

RÍO GRANDE BIBLE COLLEGE



2026

ENGLISH ACADEMIC PROGRAMS CATALOG

DEVELOPING CHRIST-CENTERED LEADERS WITH A
BIBLICAL WORLDVIEW FOR THE GLOBAL CHURCH

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Spanish Program Details Published Separately



Día de la Raza

Every year our student body
celebrates their national and
cultural heritage on Columbus
Day.





Accreditation and Accountability

Since February 1999, Rio Grande Bible College (Rio Grande Bible Institute) has been formally accredited. The authorization to grant certificates and degrees at the Associate, Baccalaureate, and Master's levels is given by the Association for Biblical Higher Education (ABHE) Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808), an accrediting association recognized by the United States Department of Education. The authorization to function in Texas is overseen by the Texas Workforce Commission.

Being accredited by the ABHE means that the institution complies with the norms of quality and integrity accepted in the world of higher education that have been approved by a group of similar institutions, since the accrediting association is made up of leaders from other Bible seminaries. This means that students can transfer their credits to many American Bible colleges, Christian liberal arts colleges, and similar secular universities. The college is a member of the Council for Higher Education Accreditation (CHEA), the National Association for Independent Colleges and Universities (NAICU), the American Council on Education (ACE), and National Council of State Authorization Reciprocity Agreements (NC-SARA).

Rio Grande Bible Ministries is also a member of the following agencies: Evangelical Council for Financial Accountability (ECFA), Christian Stewardship Association, the Canadian Council of Christian Charities (CCCC), and the Independent Fundamental Churches of America (IFCA).



ACADEMIC CALENDAR 2025-2028

All Campuses Undergraduate



Spring Term - Main Campus	2026	2027	2028	2029
Dorms open	Jan 10	Jan 9	Jan 8	Jan 6
Orientation for new students	Jan 12-15	Jan 11-14	Jan 10-13	Jan 8-11
Dining hall opens	Jan 14	Jan 13	Jan 12	Jan 10
Registration for returning students	Jan 13-15	Jan 12-14	Jan 11-13	Jan 9-11
Spiritual Retreat	Jan 15-18	Jan 14-17	Jan 13-16	Jan 11-14
Classes begin	Jan 19	Jan 18	Jan 17	Jan 15
Last day to enroll, add a class, request graduation, or drop a class (will not be registered on transcript)	Jan 26	Jan 25	Jan 24	Jan 22
Last day to withdraw from a class (W)	Mar 13	Mar 12	Mar 10	Mar 9
Mid-semester break (no classes)	Mar 16-18	Mar 15-17	Mar 13-15	Mar 12-14
Leadership conference (no classes)	Mar 18-21	Mar 17-19	Mar 15-17	Mar 14-16
Morning of Prayer (no classes)	Mar 26	Mar 11	Apr 6	Mar 22
Easter Mission Trips	Mar 28-Apr 5	Mar 20-28	Apr 8-16	Mar 24-Apr 1
All classes resume	Apr 6	Mar 29	Apr 17	Apr 2
Final Exams	May 9, 11-13	May 8, 10-12	May 6, 8-10	May 5, 7-9
Graduation	May 12	May 11	May 9	May 8
Last day of service in the dining hall	May 13	May 12	May 10	May 9
Dorms close	May 16	May 15	May 13	May 12
Last day for non-returning students to vacate apartments	May 19	May 18	May 16	May 15



Fall Term - Main Campus	2026	2027	2028	2029
Dorms open	Aug 8	Aug 7	Aug 5	Aug 4
Orientation for new students	Aug 10-13	Aug 9-12	Aug 7-10	Aug 6-9
Dining hall opens	Aug 12	Aug 11	Aug 9	Aug 8
Registration for returning students	Aug 11-13	Aug 10-12	Aug 8-10	Aug 7-9
Spiritual Retreat	Aug 13-16	Aug 12-15	Aug 10-13	Aug 9-12
Classes begin	Aug 17	Aug 16	Aug 14	Aug 13
Last day to enroll, add a class, request graduation, or drop a class (will not be registered on transcript)	Aug 24	Aug 23	Aug 21	Aug 20
Labor Day holiday (no classes)	Sept 7	Sept 6	Sept 4	Sept 3
Last day to withdraw from a class (W)	Oct 9	Oct 8	Oct 6	Oct 5
Columbus Day holiday (no classes)	Oct 12	Oct 11	Oct 9	Oct 8
Mid-semester break (no classes)	Oct 19-21	Oct 18-20	Oct 23-25	Oct 22-24
Missions conference (no classes)	Oct 21-23	Oct 20-22	Oct 25-27	Oct 24-26
Morning of Prayer (no classes)	Nov 19	Nov 18	Nov 16	Nov 15
Thanksgiving mission trips	Nov 21-29	Nov 20-28	Nov 18-26	Nov 17-25
All classes resume	Nov 30	Nov 29	Nov 27	Nov 26
Final Exams	Dec 12, 14-16	Dec 11, 13-15	Dec 9, 11-13	Dec 8, 10-12
Graduation	Dec 15	Dec 14	Dec 12	Dec 11
Last day of service in the dining hall	Dec 16	Dec 15	Dec 13	Dec 12
Dorms close	Dec 19	Dec 18	Dec 16	Dec 15
Last day for non-returning students to vacate apartments	Dec 18	Dec 21	Dec 19	Dec 18

*** This information is subject to change ***

Application Deadlines

Fall Term - June 12th

Spring Term - November 15th

Online Classes - two (2) weeks
before each module

More detailed admissions information available from
admissions department





LETTER FROM THE PRESIDENT

I love Christ's certainty in Matthew 16: "I will build my Church, and the gates of Hades will not prevail against it." We see the wonder of the fulfillment of this promise today in all geographic regions of the globe. And in our Hispanic world, people are responding to the good news of salvation by grace through faith in Christ like never before! We see Hispanic churches established in all parts of the world because Hispanics are now dispersing to almost every country on our planet.

The harsh reality in these Hispanic congregations is that a large number of them do not have trained leaders or pastors, which is exactly why God established Rio Grande Bible College. Jesus called Rio Grande to the harvest to prepare Christ-centered leaders with a biblical worldview for the global church. Our classes, our environment and all of our teachers embrace this divine Commission.

God is choosing, selecting men and women, and calling them to fulfill the amazing task of making disciples, followers of Christ, in all parts of the world. He is also sending many of them to Rio Grande Bible College to receive their education, spiritual preparation, and ministerial training.

Our graduates are everywhere on our planet fulfilling the Great Commission of Christ. And one day in eternity we will stand before the King of kings, along with men and women from every tribe, every language, every people, every nation, worshiping the Lamb that was slain. And what a joy it will be to know that many of them were reached, discipled, and commissioned into the harvest by Rio Grande Bible College graduates.

Finally, we invite you to follow us, so you can discover how God is moving in our midst!



Dr. Lawrence Windle
President





About Rio Grande



Rio Grande Bible Ministries

(Rio Grande Bible Institute, Inc)

Rio Grande Bible Ministries is an evangelical and missionary organization that God has raised up to prepare workers for His global church. It is fundamental in its doctrine and firmly believes in the verbal inspiration and final authority of the Word of God. It seeks to serve all churches and denominations that share the same doctrine and practice. Rio Grande is organized under the leadership of a Board of Directors, to which the president reports directly.



History

Rio Grande was founded by the Reverend M. C. Ehlert in 1946 for the purpose of training workers to evangelize the Rio Grande Valley.



In those early years there were two Bible schools, one in Spanish and one in English. In 1955 the English school was closed and in its place a school was opened to teach Spanish to missionaries on their way to Latin America. God has added three radio stations, one in AM and three in FM. A video production department was also established.

God has prospered the ministry. More than 6000 young Hispanic and Anglo missionaries have studied there. In recent years there has been an average of over 100 students in the Bible program, 10 in the inter-cultural studies program, and 80 in the online program.

The campus is quite large, about 56 acres, with dormitories for the students, educational buildings, adequate classrooms, library, chapel, dining room and sports fields. The facilities are modern and attractive to provide an environment conducive to study.

Most of the workers and students of the school live in apartments and houses on campus, forming an educational community. The faculty is composed of qualified teachers, both Latino and Anglo, with good academic preparation. They are united in the sacred call to invest their lives and knowledge in the future leaders of the Spanish-speaking world.

God maintains Rio Grande Bible College through the prayer and donations of His people. The College is totally dependent on Him, and it is desired that all students learn early to do the same. Workers at Rio Grande do not receive fixed salaries but live on the donations sent by God's people. For this reason, educational expenses are kept to a minimum. The desire of the College is to provide Biblical preparation for all who desire it, even if they have few economic resources.

Mission Statement of Rio Grande Bible Ministries

Rio Grande Bible College is a division of the mission organization "Rio Grande Bible Ministries, Inc. The main purpose of Rio Grande Bible Ministries is: "To glorify God by serving the church through equipping leaders, edifying believers, and evangelizing the lost. It seeks to achieve this purpose under the guidance of the Holy Spirit in accordance with the missionary mandate of the infallible Word". The mission statement of the college is: "Rio Grande Bible College exists to develop Christ-centered leaders with a biblical worldview for the global church."

Location

Rio Grande Bible College was founded in Edinburg, Texas, USA, in a region known as the Rio Grande Valley along the border between Mexico and Texas. The campus is about 15 miles from the border city of Reynosa, Tamaulipas, Mexico, and is duly authorized by the U.S. government to receive students from foreign countries. In 2026, Rio Grande is opening a second campus in Hot Springs, South Dakota.

Statement of Faith

Rio Grande Bible Ministries is an evangelical and missionary organization that God has raised up to prepare workers for His church in Latin America. It is fundamental in its doctrine and firmly believes in the verbal inspiration and final authority of the Word of God. It seeks to serve all churches and denominations that share the same doctrine and practice.

Rio Grande does not promote charismatic or Pentecostal doctrines. However, we have some students with this background among the student body, but they do not practice or promote the Pentecostal distinctives. The faculty does not teach or promote these doctrines.

