

# SEMINARIO BÍBLICO RÍO GRANDE



2025

ACADEMIC

CATALOG

DEVELOPING CHRIST-CENTERED LEADERS WITH A  
BIBLICAL WORLDVIEW FOR THE GLOBAL CHURCH

# CONTENTS



- 05 — Accreditation & Accountability
- 06 — Academic Calendar
- 10 — Welcome Letter
- 12 — About Rio Grande
- 16 — Academic Programs
- 30 — Admissions Information
- 34 — Financial Information
- 35 — Student Life & Grievance Policy
- 36 — Course Descriptions
- 49 — Intercultural Studies Program
- 52 — Faculty and Administration
- 61 — Institutional Effectiveness

#### **Día de la Raza**

*Every year our student body celebrates their national and cultural heritage on Columbus Day.*





### Accreditation and Accountability

Since February 1999, the Seminario Biblico Rio Grande (Rio Grande Bible Institute) has been formally accredited. The authorization to grant certificates and degrees at the Associate, Baccalaureate, and Master's levels is given by the Association for Biblical Higher Education (ABHE) Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808), an accrediting association recognized by the United States Department of Education. The authorization to function in Texas is overseen by the Texas Workforce Commission.

Being accredited by the ABHE means that the institution complies with the norms of quality and integrity accepted in the world of higher education that have been approved by a group of similar institutions, since the accrediting association is made up of leaders from other Bible seminaries. This means that students can transfer their credits to many American Bible colleges, Christian liberal arts colleges, and similar secular universities. The college is a member of the Council for Higher Education Accreditation (CHEA), the National Association for Independent Colleges and Universities (NAICU), the American Council on Education (ACE), and National Council of State Authorization Reciprocity Agreements (NC-SARA).

Rio Grande Bible Ministries is also a member of the following agencies: Evangelical Council for Financial Accountability (ECFA), Christian Stewardship Association, the Canadian Council of Christian Charities (CCCC), and the Independent Fundamental Churches of America (IFCA).





# ACADEMIC CALENDAR 2025-2028

## Main Campus Undergraduate



Spring Term - Main Campus	2025	2026	2027	2028
Dorms open	Jan 11	Jan 10	Jan 9	Jan 8
Orientation for new students	Jan 13-16	Jan 12-15	Jan 11-14	Jan 10-13
Dining hall opens	Jan 15	Jan 14	Jan 13	Jan 12
Registration for returning students	Jan 14-16	Jan 13-15	Jan 12-14	Jan 11-13
Spiritual Retreat	Jan 16-19	Jan 15-18	Jan 14-17	Jan 13-16
<b>Classes begin</b>	<b>Jan 20</b>	<b>Jan 19</b>	<b>Jan 18</b>	<b>Jan 17</b>
Last day to enroll, add a class, request graduation, or drop a class (will not be registered on transcript)	Jan 27	Jan 26	Jan 25	Jan 24
Last day to withdraw from a class (W)	Mar 14	Mar 13	Mar 12	Mar 10
Mid-semester break (no classes)	Mar 10-12	Mar 9-11	Mar 8-10	Mar 13-15
Leadership conference (no classes)	Mar 12-14	Mar 11-13	Mar 10-12	Mar 15-17
Morning of Prayer (no classes)	Apr 10	Mar 26	Mar 18	Apr 6
Easter Mission Trips	Apr 12-20	Mar 28-Apr 5	Mar 20-28	Apr 8-16
All classes resume	Apr 21	Apr 6	Mar 29	Apr 17
Final Exams	May 10, 12-14	May 9, 11-13	May 8, 10-12	May 6, 8-10
<b>Graduation</b>	<b>May 13</b>	<b>May 12</b>	<b>May 11</b>	<b>May 9</b>
Last day of service in the dining hall	May 14	May 13	May 12	May 10
Dorms close	May 17	May 16	May 15	May 13
Last day for non-returning students to vacate apartments	May 20	May 19	May 18	May 16

### Fall Term - Main Campus

	2025	2026	2027	2028
Dorms open	Aug 2	Aug 8	Aug 7	Aug 5
Orientation for new students	Aug 4-7	Aug 10-13	Aug 9-12	Aug 7-10
Dining hall opens	Aug 5	Aug 12	Aug 11	Aug 9
Registration for returning students	Aug 5-7	Aug 11-13	Aug 10-12	Aug 8-10
Spiritual Retreat	Aug 7-10	Aug 13-16	Aug 12-15	Aug 10-13
<b>Classes begin</b>	<b>Aug 11</b>	<b>Aug 17</b>	<b>Aug 16</b>	<b>Aug 14</b>
Last day to enroll, add a class, request graduation, or drop a class (will not be registered on transcript)	Aug 18	Aug 24	Aug 23	Aug 21
Labor Day holiday (no classes)	Sept 1	Sept 7	Sept 6	Sept 4
Last day to withdraw from a class (W)	Oct 3	Oct 9	Oct 8	Oct 6
Columbus Day holiday (no classes)	Oct 13	Oct 12	Oct 11	Oct 9
Mid-semester break (no classes)	Oct 20-22	Oct 19-21	Oct 18-20	Oct 23-25
Missions conference (no classes)	Oct 22-24	Oct 21-23	Oct 20-22	Oct 25-27
Morning of Prayer (no classes)	Nov 20	Nov 19	Nov 18	Nov 16
Thanksgiving mission trips	Nov 22-30	Nov 21-29	Nov 20-28	Nov 18-26
All classes resume	Dec 1	Nov 30	Nov 29	Nov 27
Final Exams	Dec 6, 8-10	Dec 12, 14-16	Dec 11, 13-15	Dec 9, 11-13
<b>Graduation</b>	<b>Dec 9</b>	<b>Dec 15</b>	<b>Dec 14</b>	<b>Dec 12</b>
Last day of service in the dining hall	Dec 10	Dec 16	Dec 15	Dec 13
Dorms close	Dec 13	Dec 19	Dec 18	Dec 16
Last day for non-returning students to vacate apartments	Dec 16	Dec 18	Dec 21	Dec 19

\*\*\* This information is subject to change \*\*\*

### Application Deadlines

Fall Term - June 12<sup>th</sup>

Spring Term - November 15<sup>th</sup>

Online Classes - two (2) weeks

before each module

More detailed admissions information available from admissions department



# Online Studies

Undergraduate and Graduate\*



**2025**  
**Module 1**  
 Registration opens – January 2  
 First day of classes – January 20  
 Last day of registration – January 23  
 Last day of classes – March 15

**Module 2**  
 Registration opens – March 10  
 First day of classes – March 31  
 Last day of registration – April 3  
 Last day of classes – May 24

