

RÍO GRANDE BIBLE COLLEGE



2026

ACADEMIC
MASTER
CATALOG
ENGLISH AND
SPANISH

DEVELOPING CHRIST-CENTERED LEADERS WITH A
BIBLICAL WORLDVIEW FOR THE GLOBAL CHURCH

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Academic Calendar Published Separately



Día de la Raza

Every year our student body
celebrates their national and
cultural heritage on Columbus
Day.





Accreditation and Accountability

Since February 1999, Rio Grande Bible College (Rio Grande Bible Institute) has been formally accredited. The authorization to grant certificates and degrees at the Associate, Baccalaureate, and Master's levels is given by the Association for Biblical Higher Education (ABHE) Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808), an accrediting association recognized by the United States Department of Education. The authorization to function in Texas is overseen by the Texas Workforce Commission.

Being accredited by the ABHE means that the institution complies with the norms of quality and integrity accepted in the world of higher education that have been approved by a group of similar institutions, since the accrediting association is made up of leaders from other Bible seminaries. This means that students can transfer their credits to many American Bible colleges, Christian liberal arts colleges, and similar secular universities. The college is a member of the Council for Higher Education Accreditation (CHEA), the National Association for Independent Colleges and Universities (NAICU), the American Council on Education (ACE), and National Council of State Authorization Reciprocity Agreements (NC-SARA).

Rio Grande Bible Ministries is also a member of the following agencies: Evangelical Council for Financial Accountability (ECFA), Christian Stewardship Association, the Canadian Council of Christian Charities (CCCC), and the Independent Fundamental Churches of America (IFCA).





LETTER FROM THE PRESIDENT

I love Christ's certainty in Matthew 16: "I will build my Church, and the gates of Hades will not prevail against it." We see the wonder of the fulfillment of this promise today in all geographic regions of the globe. And in our Hispanic world, people are responding to the good news of salvation by grace through faith in Christ like never before! We see Hispanic churches established in all parts of the world because Hispanics are now dispersing to almost every country on our planet.

The harsh reality in these Hispanic congregations is that a large number of them do not have trained leaders or pastors, which is exactly why God established Rio Grande Bible College. Jesus called Rio Grande to the harvest to prepare Christ-centered leaders with a biblical worldview for the global church. Our classes, our environment and all of our teachers embrace this divine Commission.

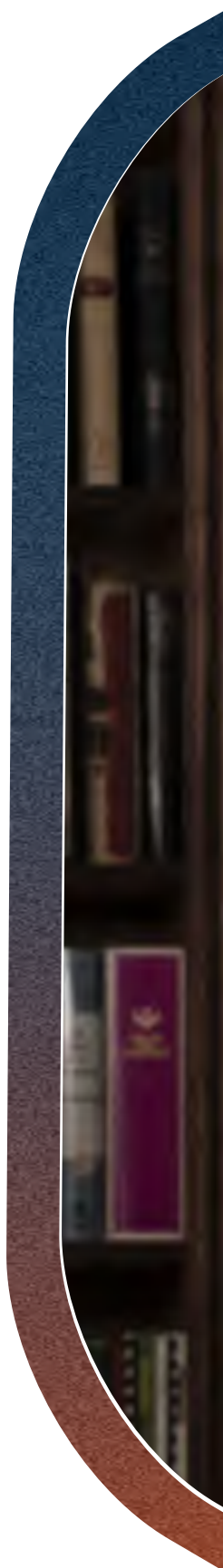
God is choosing, selecting men and women, and calling them to fulfill the amazing task of making disciples, followers of Christ, in all parts of the world. He is also sending many of them to Rio Grande Bible College to receive their education, spiritual preparation, and ministerial training.

Our graduates are everywhere on our planet fulfilling the Great Commission of Christ. And one day in eternity we will stand before the King of kings, along with men and women from every tribe, every language, every people, every nation, worshiping the Lamb that was slain. And what a joy it will be to know that many of them were reached, discipled, and commissioned into the harvest by Rio Grande Bible College graduates.

Finally, we invite you to follow us, so you can discover how God is moving in our midst!



Dr. Lawrence Windle
President





About Rio Grande



Rio Grande Bible Ministries

(Rio Grande Bible Institute, Inc)

Rio Grande Bible Ministries is an evangelical and missionary organization that God has raised up to prepare workers for His global church. It is fundamental in its doctrine and firmly believes in the verbal inspiration and final authority of the Word of God. It seeks to serve all churches and denominations that share the same doctrine and practice. Rio Grande is organized under the leadership of a Board of Directors, to which the president reports directly.



History

Rio Grande was founded by the Reverend M. C. Ehlert in 1946 for the purpose of training workers to evangelize the Rio Grande Valley.



In those early years there were two Bible schools, one in Spanish and one in English. In 1955 the English school was closed and in its place a school was opened to teach Spanish to missionaries on their way to Latin America. God has added three radio stations, one in AM and three in FM. A video production department was also established.

God has prospered the ministry. More than 6000 young Hispanic and Anglo missionaries have studied there. In recent years there has been an average of over 100 students in the Bible program, 10 in the inter-cultural studies program, and 80 in the online program.

The campus is quite large, about 56 acres, with dormitories for the students, educational buildings, adequate classrooms, library, chapel, dining room and sports fields. The facilities are modern and attractive to provide an environment conducive to study.

Most of the workers and students of the school live in apartments and houses on campus, forming an educational community. The faculty is composed of qualified teachers, both Latino and Anglo, with good academic preparation. They are united in the sacred call to invest their lives and knowledge in the future leaders of the Spanish-speaking world.

God maintains Rio Grande Bible College through the prayer and donations of His people. The College is totally dependent on Him, and it is desired that all students learn early to do the same. Workers at Rio Grande do not receive fixed salaries but live on the donations sent by God's people. For this reason, educational expenses are kept to a minimum. The desire of the College is to provide Biblical preparation for all who desire it, even if they have few economic resources.

Mission Statement of Rio Grande Bible Ministries

Rio Grande Bible College is a division of the mission organization "Rio Grande Bible Ministries, Inc. The main purpose of Rio Grande Bible Ministries is: "To glorify God by serving the church through equipping leaders, edifying believers, and evangelizing the lost. It seeks to achieve this purpose under the guidance of the Holy Spirit in accordance with the missionary mandate of the infallible Word". The mission statement of the college is: "Rio Grande Bible College exists for the purpose of developing Christ-centered leaders with a biblical worldview for the global church.

Location

Rio Grande Bible College was founded in Edinburg, Texas, USA, in a region known as the Rio Grande Valley along the border between Mexico and Texas. The campus is about 15 miles from the border city of Reynosa, Tamaulipas, Mexico, and is duly authorized by the U.S. government to receive students from foreign countries. In 2026, Rio Grande is opening a second campus in Hot Springs, South Dakota.

Statement of Faith

Rio Grande Bible Ministries is an evangelical and missionary organization that God has raised up to prepare workers for His church in Latin America. It is fundamental in its doctrine and firmly believes in the verbal inspiration and final authority of the Word of God. It seeks to serve all churches and denominations that share the same doctrine and practice.

Rio Grande does not promote charismatic or Pentecostal doctrines. However, we have some students with this background among the student body, but they do not practice or promote the Pentecostal distinctives. The faculty does not teach or promote these doctrines.

We Believe

- In one God, living and true, infinitely perfect and unchanging, eternally existing in three persons, the Father, the Son, and the Holy Spirit. (Deut. 6:4; Matt. 28:19; 1 Cor. 8:6; Rev. 4:11)
- In the Bible, the Word of God, verbally inspired, without error in the original manuscripts, which is the supreme and authoritative standard for faith and life. (Isa. 8:20; Matt. 1:22; John 10:35; Gal. 3:16; 2 Tim. 3:16-17; 2 Pet. 1:19-21)
- In the supernatural birth of the Lord Jesus Christ, through the Holy Spirit, who is the Word made flesh, the second person of the Trinity. (Is. 7:14; 9:6-7; Mt. 1:16, 18-25; Lk. 1:27, 35; Jn. 1:14, 8:58;

Heb. 2:14,17)

- In the personality and deity of the Holy Spirit, the third person of the Trinity, who glorifies Jesus Christ, convicts the sinner, regenerates the believer to guide, instruct, and empower him for life and service. (Matt. 28:19; John 16:8-11, 13-14; Acts 5:3-4; 1 Cor. 6:19; Eph. 4:30; Tit. 3:5)
- In the resurrection of Jesus Christ from the dead and in his ascension to the right hand of majesty on high, where he now ministers as the high priest and advocate on behalf of the believer. (Matt. 28:6-7; Acts 1:9-11; Rom. 8:34; 1 John 2:1)
- In the personality of Satan, an evil spirit, the enemy of Jesus Christ and the saints. Satan has been condemned by the cross and will be thrown into the lake of fire. (Gen. 3:15, Ex. 28:13-15; Matt. 4:1-11; John 12:31-33; Rev. 20:10)
- In the fall of the first man, Adam, who was created in the image of God but sinned, thus subjecting all men to physical, spiritual, and eternal death, and constituting them sinners by birth and by habit. (Gen. 1:26-27, 2:16-17; Rom. 5:10-19; Eph. 2:1-3)
- In the salvation of the sinner by the grace of God through personal faith in the vicarious death of the Lord Jesus Christ. (Eph. 2:8-9; 1 Pet. 1:18-19, 2:24)
- That all who are truly born again are kept by God the Father, and by Jesus Christ, having been sealed by the Holy Spirit until the day of redemption. (Eph. 1:13,14; 4:30; John 10:28,29; Rom. 8:35-39; Phil.1:6; Jude 1:24)
- In the life of Christian victory by obedience in faith through the power of the Holy Spirit. (Rom. 6:1-14, 3:1-4; Gal. 2:20)
- In the personal, premillennial and imminent second coming of the Lord Jesus Christ. (Zech. 14:1-9; Acts 1:10-11; 1 Thess. 1:9-10, 4:16-17)
- In the resurrection of every man, the saints to eternal joy with the Lord and the lost to eternal and conscious punishment. (John 5:28-29)
- The main duty of the church is to take the gospel to all parts of the world and to teach believers to follow the Lord in everything. (Mt. 28:19-20; 1

Mission and Vision of Rio Grande Bible College

Rio Grande Bible College is a post-secondary institution whose specific role is to prepare men and women for the service of the Lord. This definition of functions fully reflects the scope of the college as an institution of "higher education in which the Bible is central and the development of Christian life and ministry is essential. A biblical higher education requires of all students a substantial core of biblical studies, general studies and ministry formation experiences and integrates a biblical worldview with life and learning. An institution of biblical higher education offers curricula that fulfill its overriding purpose to equip all students for ministry in and for the Church and the world."¹

Mission Statement

Rio Grande Bible College exists to develop Christ-centered leaders with a biblical worldview for the global church.

We define Christ-centered leaders as those who:

- Love and obey Christ and lead others to love and serve Him.
- Have a deep and growing understanding of the Bible as a whole.
- Know biblical doctrine and accept biblical authority over all others.
- Understand and embrace their role in the global scope of making disciples of all nations.
- Apply their biblical and theological knowledge from the classroom in their daily lives and their ministry.
- Exemplify a heart that is willing to obey God's leading and serve in any way, any place, and at any cost.

Ministry of Graduates

Rio Grande Bible College seeks to produce graduates who choose to submit to God's call and direction in their lives, their thinking, and their ministry. We desire to provide our graduates with the knowledge, skills, and character formation necessary for an effective life of ministry service, wherever God calls them to serve.

Distinctives

Academic Emphasis

Our faculty is made up of qualified and highly experienced missionaries and ministers from a variety of backgrounds and a diversity of ministries and countries around the world. Our curriculum builds a Biblical foundation of knowledge and worldview together with a theological framework and ministry experience that inform effective, competent, and godly ministry. We hold our students to high academic standards, guiding them to grow spiritually and in their knowledge of God through his Word.

Spiritual Emphasis

The student who comes to Rio Grande Bible College will find an institution where the development of his spiritual life is considered the highest priority. The classes will challenge them academically, but the focus is on obedience to God's Word and not merely on knowledge. The emphasis is on the believer's union with Christ and the impact of this on his or her life. Leadership is approached as a service to the Lord and His church, which is achieved through good preparation and the constant guidance of the Holy Spirit.

Personal Discipline

The student will be forced to discipline himself in the use of his time and resources. The work program together with the studies and living in a new culture, formed by the presence of people from different places, require a unique adaptation and discipline on the part of the student. The intensity of the studies, the practical service of the weekends and the work program combine to demand self-discipline from the student who wants to have a good testimony in everything they do. Graduates of the school greatly appreciate the self-discipline they learned during their stay here and which serves them for the rest of

¹ (ABHE Commission on Accreditation Manual, 2024, Rev. 2024/07/10, (Orlando, FL: ABHE), p. 237).



their lives.

The student will be challenged to discipline himself in his personal life. The college believes that a worker for the Lord must maintain a blameless life and have high standards of behavior that apply to all areas. Obedience and submission, even under difficult situations, are seen as crucial in preparing to serve God. The standards of behavior will not always be the same as the student's family and/or church, therefore, students should come to the college only if they are willing to obey and submit to the college's standards. (See the "Student Handbook" for the standards)

Rio Grande's goal is an integral preparation, seeking excellence in life and ministry, which is seen as service for Christ our Lord.

Student Life

The Student Life area of the College, composed of the Student Deans and the Spiritual Life Department, has the goal of providing guidance and assistance in the development of each student, including the physical, emotional, academic and spiritual areas.

In order to achieve this goal, clearly established standards are provided that allow the student to have stability and clear guidelines to follow for his effective growth (see Student Handbook), as well as mentoring times, in which he has the guidance of mature people willing to guide him during his period of preparation in the College. In addition, small group devotionals, prayer times, and chapels are held in order to give guidance and encouragement to the student through the Word of God.

In the academic area, the Institution has a wide range of library resources that can be consulted by students. There are study rooms, printers, and computers that facilitate the completion of academic assignments, and classrooms that are well equipped to facilitate teaching. With respect to the physical aspect, there are areas on campus for outdoor exercise, such as a basketball court, soccer field, and a walking path. Each dormitory has exercise equipment as a resource for the care of the

student's physical health.

Practical Ministry

Rio Grande Bible College is convinced of the value of its students' ministry experience in preparation for their future ministry.

In conjunction with academic activities, the school conducts a program (required of each student) of Practical Ministry. On weekends, students serve in the work of the Lord to evangelize, lead church services, preach or teach in churches; have classes in homes or prisons, and witness in the open air. Classroom teaching is put into practice through Christian service on both sides of the Rio Grande River. Additional opportunities are provided through cooperative agreements with churches, para-church ministries and mission agencies. To offer these service opportunities, the Practical Ministry and Missions Departments of the college and Rio Grande Global work with local churches, missions, denominations, businesses, local authorities, and other seminaries throughout the United States, Latin America, and other parts of the world.

In the summer before their senior year, each 4-year student completes a practical ministry internship in which they serve in a formal, reciprocal commitment in a ministry that complements their academic emphasis and calling for an entire summer (or semester). These practical ministry opportunities are considered an integral part of the student's complete preparation.

In addition, each student will participate in one of the Evangelistic Teams that go out at Thanksgiving and Easter each semester and experience the work of the Great Commission firsthand. Each year during vacation times, many students serve in mission groups that go to every corner of the earth. These opportunities can change their lives and transform their minds to know the heart of the Lord for the nations.

Our students have served in churches, planted new works, worked with immigrant people and indigenous people, in orphanages, planned and managed camps, served in construction projects, organized conferences, started campus ministries, participated in missions around the world, and learned to develop their personal gifts and interests in service for the Lord.



Cornerstone Program

A One-Year Foundation in Bible, Worldview, & Life
(Offered in-person at Edinburg, TX &
Hot Springs, SD Campuses)

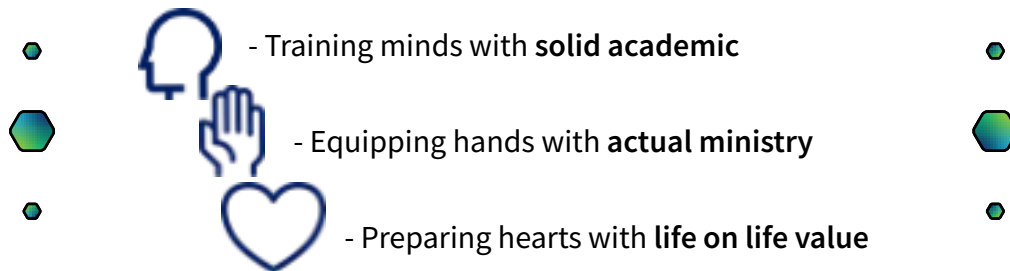


FINDING YOUR PLACE IN GOD'S PLAN



STARTING IN FALL OF 2026

Building on 80 years of experience in training missionaries, pastors, and Christian educators, Rio Grande is offering foundational training to a new generation of students who are eager to serve God, wherever He calls.



Working together with local churches, this program will equip students to know and love God, to live godly, and to serve God wherever He calls.