We Believe

- In one God, living and true, infinitely perfect and unchanging, eternally existing in three persons, the Father, the Son, and the Holy Spirit. (Deut. 6:4; Matt. 28:19; 1 Cor. 8:6; Rev. 4:11)
- In the Bible, the Word of God, verbally inspired, without error in the original manuscripts, which is the supreme and authoritative standard for faith and life. (Isa. 8:20; Matt. 1:22; John 10:35; Gal. 3:16; 2 Tim. 3:16-17; 2 Pet. 1:19-21)
- In the supernatural birth of the Lord Jesus Christ, through the Holy Spirit, who is the Word made flesh, the second person of the Trinity. (Is. 7:14; 9:6-7; Mt. 1:16, 18-25; Lk. 1:27, 35; Jn. 1:14, 8:58; Heb. 2:14,17)

- In the personality and deity of the Holy Spirit, the third person of the Trinity, who glorifies Jesus Christ, convicts the sinner, regenerates the believer to guide, instruct, and empower him for life and service. (Matt. 28:19; John 16:8-11, 13-14; Acts 5:3-4; 1 Cor. 6:19; Eph. 4:30; Tit. 3:5)
- In the resurrection of Jesus Christ from the dead and in his ascension to the right hand of majesty on high, where he now ministers as the high priest and advocate on behalf of the believer. (Matt. 28:6-7; Acts 1:9-11; Rom. 8:34; 1 John 2:1)
- In the personality of Satan, an evil spirit, the enemy of Jesus Christ and the saints. Satan has been condemned by the cross and will be thrown into the lake of fire. (Gen. 3:15, Ex. 28:13-15; Matt. 4:1-11; John 12:31-33; Rev. 20:10)
- In the fall of the first man, Adam, who was created in the image of God but sinned, thus subjecting all men to physical, spiritual, and eternal death, and constituting them sinners by birth and by habit. (Gen. 1:26-27, 2:16-17; Rom. 5:10-19; Eph. 2:1-3)
- In the salvation of the sinner by the grace of God through personal faith in the vicarious death of the Lord Jesus Christ. (Eph. 2:8-9; 1 Pet. 1:18-19, 2:24)
- That all who are truly born again are kept by God the Father, and by Jesus Christ, having been sealed by the Holy Spirit until the day of redemption. (Eph. 1:13,14; 4:30; John 10:28,29; Rom. 8:35-39; Phil.1:6; Jude 1:24)
- In the life of Christian victory by obedience in faith through the power of the Holy Spirit. (Rom. 6:1-14, 3:1-4; Gal. 2:20)
- In the personal, premillennial and imminent second coming of the Lord Jesus Christ. (Zech. 14:1-9; Acts 1:10-11; 1 Thess. 1:9-10, 4:16-17)
- In the resurrection of every man, the saints to eternal joy with the Lord and the lost to eternal and conscious punishment. (John 5:28-29)
- The main duty of the church is to take the gospel to all parts of the world and to teach believers to follow the Lord in everything. (Mt. 28:19-20; 1 Cor. 11:23-26)

Mission and Vision of Rio Grande Bible College

Rio Grande Bible College is a post-secondary institution whose specific role is to prepare men and women for the service of the Lord. This definition of functions fully reflects the scope of the college as an institution of "higher education in which the Bible is central and the development of Christian life and ministry is essential. A biblical higher education requires of all students a substantial core of biblical studies, general studies and ministry formation experiences and integrates a biblical worldview with life and learning. An institution of biblical higher education offers curricula that fulfill its overriding purpose to equip all students for ministry in and for the Church and the world."¹

Mission Statement

Rio Grande Bible College exists to develop Christ-centered leaders with a biblical worldview for the global church.

We define Christ-centered leaders as those who:

- Love and obey Christ and lead others to love and serve Him.
- Have a deep understanding of the Bible as a whole.
- Know biblical doctrine and accept its authority over customs and culture.
- Demonstrate practical application of the principles taught in the classroom.
- Understand the global scope of making disciples of all nations.
- Exemplify a heart that is willing to serve in any way, any place, and at any cost, as God leads.

Ministry of Graduates

Rio Grande Bible College seeks to produce graduates who choose to submit to God's call and direction in their lives, their thinking, and their ministry. We desire to provide our graduates with the knowledge, skills, and character formation necessary for an effective life of ministry service, wherever God calls them to serve.

Distinctives

Academic Emphasis

Our faculty is made up of qualified and highly experienced missionaries and ministers from a variety of backgrounds and a diversity of ministries and countries around the world. Our curriculum builds a Biblical foundation of knowledge and worldview together with a theological framework and ministry experience that inform effective, competent, and godly ministry. We hold our students to high academic standards, guiding them to grow spiritually and in their knowledge of God through his Word.

Spiritual Emphasis

The student who comes to Rio Grande Bible College will find an institution where the development of his spiritual life is considered the highest priority. The classes will challenge them academically, but the focus is on obedience to God's Word and not merely on knowledge. The emphasis is on the believer's union with Christ and the impact of this on his or her life. Leadership is approached as a service to the Lord and His church, which is achieved through good preparation and the constant guidance of the Holy Spirit.

Personal Discipline

The student will be forced to discipline himself in the use of his time and resources. The work program together with the studies and living in a new culture, formed by the presence of people from different places, require a unique adaptation and discipline on the part of the student. The intensity of the studies, the practical service of the weekends and the work program combine to demand self-discipline from the student who wants to have a good testimony in everything they do. Graduates of the school greatly appreciate the self-discipline they learned during their stay here and which serves them for the rest of their lives.



The student will be challenged to discipline himself in his personal life. The college believes that a worker for the Lord must maintain a blameless life and have high standards of behavior that apply to all areas. Obedience and submission, even under difficult situations, are seen as crucial in preparing to serve God. The standards of behavior will not always be the same as the student's family and/or church, therefore, students should come to the college only if they are willing to obey and submit to the college's standards. (See the "Student Handbook" for the standards)

Rio Grande's goal is an integral preparation, seeking excellence in life and ministry, which is seen as service for Christ our Lord.

Student Life

The Student Life area of the College, composed of the Student Deans and the Spiritual Life Department, has the goal of providing guidance and assistance in the development of each student, including the physical, emotional, academic and spiritual areas.

In order to achieve this goal, clearly established standards are provided that allow the student to have stability and clear guidelines to follow for his effective growth (see Student Handbook), as well as mentoring times, in which he has the guidance of mature people willing to guide him during his period of preparation in the College. In addition, small group devotionals, prayer times, and chapels are held in order to give guidance and encouragement to the student through the Word of God.

In the academic area, the Institution has a wide range of library resources that can be consulted by students. There are study rooms, printers, and computers that facilitate the completion of academic assignments, and classrooms that are well equipped to facilitate teaching. With respect to the physical aspect, there are areas on campus for outdoor exercise, such as a basketball court, soccer field, and a walking path. Each dormitory has exercise equipment as a resource for the care of the student's physical health.

Practical Ministry

Rio Grande Bible College is convinced of the value of its students' ministry experience in preparation for their future ministry.

In conjunction with academic activities, the school conducts a program (required of each student) of Practical Ministry. On weekends, students serve in the work of the Lord to evangelize, lead church services, preach or teach in churches; have classes in homes or prisons, and witness in the open air. Classroom teaching is put into practice through Christian service on both sides of the Rio Grande River. Additional opportunities are provided through cooperative agreements with churches, para-church ministries and mission agencies. To offer these service opportunities, the Practical Ministry and Missions Departments of the college and Rio Grande Global work with local churches, missions, denominations, businesses, local authorities, and other seminaries throughout the United States, Latin America, and other parts of the world.

In the summer before their senior year, each 4-year student completes a practical ministry internship in which they serve in a formal, reciprocal commitment in a ministry that complements their academic emphasis and calling for an entire summer (or semester). These practical ministry opportunities are considered an integral part of the student's complete preparation.

In addition, each student will participate in one of the Evangelistic Teams that go out at Thanksgiving and Easter each semester and experience the work of the Great Commission firsthand. Each year during vacation times, many students serve in mission groups that go to every corner of the earth. These opportunities can change their lives and transform their minds to know the heart of the Lord for the nations.

Our students have served in churches, planted new works, worked with immigrant people and indigenous people, in orphanages, planned and managed camps, served in construction projects, organized conferences, started campus ministries, participated in missions around the world, and learned to develop their personal gifts and interests in service for the Lord.



Cornerstone Program

A One-Year Foundation in Bible, Worldview, & Life
(Offered in-person at Edinburg, TX &
Hot Springs, SD Campuses)

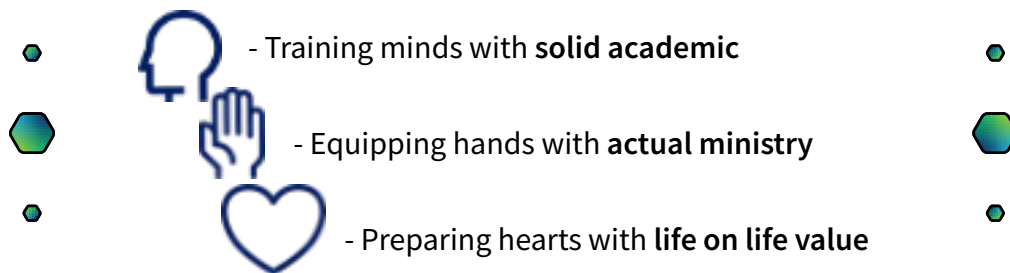


FINDING YOUR PLACE IN GOD'S PLAN



STARTING IN FALL OF 2026

Building on 80 years of experience in training missionaries, pastors, and Christian educators, Rio Grande is offering foundational training to a new generation of students who are eager to serve God, wherever He calls.



Working together with local churches, this program will equip students to know and love God, to live godly, and to serve God wherever He calls.

FOR STUDENTS

- Study the Bible from Genesis to Revelation
- Form a Biblical Worldview
- Live on campus with a community of believers
- Serve weekly in local church ministry
- Logos Bible Software included
- Be trained for world missions

FOR PARENTS

- ✓ Accredited by ABHE, recognized by USDE
- ✓ All Credits transfer 2-year & 4-year degrees and are eligible at many other institutions
- ✓ Affordable with work scholarships available
- ✓ Structured environment with mentorship
- ✓ 80 years of proven ministry training
- ✓ Prepares for college, career, or ministry

Cornerstone Program

A One-Year Foundation in Bible, Worldview, & Life



Program Description

A One-Year Foundation in Bible, Worldview, and Life.