**Module 3\***  
 Registration opens – May 19  
 First day of classes – June 9  
 Last day of registration – June 12  
 Last day of classes – August 2

**Module 4**  
 Registration opens – July 28  
 First day of classes – August 11  
 Last day of registration – August 14  
 Last day of classes – October 4

**Module 5**  
 Registration opens – October 6  
 First day of classes – October 20  
 Last day of registration – October 23  
 Last day of classes – December 13

**2026**  
**Module 1**  
 Registration opens – January 2  
 First day of classes – January 19  
 Last day of registration – January 22  
 Last day of classes – March 14

**Module 2**  
 Registration opens – March 9  
 First day of classes – March 30  
 Last day of registration – April 2  
 Last day of classes – May 23

**Module 3\***  
 Registration opens – May 18  
 First day of classes – June 8  
 Last day of registration – June 11  
 Last day of classes – August 1

**Module 4**  
 Registration opens – July 27  
 First day of classes – August 17  
 Last day of registration – August 20  
 Last day of classes – October 10

**Module 5**  
 Registration opens – October 5  
 First day of classes – October 26  
 Last day of registration – October 29  
 Last day of classes – December 19

**2027**  
**Module 1**  
 Registration opens – January 2  
 First day of classes – January 18  
 Last day of registration – January 21  
 Last day of classes – March 13

**Module 2**  
 Registration opens – March 15  
 First day of classes – March 29  
 Last day of registration – April 1  
 Last day of classes – May 22

**Module 3\***  
 Registration opens – May 17  
 First day of classes – June 7  
 Last day of registration – June 10  
 Last day of classes – July 31

**Module 4**  
 Registration opens – July 26  
 First day of classes – August 16  
 Last day of registration – August 19  
 Last day of classes – October 9

**Module 5**  
 Registration opens – October 4  
 First day of classes – October 25  
 Last day of registration – October 28  
 Last day of classes – December 18

**2028**  
**Module 1**  
 Registration opens – January 1  
 First day of classes – January 17  
 Last day of registration – January 20  
 Last day of classes – March 11

**Module 2**  
 Registration opens – March 13  
 First day of classes – March 27  
 Last day of registration – March 30  
 Last day of classes – May 20

**Module 3\***  
 Registration opens – May 22  
 First day of classes – June 5  
 Last day of registration – June 8  
 Last day of classes – July 29

**Module 4**  
 Registration opens – August 1  
 First day of classes – August 14  
 Last day of registration – August 17  
 Last day of classes – October 7

**Module 5**  
 Registration opens – October 9  
 First day of classes – October 23  
 Last day of registration – October 26  
 Last day of classes – December 16

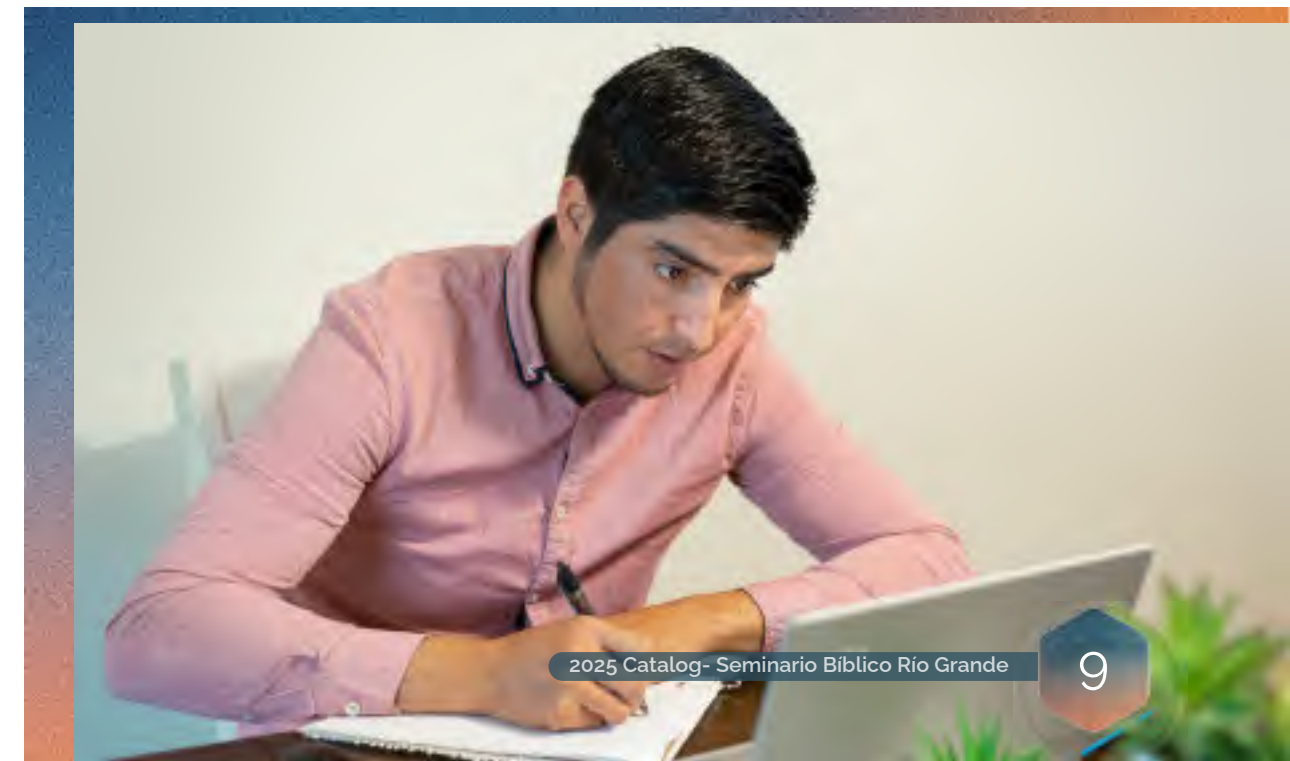
\*\*\* This information is subject to change \*\*\*

\*Graduate studies do not include Module 3



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**Application Deadlines**  
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Fall Term - June 12<sup>th</sup>  
 Spring Term - November 15<sup>th</sup>  
 Online Classes - two (2) weeks  
 before each module  
 More detailed admissions information available from  
 admissions department







## LETTER FROM THE PRESIDENT

I love Christ's certainty in Matthew 16: "I will build my Church, and the gates of Hades will not prevail against it." We see the wonder of the fulfillment of this promise today in all geographic regions of the globe. And in our Hispanic world, people are responding to the good news of salvation by grace through faith in Christ like never before! We see Hispanic churches established in all parts of the world because Hispanics are now dispersing to almost every country on our planet.