FOR STUDENTS

- Study the Bible from Genesis to Revelation
- Form a Biblical Worldview
- Live on campus with a community of believers
- Serve weekly in local church ministry
- Logos Bible Software included
- Be trained for world missions

FOR PARENTS

- ✓ Accredited by ABHE, recognized by USDE
- ✓ All Credits transfer 2-year & 4-year degrees and are eligible at many other institutions
- ✓ Affordable with work scholarships available
- ✓ Structured environment with mentorship
- ✓ 80 years of proven ministry training
- ✓ Prepares for college, career, or ministry

Cornerstone Program

A One-Year Foundation in Bible, Worldview, & Life



Program Description

A One-Year Foundation in Bible, Worldview, and Life.

This 31-credit one-year certificate in Bible and Theology program provides high school graduates with one year of intensive discipleship, biblical studies, and life preparation. Students in this program will learn to apply biblical knowledge and principles to life and ministry. They will grow in the skills and experience necessary for a godly life and witness for future ministry, studies, and/or work. (Please see graduation requirements and program transfer policies)

Program Goals

- That our students personally know God.
- That our students know and fundamentally understand the Bible.
- That our students embrace a biblical theology and grow in its application to life and ministry.
- That our students develop the skills and accrue basic experience necessary for a fruitful godly life and witness for future ministry, future studies, and/or future work.
- That our students develop basic skills of teaching and public speaking.
- That our students understand and participate in the Great Commission of making disciples of all nations.

*The Cornerstone program is only offered residually at a Rio Grande campus.

Cornerstone: One-Year Foundation in Bible, Worldview, and Life (Residential Only)

Semester 1*			Semester 2*		
Code	Course	Hours	Code	Course	Hours
EBI101	Old Testament Survey	3	EBI102	New Testament Survey	3
EBI150	Bible Study Methods	3	EBI152	Hermeneutics (Bible Interpretation)	2
ECO119	Grammar and Composition	3	ECO120	Homiletics (Public Speaking)	3
EHU115	Personal Christian Life	2	EHU116	Public Christian Life	2
EHU001	Rio Grande Orientation	Pass/Fail	EMI125	Introduction to Missions	3
EPM100	Practical Ministry	Pass/Fail	EPM100	Practical Ministry	Pass/Fail
EBI103	Gospels (Life of Christ)	2	EPM117	Personal Evangelism (How to Share Your Faith)	2
ETH101	Biblical Survey of Theology	3		Semester Total	15
	Semester Total	16			

* Students enter in August. Class hours are 50 minutes.

English Academic Programs



Edinburg & Hot Springs Campuses

Cornerstone Program (Edinburg and Hot Springs)*

A One-Year Foundation in Bible, Worldview, and Life.

This 31-credit one-year certificate in Bible and Theology program provides high school graduates with one year of intensive discipleship, biblical studies, and life preparation. Students in this program will learn to apply biblical knowledge and principles to life and ministry. They will grow in the skills and experience necessary for a godly life and witness for future ministry, studies, and/or work. (Please see graduation requirements and program transfer policies)

Program Goals

- a. That our students personally know God.
- b. That our students know and fundamentally understand the Bible.
- c. That our students embrace a biblical theology and grow in its application to life and ministry.
- d. That our students develop the skills and accrue basic experience necessary for a fruitful godly life and witness for future ministry, future studies, and/or future work.
- e. That our students develop basic skills of teaching and public speaking.
- f. That our students understand and participate in the Great Commission of making disciples of all nations.

*The Cornerstone program is only offered residentially at a Rio Grande campus.

Upon completion of the Cornerstone program, students may complete an Associate of Arts in Biblical Studies in one more year (2 total) and complete a Bachelor's of Biblical Studies in three years (4 total).

Associate of Arts – Biblical Studies* (Edinburg and Hot Springs, two years)

This two-year program is directly drawn from the first two years of the Bachelor's program and is designed for those who desire to prepare themselves for future ministry, but may not wish to pursue a four-year degree. It is intended to give students the basic tools of ministerial preparation and prepare them for a lifetime of learning and teaching the Word of the Lord. This program includes 67 credits that include Bible, theology, missions, and personal life. (Please see graduation requirements and program transfer policies)

Program Goals

- a. That our students demonstrate an understanding and articulation of basic, fundamental biblical and theological knowledge.
- b. That our students embrace a biblical worldview and its application to life and ministry.
- c. That our students develop the skills and accrue basic experience necessary for a godly life and witness for future ministry, future studies, and/or future work.



*English programs are only offered on campus, not available online.



English Academic Programs



Bachelor - Biblical Studies (Edinburg and Hot Springs, four years)*

Our flagship four-year program is designed to equip students who are called to full-time ministry service. This bachelor's degree aims to offer excellent preparation for future pastors, missionaries, and Christian educators for ministry after graduation. This program includes a minimum of 128 credit hours (a minimum of 50% of the credit hours are required to be taken in our college). This program is offered with three different ministry emphases that build on an intensive and concentrated study of the Bible: Pastoral Ministries, Christian Education, and Missions. (Please see graduation requirements in full academic catalog).

Program Goals

- That our students demonstrate a deep understanding and articulation of Biblical and theological knowledge.
- That our students embrace a biblical worldview and its application to life and ministry.
- That our students develop the skills and accrue basic experience necessary for a fruitful life of full-time ministry.

Certificate – Intercultural Studies* (Edinburg Campus Only, 3 semesters)

This certificate is offered to the student primarily in English and focuses on preparation for cross-cultural ministry. Aspects of other cultures such as the history and impact of the Christian church and communication in another language are studied. It is an intensive course of 36 credits that includes 12 credits of Bible and Theology courses in Spanish.

Program Goals

- That our students demonstrate a basic to intermediate competence in Latin American culture and in reading, understanding, and speaking the Spanish language.
- That our students demonstrate growth towards a biblical worldview and its application to life and ministry.
- That our students be familiar with Latin

American culture and Spanish immersion through personal experience and ministry service exposure.

Spanish language degrees are offered at the Edinburg campus and online. For details, please consult the full academic catalog.



Associate of Arts of Biblical Studies Tentative Plan of Studies (English)

Associate of Arts of Biblical Studies - Plan of Studies (Subject to Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
EBI101	Old Testament Survey	3	EBI102	New Testament Survey	3
EBI150	Bible Study Methods	3	EBI152	Hermeneutics (Bible Interpretation)	2
ECO119	Grammar and Composition	3	ECO120	Homiletics (Public Speaking)	3
EHU115	Personal Christian Life	2	EHU116	Public Christian Life	2
EHU001	Rio Grande Orientation	Pass/Fail	EMI125	Introduction to Missions	3
EPM100	Practical Ministry	Pass/Fail	EPM100	Practical Ministry	Pass/Fail
EBI103	Gospels (Life of Christ)	2	EPM117	Personal Evangelism (How to Share Your Faith)	2
ETH101	Biblical Survey of Theology	3		Semester Total	15
	Semester Total	16			
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
	Pauline Epistles I	3		Mathematics & Finance	2
	World Religions	3		Pauline Epistles II	3
	Crosscultural Communication	3		Church History	2
	Elements of Church Music	2		Introduction to Ethics	3
	Physical Education I	1		Practical Ministry	Pass/Fail
	Practical Ministry	Pass/Fail		Theology II	3
	Theology I	3		Elective	3
	Elective	3		Semester Total	16
	Semester Total	18			



Bachelor of Biblical Studies

Tentative Plan of Studies (English)

Pastoral Ministry Emphasis - Plan of Studies (Subject to revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
EBI101	Old Testament Survey	3	EBI102	New Testament Survey	3
EBI150	Bible Study Methods	3	EBI152	Hermeneutics (Bible Interpretation)	2
ECO119	Grammar and Composition	3	ECO120	Homiletics (Public Speaking)	3
EHU115	Personal Christian Life	2	EHU116	Public Christian Life	2
EHU001	Rio Grande Orientation	Pass/Fail	EMI125	Introduction to Missions	3
EPM100	Practical Ministry	Pass/Fail	EPM100	Practical Ministry	Pass/Fail
EBI103	Gospels (Life of Christ)	2	EPM117	Personal Evangelism (How to Share Your Faith)	2
ETH101	Biblical Survey of Theology	3		Semester Total	15
	Semester Total	16			
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
	Pauline Epistles I	3		Mathematics & Finance	2
	World Religions	3		Pauline Epistles II	3
	Crosscultural Communication	3		Church History	2
	Elements of Church Music	2		Introduction to Ethics	3
	Physical Education I	1		Practical Ministry	Pass/Fail
	Practical Ministry	Pass/Fail		Theology II	3
	Theology I	3		Elective (Greek II)	3
	Elective (Greek I)	3		Semester Total	16
	Semester Total	18			
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
	Pentateuch	3		Acts	2
	General Epistles	3		Prophetic Books	3
	Advanced Homiletics	2		Discipleship	2
	Greek III	3		Greek IV	3
	Physical Education II	1		Pastoral Ministry	3
	Practical Ministry	Pass/Fail		Practical Ministry	Pass/Fail
	Theology III	3		Theology IV	3
	Semester Total	15		Semester Total	16
Required Summer Internship					
Code	Course	Hours			
	Summer Internship	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
	Poetic Books	3		Historical Books	3
	Romans	3		Daniel and Revelation	3
	Pastoral Counseling	3		Preaching	3
	Practical Ministry	Pass/Fail		Practical Ministry	3
	Elective	3		Elective	3
	Semester Total	12		Synthesis of Theology	1
				Semester Total	16

Spanish Academic Programs



Bachelor - Biblical Studies (Main Campus and Online, four years)*

The main course of studies offered to every Spanish-speaking Christian is a four-year course, with a minimum of 121 credit hours (a minimum of 50% of the credit hours are required to be taken in our college). There are four different ministry areas that are presented with an intensive and concentrated study of the Bible: Pastoral Ministries, Christian Education, Missions, and Bilingual Ministries. It aims to give the best possible preparation to the young person called to serve God.

Program Goals

- a. That our students demonstrate a deep understanding and articulation of Biblical and theological knowledge.
- b. That our students embrace a biblical worldview and its application to life and ministry.
- c. That our students develop the skills and accrue basic experience necessary for a fruitful life of full-time ministry.

*Bilingual emphasis only offered in 5 year format at the Main Campus, not available online.

Associate of Arts – Biblical Studies (Main Campus and Online, two years)

Rio Grande offers a 62-credit hour Associate of Arts degree that includes many of the core courses of the 4-year program. The associate degree is designed for those who have completed high school, and desire to prepare themselves for future ministry, but may not wish to pursue a bachelor degree. It is intended to give the student the basic tools of ministerial preparation and prepare them for a lifetime of learning the Word of the Lord (See graduation requirements).

Program Goals

- a. That our students demonstrate an understanding and articulation of basic, fundamental biblical and theological knowledge.
- b. That our students embrace a biblical worldview and its application to life and ministry.
- c. That our students develop the skills and accrue basic experience necessary for a godly life and witness for future ministry, future studies, and/or future work.

Certificate – Intercultural Studies (Main Campus Only, three semesters)

This certificate is offered to the student primarily in English and focuses on preparation for cross-cultural ministry. Aspects of other cultures such as the history and impact of the Christian church and communication in another language are studied. It is an intensive course of 36 credits that includes 12 credits of Bible and Theology courses in Spanish.

Program Goals

- a. That our students demonstrate a basic to intermediate competence in Latin American culture and in reading, understanding, and speaking the Spanish language.
- b. That our students demonstrate growth towards a biblical worldview and its application to life and ministry.
- c. That our students be familiar with Latin American culture and Spanish immersion through personal experience and ministry service exposure.



Spanish Programs Online Exclusive Programs

Certificate – Bible and Theology (Online Only, one year)

The 32-credit one-year certificate program allows the high school graduate to increase their biblical and theological knowledge within a structured program of classes and practical ministry. Students will learn to apply their knowledge to life and ministry and grow in skills and experience necessary for a godly life and witness for future ministry, studies, and/or work. The course of study is focused on Bible and Theology courses that give the layman additional Bible knowledge.

Program Goals

- a. That our students demonstrate marked growth in understanding an articulation of basic, fundamental biblical and theological knowledge.
- b. That our students demonstrate growth towards a biblical worldview and its application to life and ministry.
- c. That our students grow in skills and experience necessary for a godly life and witness for future ministry, studies, and/or work.

Master of Arts – Biblical Studies (Online Only, three semesters)

This Master of Arts in Biblical Studies is a 36-credit program dedicated to the expository study of each book of the Bible and studying each major division of theology. Each of the Bible courses is designed to include Biblical exegetical proficiency as a key element, taking those who come with a Biblical educational background to a higher level of proficiency and providing adequate skill training for those who come with less biblical training. This degree is intended to equip people with an accredited bachelor's degree and at least a year's experience in ministry for deeper knowledge of Scripture and theology for part or full-time ministry in a local church or missions.

Program Goals

- a. To equip our students to demonstrate a comprehensive understanding of the Bible through application of hermeneutical principles and research methods.

- b. To equip our students to accurately evaluate theological terms and each major division of theology and apply them to their teaching and ministry.

- c. To foment and encourage our students to demonstrably grow towards a biblical worldview and its application to life and ministry.

- d. To provide supervised ministry service in which our students demonstrate the skills to serve in vocational ministry.

Modes of Study

A) On-Campus:

Students study in person at the main campus in Edinburg, Texas. The student can come to the campus and study in the classroom in a face-to-face manner.

B) Synchronous (Semester-long):

Students can complete their academic program online by virtually attending classes at the same time as on-campus students. On-campus classes are streamed live and interactively on Zoom. Semesters-long classes last between 16-17 weeks, together with the on-campus calendar.

C) Modular/Asynchronous:

Students can complete online programs by taking classes with pre-recorded videos that are not synchronized with on-campus classes. Each modular class lasts 8 weeks. Modular students may watch videos and complete assignments on their own schedule each week.

NOTE: Students may take classes in any of the modalities or combine them. Classes and programs in each modality are accredited.



Ministry Emphases for Bachelor of Biblical Studies



Missions



Pastoral Ministry



Bilingual Ministries



Christian Education

Each student in the four-year Bachelor's program enrolls in one or more ministry emphases (Pastoral, Christian Education, Missions, or Bilingual Ministries). Each emphasis focuses on the skills and knowledge needed for that ministry through classes, ministry assignments, and supervised internships.

Emphasis-specific courses begin in the second year and continue in the third and fourth years. These courses combine with a summer internship in the area of emphasis before the senior year to prepare students for their chosen field of ministry service.

Pastoral (men only)

The Pastoral emphasis trains men to effective servant-leaders for the global church. Pastoral students receive instruction in correct and effective communication of God's Word inside and outside the church. Special attention is given to cross-cultural and evangelistic training as well as church planting classes that help to equip Pastoral students to serve in a variety of cultural and social contexts in conjunction with believers of the local church.

Students in this emphasis will learn to:

- 1) Dedicate himself to the call that he has of being a shepherd/teacher, that of desiring to teach biblical truth to others and guide the flock.
- 2) Possess the appropriate skills for preparation.
- 3) Exhibit appropriate administrative skills.
- 4) Exercise the skills necessary for the care of the members.

Missions

The Missions emphasis prepares missionaries and leaders to understand God's redemptive purpose and work in today's world and to involve believers in God's great commission for the nations. Missions students

receive instruction in understanding world religions, missions, cross-cultural communication, and coping with the stresses and challenges of ministering in a different culture. Special attention is given to evangelistic training as well as church planting classes that help to equip Missions students to serve in a variety of cultural and social contexts in conjunction with believers of the local church.

Students in this emphasis will learn to:

- 1) Dedicate themselves to God's global commission that is central through the Scriptures.
- 2) Understand how to be effective in cross-cultural communication of the Gospel.
- 3) Have a strategic biblical approach to cross-cultural ministry.
- 4) Have a good understanding of the historical and current reality of missions.

Christian Education

The Christian Education emphasis equips Christian educators for local church and educational ministries. Christian Education students receive instruction and practical tools for organizing and directing the Christian Education ministry of a local church with attention to the characteristics, needs, and learning styles of diverse age groups. Special attention is given to prepare students to identify and train others to serve Sunday school teachers and Christian Education workers in the local church and schools.

Students in this emphasis will learn to:

- 1) Dedicate themselves to the biblical core of all education.
- 2) Master the tools necessary for good education.
- 3) Possess the appropriate skills for training teachers.
- 4) Exhibit a variety of presentation skills.



Bilingual Ministries*

The focus for students in the emphasis of Bilingual Ministries is the effective development of skills necessary for bilingual ministry. In addition to a core of Biblical and Theological studies, the student will experience two semesters of intensive studies that will focus on intercultural communication skills and give the student a working knowledge of cross-cultural ministry.

Students in this emphasis will learn to:

- 1) Dedicate themselves to God's call for ministry service in the global church.
- 2) Understand how to be effective in bilingual and cross-cultural communication of the Gospel.
- 3) Have a strategic biblical approach to bilingual and cross-cultural ministry.
- 4) Demonstrate capacity to minister effectively in bilingual contexts.