This 31-credit one-year certificate in Bible and Theology program provides high school graduates with one year of intensive discipleship, biblical studies, and life preparation. Students in this program will learn to apply biblical knowledge and principles to life and ministry. They will grow in the skills and experience necessary for a godly life and witness for future ministry, studies, and/or work. (Please see graduation requirements and program transfer policies)

Program Goals

- That our students personally know God.
- That our students know and fundamentally understand the Bible.
- That our students embrace a biblical theology and grow in its application to life and ministry.
- That our students develop the skills and accrue basic experience necessary for a fruitful godly life and witness for future ministry, future studies, and/or future work.
- That our students develop basic skills of teaching and public speaking.
- That our students understand and participate in the Great Commission of making disciples of all nations.

*The Cornerstone program is only offered residually at a Rio Grande campus.

Cornerstone: One-Year Foundation in Bible, Worldview, and Life (Residential Only)

Semester 1*			Semester 2*		
Code	Course	Hours	Code	Course	Hours
EBI101	Old Testament Survey	3	EBI102	New Testament Survey	3
EBI150	Bible Study Methods	3	EBI152	Hermeneutics (Bible Interpretation)	2
ECO119	Grammar and Composition	3	ECO120	Homiletics (Public Speaking)	3
EHU115	Personal Christian Life	2	EHU116	Public Christian Life	2
EHU001	Rio Grande Orientation	Pass/Fail	EMI125	Introduction to Missions	3
EPM100	Practical Ministry	Pass/Fail	EPM100	Practical Ministry	Pass/Fail
EBI103	Gospels (Life of Christ)	2	EPM117	Personal Evangelism (How to Share Your Faith)	2
ETH101	Biblical Survey of Theology	3		Semester Total	15
	Semester Total	16			

* Students enter in August. Class hours are 50 minutes.

English Academic Programs



Edinburg & Hot Springs Campuses

Cornerstone Program (Edinburg and Hot Springs)*

A One-Year Foundation in Bible, Worldview, and Life.

This 31-credit one-year certificate in Bible and Theology program provides high school graduates with one year of intensive discipleship, biblical studies, and life preparation. Students in this program will learn to apply biblical knowledge and principles to life and ministry. They will grow in the skills and experience necessary for a godly life and witness for future ministry, studies, and/or work. (Please see graduation requirements and program transfer policies)

Program Goals

- a. That our students personally know God.
- b. That our students know and fundamentally understand the Bible.
- c. That our students embrace a biblical theology and grow in its application to life and ministry.
- d. That our students develop the skills and accrue basic experience necessary for a fruitful godly life and witness for future ministry, future studies, and/or future work.
- e. That our students develop basic skills of teaching and public speaking.
- f. That our students understand and participate in the Great Commission of making disciples of all nations.

*The Cornerstone program is only offered residentially at a Rio Grande campus.

Upon completion of the Cornerstone program, students may complete an Associate of Arts in Biblical Studies in one more year (2 total) and complete a Bachelor's of Biblical Studies in three years (4 total).

Associate of Arts – Biblical Studies* (Edinburg and Hot Springs, two years)

This two-year program is directly drawn from the first two years of the Bachelor's program and is designed for those who desire to prepare themselves for future ministry, but may not wish to pursue a four-year degree. It is intended to give students the basic tools of ministerial preparation and prepare them for a lifetime of learning and teaching the Word of the Lord. This program includes 67 credits that include Bible, theology, missions, and personal life. (Please see graduation requirements and program transfer policies)

Program Goals

- a. That our students demonstrate an understanding and articulation of basic, fundamental biblical and theological knowledge.
- b. That our students embrace a biblical worldview and its application to life and ministry.
- c. That our students develop the skills and accrue basic experience necessary for a godly life and witness for future ministry, future studies, and/or future work.



*English programs are only offered on campus, not available online.



English Academic Programs



Bachelor - Biblical Studies (Edinburg and Hot Springs, four years)*

Our flagship four-year program is designed to equip students who are called to full-time ministry service. This bachelor's degree aims to offer excellent preparation for future pastors, missionaries, and Christian educators for ministry after graduation. This program includes a minimum of 128 credit hours (a minimum of 50% of the credit hours are required to be taken in our college). This program is offered with three different ministry emphases that build on an intensive and concentrated study of the Bible: Pastoral Ministries, Christian Education, and Missions. (Please see graduation requirements in full academic catalog).

Program Goals

- a. That our students demonstrate a deep understanding and articulation of Biblical and theological knowledge.
- b. That our students embrace a biblical worldview and its application to life and ministry.
- c. That our students develop the skills and accrue basic experience necessary for a fruitful life of full-time ministry.

Certificate – Intercultural Studies* (Edinburg Campus Only, 3 semesters)

This certificate is offered to the student primarily in English and focuses on preparation for cross-cultural ministry. Aspects of other cultures such as the history and impact of the Christian church and communication in another language are studied. It is an intensive course of 36 credits that includes 12 credits of Bible and Theology courses in Spanish.

Program Goals

- a. That our students demonstrate a basic to intermediate competence in Latin American culture and in reading, understanding, and speaking the Spanish language.
- b. That our students demonstrate growth towards a biblical worldview and its application to life and ministry.
- c. That our students be familiar with Latin

American culture and Spanish immersion through personal experience and ministry service exposure.

Spanish language degrees are offered at the Edinburg campus and online. For details, please consult the full academic catalog.



Associate of Arts of Biblical Studies Tentative Plan of Studies

Associate of Arts of Biblical Studies - Plan of Studies (Subject to Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
EBI101	Old Testament Survey	3	EBI102	New Testament Survey	3
EBI150	Bible Study Methods	3	EBI152	Hermeneutics (Bible Interpretation)	2
ECO119	Grammar and Composition	3	ECO120	Homiletics (Public Speaking)	3
EHU115	Personal Christian Life	2	EHU116	Public Christian Life	2
EHU001	Rio Grande Orientation	Pass/Fail	EMI125	Introduction to Missions	3
EPM100	Practical Ministry	Pass/Fail	EPM100	Practical Ministry	Pass/Fail
EBI103	Gospels (Life of Christ)	2	EPM117	Personal Evangelism (How to Share Your Faith)	2
ETH101	Biblical Survey of Theology	3		Semester Total	15
	Semester Total	16			
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
	Pauline Epistles I	3		Mathematics & Finance	2
	World Religions	3		Pauline Epistles II	3
	Crosscultural Communication	3		Church History	2
	Elements of Church Music	2		Introduction to Ethics	3
	Physical Education I	1		Practical Ministry	Pass/Fail
	Practical Ministry	Pass/Fail		Theology II	3
	Theology I	3		Elective	3
	Elective	3		Semester Total	16
	Semester Total	18			



Bachelor of Biblical Studies

Tentative Plan of Studies

Pastoral Ministry Emphasis - Plan of Studies (Subject to revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
EBI101	Old Testament Survey	3	EBI102	New Testament Survey	3
EBI150	Bible Study Methods	3	EBI152	Hermeneutics (Bible Interpretation)	2
ECO119	Grammar and Composition	3	ECO120	Homiletics (Public Speaking)	3
EHU115	Personal Christian Life	2	EHU116	Public Christian Life	2
EHU001	Rio Grande Orientation	Pass/Fail	EMI125	Introduction to Missions	3
EPM100	Practical Ministry	Pass/Fail	EPM100	Practical Ministry	Pass/Fail
EBI103	Gospels (Life of Christ)	2	EPM117	Personal Evangelism (How to Share Your Faith)	2
ETH101	Biblical Survey of Theology	3		Semester Total	15
	Semester Total	16			
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
	Pauline Epistles I	3		Mathematics & Finance	2
	World Religions	3		Pauline Epistles II	3
	Crosscultural Communication	3		Church History	2
	Elements of Church Music	2		Introduction to Ethics	3
	Physical Education I	1		Practical Ministry	Pass/Fail
	Practical Ministry	Pass/Fail		Theology II	3
	Theology I	3		Elective (Greek II)	3
	Elective (Greek I)	3		Semester Total	16
	Semester Total	18			
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
	Pentateuch	3		Acts	2
	General Epistles	3		Prophetic Books	3
	Advanced Homiletics	2		Discipleship	2
	Greek III	3		Greek IV	3
	Physical Education II	1		Pastoral Ministry	3
	Practical Ministry	Pass/Fail		Practical Ministry	Pass/Fail
	Theology III	3		Theology IV	3
	Semester Total	15		Semester Total	16
Required Summer Internship					
Code	Course	Hours			
	Summer Internship	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
	Poetic Books	3		Historical Books	3
	Romans	3		Daniel and Revelation	3
	Pastoral Counseling	3		Preaching	3
	Practical Ministry	Pass/Fail		Practical Ministry	3
	Elective	3		Elective	3
	Semester Total	12		Synthesis of Theology	1
				Semester Total	16

Ministry Emphases for Bachelor of Biblical Studies



Missions



Pastoral Ministry



Bilingual Ministries



Christian Education

Each student in the four-year Bachelor's program enrolls in one or more ministry emphases (Pastoral, Christian Education, Missions, or Bilingual Ministries). Each emphasis focuses on the skills and knowledge needed for that ministry through classes, ministry assignments, and supervised internships.

Emphasis-specific courses begin in the second year and continue in the third and fourth years. These courses combine with a summer internship in the area of emphasis before the senior year to prepare students for their chosen field of ministry service.

Pastoral (men only)

The Pastoral emphasis trains men to effective servant-leaders for the global church. Pastoral students receive instruction in correct and effective communication of God's Word inside and outside the church. Special attention is given to cross-cultural and evangelistic training as well as church planting classes that help to equip Pastoral students to serve in a variety of cultural and social contexts in conjunction with believers of the local church.

Students in this emphasis will learn to:

- 1) Dedicate himself to the call that he has of being a shepherd/teacher, that of desiring to teach biblical truth to others and guide the flock.
- 2) Possess the appropriate skills for preparation.
- 3) Exhibit appropriate administrative skills.
- 4) Exercise the skills necessary for the care of the members.

Missions

The Missions emphasis prepares missionaries and leaders to understand God's redemptive purpose and work in today's world and to involve believers in God's great commission for the nations. Missions students

receive instruction in understanding world religions, missions, cross-cultural communication, and coping with the stresses and challenges of ministering in a different culture. Special attention is given to evangelistic training as well as church planting classes that help to equip Missions students to serve in a variety of cultural and social contexts in conjunction with believers of the local church.