The harsh reality in these Hispanic congregations is that a large number of them do not have trained leaders or pastors, which is exactly why God established the Seminario Biblico Rio Grande. Jesus called Rio Grande to the harvest to prepare Christ-centered leaders with a biblical worldview for the global church. Our classes, our environment and all of our teachers embrace this divine Commission.

God is choosing, selecting men and women, and calling them to fulfill the amazing task of making disciples, followers of Christ, in all parts of the world. He is also sending many of them to Seminario Biblico Rio Grande to receive their education, spiritual preparation, and ministerial training.

Our graduates are everywhere on our planet fulfilling the Great Commission of Christ. And one day in eternity we will stand before the King of kings, along with men and women from every tribe, every language, every people, every nation, worshiping the Lamb that was slain. And what a joy it will be to know that many of them were reached, discipled, and commissioned into the harvest by Seminario Biblico Rio Grande graduates.

Finally, we invite you to follow us, so you can discover how God is moving in our midst!



*Dr. Lawrence Windle  
President*





# About Rio Grande

## Rio Grande Bible Ministries

(Rio Grande Bible Institute, Inc)

Rio Grande Bible Ministries is an evangelical and missionary organization that God has raised up to prepare workers for His global church. It is fundamental in its doctrine and firmly believes in the verbal inspiration and final authority of the Word of God. It seeks to serve all churches and denominations that share the same doctrine and practice. Rio Grande is organized under the leadership of a Board of Directors, to which the president reports directly.



### History

Rio Grande was founded by the Reverend M. C. Ehlert in 1946 for the purpose of training workers to evangelize the Rio Grande Valley.



In those early years there were two Bible schools, one in Spanish and one in English. In 1955 the English school was closed and in its place a school was opened to teach Spanish to missionaries on their way to Latin America. God has added three radio stations, one in AM and three in FM. A video production department was also established.

God has prospered the ministry. More than 6000 young Hispanic and Anglo missionaries have studied there. In recent years there has been an average of over 100 students in the Bible program, 10 in the intercultural studies program, and 80 in the online program.

The campus is quite large, about 56 acres, with dormitories for the students, educational buildings, adequate classrooms, library, chapel, dining room and sports fields. The facilities are modern and attractive to provide an environment conducive to study.

Most of the workers and students of the school live in apartments and houses on campus, forming an educational community. The faculty is composed of qualified teachers, both Latino and Anglo, with good academic preparation. They are united in the sacred call to invest their lives and knowledge in the future leaders of the Spanish-speaking world.

God maintains the Seminario Biblico Rio Grande through the prayer and donations of His people. The Seminary is totally dependent on Him, and it is desired that all students learn early to do the same. Workers at Rio Grande do not receive fixed salaries but live on the donations sent by God's people. For this reason, educational expenses are kept to a minimum. The desire of the Seminary is to provide Biblical preparation for all who desire it, even if they have few economic resources.

## Mission Statement of Rio Grande Bible Ministries

The Seminario Biblico Rio Grande is a division of the mission organization "Rio Grande Bible Ministries, Inc. The main purpose of Rio Grande Bible Ministries is: "To glorify God by serving the church through equipping leaders, edifying believers, and evangelizing the lost. It seeks to achieve this purpose under the guidance of the Holy Spirit in accordance with the missionary mandate of the infallible Word". The mission statement of the college is: "The Seminario Biblico Rio Grande exists for the purpose of developing Christ-centered leaders with a biblical worldview for the global church.

### Location

The Seminario Biblico Rio Grande is located in Edinburg, Texas, USA, in a region known as the Rio Grande Valley along the border between Mexico and Texas. The campus is about 15 miles from the border city of Reynosa, Tamaulipas, Mexico, and is duly authorized by the U.S. government to receive students from foreign countries.

### Statement of Faith

Rio Grande Bible Ministries is an evangelical and missionary organization that God has raised up to prepare workers for His church in Latin America. It is fundamental in its doctrine and firmly believes in the verbal inspiration and final authority of the Word of God. It seeks to serve all churches and denominations that share the same doctrine and practice.

Rio Grande does not promote charismatic or Pentecostal doctrines. However, we have some students with this background among the student body, but they do not practice or promote the Pentecostal distinctives. The faculty does not teach or promote these doctrines.

### We Believe

- In one God, living and true, infinitely perfect and unchanging, eternally existing in three persons, the Father, the Son, and the Holy Spirit. (Deut. 6:4; Matt. 28:19; 1 Cor. 8:6; Rev. 4:11)
- In the Bible, the Word of God, verbally inspired, without error in the original manuscripts, which is the supreme and authoritative standard for faith and life. (Isa. 8:20; Matt. 1:22; John 10:35; Gal. 3:16; 2 Tim. 3:16-17; 2 Pet. 1:19-21)
- In the supernatural birth of the Lord Jesus Christ, through the Holy Spirit, who is the Word made flesh, the second person of the Trinity. (Is. 7:14, 9:6-7; Mt. 1:16, 18-25; Lk. 1:27, 35; Jn. 1:14, 8:58; Heb. 2:14,17)

- In the personality and deity of the Holy Spirit, the third person of the Trinity, who glorifies Jesus Christ, convicts the sinner, regenerates the believer to guide, instruct, and empower him for life and service. (Matt. 28:19; John 16:8-11, 13-14; Acts 5:3-4; 1 Cor. 6:19; Eph. 4:30; Tit. 3:5)

- In the resurrection of Jesus Christ from the dead and in his ascension to the right hand of majesty on high, where he now ministers as the high priest and advocate on behalf of the believer. (Matt. 28:6-7; Acts 1:9-11; Rom. 8:34; 1 John 2:1)

- In the personality of Satan, an evil spirit, the enemy of Jesus Christ and the saints. Satan has been condemned by the cross and will be thrown into the lake of fire. (Gen. 3:15; Ex. 28:13-15; Matt. 4:1-11; John 12:31-33; Rev. 20:10)

- In the fall of the first man, Adam, who was created in the image of God but sinned, thus subjecting all men to physical, spiritual, and eternal death, and constituting them sinners by birth and by habit. (Gen. 1:26-27, 2:16-17; Rom. 5:10-19; Eph. 2:1-3)

- In the salvation of the sinner by the grace of God through personal faith in the vicarious death of the Lord Jesus Christ. (Eph. 2:8-9; 1 Pet. 1:18-19, 2:24)

- That all who are truly born again are kept by God the Father, and by Jesus Christ, having been sealed by the Holy Spirit until the day of redemption. (Eph. 1:13,14; 4:30; John 10:28,29; Rom. 8:35-39; Phil.1:6; Jude 1:24)

- In the life of Christian victory by obedience in faith through the power of the Holy Spirit. (Rom. 6:1-14, 3:1-4; Gal. 2:20)