*Only offered at the Main Campus,
not available online.



Bachelor of Biblical Studies

Pastoral Ministry - Plan of Studies

Pastoral Ministry Emphasis - Plan of Studies (2023 Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl124	Pentateuch	3	Bl150	Bible Study Methods	3
Bl152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	MI125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HI)	2
	History elective (HI)	2		Semester Total	16
	Semester Total	16	+ first semester/ * second semester		
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
LA207	~ Greek I	(3)	Bl212	Historical Books	3
LA208	# Greek II	(3)	HU201	Family Life	3
MU201	Elements of Church Music	2	LA207	~ Greek I	(3)
PE200	Physical Education I	1	LA208	# Greek II	(3)
PM100	Practical Ministry	0	PM100	Practical Ministry	0
TH203	Theology I	3	TH228	Theology II	3
	Emphasis Elective	3		Emphasis Elective	3
	Emphasis Elective	3		Semester Total	15
	Semester Total	15	~ third semester/ # fourth semester		
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl300	Poetic Books	3	Bl302	Gospels	2
Bl320	Pauline Epistles I	3	Bl382	Acts	2
CO351	Advanced Homiletics	2	Bl396	Prophetic Books	3
LA323	Greek III	3	PM100	Practical Ministry	0
PE300	Physical Education II	1	TH303	Theology IV	3
PM100	Practical Ministry	0		Elective	3
TH303	Theology III	3		Semester Total	13
	Semester Total	15			
Required Summer Internship					
Code	Course	Hours			
PM378	Summer Practicum (90+ Credits)	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl400	General Epistles	3	Bl415	Daniel and Revelation	3
Bl411	Romans	3	Bl420	Pauline Epistles II	3
LA403	Greek IV (or LA471 Hebrew I)	3	HU405	Introduction to Ethics	3
PA452	Pastoral Ministry	3	CO453	Preaching	3
PM100	Practical Ministry	0	PA454	Pastoral Counseling	3
TH425	# Synthesis of Theology	(1)	PM100	Practical Ministry	0
	Semester Total	12 (13)	TH425	# Synthesis of Theology	(1)
	# final semester			Semester Total	15 (16)

Spanish Programs



Pastoral Ministry Emphasis Program		
Courses	Credits	Notes
<u>Core Courses</u>	Required:	23 Credits
CO351 Advanced Homiletics	2	
CO453 Expository Preaching	3	
LA207 Greek I	3	
LA208 Greek II	3	
LA323 Greek III	3	
LA403 Greek IV (or LA471 Hebrew I)	3	
PA452 Pastoral Ministry	3	
PA454 Pastoral Counseling	3	Total Credits: 23
<u>Recommended Electives</u>		
CE201 Philosophy of Christian Education	3	Christian Education
CE442 Human Development	3	Christian Education
CE 444 Discipleship and Spiritual Transformation	3	Christian Education
CE448 Camping Ministry	3	Christian Education
LA122 English I	3	Language
LA132 English II	3	Language
HI404 History of Missions	3	Missions
MI262 Intercultural Communication	3	Missions
MI300 World Religions	3	Missions
MI464 Biblical Theology of Missions	3	Missions
MI468 Church Planting	3	Missions
TH403 Modern Catholic Thought	2	Theology



Bachelor of Biblical Studies Missions - Plan of Studies

Missions Emphasis - Plan of Studies (2023 Revision)

First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
BI124	Pentateuch	3	BI150	Bible Study Methods	3
BI152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	MI125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HI)	2
	History elective (HI)	2		Semester Total	16
	Semester Total	16		+ first semester/ * second semester	
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
MI261	Cultural Anthropology	2	BI212	Historical Books	3
MU201	Elements of Church Music	2	HU201	Family Life	3
PE200	Physical Education I	1	MI262	Intercultural Communication	3
PM100	Practical Ministry	0	PM100	Practical Ministry	0
TH203	Theology I	3	TH228	Theology II	3
	Language Elective (LA)	3		Emphasis Elective	3
	Emphasis Elective	3		Semester Total	15
	Semester Total	14			
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
BI300	Poetic Books	3	BI302	Gospels	2
BI320	Pauline Epistles I	3	BI382	Acts	2
MI300	World Religions	3	BI396	Prophetic Books	3
PE300	Physical Education II	1	PM100	Practical Ministry	0
PM100	Practical Ministry	0	TH303	Theology IV	3
TH303	Theology III	3		Language Elective (LA)	3
	Language Elective (LA)	3		Semester Total	13
	Semester Total	16			
Required Summer Internship					
Code	Course	Hours			
PM378	Summer Practicum (90+ Credits)	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
BI400	General Epistles	3	BI415	Daniel and Revelation	3
BI411	Romans	3	BI420	Pauline Epistles II	3
HI404	History of Missions	3	HU405	Introduction to Ethics	3
MI466	Ibero-American Missions	3	MI464	Biblical Theology of Missions	3
PM100	Practical Ministry	0	MI468	Church Planting	3
TH425	# Synthesis of Theology	(1)	PM100	Practical Ministry	0
	Semester Total	12 (13)	TH425	# Synthesis of Theology	(1)
	# final semester			Semester Total	15 (16)

Spanish Programs



Missions Emphasis Program		
Courses	Credits	Notes
<u>Core Courses</u>	Required:	20 Credits
HI404 History of Missions	3	
MI261 Cultural Anthropology	2	
MI262 Intercultural Communication	3	
MI300 World Religions	3	
MI464 Biblical Theology of Missions	3	
MI466 Ibero-American Missions	3	
MI468 Church Planting	3	Total Credits: 20
<u>Recommended Electives</u>		
CE201 Philosophy of Christian Education	3	Christian Education
CE442 Human Development	3	Christian Education
CE 444 Discipleship and Spiritual Transformation	3	Christian Education
CE448 Camping Ministry	3	Christian Education
LA122 English I	3	Language
LA132 English II	3	Language
LA207 Greek I	3	Language
LA208 Greek II	3	Language
CO453 Expository Preaching (Men Only)	3	Pastoral
PA 452 Pastoral Ministry	3	Pastoral
PA454 Pastoral Counseling	3	Pastoral
TH403 Modern Catholic Thought	2	Theology
WM420 The Calling of the Woman to Minister	3	Women Only



Bachelor of Biblical Studies

Christian Education - Plan of Studies



Christian Education Emphasis - Plan of Studies (2023 Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl124	Pentateuch	3	Bl150	Bible Study Methods	3
Bl152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	MI125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HII)	2
	History elective (HII)	2		Semester Total	16
	Semester Total	16	+ first semester/ * second semester		
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
CE201	Philosophy of Christian Education	(3)	Bl212	Historical Books	3
MU201	Elements of Church Music	2	CE202	The Process of Teaching	3
PE200	Physical Education I	1	CE 221	Education of Children and Adolescents	2
PM100	Practical Ministry	0	HU201	Family Life	3
TH203	Theology I	3	PM100	Practical Ministry	0
	Language Elective (LA)	3	TH228	Theology II	3
	Emphasis Elective	3		Emphasis Elective	3
	Semester Total	14		Semester Total	17
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl300	Poetic Books	3	Bl302	Gospels	2
Bl320	Pauline Epistles I	3	Bl382	Acts	2
CE344	Education of Youth and Adults	2	Bl396	Prophetic Books	3
PE300	Physical Education II	1	PM100	Practical Ministry	0
PM100	Practical Ministry	0	TH303	Theology IV	3
TH303	Theology III	3		Language Elective (LA)	3
	Emphasis Elective	3		Semester Total	13
	Semester Total	15			
Required Summer Internship					
Code	Course	Hours			
PM378	Summer Practicum (90+ Credits)	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl400	General Epistles	3	Bl415	Daniel and Revelation	3
Bl411	Romans	3	Bl420	Pauline Epistles II	3
CE442	Human Development	3	CE448	Camping Ministry	3
CE444	Discipleship and Spiritual Transformation	2	HU405	Introduction to Ethics	3
PM100	Practical Ministry	0	PM100	Practical Ministry	0
TH425	# Synthesis of Theology	(1)	TH425	# Synthesis of Theology	(1)
	Language Elective (LA)	3		Semester Total	12 (13)
	Semester Total	14 (15)			
# final semester					



Spanish Programs



Christian Education Emphasis Program		
Courses	Credits	Notes
<u>Core Courses</u>	Required:	19 Credits
CE201 Philosophy of Christian Education	3	
CE202 The Process of Teaching	3	
CE221 Education of Children and Adolescents	2	
CE344 Education of Youth and Adults	2	
CE442 Human Development	3	
CE 444 Discipleship and Spiritual Transformation	3	
CE448 Camping Ministry	3	Total Credits: 19
<u>Recommended Electives</u>		
LA122 English I	3	Language
LA132 English II	3	Language
LA207 Greek I	3	Language
LA208 Greek II	3	Language
HI404 History of Missions	3	Missions
MI262 Intercultural Communication	3	Missions
MI300 World Religions	3	Missions
MI464 Biblical Theology of Missions	3	Missions
MI468 Church Planting	3	Missions
CO453 Expository Preaching (Men Only)	3	Pastoral
PA 452 Pastoral Ministry	3	Pastoral
PA454 Pastoral Counseling	3	Pastoral
TH403 Modern Catholic Thought	2	Theology
WM420 The Calling of the Woman to Minister	3	Women Only



Bachelor of Biblical Studies Bilingual Ministries - Plan of Studies*

Bilingual Ministries Emphasis - Plan of Studies (2023 Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
BI124	Pentateuch	3	BI150	Bible Study Methods	3
BI152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	MI125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HI)	2
	History elective (HI)	2		Semester Total	16
	Semester Total	16	+ first semester/ * second semester		
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
BM201	Beginning English Grammar	6	BM202	English Grammar II	6
BM211	Beginning Phonetics	3	BM212	Phonetics II	3
BM221	Introduction to Writing	1	BM222	Continuation in Writing	2
BM231	Conversation I	2	PM100	Practical Ministry	0
PE200	Physical Education I	1	TH228	Theology II	3
PM100	Practical Ministry	0		Elective (sug. Conversation II)	2
TH203	Theology I	3		Semester Total	16
	Semester Total	16	~ third semester/ # fourth semester		
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
BI300	Poetic Books	3	BI212	Historical Books	3
BI320	Pauline Epistles I	3	BI302	Gospels	2
MU201	Elements of Church Music	2	BI382	Acts	2
PE300	Physical Education II	1	BI396	Prophetic Books	3
PM100	Practical Ministry	0	HU201	Family Life	3
TH303	Theology III	3	PM100	Practical Ministry	0
	Elective (sug. Homiletics)	2	TH303	Theology IV	3
	Semester Total	14		Semester Total	13
Required Summer Internship					
Code	Course	Hours			
PM378	Summer Practicum (90+ Credits)	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
BI400	General Epistles	3	BI415	Daniel and Revelation	3
BI411	Romans	3	BI420	Pauline Epistles II	3
PM100	Practical Ministry	0	HU405	Introduction to Ethics	3
TH425	# Synthesis of Theology	(1)	PM100	Practical Ministry	0
	Ministerial Elective	3	TH425	# Synthesis of Theology	(1)
	Ministerial Elective	3		Ministerial Elective	3
	Semester Total	12 (13)		Semester Total	12 (13)
# final semester					

*Only offered at the Main Campus, not available online.

Spanish Programs



Bilingual Ministries Emphasis Program		
Courses	Credits	Notes
<u>Core Courses</u>	Required:	23 Credits (4 more highly recommended electives)
BM201 Beginning English Grammar	6	
BM202 English Grammar II	6	
BM211 Beginning Phonetics	3	
BM212 Phonetics II	3	
BM221 Introduction to Writing	1	
BM222 Continuation in Writing	2	
BM231 Conversation I	2	Total Credits: 23
<u>Highly Recommended Electives</u>		
BM232 Conversation II	2	Recommended Elective
BM342 Public Speaking	2	Recommended Elective
<u>Ministry Specialized Electives for 4th Year</u>		
CE201 Philosophy of Christian Education	3	Christian Education
CE 444 Discipleship and Spiritual Transformation	3	Christian Education
CE448 Camping Ministry	3	Christian Education
Or		
HI404 History of Missions	3	Missions
MI464 Biblical Theology of Missions	3	Missions
MI468 Church Planting	3	Missions
Or		
CO453 Expository Preaching (Men Only)	3	Pastoral
PA 452 Pastoral Ministry	3	Pastoral
PA454 Pastoral Counseling	3	Pastoral



Associate of Arts of Biblical Studies Plan of Studies (Spanish Program)

Associate of Arts of Biblical Studies - Plan of Studies (2023 Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
BI124	Pentateuch	3	BI150	Bible Study Methods	3
BI152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	MI125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HII)	2
	History elective (HII)	2		Semester Total	16
	Semester Total	16	+ first semester/ * second semester		
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
MU201	Elements of Church Music	2	BI212	Historical Books	3
PE200	Physical Education I	1	HU201	Family Life	3
PM100	Practical Ministry	0	PM100	Practical Ministry	0
TH203	Theology I	3	TH228	Theology II	3
	Elective	3		Elective	3
	Elective	3		Elective	3
	Elective	3		Semester Total	15
	Semester Total	15			

Associate's Recommended Electives		
Courses	Credits	Notes
CE201 Philosophy of Christian Education	3	Christian Education
CE442 Human Development	3	Christian Education
CE 444 Discipleship and Spiritual Transformation	3	Christian Education
CE448 Camping Ministry	3	Christian Education
HI404 History of Missions	3	Missions
MI262 Intercultural Communication	3	Missions
MI300 World Religions	3	Missions
MI464 Biblical Theology of Missions	3	Missions
MI468 Church Planting	3	Missions
CO453 Expository Preaching (Men Only)	3	Pastoral
PA 452 Pastoral Ministry	3	Pastoral
PA454 Pastoral Counseling	3	Pastoral
TH403 Modern Catholic Thought	2	Theology
WM420 The Calling of the Woman to Minister	3	Women Only

Spanish Programs

Master of Arts of Biblical Studies

Plan of Studies



Master of Arts of Biblical Studies - Plan of Studies (2024 Revision)					
First Modular Term			Second Modular Term		
Code	Course	Hours	Code	Course	Hours
BI501	Hermeneutics	3	BI502	Old Testament I (Genesis-Ruth)	3
RM501	Research Methods	2	BI503	Old Testament II (Historical Books)	3
TH505	Spiritual Life	1		Semester Total	6
	Semester Total	6			
Third Modular Term			Fourth Modular Term		
Code	Course	Hours	Code	Course	Hours
BI504	Old Testament III (Prophetic Books)	3	BI506	Pauline Epistles	3
BI505	Gospels	3	BI507	Acts, General Epistles, and Revelation	3
	Semester Total	6		Semester Total	6
Fifth Modular Term			Sixth Modular Term		
Code	Course	Hours	Code	Course	Hours
TH501	Theology I	3	TH503	Theology III	3
TH502	Theology II	3	TH504	Theology IV	3
	Semester Total	6		Semester Total	6
				Program Total	36



Course Descriptions

Undergraduate (English)



(English Courses)

EBI101 Old Testament Survey (3 credits)

This course is an overview of each book of the Old Testament from Genesis to Malachi. It provides an exploration of the Old Testament's authors, content, context, geography, historical settings, key themes, and theology. This book by book study helps provide students with a foundational framework for biblical studies.

EBI102 New Testament Survey (3 credits)

This course is an overview of each book of the New Testament from Matthew to Revelation. It provides an exploration of the New Testament's authors, content, context, geography, historical settings, key themes, and theology. This book by book study helps provide students with a foundational framework for biblical studies.

EBI103 Gospels (Life of Christ) (2 credits)

This course is a study of the four gospels (Matthew – John), which focuses on the life of Christ. It introduces students to the person of Christ, so that they can understand the meaning of his life, his world (historical context), his ministry, and his message. It orients students on their understanding of Christ, the Gospel, and how the life, ministry, work, and message of Christ applies to them and the global church.

EBI150 Bible Study Methods (3 credits)

This course introduces students to the inductive Bible study method. The steps of careful observation of the text, then its interpretation, application and correlation are considered. The fundamental principles of the method are presented, with a brief glimpse of other methods that the student can use in personal study of the Word of God.

EBI152 Hermeneutics (3 credits)

This course builds students' understanding of the science of correctly interpreting the Bible using the grammatical-historical method. It takes into account the direct impact of the context in which the Word of God was given, following literal interpretation of words without ignoring literary and rhetorical figures of speech, parables, poetry, and prophecy. The course aims to pro-

vide the student with the tools of good biblical interpretation. Through this course, students learn how to study the Bible for themselves.

ECO119 Grammar and Composition (3 credits)

This course prepares students for college level grammar and the art of communicating well through clear and logical writing. Upon completing this course, students will be equipped to plan, research, write, and edit good essays, assignments, and other papers.

ECO120 Homiletics (Public Speaking) (3 credits)

This course teaches basic principles of communication and the art of effective public speaking. This course provides students with tools of effective communication, especially of the message of the Word of God. Students will learn how to organize their material, prepare outlines, and present in public venues, especially in the church.