Students in this emphasis will learn to:

- 1) Dedicate themselves to God's global mission that is central through the Scriptures.
- 2) Understand how to be effective in cross-cultural communication of the Gospel.
- 3) Have a strategic biblical approach to cross-cultural ministry.
- 4) Have a good understanding of the historical and current reality of missions.

Christian Education

The Christian Education emphasis equips Christian educators for local church and educational ministries. Christian Education students receive instruction and practical tools for organizing and directing the Christian Education ministry of a local church with attention to the characteristics, needs, and learning styles of diverse age groups. Special attention is given to prepare students to identify and train others to serve Sunday school teachers and Christian Education workers in the local church and schools.

Students in this emphasis will learn to:

- 1) Dedicate themselves to the biblical core of all education.
- 2) Master the tools necessary for good education.
- 3) Possess the appropriate skills for training teachers.
- 4) Exhibit a variety of presentation skills.



Bilingual Ministries*

The focus for students in the emphasis of Bilingual Ministries is the effective development of skills necessary for bilingual ministry. In addition to a core of Biblical and Theological studies, the student will experience two semesters of intensive studies that will focus on intercultural communication skills and give the student a working knowledge of cross-cultural ministry.

Students in this emphasis will learn to:

- 1) Dedicate themselves to God's call for ministry service in the global church.
- 2) Understand how to be effective in bilingual and cross-cultural communication of the Gospel.
- 3) Have a strategic biblical approach to bilingual and cross-cultural ministry.
- 4) Demonstrate capacity to minister effectively in bilingual contexts.

*Only offered at the Main Campus,
not available online.



Course Descriptions

Undergraduate (English)



EBI101 Old Testament Survey (3 credits)

This course is an overview of each book of the Old Testament from Genesis to Malachi. It provides an exploration of the Old Testament's authors, content, context, geography, historical settings, key themes, and theology. This book by book study helps provide students with a foundational framework for biblical studies.

EBI102 New Testament Survey (3 credits)

This course is an overview of each book of the New Testament from Matthew to Revelation. It provides an exploration of the New Testament's authors, content, context, geography, historical settings, key themes, and theology. This book by book study helps provide students with a foundational framework for biblical studies.

EBI103 Gospels (Life of Christ) (2 credits)

This course is a study of the four gospels (Matthew – John), which focuses on the life of Christ. It introduces students to the person of Christ, so that they can understand the meaning of his life, his world (historical context), his ministry, and his message. It orients students on their understanding of Christ, the Gospel, and how the life, ministry, work, and message of Christ applies to them and the global church.

EBI150 Bible Study Methods (3 credits)

This course introduces students to the inductive Bible study method. The steps of careful observation of the text, then its interpretation, application and correlation are considered. The fundamental principles of the method are presented, with a brief glimpse of other methods that the student can use in personal study of the Word of God.

EBI152 Hermeneutics (3 credits)

This course builds students' understanding of the science of correctly interpreting the Bible using the grammatical-historical method. It takes into account the direct impact of the context in which the Word of God was given, following literal interpretation of words without ignoring literary and rhetorical figures of speech, parables, poetry, and prophecy. The course aims to provide the student with the tools of good biblical interpretation. Through this course, students

learn how to study the Bible for themselves.

ECO119 Grammar and Composition (3 credits)

This course prepares students for college level grammar and the art of communicating well through clear and logical writing. Upon completing this course, students will be equipped to plan, research, write, and edit good essays, assignments, and other papers.

ECO120 Homiletics (Public Speaking) (3 credits)

This course teaches basic principles of communication and the art of effective public speaking. This course provides students with tools of effective communication, especially of the message of the Word of God. Students will learn how to organize their material, prepare outlines, and present in public venues, especially in the church.

EHU001 Rio Grande Orientation (no credit)

Required for all in their first semester.

This course helps new students adapt and succeed in their studies and personal life. This course covers: general student expectations, cross-cultural student life, community standards, and educational grading and study standards. After this course, students will be better prepared to survive and thrive in their studies at Rio Grande.

EHU115 Personal Christian Life (2 credits)

A practical course on the biblical foundations for spiritual and emotional growth in the life of every Christian. Students will assess their current spiritual condition, cultivate habits of godliness through the practice of spiritual disciplines, and develop a plan for continued growth. Topics include walking in the Holy Spirit, spiritual disciplines, relational health, and overcoming common barriers to spiritual maturity.

EHU116 Public Christian Life (2 credits)

Spiritual Life 2

A practical course focused on living out a biblical worldview through engagement with contemporary cultural perspectives. Building on the foundation of personal godliness developed in Spiritual Life 1, students will learn to evaluate competing worldviews in light of Scripture and



faithfully embody their faith in everyday life. Emphases include apologetics, cultural discernment, and public witness.

EMI125 Introduction to Missions (3 credits)

This course orients students in the biblical message focused on the mission of the global church in the 21st century. This course emphasizes history, culture, strategies, and best practices for reaching the world with the gospel in our generation.

PM100 Practical Ministry (no credit)

Required for all students every semester.

Through this course, each student has the opportunity to develop their practical ministry and service skills in the context of local churches, ministries, public service, evangelism, and missions trips.

EPM117 Personal Evangelism (2 credits)

This course introduces students to the message of the Gospel, their personal testimony, how to lead a person to Christ, and how to guide people through their first steps as a member of the family of God. In this course, students learn key verses, a variety of evangelistic methods, and evangelistic best practices in a variety of contexts. Throughout this course students are provided with real world tools and practice for sharing their faith with those around them.

ETH101 Biblical Survey of Theology (3 credits)

This introductory course provides a systematic overview of foundational biblical doctrines, tracing their development from Genesis through Revelation. Students will explore ten core elements of Christian theology—including Bibliology, Theology Proper, Christology, Pneumatology, Anthropology, Hamartiology, Soteriology, Ecclesiology, Angelology, and Eschatology—while becoming familiar with essential theological terminology. By examining the story of how these themes unfold throughout Scripture, students will gain a broad understanding of the relationship between biblical revelation and systematic theology, establishing a vital framework for advanced theological study.

Additional course descriptions for Associate and Bachelor's degrees will be available in the full academic catalog.



Admissions Information



Admissions Information

Requirements for Enrollment

The applicant who applies for enrollment at Rio Grande Bible College must fulfill the following requirements:

- Be a born-again Christian.
- Be at least 17 years or older.
- Be an active member of a church.
- Complete a medical examination and send the medical report with the results.
- Have references that demonstrate Christian character.
- Have completed high-school or equivalent.

Enrollment Process

- Fill our information request form at: www.riogrande.edu/en
- Admissions will respond in 1-3 business days by email.
- Complete Application.
- Send requested documentation, including academic and medical information.
- Interview with admissions.
- Admissions Committee will communicate the admissions decision.
- International Students: Immigration process will continue after acceptance.

Please Note: The application (with all documents) is reviewed by the "Admissions Committee." All applicants must be approved by the Admissions Committee. The

Application Deadlines

Fall Term - June 12th

Spring Term - November 15th

Director of Admissions will inform all applicants of their status, whether they are approved, denied, or invited to wait.

Rio Grande Bible College will not approve applications from persons living illegally in the United States.

The student should plan to arrive on campus in time for registration (see semester registration dates). If arriving late for registration, a late fee will be charged (\$50 for the first day and \$10 for each extra day). Please contact the admissions department in advance to avoid the late fee if there is a reason beyond your control that prevents you from arriving on time.

Documentation Requirements (For Main Campus Students)

The student who is accepted must have all of his or her documents in order to enter the United States. There are at least three types of documents for those who want to study in the United States legally. With any of these three types of documents you can study:

- Proof of U.S. citizenship, or
- Proof of legal U.S. residency or,
- For foreign nationals, a valid visa that allows them to study in the United States. (Advising provided by the Admissions Department).

Credit Transfer Policy

All transfer credit is subject to the discretion of the registrar's office. The registrar may transfer classes under the following circumstances:

1. The student will provide an official transcript (record of studies with credits and grades) from all the institutions where he/she has been in order to receive the validation of desired subjects. In order to properly evaluate the course, Rio Grande Bible College must have information about the content of the subject, the total hours of instruction and the grading system of that institution. If the institution is accredited, a document indicating accreditation by

More detailed admissions information available from
admissions department



Admissions and Academic Information



an accrediting association must be included.

2. Only courses that are equivalent to those offered by Rio Grande Bible College and that are included in the students enrolled program will be considered. See "Course Descriptions."

3. Theology courses will not be validated for transfer credit.

4. The maximum credit received will be equivalent Rio Grande's equivalent course.

5. Courses that have received a grade of "D" or its equivalent in other systems will not be transferred. See the catalog for the meaning of "D".

6. Rio Grande allows a maximum transfer of up to 50% of the 4-year degree or up to 25% of 1 or 2 year degrees or certificates.

7. At least 50% of the credit hours must be taken at Rio Grande Bible College to graduate from the four-year program.

8. The transfer credit process must be done within the first semester of a one-year certificate and within the first year of enrollment in other degree programs. Rio Grande recommends beginning the transfer credit process after acceptance and before enrollment in classes.

9. After approval of transfer credit, a list of transferred courses will be posted in Populi.

Studies in non-accredited and/or foreign institutions

Transfer of credit from non-accredited or foreign institutions is evaluated on a case-by-case basis by the registrar office, subject to Rio Grande policy and accreditor requirements.

For more information please contact the registrar.



Academic Information



The Academic Year

The school year consists of two semesters, each consisting of at least fifteen (15) weeks of classes. Classes are 50 minutes each. The number of hours of classes per week during a semester is normally obtained from the number of credit hours in which the student is enrolled. The student must maintain a "C" average in his or her studies in order not to be on academic probation.

Student Classification

The student of Rio Grande Bible College is classified as belonging to the "first, second, third, or fourth year" according to the number of hours of study completed. The number of hours is as follows:

- First year - 0 to 32 hours
- Second year - 33 to 64 hours
- Third year - 65 to 90 hours
- Fourth year - 91 or more hours
- One Year - All students accepted into this program.

Unclassified: Non-degree seeking students will not receive a diploma.