- In the personal, premillennial and imminent second coming of the Lord Jesus Christ. (Zech. 14:1-9; Acts 1:10-11; 1 Thess. 1:9-10, 4:16-17)

- In the resurrection of every man, the saints to eternal joy with the Lord and the lost to eternal and conscious punishment. (John 5:28-29)

- The main duty of the church is to take the gospel to all parts of the world and to teach believers to follow the Lord in everything. (Mt. 28:19-20; 1 Cor. 11:23-26)



## Mission and Vision of Seminario Bíblico Río Grande

The Seminario Bíblico Río Grande is a post-secondary institution whose specific role is to prepare men and women for the service of the Lord. This definition of functions fully reflects the scope of the college as an institution of "higher education in which the Bible is central and the development of Christian life and ministry is essential. A biblical higher education requires of all students a substantial core of biblical studies, general studies and ministry formation experiences and integrates a biblical worldview with life and learning. An institution of biblical higher education offers curricula that fulfill its overriding purpose to equip all students for ministry in and for the Church and the world."<sup>1</sup>

### Mission Statement

The Seminario Bíblico Río Grande exists for the purpose of developing Christ-centered leaders with a biblical worldview for the global church.

Christ-centered leaders who:

- Love and obey Christ and lead others to love and serve Him.
- Have a deep understanding of the Bible as a whole.
- Know biblical doctrine and accept its authority over customs and culture.
- Demonstrate practical application of the principles taught in the classroom.
- Understand the global scope of making disciples of all nations.
- Exemplify a heart that is willing to serve in any way, any place, and at any cost, as God leads.

## Ministry of Graduates

The Seminario Bíblico Río Grande seeks to produce graduates who choose to submit to God's call and direction in their lives, their thinking, and their ministry. We desire to provide our graduates with the knowledge, skills, and character formation necessary for an effective life of ministry service, wherever God calls them to serve.

### Distinctives

#### Academic Emphasis

Our faculty is made up of qualified and highly experienced missionaries and ministers from a variety of backgrounds and a diversity of ministries and countries around the world. Our curriculum builds a Biblical foundation of knowledge and worldview together with a theological framework and ministry experience that inform effective, competent, and godly ministry. We hold our students to high academic standards, guiding them to grow spiritually and in their knowledge of God through his Word.

#### Spiritual Emphasis

The student who comes to the Seminario Bíblico Río Grande will find an institution where the development of his spiritual life is considered the highest priority. The classes will challenge them academically, but the focus is on obedience to God's Word and not merely on knowledge. The emphasis is on the believer's union with Christ and the impact of this on his or her life. Leadership is approached as a service to the Lord and His church, which is achieved through good preparation and the constant guidance of the Holy Spirit.

#### Personal Discipline

The student will be forced to discipline himself in the use of his time and resources. The work program together with the studies and living in a new culture, formed by the presence of people from different places, require a unique adaptation and discipline on the part of the student. The intensity of the studies, the practical service of the weekends and the work program combine to demand self-discipline from the student who wants to have a good testimony in everything they do. Graduates of the school greatly appreciate the self-discipline they learned during their stay here and which serves them for the rest of their lives.

The student will be challenged to discipline himself in his personal life. The college believes that a worker for the Lord must maintain a blameless life and have high standards of behavior that apply to all areas. Obedience and submission, even under difficult situations, are seen as crucial in preparing to serve God. The standards of behavior will not always be the same as the student's family and/or church, therefore, students should come to the college only if they are willing to obey and submit to the college's standards. (See the "Student Handbook" for the standards)

Río Grande's goal is an integral preparation, seeking excellence in life and ministry, which is seen as service for Christ our Lord.

### Student Life

The Student Life area of the Seminary, composed of the Student Deans and the Spiritual Life Department, has the goal of providing guidance and assistance in the development of each student, including the physical, emotional, academic and spiritual areas.

In order to achieve this goal, clearly established standards are provided that allow the student to have stability and clear guidelines to follow for his effective growth (see Student Handbook), as well as mentoring times, in which he has the guidance of mature people willing to guide him during his period of preparation in the Seminary. In addition, small group devotionals, prayer times, and chapels are held in order to give guidance and encouragement to the student through the Word of God.

In the academic area, the Institution has a wide range of library resources that can be consulted by students. There are study rooms, printers, and computers that facilitate the completion of academic assignments, and classrooms that are well equipped to facilitate teaching. With respect to the physical aspect, there are areas on campus for outdoor exercise, such as a basketball court, soccer field, and a walking path. Each dormitory has exercise equipment as a resource for the care of the student's physical health.

## Practical Ministry

The Seminario Bíblico Río Grande is convinced of the value of its students' ministry experience in preparation for their future ministry.

In conjunction with academic activities, the school conducts a program (required of each student) of Practical Ministry. On weekends, students serve in the work of the Lord to evangelize, lead church services, preach or teach in churches; have classes in homes or prisons, and witness in the open air. Classroom teaching is put into practice through Christian service on both sides of the Río Grande River. Additional opportunities are provided through cooperative agreements with churches, parachurch ministries and mission agencies. To offer these service opportunities, the Practical Ministry and Missions Departments of the college and Río Grande Global work with local churches, missions, denominations, businesses, local authorities, and other seminaries throughout the United States, Latin America, and other parts of the world.

In the summer before their senior year, each 4-year student completes a practical ministry internship in which they serve in a formal, reciprocal commitment in a ministry that complements their academic emphasis and calling for an entire summer (or semester). These practical ministry opportunities are considered an integral part of the student's complete preparation.

In addition, each student will participate in one of the Evangelistic Teams that go out at Thanksgiving and Easter each semester and experience the work of the Great Commission firsthand. Each year during vacation times, many students serve in mission groups that go to every corner of the earth. These opportunities can change their lives and transform their minds to know the heart of the Lord for the nations.

Our students have served in churches, planted new works, worked with immigrant people and indigenous people, in orphanages, planned and managed camps, served in construction projects, organized conferences, started campus ministries, participated in missions around the world, and learned to develop their personal gifts and interests in service for the Lord.



<sup>1</sup> (ABHE Commission on Accreditation Manual, 2024, Rev. 2024/07/10, (Orlando, FL: ABHE), p. 237).



# Academic Programs

## Main Campus and Online

### Bachelor - Biblical Studies (Main Campus and Online, four years)\*

The main course of studies offered to every Spanish-speaking Christian is a four-year course, with a minimum of 121 credit hours (a minimum of 50% of the credit hours are required to be taken in our college). There are four different ministry areas that are presented with an intensive and concentrated study of the Bible: Pastoral Ministries, Christian Education, Missions, and Bilingual Ministries. It aims to give the best possible preparation to the young person called to serve God.