EHU001 Rio Grande Orientation (no credit)

Required for all in their first semester.

This course helps new students adapt and succeed in their studies and personal life. This course covers: general student expectations, cross-cultural student life, community standards, and educational grading and study standards. After this course, students will be better prepared to survive and thrive in their studies at Rio Grande.

EHU115 Personal Christian Life (2 credits)

A practical course that deals with the spiritual and personal life, the importance of Bible reading, the place of prayer in the Christian life and interpersonal relationships.

EHU116 Public Christian Life (2 credits)

Apologetics, .

EMI125 Introduction to Missions (3 credits)

This course orients students in the biblical message focused on the mission of the global church in the 21st century. This course emphasizes history, culture, strategies, and best practices for reaching the world with the gospel in



our generation.

PM100 Practical Ministry (no credit)

Required for all students every semester.

Through this course, each student has the opportunity to develop their practical ministry and service skills in the context of local churches, ministries, public service, evangelism, and missions trips.

EPM117 Personal Evangelism (2 credits)

This course introduces students to the message of the Gospel, their personal testimony, how to lead a person to Christ, and how to guide people through their first steps as a member of the family of God. In this course, students learn key verses, a variety of evangelistic methods, and evangelistic best practices in a variety of contexts. Throughout this course students are provided with real world tools and practice for sharing their faith with those around them.

ETH101 Biblical Survey of Theology (3 credits)

This introductory course provides a systematic overview of foundational biblical doctrines, tracing their development from Genesis through Revelation. Students will explore ten core elements of Christian theology—including Bibliology, Theology Proper, Christology, Pneumatology, Anthropology, Hamartiology, Soteriology, Ecclesiology, Angelology, and Eschatology—while becoming familiar with essential theological terminology. By examining the story of how these themes unfold throughout Scripture, students will gain a broad understanding of the relationship between biblical revelation and systematic theology, establishing a vital framework for advanced theological study.

(Spanish Courses)

Bible

BI108 Ephesians (3 credits)

This course is a study of the individual position of a believer in Christ, and how to walk worthily in that position. The course also deals with other important aspects of Christian life and doctrine, such as Christology, the divine work of the Holy Spirit, Soteriology, spiritual warfare, and the Church as the body of Christ so that the student can serve the global church.

BI109 Joshua (3 credits)

In this course the principles that Joshua used to conquer and retain the Promised Land are studied so that we can apply them to our lives. This course will teach a victorious Christian lifestyle so that the student can serve the global church.

BI124 Pentateuch (3 credits)

The books of the Pentateuch will be studied for their importance in focusing on the beginnings of the world and God's dealings with mankind. The study will focus on the main themes of the Pentateuch and the background of each book. In addition, their application to our context will be discussed.

BI126 Matthew (3 credits)

A synthetic study of the Gospel of Matthew. The purpose of the book, the author, and when it was written, will be examined. The message of the book will be identified.

BI130 John (3 credits)

This course is a study of the person and work of Jesus and his role as the Messiah, the Son of God. The course will study other important aspects of Christian life and doctrine, such as Christology, the divine work of the Holy Spirit, Soteriology, spiritual warfare, and the unity of true brothers and sisters with Christ. The Gospel constantly sites and refers to the Old Testament. The study of the Gospel of John is a deep study of biblical prophecy. Understanding the faithfulness of God to His promises encourages the student to service in the global church.

BI150 Bible Study Methods (3 credits)

An introduction to the inductive method for studying the Bible. The steps of careful observation of the text, then its interpretation, application and correlation are considered. The fundamental principles of the method are presented, with a brief glimpse of other methods that the student can use in personal study of the Word of God.

BI152 Hermeneutics (3 credits)

This study includes the science of correctly interpreting the Bible using the grammatical-historical method. It takes into account the direct impact of the context in which the Word of God was given. It follows the literal interpretation of the words without ignoring literary and rhetorical figures of speech, parables, poetry and prophecy. The course aims to provide the stu-

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dent with the tools to be a good interpreter of the Scriptures. The course is intensely practical and through homework the student learns to study the Bible on his own.

BI153 Old Testament Survey (modular) (3 credits)
An overview of each of the books of the Old Testament. It examines the purpose of each book, who the author was, when and to whom it was written. It identifies what the message of each book is and how it relates to the others. The goal of this subject and BI153 is to give the student a panoramic concept of the Bible.

BI155 New Testament Survey (modular) (3 credits)
An overview of each of the books of the New Testament. It examines the purpose of each book, who the author was, when and to whom it was written. It identifies what the message of each book is and how it relates to the others. The goal of this subject and BI153 is to give the student a panoramic concept of the Bible.

BI170 Walk Through the Bible – OT (2 credits)
This dynamic and practical course will help the student to understand the general overview of the Old Testament in such a way that it can be shared in an innovative and creative manner. The student will enjoy learning the Word of God as never before and learn 40 hand signals and key words to teach a memorable event that includes 40 biblical characters and events. After teaching the course 3 times in person, the student will receive the title of Associate Instructor of the Walk Through the Bible Ministry.

BI180 Walk Through the Bible – NT (2 credits)
This dynamic and practical course will help the student to understand the general overview of the New Testament in such a way that it can be shared in an innovative and creative manner. The student will enjoy learning the Word of God as never before and learn 40 hand signals and key words to teach a memorable event that includes 40 biblical characters and events. After teaching the course 3 times in person, the student will receive the title of Associate Instructor of the Walk Through the Bible Ministry.

BI211 Hebrews (3 credits)

(Requires a passing grade of BI153 Old Testament Survey or BI124 Pentateuch to enroll)

The purpose of this course is to analyze the book to the Hebrews in detail. It examines the content of the book, who wrote it and who received it. Hebrews clearly highlights the finality of God's revelation in Christ, which at the same time leaves a message of warning and encouragement to a church in danger of losing sight of the superiority of Christ.

BI212 Historical Books (2 credits)
An introductory study of the historical books, (Joshua through Esther). The course gives the student an overview of the period of the nation of Israel from the conquest of the Promised Land to the return from exile. God's faithfulness in fulfilling His purposes in spite of the unfaithfulness of His people will be noted. The historical background will be considered as an important step in understanding the purpose for which each book was written.

BI220 Johannine Epistles (3 credits)
The epistles of John will be studied in detail taking into account a careful observation of the text, then its interpretation, application and correlation. It will also consider how the author presents Christ in the light of the Johannine literature.

BI225 Philippians (3 credits)
(Requires passing BI152 Hermeneutics to enroll)
Chained in a Roman prison and under attack, the apostle Paul is, despite the circumstances, joyful as he writes a personal, devotional letter to his friends in Philippi. In it he urges the Philippian believers to experience the joy of God for themselves as they live in a manner worthy of the Gospel. In this course we will learn from this apostle by doing a careful verse-by-verse exegesis of Philippians. We will seek to understand how we can find the joy that transcends our circumstances and the anxieties and disappointments of difficult times, in light of the sufficiency of the Lord Jesus Christ in our lives.

BI300 Poetic Books (3 credits)
This course will study Biblical poetic literature in depth so that the children of God may apply





its principles to their lives. The principles of interpretation, historical situation, and literary tools employed by the authors will be the focus of this class. This course also includes an overview of Job, Psalms, Proverbs, Ecclesiastes and the Song of Solomon.

BI301 Isaiah (3 credits)

The purpose of the course is to analyze in detail the book of Isaiah. It studies in more detail its background, its message, its Messianic prophecies, giving an application today to our life and the global church.

BI302 Gospels (2 credits)

A study of the four Gospels (Matthew – John). The background, message, and connection to the message of the whole Bible will be studied.

BI320 Pauline Epistles I (3 credits)

A study of the epistles of the Apostle Paul written from prison. This course studies the background and message of each letter, their connection to the rest of the Bible, their interpretive challenges, and their application to the global church will be studied.

BI331 Petrine Epistles (3 credits)

An inductive study, verse by verse, of the epistles of the Apostle Peter.

BI382 Acts (3 credits)

A study of the book of Acts focusing on the way in which the early church fulfills the Great Commission to spread the gospel. As we study the book we will focus on its content and principles for application to our context today. We will also note principles of hermeneutics that apply to the interpretation of the narrative.

BI394 I and II Corinthians (2 credits)

This course consists of the study of I and II Corinthians. The focus of I Corinthians will be on ecclesiastical problems, while the study of II Corinthians will focus on the defense of Paul's apostleship. The study of these two books is given with the purpose that the student will learn to apply the teaching in his ministry in the local church.

BI396 Prophetic Books (3 credits)

This course will study the ministry of the prophets, the historical context of the prophecy

in the nation of Israel, and its prophetic message.

BI400 General Epistles (3 credits)

A study of the epistles Hebrews – Jude. The background, the message of the letters, and the connection to the rest of the Bible, particular problems, and an application to the global church will be studied.

BI411 Romans (3 credits)

An analysis, interpretation, and exposition of Paul's Epistle to the Romans, based on an exegesis of the book. Applications of the teachings of the book will be made to the practical life of the student in the context of the church.

BI415 Daniel and Revelation (3 credits)

An analysis, interpretation and exposition of the two major prophetic books of the Bible. The purpose is to understand the final scenes of history and the beginning of God's reign as King of kings and Lord of lords. It will also focus on the historical background of the books and the contemporary application to the life and ministry of the believer.

BI420 Pauline Epistles II (3 credits)

A study of the epistles of the Apostle Paul (1 and 2 Corinthians, Galatians, 1 and 2 Thessalonians, 1 and 2 Timothy and Titus). The background, the message of the letters, and the connection with the rest of the Bible, the particular problems, and an application to the global church will be studied.

BI481 Galatians (3 credits)

The purpose of the course is to study Paul's passionate defense against the misrepresentation of the gospel of the grace of God. It will also demonstrate how Christ has delivered the believer from the bondage of legalism and sin through His work on the cross, thus providing the way to live according to the Spirit and not according to the flesh.

BI482 Pastoral Epistles (2 credits)

This course is the study of I and II Timothy and Titus; their analysis, exegesis and exposition will be considered. It will study in more detail their background, their message, their particular problems and their application today to the life of the church and missions.

BI496 Mark (3 credits)

This course is a study of the person and work

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of Jesus and his role as the Messiah, the Son of God. The course will study other important aspects of Christian life and doctrine, such as Christology, the divine work of the Holy Spirit, Soteriology, spiritual warfare, and the unity of true brothers and sisters with Christ. The Gospel constantly sites and refers to the Old Testament. The study of the Gospel of John is a deep study of biblical prophecy. Understanding the faithfulness of God to His promises encourages the student to service in the global church.

Bilingual Ministries

BM201 Beginning English Grammar (6 credits)

Students will complete exercises presented in the Oxford, American Headway curriculum. The teacher will use an immersion approach, correcting the student's pronunciation and grammar in class. The student will complete interactive exercises, learning and practicing the four English language skills, reading, writing, listening, and speaking. The goal of this course is that the students achieve a level of A2 in the Common European Framework of Reference (CEFR). This is accomplished by learning the following topics: present simple and past simple of regular and irregular verbs, introduction to present continuous and future tense verbs, possessive pronouns, adjectives, adverbs, comparatives and superlatives, alphabet, numbers to 100, a growing vocabulary, and more.

BM202 English Grammar II (6 credits)

In this course, work continues in advancing levels of the Oxford, American Headway curriculum. The same teaching approach is used as in Beginning English Grammar. The goal of this course is that the student achieves a level of B1 in the Common European Framework of Reference (CEFR). This course focus will be on introduction to modal verbs – may, might, can, should, etc, questions, synonyms and antonyms, passive voice, introduction to phrasal verbs, present perfect and present perfect continuous tenses, reported speech, conditionals, increased vocabulary, and more.

BM211 Beginning Phonetics (3 credits)

Attention is given to the production of individual English sounds and words. Sounds are studied and practiced through listening to native

English speech followed by repetition in reproducing this speech with immediate feedback. Grammar and vocabulary will not be the focus, but students will be taught sentence structure, flow, and intonation through repetition of correctly formed and spoken sentences. Bible texts are utilized in some lessons.

BM212 Phonetics II (3 credits)

This class continues the work started in Beginning Phonetics & Pronunciation. The class adds more complex sentence structure and increasing number and difficulty of vocabulary. Grammar and vocabulary are recognized but the focus remains on proper English pronunciation through constant listening to and correctly repeating structured and spoken sentences. There will be an increased use of Biblical texts, as well.

BM221 Introduction to English Writing (1 Credit)

The fundamentals of correct writing are critical to all academic work in English. To be prepared for higher level academic work students will learn and practice the beginning writing essentials such as correct punctuation, capitalization, and sentence structure. Accuracy and consistency in the basics of English writing in simple sentences will be the focus.

BM222 Continuation in English Writing (2 credits)

This course will build on the fundamentals of writing taught in the course Introduction to English Writing. Students will advance in English writing for higher level academic work. The course will focus on more complex sentence structure, writing topic sentences, and paragraph structure.

BM231 English Conversation I (required) (2 credits)

Students in this course will focus on improving listening skills and beginning conversation. Correct pronunciation and sentence structure will be emphasized, being led by a native English speaker. Reading skills will be enhanced as the Spotlight English program is used to expose students to a wide variety of topics. Students will listen to select recordings and engage in responsive conversation.

BM232 English Conversation II (2 credits)



(Highly Recommended Elective)

This class will continue using the Spotlight English program and add selections from the Bible to practice conversation skills. Correct pronunciation and sentence structure will continue to be emphasized, as well as an increase in vocabulary. Reading skills will continue to improve using this program. Students will listen to select recordings and engage in responsive conversation.

Christian Education

CE201 Philosophy of Christian Education (3 credits)

This course presents the background of Christian education along with Scripture passages that help establish a biblical philosophy of life and then of Christian education within the context of the local church.

CE202 Process of Teaching (Pedagogy) (3 credits)

The art of instructing or educating using different methods and techniques is studied. The emphasis of the course will be on the practice of teaching methods. In addition, the basic principles of teaching will be discussed as a foundation for the use of teaching methods.

CE221 Education of Children & Adolescents (2 credits)

This course focuses on the practice of teaching children and adolescents in the context of the local church. New creative ideas are applied to effectively teach spiritual truths to these groups.

CE344 Education of Youth and Adults (2 credits)

This class is dedicated to study the teaching of youth and adults within the context of the local church. The characteristics and needs of both groups are taken into account in order to focus the teaching them in their reality. The lessons learned will be applied in the preparation of appropriate lessons for youth and adults.

CE442 Human Development (3 credits)

This class is dedicated to study the development of the human being from infancy to adulthood noting the significant changes that occur during each stage of life. This study will help to better understand people and to focus the ministry to their reality.

CE444 Discipleship and Spiritual Transformation

(3 credits)

In this course the student will gain a clear concept of the process of spiritual development and will know the principles of discipleship. He will also put into practice the principles learned and develop an effective program for the church.

CE448 Camping Ministry (3 credits)

This course presents Christian camp ministry in the context of the local church. It gives orientation about the organization, coordination, and direction of camps. It also emphasizes the training of personnel needed to conduct camps.

Communication

CO119 Spanish Composition (3 credits)

Required for all in their second semester.

A study in the art of communicating well in writing so that the student can prepare good essays, assignments, or other papers. It focuses on how to research a topic and how to put ideas together clearly and logically in writing.

CO120 Homiletics I (3 credits)

This course teaches basic principles of communication and the art of effective public speaking. It is a study of how to speak correctly in public, learn how to prepare speeches. It will teach you how to maintain the interest of the audience. Students will be challenged to speak effectively and naturally to those who listen to them.

This course will provide the student with the necessary tools to continue advancing in the process of effectively communicating the message of the Word of God using techniques of homiletics. Students will study how to organize their material, prepare an outline, and preach sermons using the outline for the needs of today's church.

CO351 Advanced Homiletics (2 credits)

(Requires passing CO120 Homiletics I to enroll)

A continuation of the principles presented in Homiletics I, with a special emphasis on practice.

CO453 Expository Preaching (3 credits)

The student will learn the spiritual requirements to deliver his sermons in the power of the Holy Spirit and the techniques for the preacher to verbally express the text, opening it and explaining the Word of God for the listeners, remaining faithful only to what the text says and bringing out each point of the passage. Due consideration is given to the historical, contextual,

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grammatical and doctrinal meaning, so that the listeners can clearly understand the voice of God and have a transforming response in their lives in Christ.

History

HI110 Ancient Civilizations (2 credits)

This course briefly surveys the history of peoples, nations and empires in the Middle East from 4000 B.C. to the death and resurrection of Christ. The course begins with Sumer 4000 BC. (with Israel one of the first civilizations), but gives more emphasis on Egypt, Syria, Assyria, Babylon, Persia, Greece and Rome.

HI114 Western History (2 credits)

A brief study of the development of the Western world after the death of Christ, the last years of the Roman Empire and the development of the other countries in Europe. The study presents the background for the Reformation and the discovery of America, as well as how Europe impacted the colonization and thought of America and the world.