Grading System

Grade	Percentage	Grade Points	Description
A+	97-100	4.0	Exceptional
A	93-96	4.0	Excellent
A-	90-92	3.7	Superior
B+	87-89	3.3	Very Good
B	83-86	3.0	Good
B-	80-82	2.7	Above Average
C+	77-79	2.3	Solid
C	73-76	2.0	Average
C-	70-72	1.7	Acceptable
D+	67-69	1.3	Normal
D	63-66	1.0	Marginal
D-	60-62	0.7	Inferior
F	0-59	0.0	Not Acceptable
P			Pass
W			Withdrawn
WP			Withdrawn Passing

Requirements for Graduation

To graduate from any program at Rio Grande Bible College, the requirements are as follows:

- Submit a graduation request at the beginning of the final semester.
- Pass all the required courses in the relevant plan of studies.
- Have completed the credit hours required for the enrolled program.
- Maintain a minimum of a 2.0 GPA (Grade Point Average).
- Meet all financial obligations to Rio Grande Bible College.
- Exhibit Christian character such that the faculty can recommend him/her as a future Christian worker.
- Complete Practical Ministry requirements each term.
- Complete the Summer Internship (for the four-year program only).

Financial Information and Student Life



Married Students

Married student housing is available for rent at the Edinburg campus. Currently, no married student housing is available at our Hot Springs campus.

1. Housing charges cover all expenses related to rent, water, sewage, and garbage collection. In addition to housing charges, the student will be responsible for paying for electricity consumption and telephone service.

2. College apartments are rented for the entire semester or for the summer. We do not accept students moving in or out mid-semester or mid-summer. Charges are calculated to cover these full periods.

3. All apartments are air-conditioned and furnished with refrigerator, stove, table and chairs, beds, closets and window blinds.

(International student information available in the full catalog.)

Application Fees

\$30 for all applicants

Student Charges

\$150 per credit/hour

Information on any additional charges can be found in the detailed financial information available from the admissions department.

Refund Policy

The number of hours is as follows:

During a Semester:

First Week	100%
Second Week	75%
Third Week	50%
Fourth Week	25%
More than Four Weeks	0%



A student's withdrawal date will be the date the Registrar receives written notification from the student. If a student is asked to withdraw, the withdrawal date will be the last day of attendance. A student may add or drop a class on Populi before 5 pm on Monday of the second week of classes, or by contacting the Registrar's office after that date.

Reimbursement for apartment or dormitory and dining room payments will only be processed after the student has checked out of the dormitory/apartment and has submitted the check-out form. The departure date will be used to calculate the refund.

Scholarships and Student Sponsorship

Students may apply for various scholarships with the financial department. Following acceptance from the admissions committee, an application for scholarship will be provided to the student.

Donations for student scholarships or direct sponsorship may be arranged through the Financial Department or through our donations page:

<https://rgbm.org/donate/>



Student Life and Grievance Policy

Grievance Policy

If a student has a grievance related to student life, either on and off Rio Grande campus, that has been caused by verbal reprimands, discipline, or minor or major infractions by our staff members, it should be handled in the following manner:

1. The student should go to the staff member directly involved and speak to him/her regarding the situation.

If after doing so, the student still disagrees with the proposed resolution or personal conversation is not possible (due to fear, abuse, etc.) go directly to point 2.

2. Go in person to and/or notify the Dean of Students by e-mail of the situation. The dean of students will issue an impartial resolution that is fair and in accordance with the reasoning and evidence provided by both parties (student - staff).

If after this decision is issued the student still is not satisfied, he/she may appeal to the Student Life Committee (point 3).

3. Send an email to comiteestudiantil@riogrande.edu with a copy to the dean of students explaining your situation and the reason for your dissatisfaction with the proposed resolution. It is important to mention that this is the highest level of appeal. The decision issued by the Student Life Committee will be final and irrevocable.

Academic Grievance Policy

If a student is unhappy with a grade, he/she should do the following:

1. The student should talk to the teacher about the grade. If the student is still dissatisfied, he/she can follow step 2.
2. The student can appeal to the academic department leaders, explaining by email, the reason for dissatisfaction with the grade. The student should be clear and specific in his/her explanation. If the student is still not satisfied with the solution offered by the academic department leaders, the student can follow step 3.
3. The student can appeal to the academic committee via email. The student should write his/her dissatisfaction, clear and concise but descriptive. The student should be aware that this is the final step of appeal.



Social Information

Rio Grande Bible College is interested in the spiritual, academic and social aspects of the student. The philosophy of the College is that a student cannot mature as a leader without developing in all three areas. On the social side, the student is encouraged to plan and participate in social activities that provide opportunities for student interaction.

The Student Council plays a very important role in the social life of the students. It is responsible for planning a social calendar each semester that offers students opportunities to get to know each other and participate in various activities such as mornings of prayer, sports tournaments, banquets, among many others. This council is made up of leaders representing the student body. Their job is to serve the needs of the student body and they work in conjunction with the student adviser to organize the social schedule.

It is recognized that students in the College must prepare themselves for mature Christian living. It is normal for single students to think about getting married and having families in the future. Therefore, young men and women are encouraged to get to know each other better in a Christian environment that promotes interaction. Formal courtship is allowed, with the purpose of marriage preparation. Dating should not be a distraction from spiritual life or academic progress.

One Year Certificate in Intercultural Studies

(Formerly Missionary Language School)



Program Description

The Intercultural Studies program exists to provide Spanish language and cultural preparation in a spiritual context to missionaries by:

- Providing an intensive program for career missionaries and Christian workers preparing to minister to Spanish speaking people.
- Developing communication skills in Spanish through a foundation in grammar and phonetics.
- Exposing the missionary to cross-cultural communication and relationships that prepare them for the mission field.
- Preparing the missionary for the realities of missionary life and ministry.

Certificate of Intercultural Studies - Plan of Studies (2023 Revision)

Semester 1*			Semester 2*		
Code	Course	Hours	Code	Course	Hours
CH191	Spanish Church Attendance	Pass/Fail	CH191	Spanish Church Attendance	Pass/Fail
CN192	Beginning Conversation (Tutoria)	4	CN292	Advanced Conversation (Tutoria)	4
GR193	Beginning Spanish Grammar	5	GR293	Advanced Spanish Grammar	6
LA194	Latin American Orientation	Pass/Fail	LA294	Latin American Orientation	Pass/Fail
PH196	Beginning Spanish Phonetics	3	PH296	Advanced Spanish Phonetics/ Public Speaking	2
SL197	Missionary Spiritual Life	Pass/Fail	SL297	Missionary Spiritual Life	Pass/Fail
	Semester Total	12		Semester Total	12
Semester 3					
Code	Course	Hours			
CH191	Spanish Church Attendance	Pass/Fail			
	Elective in Bible/Theology	3			
	Elective in Bible/Theology	3			
	Elective in Bible/Theology	3			
	Elective in Bible/Theology	3			
	Semester Total	12			

* Students may enter in either August or January, but the same material and classes are covered. Class hours are 50 minutes.

Grading System

Grade	Percentage	Grade Points	Description
A+	97-100	4.0	Exceptional
A	93-96	4.0	Excellent
A-	90-92	3.7	Superior
B+	87-89	3.3	Very Good
B	83-86	3.0	Good
B-	80-82	2.7	Above Average
C+	77-79	2.3	Solid
C	73-76	2.0	Average
C-	70-72	1.7	Acceptable
D+	67-69	1.3	Normal
D	63-66	1.0	Marginal
D-	60-62	0.7	Inferior
F	0-59	0.0	Not Acceptable
P			Pass
W			Withdrawn
WP			Withdrawn Passing

Course Descriptions

Intercultural Studies Program



CH191 & CH291 Spanish Church Attendance no credit

As an important part of learning the Spanish language and culture, all students are required each semester to attend a morning worship service in a local Spanish church. During the first semester students are assigned to various churches. Students may request a church that they will attend for the remainder of their studies. Rio Grande Valley residents who have Sunday morning commitments to their local English church may make other arrangements with the Intercultural Studies department. Being in a Spanish church gives the student an opportunity to observe and participate in Latin worship styles as well as practice in speaking and listening to the Spanish language. An appreciation for the rich and beautiful Latin culture can begin to grow in these church settings.

CN192 Beginning Conversation/Tutor TU198 4 credits

Patterns of speech are heard, repeated and corrected. The material follows the general grammatical development and affords opportunity for the student to immediately use what is learned. Teachers who are fluent in Spanish demonstrate proper pronunciation and grammar to be imitated. The student learns through hearing, seeking always to expand his knowledge of Spanish. In this course, there is quite a focus on vocabulary with specific themes, the usage of that vocabulary, discussing and debates in Spanish.

Students are graded on Pronunciation, fluidity and grammar.

As part of the conversation class, the student has four 50-minute afternoon sessions per week with a personal tutor.

These informal times with trained native Spanish speakers give opportunity for one-to-one conversation, and help the student hear and use Spanish correctly. The tutors are RGBI students from various countries. A new tutor is assigned every two weeks. This gives exposure to different accents and vocabulary.

CN292 Advanced Conversation/Tutor TU298 4 credits

This class is dedicated to Biblical and topical

conversation. Vocabulary centers on themes of everyday life and Bible stories. Vocabulary lists and illustrations encourage discussion. Describing vocabulary and forming questions is greatly emphasized. As part of the conversation class, the student has four 50-minute afternoon sessions per week with a personal tutor. These informal times with trained native Spanish speakers give opportunity for one-to-one conversation, and help the student hear and use Spanish correctly. The tutors are Spanish Bible Institute students from various countries. A new tutor is assigned every two weeks. This gives exposure to different accents and vocabulary. This personal interaction serves as an introduction to the Latin American culture and also encourages cross-cultural friendships.

GR193 Beginning Spanish Grammar 5 credits

Students will complete exercises presented in the Vistas curriculum. The teacher uses an immersion approach, correcting the student's pronunciation and grammar in class.

The student completes interactive exercises, giving practice in reading and writing Spanish. The following grammatical concepts are taught: subject pronouns, present tense verb conjugation, stem- changing verbs, "ser" and "estar," imperatives, "saber" and "conocer," adjective/ noun agreement, interrogatives, possessives and with-verb pronouns, preterite and imperfect verbs, demonstratives, reflexive and object pronouns, present progressive tense, dates, ordinal and cardinal numbers.