#### Program Goals

- That our students demonstrate a deep understanding and articulation of Biblical and theological knowledge.
- That our students embrace a biblical worldview and its application to life and ministry.
- That our students develop the skills and accrue basic experience necessary for a fruitful life of full-time ministry.

\*Bilingual emphasis only offered at the Main Campus, not available online.

### Associate of Arts – Biblical Studies (Main Campus and Online, two years)

Rio Grande offers a 62-credit hour Associate of Arts degree that includes many of the core courses of the 4-year program. The associate degree is designed for those who have completed high school, and desire to prepare themselves for future ministry, but may not wish to pursue a bachelor degree. It is intended to give the student the basic tools of ministerial preparation and prepare them for a lifetime of learning the Word of the Lord (See graduation requirements).

#### Program Goals

- That our students demonstrate an understanding and articulation of basic, fundamental biblical and theological knowledge.
- That our students embrace a biblical worldview and its application to life and ministry.
- That our students develop the skills and accrue basic experience necessary for a godly life and witness for future ministry, future studies, and/or future work.

### Certificate – Intercultural Studies (Main Campus Only, three semesters)

This certificate is offered to the student primarily in English and focuses on preparation for cross-cultural ministry. Aspects of other cultures such as the history and impact of the Christian church and communication in another language are studied. It is an intensive course of 36 credits that includes 12 credits of Bible and Theology courses in Spanish.

#### Program Goals

- That our students demonstrate a basic to intermediate competence in Latin American culture and in reading, understanding, and speaking the Spanish language.
- That our students demonstrate growth towards a biblical worldview and its application to life and ministry.
- That our students be familiar with Latin American culture and Spanish immersion through personal experience and ministry service exposure.

# Online Exclusive Programs

### Certificate – Bible and Theology (Online Only, one year)

The 32-credit one-year certificate program allows the high school graduate to increase their biblical and theological knowledge within a structured program of classes and practical ministry. Students will learn to apply their knowledge to life and ministry and grow in skills and experience necessary for a godly life and witness for future ministry, studies, and/or work. The course of study is focused on Bible and Theology courses that give the layman additional Bible knowledge.

#### Program Goals

- That our students demonstrate marked growth in understanding an articulation of basic, fundamental biblical and theological knowledge.
- That our students demonstrate growth towards a biblical worldview and its application to life and ministry.
- That our students grow in skills and experience necessary for a godly life and witness for future ministry, studies, and/or work.

### Master of Arts – Biblical Studies (Online Only, three semesters)

This Master of Arts in Biblical Studies is a 36-credit program dedicated to the expository study of each book of the Bible and studying each major division of theology. Each of the Bible courses is designed to include Biblical exegetical proficiency as a key element, taking those who come with a Biblical educational background to a higher level of proficiency and providing adequate skill training for those who come with less biblical training. This degree is intended to equip people with an accredited bachelor's degree and at least a year's experience in ministry for deeper knowledge of Scripture and theology for part or full-time ministry in a local church or missions.

#### Program Goals

- To equip our students to demonstrate a comprehensive understanding of the Bible through application of hermeneutical principles and research methods.

- To equip our students to accurately evaluate theological terms and each major division of theology and apply them to their teaching and ministry.
- To foment and encourage our students to demonstrably grow towards a biblical worldview and its application to life and ministry.
- To provide supervised ministry service in which our students demonstrate the skills to serve in vocational ministry.

### Modes of Study

#### A) On-Campus:

Students study in person at the main campus in Edinburg, Texas. The student can come to the campus and study in the classroom in a face-to-face manner.

#### B) Synchronous (Semester-long):

Students can complete their academic program online by virtually attending classes at the same time as on-campus students. On-campus classes are streamed live and interactively on Zoom. Semesters-long classes last between 16-17 weeks, together with the on-campus calendar.

#### C) Modular/Asynchronous:

Students can complete online programs by taking classes with pre-recorded videos that are not synchronized with on-campus classes. Each modular class lasts 8 weeks. Modular students may watch videos and complete assignments on their own schedule each week.

NOTE: Students may take classes in any of the modalities or combine them. Classes and programs in each modality are accredited.





# Ministry Emphases for Bachelor of Biblical Studies



Missions



Pastoral Ministry



Bilingual Ministries



Christian Education

Each student in the four-year Bachelor's program enrolls in one or more ministry emphases (Pastoral, Christian Education, Missions, or Bilingual Ministries). Each emphasis focuses on the skills and knowledge needed for that ministry through classes, ministry assignments, and supervised internships.

Emphasis-specific courses begin in the second year and continue in the third and fourth years. These courses combine with a summer internship in the area of emphasis before the senior year to prepare students for their chosen field of ministry service.

## Pastoral (men only)

The Pastoral emphasis trains men to effective servant-leaders for the global church. Pastoral students receive instruction in correct and effective communication of God's Word inside and outside the church. Special attention is given to cross-cultural and evangelistic training as well as church planting classes that help to equip Pastoral students to serve in a variety of cultural and social contexts in conjunction with believers of the local church.

### Students in this emphasis will learn to:

- 1) Dedicate himself to the call that he has of being a shepherd/teacher, that of desiring to teach biblical truth to others and guide the flock.
- 2) Possess the appropriate skills for preparation.
- 3) Exhibit appropriate administrative skills.
- 4) Exercise the skills necessary for the care of the members.

## Missions

The Missions emphasis prepares missionaries and leaders to understand God's redemptive purpose and work in today's world and to involve believers in God's great commission for the nations. Missions students

receive instruction in understanding world religions, missions, cross-cultural communication, and coping with the stresses and challenges of ministering in a different culture. Special attention is given to evangelistic training as well as church planting classes that help to equip Missions students to serve in a variety of cultural and social contexts in conjunction with believers of the local church.

### Students in this emphasis will learn to:

- 1) Dedicate themselves to God's global commission that is central through the Scriptures.
- 2) Understand how to be effective in cross-cultural communication of the Gospel.
- 3) Have a strategic biblical approach to cross-cultural ministry.
- 4) Have a good understanding of the historical and current reality of missions.

## Christian Education

The Christian Education emphasis equips Christian educators for local church and educational ministries. Christian Education students receive instruction and practical tools for organizing and directing the Christian Education ministry of a local church with attention to the characteristics, needs, and learning styles of diverse age groups. Special attention is given to prepare students to identify and train others to serve Sunday school teachers and Christian Education workers in the local church and schools.

### Students in this emphasis will learn to:

- 1) Dedicate themselves to the biblical core of all education.
- 2) Master the tools necessary for good education.
- 3) Possess the appropriate skills for training teachers.
- 4) Exhibit a variety of presentation skills.

## Bilingual Ministries\*

The focus for students in the emphasis of Bilingual Ministries is the effective development of skills necessary for bilingual ministry. In addition to a core of Biblical and Theological studies, the student will experience two semesters of intensive studies that will focus on intercultural communication skills and give the student a working knowledge of cross-cultural ministry.