HI308 Church History I (2 credits)

The history of the Christian Church from the end of the New Testament to the Protestant Reformation is studied. Emphasis is placed on the doctrinal controversies of the first three centuries, the development of Catholicism and the roots of the Protestant Reformation.

HI314 Church History II (2 credits)

The history of the Church from the Protestant Reformation to the present is studied. Emphasis is placed on the Protestant Reformation, Catholic Reformations, colonization, the Enlightenment, missionary movements, theological liberalism, and the evangelical movement in the 20th and 21st centuries.

HI404 History of Missions (3 credits)

A synopsis of the expansion of missions through the centuries. Special attention is given to the post-Reformation era, emphasizing the factors that guided the present development of world missions.

Humanities

HU001 Orientation to Rio Grande Bible College (no credit)

Required for all in their first semester.

The purpose of this course is to help the new student adapt and succeed in his or her studies and personal life while here. Several topics are covered, including: information about the school, adapting to the Rio Grande Valley environment, living with students from other cultures and nations, and how to become accustomed to the level of university education based on the U.S. education system.

HU115 Spiritual Life (2 credits)

A practical course that deals with the spiritual and personal life, the importance of Bible reading, the place of prayer in the Christian life and interpersonal relationships.

HU201 Family Life (3 credits)

A course that introduces biblical and practical concepts to establish a healthy family and its relationships, a family which is growing in the grace of Christ. Emphasis is given to the nuclear family (father, mother and children), focusing on the personal preparation of the student as a future husband or wife, father or mother, son or daughter. Special attention is given to the particular pressures of the family involved in full-time ministry.

HU320 Premarital Counseling (2 credits)

This course introduces the student to different methods of premarital counseling approaches that have been developed. It also helps the student to understand all the aspects that need to be addressed before marriage. The student will be able to learn a short-term premarital counseling method.

HU405 Introduction to Ethics (3 credits)

The study of the bases that govern and direct a Christian in his ethical decisions. It establishes the immutable rule of right and wrong that is the character of God Himself, and the only way to discern it. The goal of the course is to help the student establish an increasingly biblical worldview and embrace an ethic that reflects such a





worldview; to help the student practice a pattern guided by the Holy Spirit and the Word of God of transforming his understanding and a pattern of transforming his behavior by the power of the Holy Spirit and the dynamic Word of God.

Languages

LA122 English I (3 credits) (Requires passing CO119 to enroll)

The course is an introduction to the study of English, focusing on the development of the elements of understanding, speaking, writing and reading the language. Special attention is given to pronunciation, intonation, rhythm and fluency.

The purpose of the course is to equip the student to converse in the basics of the language, to read and recite Bible passages in an understandable manner, and to begin to use the English materials available in the bookstore and library.

LA132 English II (3 credits) (Requires passing LA122 or equivalent to enroll)

This course is a continuation of the English program studied in English I which focuses on the development of the elements of understanding, speaking, writing and reading the English language. Special attention is given to pronunciation, intonation, rhythm and fluency.

The purpose of the course is to equip the student to converse in the basics of the language, to read and recite Bible passages in an understandable manner, and to begin to use the English materials available in the bookstore and library.

LA207 Greek I (3 credits) (Requires passing CO119 to enroll)

Introduction to the alphabet, vocabulary and grammar of the Koine Greek New Testament. At the end of the course the student will be able to read simple passages, as well as make translations of simple biblical texts in their grammar.

LA208 Greek II (3 credits) (Requires passing LA207 to enroll)

This course is a continuation of the study of the Koine Greek of the New Testament, studying the grammar and reading simple sentences. At the end of the course the student will be able to read complete passages of the New Testament, as well as make translations of simple biblical texts in their grammar.

LA222 English III (3 credits) (Requires passing LA132 or equivalent to enroll)

This course is a continuation of the English program studied in English II that focuses on developing the elements of understanding, speaking, writing, and reading the English language. Special attention is given to pronunciation, intonation, rhythm and fluency.

The purpose of the course is to equip the student to converse in the basics of the language, to read and recite Bible passages in an understandable manner, and to begin to use the English materials available in the bookstore and library.

LA230 English IV (3 credits) (Requires passing LA222 or equivalent to enroll)

This course is a continuation of the English program studied in English III that focuses on developing the elements of understanding, speaking, writing, and reading the English language. Special attention is given to pronunciation, intonation, rhythm and fluency.

The purpose of the course is to equip the student to converse in the basics of the language, to read and recite Bible passages in an understandable manner, and to begin to use the English materials available in the bookstore and library.

LA323 Greek III (3 credits) (Requires passing LA207 and LA208 to enroll)

The elementary study of the Koine Greek of the New Testament, its grammar and vocabulary is reviewed and completed by reading and doing exegesis of the First Epistle of John and parts of the Gospel of John.

LA402 Introduction to Linguistics 3 credits

This course will help you learn any language, since it provides tools to recognize and correctly imitate the sounds produced in it; it also studies how languages work and how they differ in terms of phonology, morphology and syntax.

LA403 Greek IV (3 credits) (Requires passing LA323 to enroll)

This course will be an in-depth study of the vocabulary and grammar of the Koine Greek New Testament. It will complete the overview of the grammar of this language, in order to acquire a "reader's" knowledge of an epistle and John 14 and 15, and a "working" knowledge of the entire Greek New Testament.

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LA471 Hebrew I (3 credits)
(Requires passing CO119 to enroll)

An introductory study of the Hebrew language, the original language of the Old Testament. The alphabet, vowel signs, accents, pronunciation, basic vocabulary and elementary grammar of the language will be studied.

LA472 Hebrew II (3 credits)
(Requires passing LA471 to enroll)

This course is a continued study of the vocabulary and grammar of the Hebrew language of the Old Testament.

LA473 Hebrew III (3 credits)
(Requires passing LA472 to enroll)

Continued study of the vocabulary and grammar of the Hebrew language of the Old Testament.

LA474 Hebrew IV (3 credits)
(Requires passing LA473 to enroll)

Continued study of the vocabulary and grammar of the Hebrew language of the Old Testament.

LA475 Aramaic (3 credits)
(Requires passing LA472 to enroll)

A basic study of the Aramaic language of the Old Testament. The basic grammar and vocabulary of the language will be studied and read from the Aramaic portions of the Old Testament.

Literature

LI409 Biblical Literature (2 credits)

An introduction to the origin of the Bible and the different manuscripts that exist and from which emerge the different readings and translations that we know today. An introduction to the literary styles used in the Bible, such as Hebrew poetry, allegory, etc., studying exemplary passages of each.

Missions

MI125 Introduction to Missions (3 credits)

A panoramic study of the biblical message focused on the mission of the global church in the

21st century. The subject has emphasis on history, culture and the best strategies to reach the world with the gospel in our generation.

MI261 Cultural Anthropology (2 credits)

In this course, emphasis is placed on the concept of culture, behavioral patterns, as well as cross-cultural comparison.

MI262 Intercultural Communication (3 credits)

An application of theories of communication and how they are used to produce effective communication of the gospel in a culture other than that of the communicator.

MI300 World Religions (3 credits)

An introduction to the non-Christian religions of the world. Their histories and structures are studied so that the student will understand their followers and be able to share the gospel with them in a more effective way.

MI463 Church Growth (3 credits)

The student will learn methods of how to bring the church to a level of excellence for its growth. He will deal with problems that impede the growth of the church and how to overcome them.

MI464 Biblical Theology of Missions (3 credits)

An overview of the biblical theology of missions throughout the Bible. Includes a study of the Old Testament as preparation for Christian mission, inter-testament missionary activities, motives and methods for missions in the New Testament.

MI466 Ibero-American Missions (3 credits)

A comprehensive study of the penetration and expansion of Protestant Christianity in the Latin American world and its development to date, with special emphasis on its growth in each Latin American country.

MI468 Church Planting (3 credits)

The study of the theology and theory of church planting by examining the biblical mandate and historical models. The student will be challenged to consider his or her responsibility in advancing evangelistic and missionary work in



his or her generation through church planting throughout the world. The student will learn specific and practical knowledge related to church planting that easily transforms to ministry in their context.

Mathematics

MS104 Mathematics (2 credits)

Rio Grande Bible College offers a Mathematics course whose topics include a review of elementary algebra and a review of the basics of personal and ministerial finances. The course will consist of the practicalities of understanding the financial statements of a ministry or business, the necessary controls for ministry finances and good practices for personal finances.

Individual Music Classes

Individual lessons with the objective that the student acquires the basic or intermediate knowledge of the musical instrument or voice and develops the talent that God gave him/her to apply it in the music ministry in the church. Classes are offered as teachers are available.

MU102 Saxophone	(½ credit)
MU103 Private Voice	(½ credit)
MU104 Trumpet	(½ credit)
MU105 Guitar	(½ credit)
MU106 Piano	(½ credit)
MU109 Flute	(½ credit)
MU110 Clarinet	(½ credit)
MU114 Cello	(½ credit)
MU121 Trombone	(½ credit)
MU123 Choir	(½ credit)
MU182 Violin	(½ credit)
MU190 Ukelele	(½ credit)
MU202 Saxophone II	(½ credit)
MU203 Private Voice II	(½ credit)
MU206 Piano II	(½ credit)

Music

MU201 Elements of Music in the Church (2 credits)

This course studies the theme of music from its biblical worldview and the way it should be used in the church, establishing the basis for approaching it from the pastoral point of view, in terms of the formation of the music ministry in the local church (choirs and groups). The essential elements of music applicable to the devel-

opment of the service are studied, such as the direction and appropriate selection of songs.

MU371 How to Sing (Sight Singing 1) (2 credits)

Introductory course to the reading of music and its corresponding intonation, as found in our hymnbooks and in music in general. The study is based on visual, auditory and vocal rhythmic-melodic training, an essential part of music reading, intonation and performance. In essence, it is a subject that teaches the student how to sight-read musical notation.

Pastoral Studies

PA251 Spiritual Leadership (3 credits)

In this class the student will receive the teaching and biblical foundations of spiritual leadership, that is, a leadership focused on pastoral ministry, analyzing the biblical examples and their teachings for our time, drawing relevant applications for the context in which the ministry is currently developed, the advice of some spiritual leaders will be reviewed.

PA452 Pastoral Ministry (3 credits)

Leaders are prepared to shepherd the flock of Christ, trained in the various aspects and responsibilities of pastoral ministry. The future pastor needs to be a man of God with integrity. The course emphasizes who the pastor is as a person. It includes how to organize and manage his time in pastoral ministry and teaches how to lead in the celebration of ordinances, funerals, weddings and other special services. It seeks to acquaint the student with the various responsibilities of the pastor and how he can develop in all these aspects in a biblical way, without falling into secularized leadership.

PA454 Pastoral Counseling (3 credits)

An introduction to theories of biblical counseling that the pastor or church leader can apply to the needs of the people who seek his help. The emphasis is on the preparation of the pastor or layperson who counsels as part of his or her ministry in the church. This is not preparation to be a professional counselor. Particular attention is given to the Holy Scriptures as the ultimate authority for the counselor, and to the Holy Spirit as the True Counselor. Emphasis is placed on the divine work that must be fulfilled in the life of the student before he can counsel others.

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Physical Education

PE200 Physical Education I (1 credit)

The College offers the physical education program to promote regular physical activity and to teach good nutrition, which helps to live a productive and happy life. It introduces students to the fundamentals of recreation.

PE300 Physical Education II (1 credit)

This course introduces students to the fundamentals of various team sports.

Practical Ministry

PM100 Practical Ministry (no credit)

Required for all students every semester.

Along with the academic activities, the school conducts a program (required of each student) of Practical Ministry. On weekends they all go out to serve in the work of the Lord, to evangelize, lead, preach or teach in churches; to have classes in homes, in prisons, or to witness in the open air. Classroom teaching is put into practice by Christian service on both sides of the Rio Grande (Rio Grande). These practical ministry opportunities are considered an integral part of the student's total preparation.

The student will participate in one of the Evangelistic Groups that go out at Thanksgiving and Easter each semester.

PM117 Personal Evangelism (2 credits)

The importance of personal evangelism is studied, how to lead a person to Christ and how to guide him/her in the first steps as a member of the family of God. The most useful and profitable biblical texts for personal evangelism are learned by heart. You learn how to use the Bible in your personal work and how to use methods to deal with difficult cases.

PM378 Summer Practicum (3 credits)

Required for all in a four-year program during their last summer of studies. (Requires completion of at least 90 credits)

This course is a summer in which the student will work in a ministry under supervision with a well-defined work program complementing his

emphasis of study and will prepare reports of his activities. There is a double purpose: to give the student the opportunity to put into practice what he has learned in three years of study and to integrate himself into a work plan similar to the one he will have when he enters the ministry after graduation.

PM380 Internship (3 credits)

Optional for those students in the Christian Education emphasis that replaces the Summer Practicum (PM378) during their sixth or seventh semester with service at a Christian school. (Requires completion of 75 credits)

Research Methods

RM154 Research Methods (2 credits)

Required for all in their first semester.

This course will be an introduction to research techniques. A variety of research sources and strategies will be studied, showing how information can be organized; how to use electronic resources; how to search for books and other articles using the online catalog; how to search for articles using print and electronic indexes; and how to search the Internet effectively, evaluating information.

Theology

TH101 Survey of Doctrine (2 credits)

Fundamental doctrines will be presented in a step-by-step manner, from Genesis to Revelation. The development of key doctrinal themes throughout Scripture will be noted. The purpose of the course is to present an overview of biblical doctrine.

TH203 Theology I – Bibliology, Theology Proper (3 credits)

(Requires passing TH101 to enroll)

The study of the doctrines of the Bible: revelation, inspiration, illumination and infallibility; and of the doctrines of God; theism, the Trinity, the attributes and names of God.

TH228 Theology II – Anthropology, Hamartiology, Christology (3 credits)



Course Descriptions

Graduate (Spanish)

Bible

BI 501 Hermeneutics (3 credits)

A study of the history and science of Biblical interpretation, specifically focused on the grammatical-historical method. This course includes studies of context, literal interpretive principles, literary genre, grammatical nuance, and interpretive challenges and fallacies. Through this course, students will learn to interpret the meaning of the Scriptures, learn the meaning of the Scriptures, learn their application in their original context, and apply them to their life and ministry in the church today.

BI 502 Old Testament I (Genesis-Ruth) (3 credits)

An exegetical study of Genesis to Ruth with an emphasis on biblical theology, genre, Biblical interpretation, and authorship of these books. Through this course, students will learn the content of the first books of the Old Testament from creation to the period of the judges, how to preach and teach these books accurately, and how to appropriately apply them to Christian life and ministry.

BI 503 Old Testament II (Historic Books) (3 credits)

An exegetical study of the historical books from 1 Samuel through Esther and of the wisdom literature from Psalms through Song of Solomon with an emphasis on biblical theology, genre, unity of the Bible, and application of these books. Through this course, students will learn appropriate principles of the interpretation and application of Old Testament narrative and wisdom literature to the present church. Additionally, students will study through each of these books, learning context, historic interpretation, and proposed application.

BI 504 Old Testament III (Prophetic Books) (3 credits)

An exegetical study of the Old Testament prophetic books from Isaiah through Malachi, with an emphasis on the biblical theology contained in each book, genre, unity of the Bible, and application of these books with a focus on God's plan of reconciliation and redemption. Through this course, students will be familiarized with the content of the prophetic books, examine their historic interpretation (from various perspectives),

and learn appropriate principles and tools for their accurate interpretation and effective application to the modern church.

BI 505 Gospels (3 credits)

An exegetical study of Mathew, Mark, Luke, and John with an emphasis on the biblical theology, the genre, the unity of the Bible, and the application of these books. Through this course, students will gain a perspective of the unity and harmony of the gospel accounts. Through this course students will learn the tools for effective interpretation, harmonization, and application of the gospels for preaching, teaching, and application for Christian life and ministry.

BI 506 Pauline Epistles (3 credits)

An exegetical study of the Pauline Epistles from Romans through Philemon, with an emphasis on the biblical theology, the genre, the unity of the Bible, and the application of these books. Through this course, students will become familiar with the cultural and historical context of Paul in the first century, the geography and specific concerns of the audience of his epistles, and the interpretive challenges of these books. Students will develop skills in interpreting these texts in their original intent and learn to apply them to the life and teachings of the church.

BI 507 Acts, General Epistles, & Revelation (3 credits)

An exegetical study of Acts, Hebrews, James, 1 & 2 Peter, 1, 2, & 3 John, Jude, and Revelation with an emphasis on the biblical theology, the genre, the unity of the Bible, and the application of these books. Through this course, students will study the content, context, and interpretive challenges related to these narrative, didactic, and prophetic books. They will learn to appropriately interpret these books within their original intent and audience, examine historical interpretations, and learn to apply them to present ministry and Christian living.

General Studies

RM 501 Research Methods (2 credits)

A study of research techniques, using a variety of research sources and strategies. This course will teach students to effectively gather and orga-



nize sources and information, how to use the library and electronic resources, how to search for books and other articles using the online catalog, how to search for articles using print and electronic indexes, and how to search for and evaluate Internet sources. Through this course, students will interact with all types of resources available to them; compile information and sources; and demonstrate an ability to effectively evaluate, incorporate, and cite information for academic papers and projects.