GR293 Advanced Spanish Grammar 6 credits

In the Advanced Spanish Grammar course, the teacher corrects the student's pronunciation and grammar. Completion of exercises provides further practice. The material in this course concentrates on fine- tuning the Spanish grammar, reviewing "ser" and "estar," reflexive and object pronouns, preterit and imperfect verb conjugations, indicative and subjunctive moods, prepositions (including "por" and "para") and relative pronouns.

LA194 & LA294 Latin American Orientation no credit, 1 hour/week

The full-year program includes instruction in

the following areas:

- Cross Cultural Relationships

Lectures and practical experiences of the instructors give the student an insight into the history, customs, background, and general culture of Latin America. The goal is to help the students avoid many cultural blunders.

- Latin America Today

An overview is given of the political, economic, social and intellectual realities in Latin America. The Spanish heritage is assessed, and consideration is given to these dominant themes: geography, agriculture, religions, urbanization, industrialization, nationalism and other pressing problems which face the missionary of today. Knowledge of these facts creates a deeper understanding and appreciation for life as it is lived in Latin America.

- The Missionary in Latin America

This section of the course is designed to acquaint the student with specific characteristics of the Hispanic church. Discussions are held concerning problems which can be avoided by not imposing the missionary's culture on Latin American people. The approaches used in North America and Europe are contrasted with those used in Latin America.

PH196 Beginning Spanish Phonetics 3 credits

Attention is given to the study of individual Spanish sounds. The Spanish sound system is contrasted and compared with English so that students are able to have a more native accent. Sounds are studied as they change within words and as they relate to other words. Importance is also given to intonation within the sentence so that students are understood correctly when speaking with a native Spanish speaker.

PH296 Advanced Phonetics/Public Speaking 2 credits

This is an oral course in which students are encouraged to develop Spanish patterns and phonetics.

The instructor corrects the accent and linguistic patterns. In the first half of the course, students answer questions over different Spanish stories read in class to improve comprehension. The second half of the course is a speech class in which students write their testimonies, Bible stories, Bible studies and sermons in their own words then present them in Spanish to the class.

SL197 & SL297 Spiritual Life no credit, 1 hour/week

A study which emphasizes the importance of the spiritual life of the believer's spiritual life. Special preparation is given for the first years of adjustment on the field, which are usually the most difficult and crucial. Students receive biblical instruction regarding personal problems, defeat, depression and relationships between believers.



Faculty



Antoniuk, Donna

-Cataloging and Acquisitions Librarian, 2026-.

-Library Director, 2016-2025.

M.A. (Library Sciences), Dominican University, 1989.

B.S. (Modern Languages, Spanish Education, and French Education), Greenville College, 1985



Blycker, Jonathan

Studies for Master of Music, UTRGV, 2026-.

-Professor, Rio Grande Bible College, 2024-.

B.S.M. (Sacred Music/ Voice), Moody Bible Institute, 2000.



Blycker, Tim

-Professor, Rio Grande Bible College, 2022-.

M.A. (Biblical Studies), Seminario Teológico Centroamericano, 2021.

B.A. (Intercultural Ministries), Moody Bible Institute, 1989.

Studies in Elementary Education, Bob Jones University, 1985-1986.

Estudios Biblicos, Seminario Biblico de Puebla, 1984-1985.



Brown, Alan

-Professor, Rio Grande Bible College, 2022-.

D.Min., Dallas Theological Seminary, 2008.

Th.M., Dallas Theological Seminary, 1981.

B.B.A., Texas Christian University, 1977.



Calleja, Odette

-Para-professor, Intercultural Studies, 2017-.

B.Sc., (Accounting), Universidad del Valle de México, 2003.



E, Kristina

-Bilingual Ministries Director, 2026-.

-Professor, 2025-.

MA (TESOL), 2014.

B.Sc. (Communications & Bible), 1998.



Faieta, Franz

-Professor, 2025-.

MATS, Dallas Theological Seminary, 2022.

B.Sc. (Statistics and Economics), Bologne Univerisity, Italy, 2000.

Faculty



Garduño, Cesar

-Missions Department Coordinator, 2022-.
Studies for MA (Migration and Refugee Services), Centro
Internacional de Postgrado de Seneca, 2022-.
B.B.S. (Missions), Rio Grande Bible College, 2022.
B.A. (International Relations), Univ. de las Americas de
Puebla, MX, 2006.



Gimenez, Luis

-Director of online Studies, 2018-.
-Student Advisor (2014-2017, 2019-)
-Professor (2015-)

Studies for D.Min., Midwestern Baptist Theological Seminary, 2024-.
M.T.S., Southwestern Baptist Theological Seminary, 2016.
B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2013.



Hernandez, Irian

-Dean of Men, 2024-.
-Professor, 2023-.
M.A. (Teaching), Centenary College, 2014.
B.A. (Communication), University of Texas Brownsville, 2010.



Kracht, Robert

-Professor, 1979-.
Diploma, Rio Grande Bible College, Missionary Language School,
1975.
Studies in Counseling, Trinity Evangelical Divinity School, 1973-74.
B.Sc. (Christian Education), Calvary Bible College, 1971.



Lans, Mark

-Director of Modern Languages Department, 2022-.
TEFL certification, ITTT, 2009.
B.Sc. (Business and Biblical Studies minor), Colorado Christian
University, 1994.



Larsen, Gretchen

-Professor, 2022-.
ESL Certification, University of Nebraska, Lincoln, 2002.
M.Sc. (Reading Education), University of Nebraska, Omaha, 1996.
Teacher Certification, University of Nebraska, Lincoln, 1983.
B.A. (Christian Education), Grace College of the Bible, 1982.



Lotzgesell, Charlene

-Para-Professor, 2017-.
B.Sc., Calvary Bible College, 1973.



Faculty



Lotzgesell, John Edward

-Professor, 2016-
 -Former: Vice President of Education, 2018-2021.
 Ph.D. studies, Midwestern Baptist Theological Seminary, 2015-2016.
 Ph.D. studies, Wales Evangelical School of Theology, 2011-2015.
 M.Ed. (ESL and Bilingual Certification), Texas Tech Institute, 1990.
 Th.M. (Hebrew), Dallas Theological Seminary, 1977.
 B.A., Calvary University, 1972.



Loyola, David

-Director of Río Grande Global, 2022-
 -Assistant to the President, Río Grande Bible Ministries, 2018-
 -Professor, 2004-
 -Former: Vice President of Education, 2011-2018., Academic Dean, 2010-2011.,
 Director of Admissions, 2006-2010., Dean of Students, 2005-2013.
 Studies for D.Min. and Th.M. (Leadership), Midwestern Baptist Theological Seminary, 2024-
 M.Div., Midwestern Baptist Theological Seminary, 2023.
 M.T.S., Midwestern Baptist Theological Seminary, 2023.
 Diploma, Río Grande Bible College, 1983.



Matus, Nelson

-Professor, 2016-
 -Former: Accreditation Auditor, 2020-2021., Dean of Students, 2016-
 2019.,
 Assistant to the Vice President of Education, 2015-2019.
 Studies for D.Min., Midwestern Baptist Theological Seminary, 2023-
 M.T.S. (Pastoral Ministry), Midwestern Baptist Theological Seminary, 2021.
 B.B.S. (Pastoral Ministry), Río Grande Bible College, 2014.



Mendonca, Maribel

-Professor, 2018-
 -Director of Recruitment and Admissions, 2015-
 -Former: Ladies Residence Director, 2020-2022., Assistant to the Dean of
 Students, 2015-2019.
 M.T.S., Southwestern Baptist Theological Seminary, 2021.
 B.B.S. (Women's Ministries), Río Grande Bible College, 2016.
 B.B.S. (Pastoral Ministry), Río Grande Bible College, 2014.
 Accounting Assistant Certificate, Accountant Center, Venezuela, 2002.
 Degree in Architecture, Instituto Universitario Politécnico Santiago Mariño, 1997.



Mitchell, Jack

-Professor, 2019-
 Ph.D. (Intercultural Studies), Western Seminary, 2024.
 M.R.E. (Missions Minor), Grand Rapids Theological Seminary, 1994.
 B.Sc. (Science Education with Math Minor), Pensacola Christian
 College, 1985.



Montesinos, Willer

-Dean of Students, 2025-
 -Professor, 2023-
 -Assistant, Río Grande Global, 2022-
 Studies for M.A.T.S., Midwestern Baptist Theological Seminary, 2023-
 B.B.S. (Pastoral Ministries), Río Grande Bible College, 2020.
 Studies in Theology, Seminario Teológico Hebrón, Bolivia, 2002-2006.



Faculty



Morocho, Milton

-Academic Dean, 2021-
-Professor, 2004-

Ph.D. (Systematic Theology), Clarks Summit University, 2021.
Th.M. (Biblical Exposition and Academic Ministries Minor), Dallas
Theological Seminary, 2015.

M.A. (Exegetical Theology), Western Seminary, 2003.
Portland Community College, 2000-2001.

Four-Year Diploma (Pastoral Ministry), Rio Grande Bible College, 1998.



Nacy, Brian

-Provost, 2025-
-Professor, 2023-

M.A. (Pastoral Counseling and Spiritual Formation), Columbia International
University, 2011.

M.Div., Columbia International University, 2010.

B.A. (Bible and Intercultural Studies), Moody Bible Institute, 1995.



Roeglin, Amy

-Para-professor, Intercultural Studies Program, 2020-

B.Sc. (Business Administration), University of Minnesota, Minneapolis, 1981.



Ruiz, Joel

-Student Spiritual Advisor, 2021-
-Professor, 2020-

M.Div., Southern Baptist Theological Seminary, 2022.

M.T.S., Southwestern Baptist Theological Seminary, 2020.

Two-Year Certificate in Biblical Studies, Rio Grande Bible College, 2017.

Bachelor (Telematic Engineering), IPN-UPIITA - México, 2013.



Serna, Roberto

-Student Spiritual Advisor, 2025-
-Dean of Students, 2023-2025.

M.A.T.S., Southern Baptist Theological Seminary, 2022.

Two-year Certificate in Biblical Studies, Rio Grande Bible Col-
lege, 2016.

Bachelor (Business Administration), Universidad Autónoma de
Nuevo León, México, 2008.