### Students in this emphasis will learn to:

- 1) Dedicate themselves to God's call for ministry service in the global church.
- 2) Understand how to be effective in bilingual and cross-cultural communication of the Gospel.
- 3) Have a strategic biblical approach to bilingual and cross-cultural ministry.
- 4) Demonstrate capacity to minister effectively in bilingual contexts.

\*Only offered at the Main Campus, not available online.





# Bachelor of Biblical Studies

## Pastoral Ministry - Plan of Studies



Pastoral Ministry Emphasis - Plan of Studies (2023 Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl124	Pentateuch	3	Bl150	Bible Study Methods	3
Bl152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	Ml125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HI)	2
	History elective (HI)	2		Semester Total	16
	Semester Total	16		+ first semester/ * second semester	
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
LA207	~ Greek I	(3)	Bl212	Historical Books	3
LA208	# Greek II	(3)	HU201	Family Life	3
MU201	Elements of Church Music	2	LA207	~ Greek I	(3)
PE200	Physical Education I	1	LA208	# Greek II	(3)
PM100	Practical Ministry	0	PM100	Practical Ministry	0
TH203	Theology I	3	TH228	Theology II	3
	Emphasis Elective	3		Emphasis Elective	3
	Emphasis Elective	3		Semester Total	15
	Semester Total	15		~ third semester/ # fourth semester	
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl300	Poetic Books	3	Bl302	Gospels	2
Bl320	Pauline Epistles I	3	Bl382	Acts	2
CO351	Advanced Homiletics	2	Bl396	Prophetic Books	3
LA323	Greek III	3	PM100	Practical Ministry	0
PE300	Physical Education II	1	TH303	Theology IV	3
PM100	Practical Ministry	0		Elective	3
TH303	Theology III	3		Semester Total	13
	Semester Total	15			
Required Summer Internship					
Code	Course	Hours			
PM378	Summer Practicum (90+ Credits)	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl400	General Epistles	3	Bl415	Daniel and Revelation	3
Bl411	Romans	3	Bl420	Pauline Epistles II	3
LA403	Greek IV (or LA471 Hebrew I)	3	HU405	Introduction to Ethics	3
PA452	Pastoral Ministry	3	CO453	Preaching	3
PM100	Practical Ministry	0	PA454	Pastoral Counseling	3
TH425	# Synthesis of Theology	(1)	PM100	Practical Ministry	0
	Semester Total	12 (13)	TH425	# Synthesis of Theology	(1)
	# final semester			Semester Total	15 (16)

Pastoral Ministry Emphasis Program		
Courses	Credits	Notes
<b>Core Courses</b>	Required:	23 Credits
CO351 Advanced Homiletics	2	
CO453 Expository Preaching	3	
LA207 Greek I	3	
LA208 Greek II	3	
LA323 Greek III	3	
LA403 Greek IV (or LA471 Hebrew I)	3	
PA452 Pastoral Ministry	3	
PA454 Pastoral Counseling	3	Total Credits: 23
<b>Recommended Electives</b>		
CE201 Philosophy of Christian Education	3	Christian Education
CE442 Human Development	3	Christian Education
CE 444 Discipleship and Spiritual Transformation	3	Christian Education
CE448 Camping Ministry	3	Christian Education
LA122 English I	3	Language
LA132 English II	3	Language
HI404 History of Missions	3	Missions
Ml262 Intercultural Communication	3	Missions
Ml300 World Religions	3	Missions
Ml464 Biblical Theology of Missions	3	Missions
Ml468 Church Planting	3	Missions
TH403 Modern Catholic Thought	2	Theology





# Bachelor of Biblical Studies Missions - Plan of Studies



Missions Emphasis - Plan of Studies (2023 Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl124	Pentateuch	3	Bl150	Bible Study Methods	3
Bl152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	MI125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HI)	2
	History elective (HI)	2		Semester Total	16
	Semester Total	16		+ first semester/ * second semester	
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
MI261	Cultural Anthropology	2	Bl212	Historical Books	3
MU201	Elements of Church Music	2	HU201	Family Life	3
PE200	Physical Education I	1	MI262	Intercultural Communication	3
PM100	Practical Ministry	0	PM100	Practical Ministry	0
TH203	Theology I	3	TH228	Theology II	3
	Language Elective (LA)	3		Emphasis Elective	3
	Emphasis Elective	3		Semester Total	15
	Semester Total	14			
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl300	Poetic Books	3	Bl302	Gospels	2
Bl320	Pauline Epistles I	3	Bl382	Acts	2
MI300	World Religions	3	Bl396	Prophetic Books	3
PE300	Physical Education II	1	PM100	Practical Ministry	0
PM100	Practical Ministry	0	TH303	Theology IV	3
TH303	Theology III	3		Language Elective (LA)	3
	Language Elective (LA)	3		Semester Total	13
	Semester Total	16			
Required Summer Internship					
Code	Course	Hours			
PM378	Summer Practicum (90+ Credits)	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl400	General Epistles	3	Bl415	Daniel and Revelation	3
Bl411	Romans	3	Bl420	Pauline Epistles II	3
HI404	History of Missions	3	HU405	Introduction to Ethics	3
MI466	Ibero-American Missions	3	MI464	Biblical Theology of Missions	3
PM100	Practical Ministry	0	MI468	Church Planting	3
TH425	# Synthesis of Theology	(1)	PM100	Practical Ministry	0
	Semester Total	12 (13)	TH425	# Synthesis of Theology	(1)
	# final semester			Semester Total	15 (16)



Missions Emphasis Program		
Courses	Credits	Notes
<b>Core Courses</b>	Required:	20 Credits
HI404 History of Missions	3	
MI261 Cultural Anthropology	2	
MI262 Intercultural Communication	3	
MI300 World Religions	3	
MI464 Biblical Theology of Missions	3	
MI466 Ibero-American Missions	3	
MI468 Church Planting	3	Total Credits: 20
<b>Recommended Electives</b>		
CE201 Philosophy of Christian Education	3	Christian Education
CE442 Human Development	3	Christian Education
CE 444 Discipleship and Spiritual Transformation	3	Christian Education
CE448 Camping Ministry	3	Christian Education
LA122 English I	3	Language
LA132 English II	3	Language
LA207 Greek I	3	Language
LA208 Greek II	3	Language
CO453 Expository Preaching (Men Only)	3	Pastoral
PA 452 Pastoral Ministry	3	Pastoral
PA454 Pastoral Counseling	3	Pastoral
TH403 Modern Catholic Thought	2	Theology
WM420 The Calling of the Woman to Minister	3	Women Only