Theology

TH 501 Theology I (Prolegomena, Bibliology, and Theology Proper) (3 credits)

A study of the prolegomena: the methods and source of theology; Bibliology: revelation, inspiration, authority, inerrancy, sufficiency, and canonicity of the Bible; and Theology Proper: the existence, the attributes and the work of God, and a study of the Trinity. This course will help the student to think theologically by examining the doctrines through the scripture and applying these theological truths to their lives and ministry.

TH 502 Theology II (Anthropology, Hamartiology, and Christology) (3 credits)

A study of Anthropology: humanity's creation, nature, and dignity; hamartiology: humanity's fallen nature, original sin, personal sin, and their consequences; Christology: the study of the person, divinity, nature, and work of Jesus Christ. This course will help the student to think theologically by examining the doctrines through the scripture and applying these theological truths to their lives and ministry.

TH 503 Theology III (Soteriology, Pneumatology, and Angelology) (3 credits)

This course includes the study of work of God in salvation; including the atonement, redemption, reconciliation, propitiation, justification, election, predestination, conversion, regeneration, adoption, and union with Christ. It also includes a study of Pneumatology, focusing on the work of the Holy Spirit in sanctification, fruit, baptism, and the filling of the Holy Spirit. This course closes with a study of Angelology: the study of angels and demons. This course will help the student to think theologically by examining the doctrines through the scripture and applying these theological truths to their lives and ministry.

TH 504 Theology IV (Ecclesiology, Eschatology) (3 credits)

A study Ecclesiology: including the purpose, ministry, ordinances, leadership, worship, and governance of the church; and of Eschatology: including interpretive methods and biblical content regarding last things. This course will help the student to think theologically by examining the doctrines through the scripture and applying these theological truths to their lives and ministry.

Ministry and Spiritual Life Courses

TH 505 Spiritual Life (1 credit)

A practical course that teaches biblical principles that govern spiritual and personal life, including: the importance of Bible reading, the place of prayer in the Christian life, life in the body of Christ, and relationship to the world system.

PM 501 Practical Ministry Capstone (no-credit)

An uncredited, required practical ministry involvement that includes at least 24 total hours of supervised ministry, completable in the final modules of the Master of Arts program.

One Year Certificate in Intercultural Studies

(Formerly Missionary Language School)



Program Description

The Intercultural Studies program exists to provide Spanish language and cultural preparation in a spiritual context to missionaries by:

- Providing an intensive program for career missionaries and Christian workers preparing to minister to Spanish speaking people.
- Developing communication skills in Spanish through a foundation in grammar and phonetics.
- Exposing the missionary to cross-cultural communication and relationships that prepare them for the mission field.
- Preparing the missionary for the realities of missionary life and ministry.

Certificate of Intercultural Studies - Plan of Studies (2023 Revision)

Semester 1*			Semester 2*		
Code	Course	Hours	Code	Course	Hours
CH191	Spanish Church Attendance	Pass/Fail	CH191	Spanish Church Attendance	Pass/Fail
CN192	Beginning Conversation (Tutoria)	4	CN292	Advanced Conversation (Tutoria)	4
GR193	Beginning Spanish Grammar	5	GR293	Advanced Spanish Grammar	6
LA194	Latin American Orientation	Pass/Fail	LA294	Latin American Orientation	Pass/Fail
PH196	Beginning Spanish Phonetics	3	PH296	Advanced Spanish Phonetics/ Public Speaking	2
SL197	Missionary Spiritual Life	Pass/Fail	SL297	Missionary Spiritual Life	Pass/Fail
	Semester Total	12		Semester Total	12
Semester 3					
Code	Course	Hours			
CH191	Spanish Church Attendance	Pass/Fail			
	Elective in Bible/Theology	3			
	Elective in Bible/Theology	3			
	Elective in Bible/Theology	3			
	Elective in Bible/Theology	3			
	Semester Total	12			

* Students may enter in either August or January, but the same material and classes are covered. Class hours are 50 minutes.

Grading System

Grade	Percentage	Grade Points	Description
A+	97-100	4.0	Exceptional
A	93-96	4.0	Excellent
A-	90-92	3.7	Superior
B+	87-89	3.3	Very Good
B	83-86	3.0	Good
B-	80-82	2.7	Above Average
C+	77-79	2.3	Solid
C	73-76	2.0	Average
C-	70-72	1.7	Acceptable
D+	67-69	1.3	Normal
D	63-66	1.0	Marginal
D-	60-62	0.7	Inferior
F	0-59	0.0	Not Acceptable
P			Pass
W			Withdrawn
WP			Withdrawn Passing

Course Descriptions

Intercultural Studies Program



CH191 & CH291 Spanish Church Attendance no credit

As an important part of learning the Spanish language and culture, all students are required each semester to attend a morning worship service in a local Spanish church. During the first semester students are assigned to various churches. Students may request a church that they will attend for the remainder of their studies. Rio Grande Valley residents who have Sunday morning commitments to their local English church may make other arrangements with the Intercultural Studies department. Being in a Spanish church gives the student an opportunity to observe and participate in Latin worship styles as well as practice in speaking and listening to the Spanish language. An appreciation for the rich and beautiful Latin culture can begin to grow in these church settings.

CN192 Beginning Conversation/Tutor TU198 4 credits

Patterns of speech are heard, repeated and corrected. The material follows the general grammatical development and affords opportunity for the student to immediately use what is learned. Teachers who are fluent in Spanish demonstrate proper pronunciation and grammar to be imitated. The student learns through hearing, seeking always to expand his knowledge of Spanish. In this course, there is quite a focus on vocabulary with specific themes, the usage of that vocabulary, discussing and debates in Spanish.

Students are graded on Pronunciation, fluidity and grammar.

As part of the conversation class, the student has four 50-minute afternoon sessions per week with a personal tutor.

These informal times with trained native Spanish speakers give opportunity for one-to-one conversation, and help the student hear and use Spanish correctly. The tutors are RGBI students from various countries. A new tutor is assigned every two weeks. This gives exposure to different accents and vocabulary.

CN292 Advanced Conversation/Tutor TU298 4 credits

This class is dedicated to Biblical and topical

conversation. Vocabulary centers on themes of everyday life and Bible stories. Vocabulary lists and illustrations encourage discussion. Describing vocabulary and forming questions is greatly emphasized. As part of the conversation class, the student has four 50-minute afternoon sessions per week with a personal tutor. These informal times with trained native Spanish speakers give opportunity for one-to-one conversation, and help the student hear and use Spanish correctly. The tutors are Spanish Bible Institute students from various countries. A new tutor is assigned every two weeks. This gives exposure to different accents and vocabulary. This personal interaction serves as an introduction to the Latin American culture and also encourages cross-cultural friendships.

GR193 Beginning Spanish Grammar 5 credits

Students will complete exercises presented in the Vistas curriculum. The teacher uses an immersion approach, correcting the student's pronunciation and grammar in class.

The student completes interactive exercises, giving practice in reading and writing Spanish. The following grammatical concepts are taught: subject pronouns, present tense verb conjugation, stem- changing verbs, "ser" and "estar," imperatives, "saber" and "conocer," adjective/ noun agreement, interrogatives, possessives and with-verb pronouns, preterite and imperfect verbs, demonstratives, reflexive and object pronouns, present progressive tense, dates, ordinal and cardinal numbers.

GR293 Advanced Spanish Grammar 6 credits

In the Advanced Spanish Grammar course, the teacher corrects the student's pronunciation and grammar. Completion of exercises provides further practice. The material in this course concentrates on fine- tuning the Spanish grammar, reviewing "ser" and "estar", reflexive and object pronouns, preterit and imperfect verb conjugations, indicative and subjunctive moods, prepositions (including "por" and "para") and relative pronouns.

LA194 & LA294 Latin American Orientation no credit, 1 hour/week

The full-year program includes instruction in



the following areas:

- Cross Cultural Relationships

Lectures and practical experiences of the instructors give the student an insight into the history, customs, background, and general culture of Latin America. The goal is to help the students avoid many cultural blunders.

- Latin America Today

An overview is given of the political, economic, social and intellectual realities in Latin America. The Spanish heritage is assessed, and consideration is given to these dominant themes: geography, agriculture, religions, urbanization, industrialization, nationalism and other pressing problems which face the missionary of today. Knowledge of these facts creates a deeper understanding and appreciation for life as it is lived in Latin America.

- The Missionary in Latin America

This section of the course is designed to acquaint the student with specific characteristics of the Hispanic church. Discussions are held concerning problems which can be avoided by not imposing the missionary's culture on Latin American people. The approaches used in North America and Europe are contrasted with those used in Latin America.

PH196 Beginning Spanish Phonetics 3 credits

Attention is given to the study of individual Spanish sounds. The Spanish sound system is contrasted and compared with English so that students are able to have a more native accent. Sounds are studied as they change within words and as they relate to other words. Importance is also given to intonation within the sentence so that students are understood correctly when speaking with a native Spanish speaker.

PH296 Advanced Phonetics/Public Speaking 2 credits

This is an oral course in which students are encouraged to develop Spanish patterns and phonetics.

The instructor corrects the accent and linguistic patterns. In the first half of the course, students answer questions over different Spanish stories read in class to improve comprehension. The second half of the course is a speech class in which students write their testimonies, Bible stories, Bible studies and sermons in their own words then present them in Spanish to the class.

SL197 & SL297 Spiritual Life

no credit, 1 hour/week

A study which emphasizes the importance of the spiritual life of the believer's spiritual life. Special preparation is given for the first years of adjustment on the field, which are usually the most difficult and crucial. Students receive biblical instruction regarding personal problems, defeat, depression and relationships between believers.



Admissions Information For English Programs



Admissions Information

Requirements for Enrollment

The applicant who applies for enrollment at Rio Grande Bible College must fulfill the following requirements:

- Be a born-again Christian.
- Be at least 17 years or older.
- Be an active member of a church.
- Complete a medical examination and send the medical report with the results.
- Have references that demonstrate Christian character.
- Have completed high-school or equivalent.

Enrollment Process

- Fill our information request form at: www.riogrande.edu/en
 - Admissions will respond in 1-3 business days by email.
 - Complete Application.
 - Send requested documentation, including academic and medical information.
 - Interview with admissions.
 - Admissions Committee will communicate the admissions decision.
 - International Students: Immigration process will continue after acceptance.
- Please Note: The application (with all documents) is reviewed by the "Admissions Committee." All applicants must be approved by the Admissions Committee. The

Application Deadlines

Fall Term - June 12th

Spring Term - November 15th

Director of Admissions will inform all applicants of their status, whether they are approved, denied, or invited to wait.

Rio Grande Bible College will not approve applications from persons living illegally in the United States.

The student should plan to arrive on campus in time for registration (see semester registration dates). If arriving late for registration, a late fee will be charged (\$50 for the first day and \$10 for each extra day). Please contact the admissions department in advance to avoid the late fee if there is a reason beyond your control that prevents you from arriving on time.

Documentation Requirements (For Main Campus Students)

The student who is accepted must have all of his or her documents in order to enter the United States. There are at least three types of documents for those who want to study in the United States legally. With any of these three types of documents you can study:

- Proof of U.S. citizenship, or
- Proof of legal U.S. residency or,
- For foreign nationals, a valid visa that allows them to study in the United States. (Advising provided by the Admissions Department).

Credit Transfer Policy

All transfer credit is subject to the discretion of the registrar's office. The registrar may transfer classes under the following circumstances:

1. The student will provide an official transcript (record of studies with credits and grades) from all the institutions where he/she has been in order to receive the validation of desired subjects. In order to properly evaluate the course, Rio Grande Bible College must have information about the content of the subject, the total hours of instruction and the grading system of that institution. If the institution is accredited, a document indicating accreditation by an accrediting association must be included.

More detailed admissions information available from
admissions department



Admissions and Academic Information



2. Only courses that are equivalent to those offered by Rio Grande Bible College and that are included in the students enrolled program will be considered. See "Course Descriptions."
3. Theology courses will not be validated for transfer credit.
4. The maximum credit received will be equivalent Rio Grande's equivalent course.
5. Courses that have received a grade of "D" or its equivalent in other systems will not be transferred. See the catalog for the meaning of "D".
6. Rio Grande allows a maximum transfer of up to 50% of the 4-year degree or up to 25% of 1 or 2 year degrees or certificates.
7. At least 50% of the credit hours must be taken at Rio Grande Bible College to graduate from the four-year program.
8. The transfer credit process must be done within the first semester of a one-year certificate and within the first year of enrollment in other degree programs. Rio Grande recommends beginning the transfer credit process after acceptance and before enrollment in classes.
9. After approval of transfer credit, a list of transferred courses will be posted in Populi.

Studies in non-accredited and/or foreign institutions

Transfer of credit from non-accredited or foreign institutions is evaluated on a case-by-case basis by the registrar office, subject to Rio Grande policy and accreditor requirements.

For more information please contact the registrar.



Admissions Information for Spanish Programs



Admissions Information

Requirements for Enrollment

The applicant who applies for enrollment at Rio Grande Bible College must fulfill the following requirements:

- Have accepted Jesus Christ as his sufficient personal Savior.
- Be at least 18 years of age before the semester in which he/she wishes to enroll.
- Have been a Christian for at least two years.
- Be an active member of a church.
- Complete a medical examination and send the medical report with the results.
- Qualify academically for university entrance in your home country.
- Complete the required regulatory documentation.
- Be proficient in grammar, both oral and written, for the primary language of instruction.

Additional Requirements for Master's Program

The applicant who applies to enroll in the Rio Grande Bible College must fulfill the same requirements as the Undergraduate programs, as well as the following requirements:

- To have completed a bachelor's degree from an accredited institution.
- To have served in Christian ministry for a minimum of one year.

Application Deadlines

Fall Term - June 12th

Spring Term - November 15th

Online Classes - two (2) weeks

before each module

More detailed admissions information available from admissions department

Enrollment Process

Before starting the process of sending any documentation, the applicant must contact admissions through our website: www.riogrande.edu and fill out an application form. This will only allow the applicant to receive detailed information and initiate contact with someone from admissions to clarify any questions. The admissions advisor will guide the applicant in the steps appropriate for their application (presential, online and audit).

The applicant must fill out the general application that will be provided by the Admissions Office. The application will guide the applicant through each step necessary for their chosen modality (presential, online or audit).

The completed application must be received by the Admissions Office by June fifteenth to enter the fall semester (August), or by November first to enter the spring semester (January) for on-campus students.

For online students, the cut-off date is two weeks before the beginning of classes (see the Academic Calendar).

Documents received after these dates will be considered for the following semester or module.

Please review all documents carefully to ensure completion of all required information. Incomplete applications cannot be processed.

The application (with all documents) is reviewed by the "Admissions Committee." All applicants must be approved by the Admissions Committee. The Director of Admissions will inform all applicants of their status, whether they are approved, denied, or invited to wait.

Rio Grande Bible College will not approve applications from persons living illegally in the United States.

The student should plan to arrive on campus in time for registration (see semester registration dates). If arriving late for registration, a late fee will be charged (\$50 for the first day and \$10 for each extra day). Please contact the admissions department in advance to avoid the late fee if there is a reason beyond your control that prevents you from arriving on time.

Documentation Requirements



Admissions and Academic Information



(For Main Campus Students)

The student who is accepted must have all of his or her documents in order to enter the United States. There are at least three types of documents for those who want to study in the United States legally. With any of these three types of documents you can study:

- Proof of U.S. citizenship, or
- Proof of legal U.S. residency or,
- For foreign nationals, a valid visa that allows them to study in the United States.

It is very important that those who wish to study at Rio Grande Bible College make all the necessary arrangements before arriving. The college cannot accept as students those who do not have documents that allow them to study legally in the country. If you do not have permission to be in the United States under the first two possibilities, you must get your passport and apply for an F-1 student visa with the I-20 form that the school provides when accepting you as a student.

The student visa is provided to Rio Grande Bible College under strict conditions of the U.S. government. The U.S. government is very demanding regarding student visas. The college faithfully and conscientiously complies with all requirements of the Department of Immigration. If you are accepted as a new student to Rio Grande Bible College, the Admissions Office will send you all the information on how to obtain a visa from the U.S. Consulate in your country.

Note: if you do not meet the requirements for application to study at Rio Grande Bible College, contact the Admissions department for other study options.



Academic Information



The Academic Year

The school year consists of two semesters, each consisting of at least fifteen (15) weeks of classes. Classes are 50 minutes each. The number of hours of classes per week during a semester is normally obtained from the number of credit hours in which the student is enrolled. The student must maintain a "C" average in his or her studies in order not to be on academic probation.

Student Classification

The student of Rio Grande Bible College is classified as belonging to the "first, second, third, or fourth year" according to the number of hours of study completed. The number of hours is as follows:

- First year - 0 to 32 hours
- Second year - 33 to 64 hours
- Third year - 65 to 90 hours
- Fourth year - 91 or more hours
- One Year - All students accepted into this program.