Serna, Ruth

-Intercultural Studies Program Director, 2026-
-Professor, 2024-

M.Ed., Universidad Valle de México, 2024.

B.A. (International Business), Universidad Valle de México, 2011.



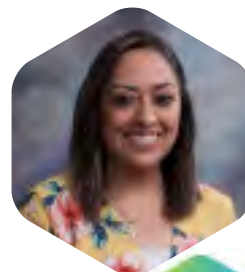
Silva, Diana

-Dean of Women, 2022-
-Professor, 2019-

M.T.S., Southwestern Baptist Theological Seminary, 2021.

Two-Year Certificate, Rio Grande Bible College, 2018.

B.A. (Actuary), Universidad Autónoma de México, 2008.



Faculty



Swartzbaugh, Keith

- Registrar, 2012-.
- Director of Student Work Program, 2010-2025.
- Assistant to the Academic Dean, 2000-2024.
- Professor, 1993-.

Studies for M.A. (History), University of Texas Brownsville, 2003-05.
M.Div., Western Conservative Baptist Seminary, 1983.
B.S., Western Illinois University, 1975.

Urquhart, Glenn

- Professor, 2021-.
- M.Sc. (Christian School Education), Clarks Summit University, 2010.
- A.A. (Intercultural Ministry), New Tribes Bible/Missionary Institute, 2002.



Valencia, Efraim

- Professor, 2016-.
- Former: Director of the Men's Residence, 2020-2022., Assistant to the Dean of Students, 2013-2019.
- M.T.S. (Pastoral Ministry), Midwestern Baptist Theological Seminary, 2022.
- B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2015.
- B.Sc. (Industrial Engineering), Instituto Tecnológico de Morelia, 2011.

Vargas, Virginia

- Profesor, 2016-.
- Former: Dean of Women, 2013-2019.
- M.A. (Leadership and Ministry), Seminario Teológico Centroamericano (SETECA), 2023.
- B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2013.
- Lic. (Business Administration), Universidad Tecnológica de Honduras, 2007.



Villegas, Hugo

- Assistant to the Academic Dean, 2024-.
- Professor, 2024-.
- Studies for D.Min., Southwestern Baptist Theological Seminary, 2024-.
- M.A.T.S., Southwestern Baptist Theological Seminary, 2020.
- B.B.S. (Christian Education), Rio Grande Bible College, 2013.

White, Jon

- Director of the Missions Committee, 2013-.
- Chief Financial Officer, 2012-.
- Professor, 2012-.
- Ph.D. (Intercultural Studies), Columbia International University, 2024.
- Th.M. (Missions and Theology), Dallas Theological Seminary, 2009.
- B.B.A. (Accounting), Texas A&M University, 2002.



Faculty



Windle, Elijah

-Director of External Venue Development, 2025-
-Director of Practical Ministries, 2020-
-Professor, 2021-
-Assistant to Director of Practical Ministries, 2017-2020.
Studies for Ed.D., Southern Baptist Theological Seminary, 2025-
M.Div. (Leadership) (Religious Education), Liberty University, 2024.
M.A.T.S., Liberty University, 2020.
B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2012.
Diploma, Rio Grande Bible College, Missionary Language School, 2005



Windle, Larry

-President, 2003-
-Professor, 2005-
Th.D, Southwest Bible College and Seminary, 2003.
Th.M., Southwest Bible College and Seminary, 2002.
Diploma, Rio Grande Bible College, Missionary Language School, 1997.
B.Th., Prairie Bible Institute, 1986.



Windle, Ruth

-Library Director, 2023-
-Accreditation Liaison, 2012-
-Professor, 2012-
-Music Department Coordinator, 2005-2024.
MLS, Texas Women's University, 2025.
Studies for M.A. (Christian Education), Tyndale Theological Seminary, 2009-2012.
Diploma, Rio Grande Bible College, Missionary Language School, 1997.
B.Th., Prairie Bible Institute, 1986.



Zambrano, Gerardo

-Professor, 2020-
Th.M., Dallas Theological Seminary, 2007.
Bachelor in Civil Engineering, Universidad Autónoma de Nuevo León, México, 1987.



Adjunct Faculty



Alexander, David

-Adjunct Professor, 2024-

D.Min., Midwestern Baptist Theological Seminary, 2014.

M.Div. (Biblical Languages), Southwestern Baptist Theological Seminary, 1998.

M.R.E. (Biblical Languages), Southwestern Baptist Theological Seminary, 1998.

B.Sc. (Electrical Engineering Technology), Texas Tech University, 1992.



Bennett, Ken

-Professor, 2006-

M.T.S., Tyndale University College & Seminary (Toronto, Ontario), 2005.

B.R.E., Prairie Bible Institute, 1974.



Fuentes, Osvaldo

-Adjunct Professor, 2024-

Studies for Ph.D. (Applied Theology), Midwestern Baptist Theological Seminary, 2024-

M.Div., The Master's Seminary, 2024.

M.A.T.S., Southwestern Baptist Theological Seminary, 2024.

B.A. (Business and Public Administration), New Mexico State University, 1994.



Calva, Leonardo

-Adjunct Professor, 2024-

Ph.D. (Intercultural Studies), Western Seminary, 2020.

M.A., Western Seminary, 2001.

B.B.S., Rio Grande Bible College, 1996.

Civil Engineering Licensure, Universidad, Técnica de Loja, 1992.



Kerr, Robert

-Professor, 2004-

B.A. (Intercultural Ministries), New Tribes Mission, 1969.



Matus, Alberto (Tito)

-Para-professor, Seminario Bíblico Rio Grande, 2019-

Studies for M.A.T.S., Midwestern Baptist Theological Seminary, 2021-

B.B.S. (Missions), Seminario Bíblico Rio Grande, 2013.



Matus, Maria Paz

-Professor, 2020-

Ph.D. (Social Work and Comparative Policies of Social Health), Universidad Autónoma de Nuevo León, México, 2014.

M.Sc. (Social Work), Universidad Autónoma de Nuevo León, México, 2009.

Bachelor (Social Work), Universidad de la Frontera, Temuco, Chile, 1997.

Adjunct Faculty



Sangoquiza, Johnny

-Adjunct Professor, 2024-

Studies for Ph.D., Midwestern Baptist Theological Seminary, 2024-

D.Min., Dallas Theological Seminary, 2018.

M.Div., Southern Baptist Theological Seminary, 2013.

B.A., Baptist University of the Americas-San Antonio, 2005.

B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2005.



Trinidad, Ismael

-Professor, 2023-

Studies for DMin. Midwestern Baptist Theological Seminary, Kansas City, 2024-

MATS, Southwestern Baptist Theological Seminary, 2019.

B.B.S. (Missions), Rio Grande Bible Institute, 2014.