# Bachelor of Biblical Studies Christian Education - Plan of Studies

Christian Education Emphasis - Plan of Studies (2023 Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl124	Pentateuch	3	Bl150	Bible Study Methods	3
Bl152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	MI125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HI)	2
	History elective (HI)	2		Semester Total	16
	Semester Total	16		+ first semester/ * second semester	
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
CE201	Philosophy of Christian Education	(3)	Bl212	Historical Books	3
MU201	Elements of Church Music	2	CE202	The Process of Teaching	3
PE200	Physical Education I	1	CE 221	Education of Children and Adolescents	2
PM100	Practical Ministry	0	HU201	Family Life	3
TH203	Theology I	3	PM100	Practical Ministry	0
	Language Elective (LA)	3	TH228	Theology II	3
	Emphasis Elective	3		Emphasis Elective	3
	Semester Total	14		Semester Total	17
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl300	Poetic Books	3	Bl302	Gospels	2
Bl320	Pauline Epistles I	3	Bl382	Acts	2
CE344	Education of Youth and Adults	2	Bl396	Prophetic Books	3
PE300	Physical Education II	1	PM100	Practical Ministry	0
PM100	Practical Ministry	0	TH303	Theology IV	3
TH303	Theology III	3		Language Elective (LA)	3
	Emphasis Elective	3		Semester Total	13
	Semester Total	15			
Required Summer Internship					
Code	Course	Hours			
PM378	Summer Practicum (90+ Credits)	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl400	General Epistles	3	Bl415	Daniel and Revelation	3
Bl411	Romans	3	Bl420	Pauline Epistles II	3
CE442	Human Development	3	CE448	Camping Ministry	3
CE444	Discipleship and Spiritual Transformation	2	HU405	Introduction to Ethics	3
PM100	Practical Ministry	0	PM100	Practical Ministry	0
TH425	# Synthesis of Theology	(1)	TH425	# Synthesis of Theology	(1)
	Language Elective (LA)	3		Semester Total	12 (13)
	Semester Total	14 (15)			
	# final semester				

Christian Education Emphasis Program		
Courses	Credits	Notes
<b>Core Courses</b>		Required: 19 Credits
CE201 Philosophy of Christian Education	3	
CE202 The Process of Teaching	3	
CE221 Education of Children and Adolescents	2	
CE344 Education of Youth and Adults	2	
CE442 Human Development	3	
CE 444 Discipleship and Spiritual Transformation	3	
CE448 Camping Ministry	3	Total Credits: 19
<b>Recommended Electives</b>		
LA122 English I	3	Language
LA132 English II	3	Language
LA207 Greek I	3	Language
LA208 Greek II	3	Language
HI404 History of Missions	3	Missions
MI262 Intercultural Communication	3	Missions
MI300 World Religions	3	Missions
MI464 Biblical Theology of Missions	3	Missions
MI468 Church Planting	3	Missions
CO453 Expository Preaching (Men Only)	3	Pastoral
PA 452 Pastoral Ministry	3	Pastoral
PA454 Pastoral Counseling	3	Pastoral
TH403 Modern Catholic Thought	2	Theology
WM420 The Calling of the Woman to Minister	3	Women Only





# Bachelor of Biblical Studies Bilingual Ministries - Plan of Studies\*



Bilingual Ministries Emphasis - Plan of Studies (2023 Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl124	Pentateuch	3	Bl150	Bible Study Methods	3
Bl152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	MI125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HI)	2
	History elective (HI)	2		Semester Total	16
	Semester Total	16		+ first semester/ * second semester	
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
BM201	Beginning English Grammar	6	BM202	English Grammar II	6
BM211	Beginning Phonetics	3	BM212	Phonetics II	3
BM221	Introduction to Writing	1	BM222	Continuation in Writing	2
BM231	Conversation I	2	PM100	Practical Ministry	0
PE200	Physical Education I	1	TH228	Theology II	3
PM100	Practical Ministry	0		Elective (sug. Conversation II)	2
TH203	Theology I	3		Semester Total	16
	Semester Total	16		~ third semester/ # fourth semester	
Third Year - Fall			Third Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl300	Poetic Books	3	Bl212	Historical Books	3
Bl320	Pauline Epistles I	3	Bl302	Gospels	2
MU201	Elements of Church Music	2	Bl382	Acts	2
PE300	Physical Education II	1	Bl396	Prophetic Books	3
PM100	Practical Ministry	0	HU201	Family Life	3
TH303	Theology III	3	PM100	Practical Ministry	0
	Elective (sug. Homiletics)	2	TH303	Theology IV	3
	Semester Total	14		Semester Total	13
Required Summer Internship					
Code	Course	Hours			
PM378	Summer Practicum (90+ Credits)	3			
	Term Total	3			
Fourth Year - Fall			Fourth Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl400	General Epistles	3	Bl415	Daniel and Revelation	3
Bl411	Romans	3	Bl420	Pauline Epistles II	3
PM100	Practical Ministry	0	HU405	Introduction to Ethics	3
TH425	# Synthesis of Theology	(1)	PM100	Practical Ministry	0
	Ministerial Elective	3	TH425	# Synthesis of Theology	(1)
	Ministerial Elective	3		Ministerial Elective	3
	Semester Total	12 (13)		Semester Total	12 (13)
	# final semester				

\*Only offered at the Main Campus, not available online.

Bilingual Ministries Emphasis Program		
Courses	Credits	Notes
<b>Core Courses</b>	Required:	23 Credits (4 more highly recommended electives)
BM201 Beginning English Grammar	6	
BM202 English Grammar II	6	
BM211 Beginning Phonetics	3	
BM212 Phonetics II	3	
BM221 Introduction to Writing	1	
BM222 Continuation in Writing	2	
BM231 Conversation I	2	Total Credits: 23
<b>Highly Recommended Electives</b>		
BM232 Conversation II	2	Recommended Elective
BM342 Public Speaking	2	Recommended Elective
<b>Ministry Specialized Electives for 4<sup>th</sup> Year</b>		
CE201 Philosophy of Christian Education	3	Christian Education
CE 444 Discipleship and Spiritual Transformation	3	Christian Education
CE448 Camping Ministry	3	Christian Education
Or		
HI404 History of Missions	3	Missions
MI464 Biblical Theology of Missions	3	Missions
MI468 Church Planting	3	Missions
Or		
CO453 Expository Preaching (Men Only)	3	Pastoral
PA 452 Pastoral Ministry	3	Pastoral
PA454 Pastoral Counseling	3	Pastoral