Unclassified: Non-degree seeking students will not receive a diploma.

Grading System			
Grade	Percentage	Grade Points	Description
A+	97-100	4.0	Exceptional
A	93-96	4.0	Excellent
A-	90-92	3.7	Superior
B+	87-89	3.3	Very Good
B	83-86	3.0	Good
B-	80-82	2.7	Above Average
C+	77-79	2.3	Solid
C	73-76	2.0	Average
C-	70-72	1.7	Acceptable
D+	67-69	1.3	Normal
D	63-66	1.0	Marginal
D-	60-62	0.7	Inferior
F	0-59	0.0	Not Acceptable
P			Pass
W			Withdrawn
WP			Withdrawn Passing

Requirements for Graduation

To graduate from any program at Rio Grande Bible College, the requirements are as follows:

- Submit a graduation request at the beginning of the final semester.
- Pass all the required courses in the relevant plan of studies.
- Have completed the credit hours required for the enrolled program.
- Maintain a minimum of a 2.0 GPA (Grade Point Average).
- Meet all financial obligations to Rio Grande Bible College.
- Exhibit Christian character such that the faculty can recommend him/her as a future Christian worker.
- Complete Practical Ministry requirements each term.
- Complete the Summer Internship (for the four-year program only).

English Program Financial Information and Student Life



Married Students

Married student housing is available for rent at the Edinburg campus. Currently, no married student housing is available at our Hot Springs campus.

1. Housing charges cover all expenses related to rent, water, sewage, and garbage collection. In addition to housing charges, the student will be responsible for paying for electricity consumption and telephone service.

2. College apartments are rented for the entire semester or for the summer. We do not accept students moving in or out mid-semester or mid-summer. Charges are calculated to cover these full periods.

3. All apartments are air-conditioned and furnished with refrigerator, stove, table and chairs, beds, closets and window blinds.

(International student information available in the full catalog.)

Application Fees

\$30 for all applicants

Student Charges

\$150 per credit/hour

Information on any additional charges can be found in the detailed financial information available from the admissions department.

Refund Policy

The number of hours is as follows:

During a Semester:

First Week	100%
Second Week	75%
Third Week	50%
Fourth Week	25%
More than Four Weeks	0%



A student's withdrawal date will be the date the Registrar receives written notification from the student. If a student is asked to withdraw, the withdrawal date will be the last day of attendance. A student may add or drop a class on Populi before 5 pm on Monday of the second week of classes, or by contacting the Registrar's office after that date.

Reimbursement for apartment or dormitory and dining room payments will only be processed after the student has checked out of the dormitory/apartment and has submitted the check-out form. The departure date will be used to calculate the refund.

Scholarships and Student Sponsorship

Students may apply for various scholarships with the financial department. Following acceptance from the admissions committee, an application for scholarship will be provided to the student.

Donations for student scholarships or direct sponsorship may be arranged through the Financial Department or through our donations page:

<https://rgbm.org/donate/>



Student Life and Grievance Policy

Grievance Policy

If a student has a grievance related to student life, either on and off Rio Grande campus, that has been caused by verbal reprimands, discipline, or minor or major infractions by our staff members, it should be handled in the following manner:

1. The student should go to the staff member directly involved and speak to him/her regarding the situation.

If after doing so, the student still disagrees with the proposed resolution or personal conversation is not possible (due to fear, abuse, etc.) go directly to point 2.

2. Go in person to and/or notify the Dean of Students by e-mail of the situation. The dean of students will issue an impartial resolution that is fair and in accordance with the reasoning and evidence provided by both parties (student - staff).

If after this decision is issued the student still is not satisfied, he/she may appeal to the Student Life Committee (point 3).

3. Send an email to comiteestudiantil@riogrande.edu with a copy to the dean of students explaining your situation and the reason for your dissatisfaction with the proposed resolution. It is important to mention that this is the highest level of appeal. The decision issued by the Student Life Committee will be final and irrevocable.

Academic Grievance Policy

If a student is unhappy with a grade, he/she should do the following:

1. The student should talk to the teacher about the grade. If the student is still dissatisfied, he/she can follow step 2.
2. The student can appeal to the academic department leaders, explaining by email, the reason for dissatisfaction with the grade. The student should be clear and specific in his/her explanation. If the student is still not satisfied with the solution offered by the academic department leaders, the student can follow step 3.
3. The student can appeal to the academic committee via email. The student should write his/her dissatisfaction, clear and concise but descriptive. The student should be aware that this is the final step of appeal.



Social Information

Rio Grande Bible College is interested in the spiritual, academic and social aspects of the student. The philosophy of the College is that a student cannot mature as a leader without developing in all three areas. On the social side, the student is encouraged to plan and participate in social activities that provide opportunities for student interaction.

The Student Council plays a very important role in the social life of the students. It is responsible for planning a social calendar each semester that offers students opportunities to get to know each other and participate in various activities such as mornings of prayer, sports tournaments, banquets, among many others. This council is made up of leaders representing the student body. Their job is to serve the needs of the student body and they work in conjunction with the student adviser to organize the social schedule.

It is recognized that students in the College must prepare themselves for mature Christian living. It is normal for single students to think about getting married and having families in the future. Therefore, young men and women are encouraged to get to know each other better in a Christian environment that promotes interaction. Formal courtship is allowed, with the purpose of marriage preparation. Dating should not be a distraction from spiritual life or academic progress.

Administration



President



Larry Windle

Provost



Brian Nacy

Vice-President of
Finance and
Administration



Jonathan White

Registrar



Keith Swartzbaugh

Academic Dean



Milton Morocho

Librarian &
Accreditation
Liaison



Ruth Windle

Director of
Online Studies



Luis Gimenez

Director of
Practical Ministries



Elijah Windle

Est 1946

Faculty



Antoniuk, Donna

-Cataloging and Acquisitions Librarian, 2026-
-Library Director, 2016-2025.

M.A. (Library Sciences), Dominican University, 1989.
B.S. (Modern Languages, Spanish Education, and French Education),
Greenville College, 1985



Blycker, Jonathan

Studies for Master of Music, UTRGV, 2026-
-Professor, Rio Grande Bible College, 2024-
B.S.M. (Sacred Music/ Voice), Moody Bible Institute, 2000.



Blycker, Tim

-Professor, Rio Grande Bible College, 2022-
M.A. (Biblical Studies), Seminario Teológico Centroamericano, 2021.
B.A. (Intercultural Ministries), Moody Bible Institute, 1989.
Studies in Elementary Education, Bob Jones University, 1985-1986.
Estudios Biblicos, Seminario Biblico de Puebla, 1984-1985.



Brown, Alan

-Professor, Rio Grande Bible College, 2022-
D.Min., Dallas Theological Seminary, 2008.
Th.M., Dallas Theological Seminary, 1981.
B.B.A., Texas Christian University, 1977.



Calleja, Odette

-Para-professor, Intercultural Studies, 2017-
B.Sc., (Accounting), Universidad del Valle de México, 2003.



E, Kristina

-Bilingual Ministries Director, 2026-
-Professor, 2025-
MA (TESOL), 2014.
B.Sc. (Communications & Bible), 1998.



Faieta, Franz

-Professor, 2025-
MATs, Dallas Theological Seminary, 2022.
B.Sc. (Statistics and Economics), Bologne Univerisity, Italy, 2000.

Faculty



Garduño, Cesar

-Missions Department Coordinator, 2022-
Studies for MA (Migration and Refugee Services), Centro
Internacional de Postgrado de Seneca, 2022-
B.B.S. (Missions), Rio Grande Bible College, 2022.
B.A. (International Relations), Univ. de las Americas de
Puebla, MX, 2006.



Gimenez, Luis

-Director of online Studies, 2018-
-Student Advisor (2014-2017, 2019-)
-Professor (2015-)

Studies for D.Min., Midwestern Baptist Theological Seminary, 2024-
M.T.S., Southwestern Baptist Theological Seminary, 2016.
B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2013.



Hernandez, Irian

-Dean of Men, 2024-
-Professor, 2023-

M.A. (Teaching), Centenary College, 2014.
B.A. (Communication), University of Texas Brownsville, 2010.



Kracht, Robert

-Professor, 1979-

Diploma, Rio Grande Bible College, Missionary Language School,
1975.

Studies in Counseling, Trinity Evangelical Divinity School, 1973-74.
B.Sc. (Christian Education), Calvary Bible College, 1971.



Lans, Mark

-Director of Modern Languages Department, 2022-
TEFL certification, ITTT, 2009.

B.Sc. (Business and Biblical Studies minor), Colorado Christian
University, 1994.



Larsen, Gretchen

-Professor, 2022-

ESL Certification, University of Nebraska, Lincoln, 2002.
M.Sc. (Reading Education), University of Nebraska, Omaha, 1996.
Teacher Certification, University of Nebraska, Lincoln, 1983.
B.A. (Christian Education), Grace College of the Bible, 1982.



Lotzgesell, Charlene

-Para-Professor, 2017-

B.Sc., Calvary Bible College, 1973.



Faculty



Lotzgesell, John Edward

-Professor, 2016-
 -Former: Vice President of Education, 2018-2021.
 Ph.D. studies, Midwestern Baptist Theological Seminary, 2015-2016.
 Ph.D. studies, Wales Evangelical School of Theology, 2011-2015.
 M.Ed. (ESL and Bilingual Certification), Texas Tech Institute, 1990.
 Th.M. (Hebrew), Dallas Theological Seminary, 1977.
 B.A., Calvary University, 1972.



Loyola, David

-Director of Río Grande Global, 2022-
 -Assistant to the President, Rio Grande Bible Ministries, 2018-
 -Professor, 2004-
 -Former: Vice President of Education, 2011-2018., Academic Dean, 2010-2011.,
 Director of Admissions, 2006-2010., Dean of Students, 2005-2013.
 Studies for D.Min. and Th.M. (Leadership), Midwestern Baptist Theological Seminary, 2024-
 M.Div., Midwestern Baptist Theological Seminary, 2023.
 M.T.S., Midwestern Baptist Theological Seminary, 2023.
 Diploma, Rio Grande Bible College, 1983.



Matus, Nelson

-Professor, 2016-
 -Former: Accreditation Auditor, 2020-2021., Dean of Students, 2016-
 2019.,
 Assistant to the Vice President of Education, 2015-2019.
 Studies for D.Min., Midwestern Baptist Theological Seminary, 2023-
 M.T.S. (Pastoral Ministry), Midwestern Baptist Theological Seminary, 2021.
 B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2014.



Mendonca, Maribel

-Professor, 2018-
 -Director of Recruitment and Admissions, 2015-
 -Former: Ladies Residence Director, 2020-2022., Assistant to the Dean of
 Students, 2015-2019.
 M.T.S., Southwestern Baptist Theological Seminary, 2021.
 B.B.S. (Women's Ministries), Rio Grande Bible College, 2016.
 B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2014.
 Accounting Assistant Certificate, Accountant Center, Venezuela, 2002.
 Degree in Architecture, Instituto Universitario Politécnico Santiago Mariño, 1997.



Mitchell, Jack

-Professor, 2019-
 Ph.D. (Intercultural Studies), Western Seminary, 2024.
 M.R.E. (Missions Minor), Grand Rapids Theological Seminary, 1994.
 B.Sc. (Science Education with Math Minor), Pensacola Christian
 College, 1985.



Montesinos, Willer

-Dean of Students, 2025-
 -Professor, 2023-
 -Assistant, Rio Grande Global, 2022-
 Studies for M.A.T.S., Midwestern Baptist Theological Seminary, 2023-
 B.B.S. (Pastoral Ministries), Rio Grande Bible College, 2020.
 Studies in Theology, Seminario Teológico Hebrón, Bolivia, 2002-2006.



Faculty



Morocho, Milton

-Academic Dean, 2021-
-Professor, 2004-

Ph.D. (Systematic Theology), Clarks Summit University, 2021.
Th.M. (Biblical Exposition and Academic Ministries Minor), Dallas
Theological Seminary, 2015.

M.A. (Exegetical Theology), Western Seminary, 2003.
Portland Community College, 2000-2001.

Four-Year Diploma (Pastoral Ministry), Rio Grande Bible College, 1998.



Nacy, Brian

-Provost, 2025-
-Professor, 2023-

M.A. (Pastoral Counseling and Spiritual Formation), Columbia International
University, 2011.

M.Div., Columbia International University, 2010.

B.A. (Bible and Intercultural Studies), Moody Bible Institute, 1995.



Roeglin, Amy

-Para-professor, Intercultural Studies Program, 2020-

B.Sc. (Business Administration), University of Minnesota, Minneapolis, 1981.



Ruiz, Joel

-Student Spiritual Advisor, 2021-
-Professor, 2020-

M.Div., Southern Baptist Theological Seminary, 2022.

M.T.S., Southwestern Baptist Theological Seminary, 2020.

Two-Year Certificate in Biblical Studies, Rio Grande Bible College, 2017.

Bachelor (Telematic Engineering), IPN-UPIITA - México, 2013.



Serna, Roberto

-Student Spiritual Advisor, 2025-
-Dean of Students, 2023-2025.

M.A.T.S., Southern Baptist Theological Seminary, 2022.

Two-year Certificate in Biblical Studies, Rio Grande Bible Col-
lege, 2016.

Bachelor (Business Administration), Universidad Autónoma de
Nuevo León, México, 2008.



Serna, Ruth

-Intercultural Studies Program Director, 2026-
-Professor, 2024-

M.Ed., Universidad Valle de México, 2024.

B.A. (International Business), Universidad Valle de México, 2011.



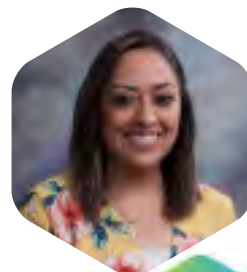
Silva, Diana

-Dean of Women, 2022-
-Professor, 2019-

M.T.S., Southwestern Baptist Theological Seminary, 2021.

Two-Year Certificate, Rio Grande Bible College, 2018.

B.A. (Actuary), Universidad Autónoma de México, 2008.



Faculty



Swartzbaugh, Keith

- Registrar, 2012-.
- Director of Student Work Program, 2010-2025.
- Assistant to the Academic Dean, 2000-2024.
- Professor, 1993-.

Studies for M.A. (History), University of Texas Brownsville, 2003-05.
M.Div., Western Conservative Baptist Seminary, 1983.
B.S., Western Illinois University, 1975.

Urquhart, Glenn

- Professor, 2021-.
- M.Sc. (Christian School Education), Clarks Summit University, 2010.
- A.A. (Intercultural Ministry), New Tribes Bible/Missionary Institute, 2002.



Valencia, Efraim

- Professor, 2016-.
- Former: Director of the Men's Residence, 2020-2022., Assistant to the Dean of Students, 2013-2019.
- M.T.S. (Pastoral Ministry), Midwestern Baptist Theological Seminary, 2022.
- B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2015.
- B.Sc. (Industrial Engineering), Instituto Tecnológico de Morelia, 2011.

Vargas, Virginia

- Profesor, 2016-.
- Former: Dean of Women, 2013-2019.
- M.A. (Leadership and Ministry), Seminario Teológico Centroamericano (SETECA), 2023.
- B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2013.
- Lic. (Business Administration), Universidad Tecnológica de Honduras, 2007.



Villegas, Hugo

- Assistant to the Academic Dean, 2024-.
- Professor, 2024-.
- Studies for D.Min., Southwestern Baptist Theological Seminary, 2024-.
- M.A.T.S., Southwestern Baptist Theological Seminary, 2020.
- B.B.S. (Christian Education), Rio Grande Bible College, 2013.

White, Jon

- Director of the Missions Committee, 2013-.
- Chief Financial Officer, 2012-.
- Professor, 2012-.
- Ph.D. (Intercultural Studies), Columbia International University, 2024.
- Th.M. (Missions and Theology), Dallas Theological Seminary, 2009.
- B.B.A. (Accounting), Texas A&M University, 2002.



Faculty



Windle, Elijah

-Director of External Venue Development, 2025-.
-Director of Practical Ministries, 2020-.
-Professor, 2021-.
-Assistant to Director of Practical Ministries, 2017-2020.
Studies for Ed.D., Southern Baptist Theological Seminary, 2025-.
M.Div. (Leadership) (Religious Education), Liberty University, 2024.
M.A.T.S., Liberty University, 2020.
B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2012.
Diploma, Rio Grande Bible College, Missionary Language School, 2005



Windle, Larry

-President, 2003-.
-Professor, 2005-.
Th.D, Southwest Bible College and Seminary, 2003.
Th.M., Southwest Bible College and Seminary, 2002.
Diploma, Rio Grande Bible College, Missionary Language School, 1997.
B.Th., Prairie Bible Institute, 1986.



Windle, Ruth

-Library Director, 2023-.
-Accreditation Liaison, 2012-.
-Professor, 2012-.
-Music Department Coordinator, 2005-2024.
MLS, Texas Women's University, 2025.
Studies for M.A. (Christian Education), Tyndale Theological Seminary, 2009-2012.
Diploma, Rio Grande Bible College, Missionary Language School, 1997.
B.Th., Prairie Bible Institute, 1986.