Administration



President



Larry Windle

Provost



Brian Nacy

Vice-President of
Finance and
Administration



Jonathan White

Registrar



Keith Swartzbaugh

Academic Dean



Milton Morocho

Librarian &
Accreditation
Liaison



Ruth Windle

Director of
Online Studies



Luis Gimenez

Director of
Practical Ministries



Elijah Windle

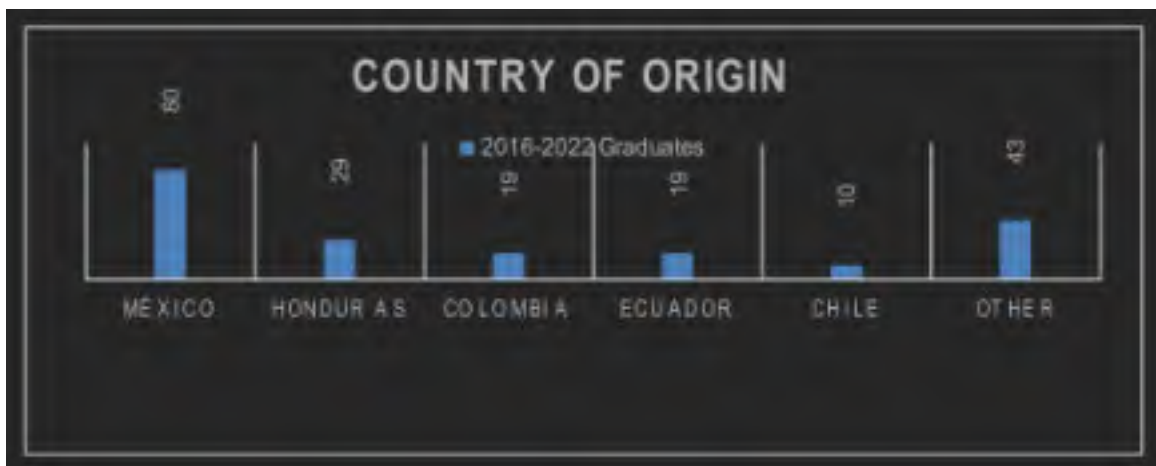
Educational Effectiveness



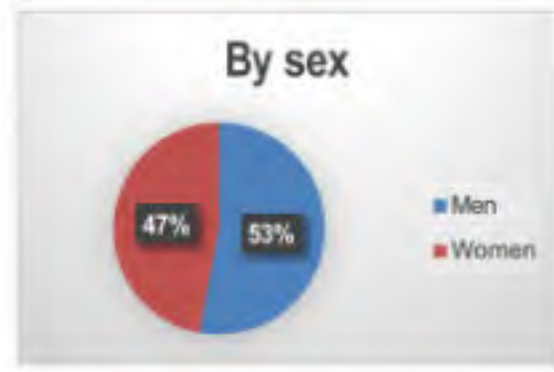
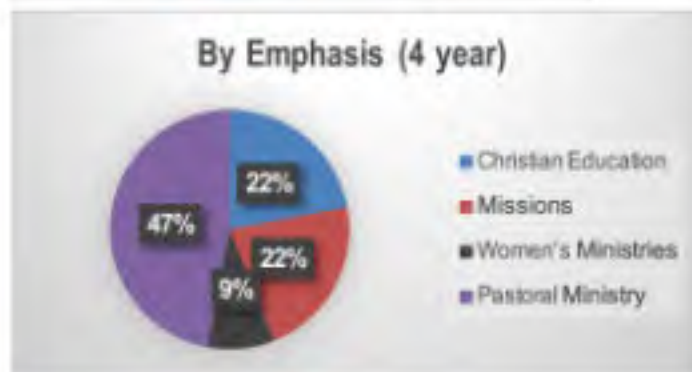
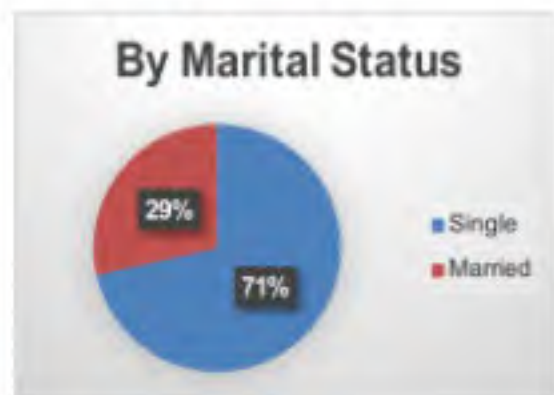
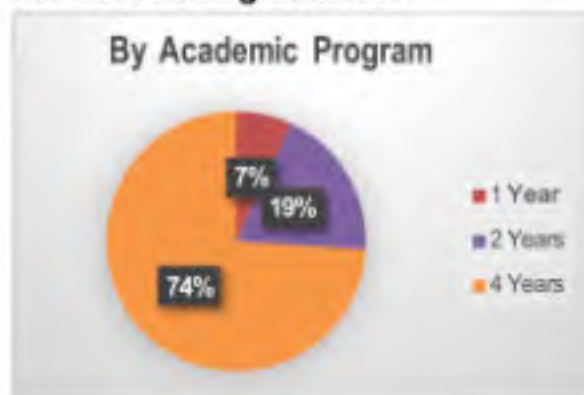
At Rio Grande Bible College we are committed to excellence in training men and women, developing them as Christ-centered leaders with a biblical worldview for the global church. Currently (according to 2016-2022 statistics) we have an average of five students per faculty member on campus (5:1) and a student retention rate of 88.89%.

Below are useful statistics to measure the educational effectiveness of our academic institution. This official data corresponds to 200 graduating students from the Bible program at Rio Grande Bible College between the years 2016-2022 (Spring and Fall).

The source of this official information is the office of the Registrar of Rio Grande Bible College and his assistant. This group of students graduated between 2016-2022 originating from 18 different countries, detailed in the following chart:



Our 2016-2022 graduates:

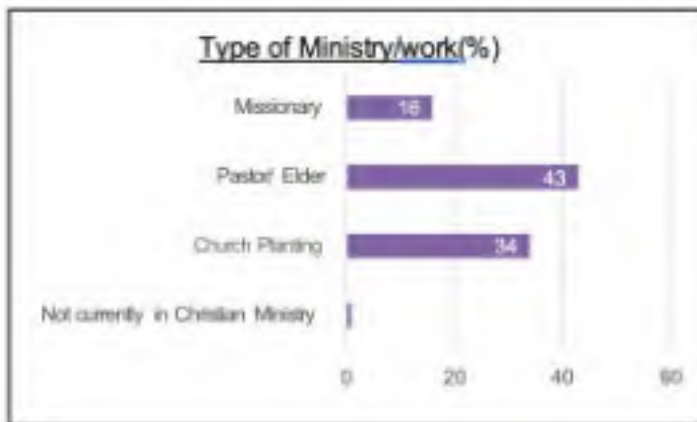


Educational Effectiveness



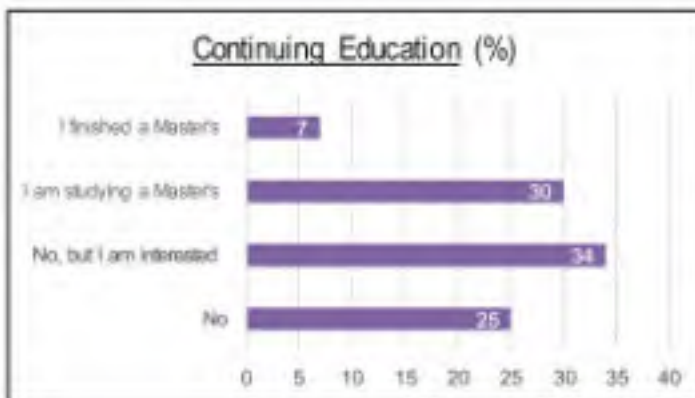
During fall 2022, an anonymous survey was emailed to all 200 graduates between the years 2016-2022 of the Bible program at Rio Grande Bible College, 96 responded.

The following statistics represent the information provided by those 96 respondents.



99% of respondents are currently serving in some type of Christian ministry, either full-time (52%) or part-time (37%).

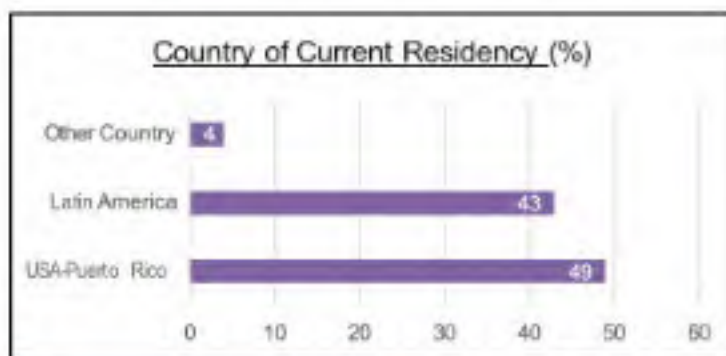
45% are pastors or a pastor's wife. 35% are church planters or a planter's wife. 17% are missionaries. In addition, our graduates also serve in Christian schools, seminaries, Christian radio, and other ministries in and outside the church.



Regarding the continuing studies of our graduates:
7% have completed a Master's degree.

30% are continuing their studies in theology at the master's degree level.

59% are not continuing further theological studies.



51% of our respondents currently serve in the United States-Puerto Rico.

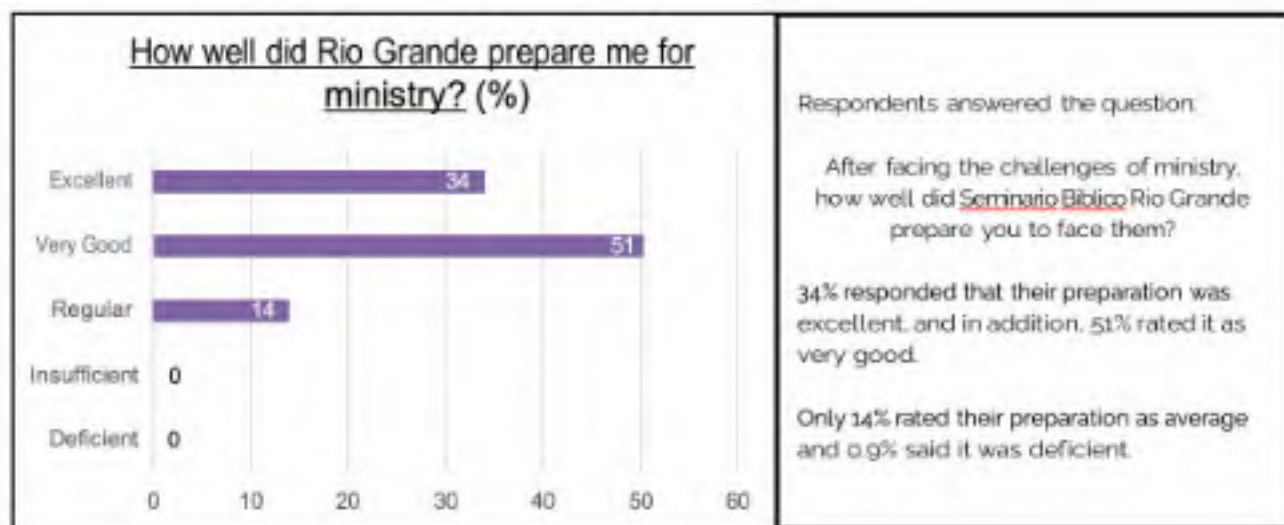
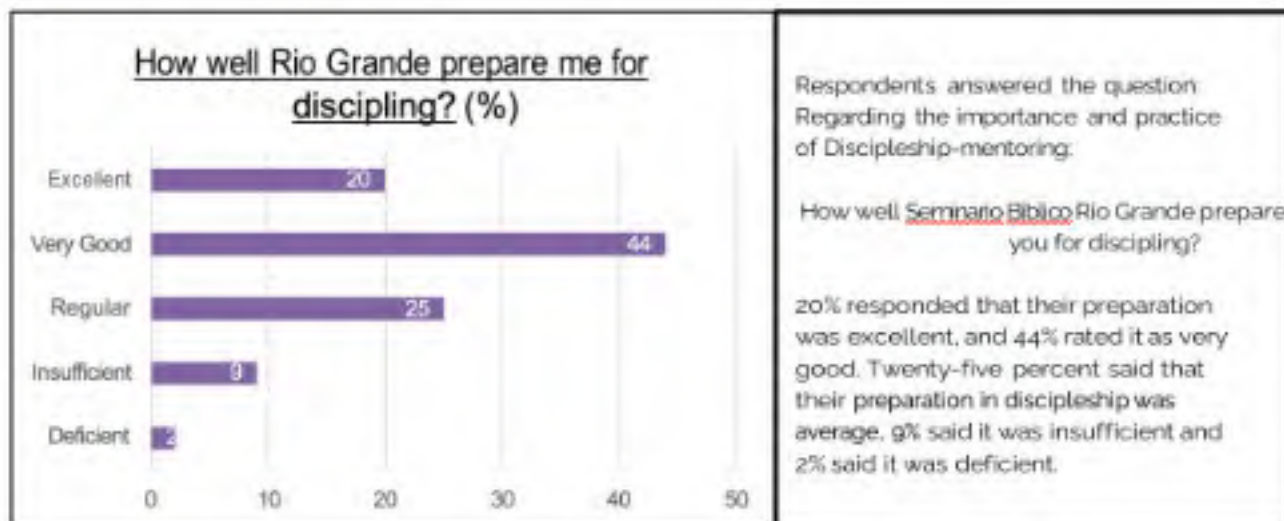
45% serve in Latin America.

4% live in another country in the world, including Europe, Africa, and Asia.

Educational Effectiveness



Alumni Survey - Additional Data Covering Graduates from 2013-2018





RÍO GRANDE BIBLE COLLEGE



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