Zambrano, Gerardo

-Professor, 2020-.
Th.M., Dallas Theological Seminary, 2007.
Bachelor in Civil Engineering, Universidad Autónoma de Nuevo León, México, 1987.



Adjunct Faculty



Aguirre, Abel

-Adjunct Professor, 2019-.

D.Min. (Pastoral Leadership), Birmingham Theological Seminary, 2018.
M.Div. (Pastoral Leadership Minor), Birmingham Theological Seminary, 2012.
B.B.S. (Pastoral Ministry), Seminario Bíblico Río Grande, 2005.
Certificado en Estudios Teológicos, SETECA, Guatemala, 2001.
Certificado en Estudios Bíblicos, Seminario Bíblico Centroamericano de Honduras, Honduras, 1999.
Chartered Public Accountant, Instituto José Cecilio del Valle, Choluteca, Honduras, 1996.



Alexander, David

-Adjunct Professor, 2024-.

D.Min., Midwestern Baptist Theological Seminary, 2014.
M.Div. (Biblical Languages), Southwestern Baptist Theological Seminary, 1998.
M.R.E. (Biblical Languages), Southwestern Baptist Theological Seminary, 1998.
B.Sc. (Electrical Engineering Technology), Texas Tech University, 1992.



Bennett, Ken

-Professor, 2006-.

M.T.S., Tyndale University College & Seminary (Toronto, Ontario), 2005.
B.R.E., Prairie Bible Institute, 1974.



Fuentes, Osvaldo

-Adjunct Professor, 2024-.

Studies for Ph.D. (Applied Theology), Midwestern Baptist Theological Seminary, 2024-.
M.Div., The Master's Seminary, 2024.
M.A.T.S., Southwestern Baptist Theological Seminary, 2024.
B.A. (Business and Public Administration), New Mexico State University, 1994.



Calva, Leonardo

-Adjunct Professor, 2024-.

Ph.D. (Intercultural Studies), Western Seminary, 2020.
M.A., Western Seminary, 2001.
B.B.S., Río Grande Bible College, 1996.
Civil Engineering Licensure, Universidad, Técnica de Loja, 1992.



Kerr, Robert

-Professor, 2004-.

B.A. (Intercultural Ministries), New Tribes Mission, 1969.



Matus, Alberto (Tito)

-Para-professor, Seminario Bíblico Río Grande, 2019-.

Studies for M.A.T.S., Midwestern Baptist Theological Seminary, 2021-.
B.B.S. (Missions), Seminario Bíblico Río Grande, 2013.



Adjunct Faculty



Matus, Maria Paz

-Professor, 2020-

Ph.D. (Social Work and Comparative Policies of Social Health), Universidad Autónoma de Nuevo León, México, 2014.

M.Sc. (Social Work), Universidad Autónoma de Nuevo León, México, 2009.

Bachelor (Social Work), Universidad de la Frontera, Temuco, Chile, 1997.

Sangoquiza, Johnny

-Adjunct Professor, 2024-

Studies for Ph.D., Midwestern Baptist Theological Seminary, 2024-

D.Min., Dallas Theological Seminary, 2018.

M.Div., Southern Baptist Theological Seminary, 2013.

B.A., Baptist University of the Americas-San Antonio, 2005.

B.B.S. (Pastoral Ministry), Rio Grande Bible College, 2005.



Trinidad, Ismael

-Professor, 2023-

Studies for DMin. Midwestern Baptist Theological Seminary, Kansas City, 2024-

MATS, Southwestern Baptist Theological Seminary, 2019.

B.B.S. (Missions), Rio Grande Bible Institute, 2014.

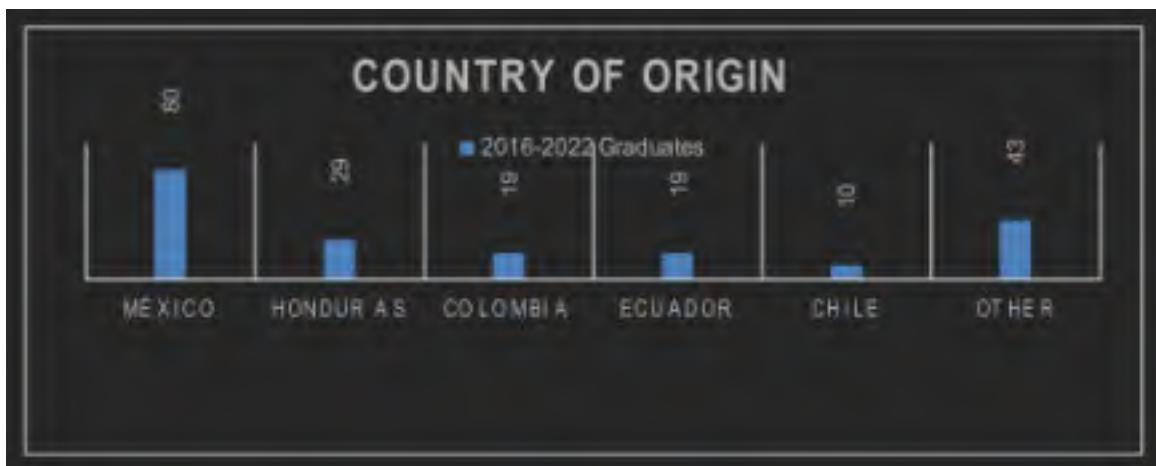
Educational Effectiveness



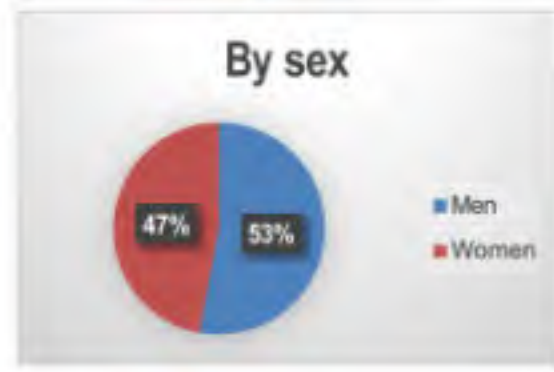
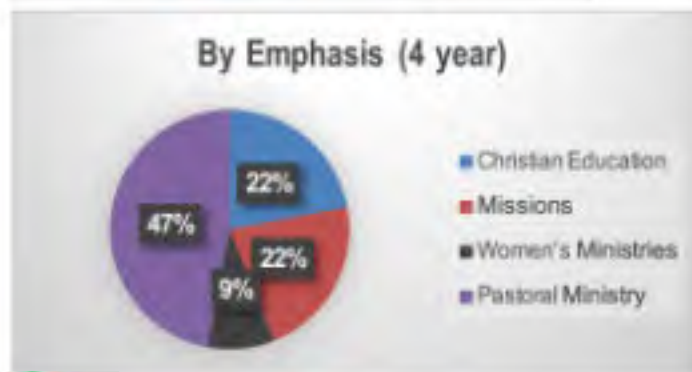
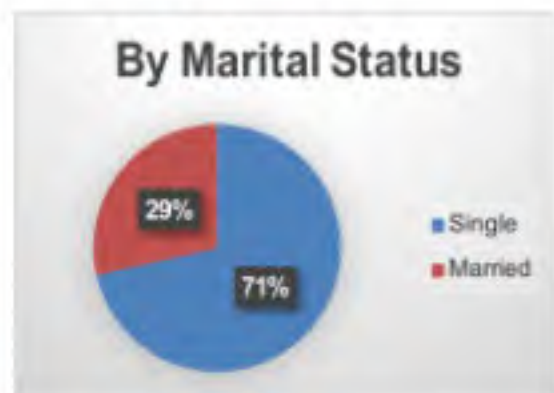
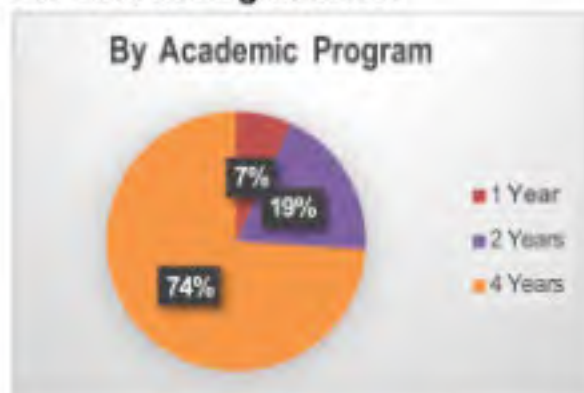
At Rio Grande Bible College we are committed to excellence in training men and women, developing them as Christ-centered leaders with a biblical worldview for the global church. Currently (according to 2016-2022 statistics) we have an average of five students per faculty member on campus (5:1) and a student retention rate of 88.89%.

Below are useful statistics to measure the educational effectiveness of our academic institution. This official data corresponds to 200 graduating students from the Bible program at Rio Grande Bible College between the years 2016-2022 (Spring and Fall).

The source of this official information is the office of the Registrar of Rio Grande Bible College and his assistant. This group of students graduated between 2016-2022 originating from 18 different countries, detailed in the following chart:



Our 2016-2022 graduates:

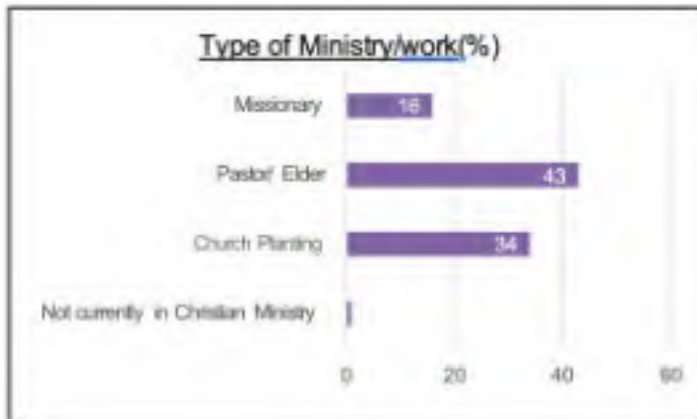


Educational Effectiveness

Alumni Survey

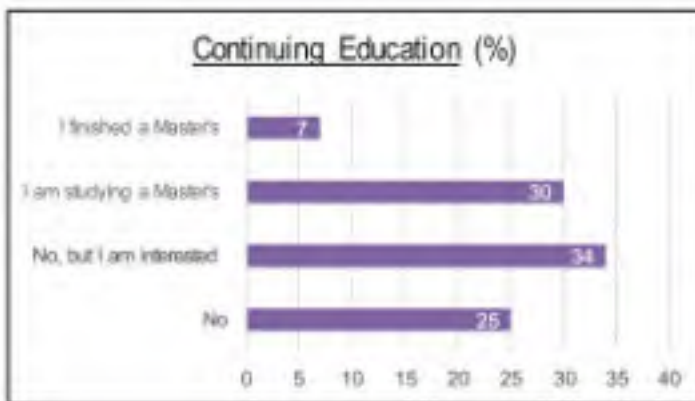
During fall 2022, an anonymous survey was emailed to all 200 graduates between the years 2016-2022 of the Bible program at Rio Grande Bible College, 96 responded.

The following statistics represent the information provided by those 96 respondents.



99% of respondents are currently serving in some type of Christian ministry, either full-time (52%) or part-time (37%).

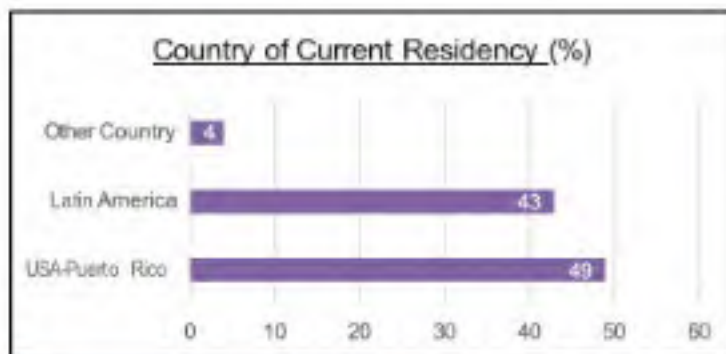
45% are pastors or a pastor's wife. 35% are church planters or a planter's wife. 17% are missionaries. In addition, our graduates also serve in Christian schools, seminaries, Christian radio, and other ministries in and outside the church.



Regarding the continuing studies of our graduates:
7% have completed a Master's degree.

30% are continuing their studies in theology at the master's degree level.

59% are not continuing further theological studies.



51% of our respondents currently serve in the United States-Puerto Rico.

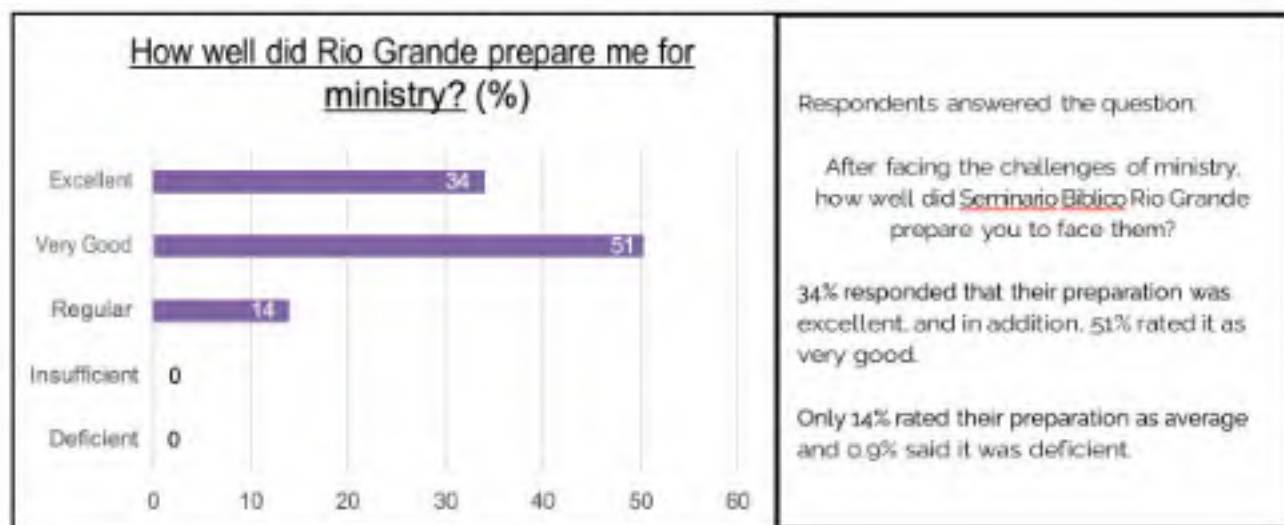
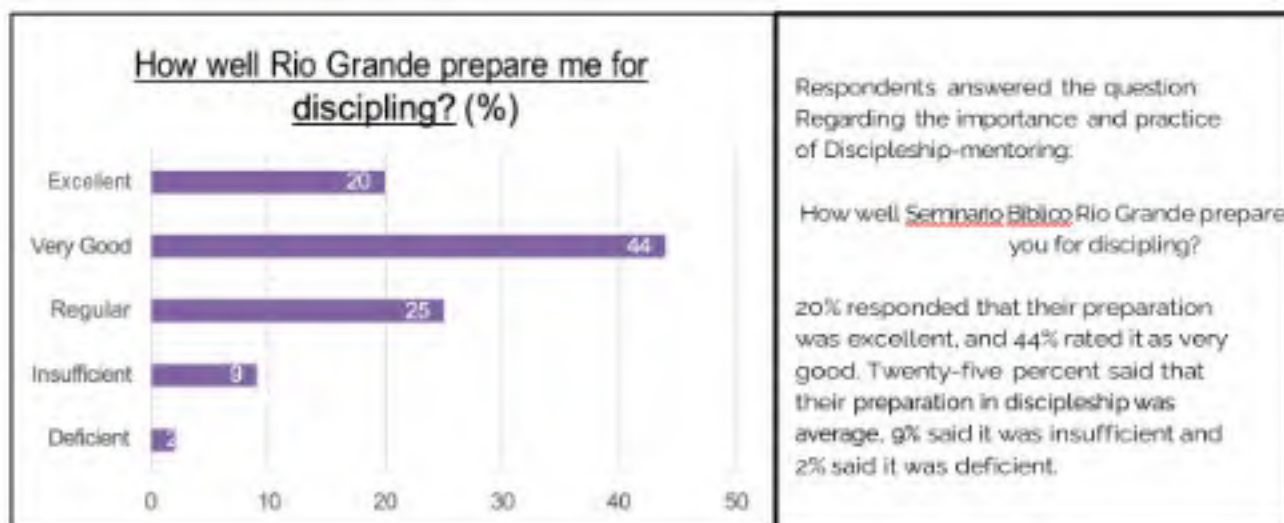
45% serve in Latin America.

4% live in another country in the world, including Europe, Africa, and Asia.

Educational Effectiveness



Alumni Survey - Additional Data Covering Graduates from 2013-2018





RÍO GRANDE BIBLE COLLEGE



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