# Associate of Arts of Biblical Studies Plan of Studies



Associate of Arts of Biblical Studies - Plan of Studies (2023 Revision)					
First Year - Fall			First Year - Spring		
Code	Course	Hours	Code	Course	Hours
Bl124	Pentateuch	3	Bl150	Bible Study Methods	3
Bl152	Hermeneutics	2	CO119	* Spanish Composition	(3)
CO119	* Spanish Composition	(3)	CO120	Homiletics I	3
HU115	Spiritual Life	2	HU001	+ Orientation to SBRG	(0)
HU001	+ Orientation to SBRG	(0)	MI125	Introduction to Missions	3
MS104	Mathematics	2	PM100	Practical Ministry	0
PM100	Practical Ministry	0	PM117	Personal Evangelism	2
RM155	+ Methods of Investigation	(3)	RM155	+ Methods of Investigation	(3)
TH101	Survey of Doctrine	2		History elective (HI)	2
	History elective (HI)	2		Semester Total	16
	Semester Total	16		+ first semester/ * second semester	
Second Year - Fall			Second Year - Spring		
Code	Course	Hours	Code	Course	Hours
MU201	Elements of Church Music	2	Bl212	Historical Books	3
PE200	Physical Education I	1	HU201	Family Life	3
PM100	Practical Ministry	0	PM100	Practical Ministry	0
TH203	Theology I	3	TH228	Theology II	3
	Elective	3		Elective	3
	Elective	3		Elective	3
	Elective	3		Semester Total	15
	Semester Total	15			



Associate's Recommended Electives		
Courses	Credits	Notes
CE201 Philosophy of Christian Education	3	Christian Education
CE442 Human Development	3	Christian Education
CE 444 Discipleship and Spiritual Transformation	3	Christian Education
CE448 Camping Ministry	3	Christian Education
Hl404 History of Missions	3	Missions
MI262 Intercultural Communication	3	Missions
MI300 World Religions	3	Missions
MI464 Biblical Theology of Missions	3	Missions
MI468 Church Planting	3	Missions
CO453 Expository Preaching (Men Only)	3	Pastoral
PA 452 Pastoral Ministry	3	Pastoral
PA454 Pastoral Counseling	3	Pastoral
TH403 Modern Catholic Thought	2	Theology
WM420 The Calling of the Woman to Minister	3	Women Only



# Master of Arts of Biblical Studies Plan of Studies



Master of Arts of Biblical Studies - Plan of Studies (2024 Revision)					
First Modular Term			Second Modular Term		
Code	Course	Hours	Code	Course	Hours
Bl501	Hermeneutics	3	Bl502	Old Testament I (Genesis-Ruth)	3
RM501	Research Methods	2	Bl503	Old Testament II (Historical Books)	3
TH505	Spiritual Life	1		Semester Total	6
	Semester Total	6			
Third Modular Term			Fourth Modular Term		
Code	Course	Hours	Code	Course	Hours
Bl504	Old Testament III (Prophetic Books)	3	Bl506	Pauline Epistles	3
Bl505	Gospels	3	Bl507	Acts, General Epistles, and Revelation	3
	Semester Total	6		Semester Total	6
Fifth Modular Term			Sixth Modular Term		
Code	Course	Hours	Code	Course	Hours
TH501	Theology I	3	TH503	Theology III	3
TH502	Theology II	3	TH504	Theology IV	3
	Semester Total	6		Semester Total	6
				Program Total	36





# Admissions Information



## Admissions Information

### Requirements for Enrollment

The applicant who applies for enrollment at Seminario Biblico Rio Grande must fulfill the following requirements:

- Have accepted Jesus Christ as his sufficient personal Savior.
- Be at least 18 years of age before the semester in which he/she wishes to enroll.
- Have been a Christian for at least two years.
- Be an active member of a church.
- Complete a medical examination and send the medical report with the results.
- Qualify academically for university entrance in your home country.
- Complete the required regulatory documentation.
- Be proficient in grammar, both oral and written, for the primary language of instruction.

### Additional Requirements for Master's Program

The applicant who applies to enroll in the Seminario Biblico Rio Grande must fulfill the same requirements as the Undergraduate programs, as well as the following requirements:

- To have completed a bachelor's degree from an accredited institution.
- To have served in Christian ministry for a minimum of one year.

### Application Deadlines

Fall Term - June 12<sup>th</sup>

Spring Term - November 15<sup>th</sup>

Online Classes - two (2) weeks

before each module

More detailed admissions information available from admissions department

## Enrollment Process

Before starting the process of sending any documentation, the applicant must contact admissions through our website: [www.riogrande.edu](http://www.riogrande.edu) and fill out an application form. This will only allow the applicant to receive detailed information and initiate contact with someone from admissions to clarify any questions. The admissions advisor will guide the applicant in the steps appropriate for their application (presential, online and audit).

The applicant must fill out the general application that will be provided by the Admissions Office. The application will guide the applicant through each step necessary for their chosen modality (presential, online or audit).

The completed application must be received by the Admissions Office by June fifteenth to enter the fall semester (August), or by November first to enter the spring semester (January) for on-campus students.

For online students, the cut-off date is two weeks before the beginning of classes (see the Academic Calendar).

Documents received after these dates will be considered for the following semester or module.

Please review all documents carefully to ensure completion of all required information. Incomplete applications cannot be processed.

The application (with all documents) is reviewed by the "Admissions Committee." All applicants must be approved by the Admissions Committee. The Director of Admissions will inform all applicants of their status, whether they are approved, denied, or invited to wait.

The Seminario Biblico Rio Grande will not approve applications from persons living illegally in the United States.

The student should plan to arrive on campus in time for registration (see semester registration dates). If arriving late for registration, a late fee will be charged (\$50 for the first day and \$10 for each extra day). Please contact the admissions department in advance to avoid the late fee if there is a reason beyond your control that prevents you from arriving on time.



# Admissions and Academic Information



## Documentation Requirements (For Main Campus Students)

The student who is accepted must have all of his or her documents in order to enter the United States. There are at least three types of documents for those who want to study in the United States legally. With any of these three types of documents you can study:

- Proof of U.S. citizenship, or
- Proof of legal U.S. residency or,
- For foreign nationals, a valid visa that allows them to study in the United States.

It is very important that those who wish to study at the Seminario Biblico Rio Grande make all the necessary arrangements before arriving. The college cannot accept as students those who do not have documents that allow them to study legally in the country. If you do not have permission to be in the United States under the first two possibilities, you must get your passport and apply for an F-1 student visa with the I-20 form that the school provides when accepting you as a student.

The student visa is provided to the Seminario Biblico Rio Grande under strict conditions of the U.S. government. The U.S. government is very demanding regarding student visas. The college faithfully and conscientiously complies with all requirements of the Department of Immigration. If you are accepted as a new student to the Seminario Biblico Rio Grande, the Admissions Office will send you all the information on how to obtain a visa from the U.S. Consulate in your country.

Note: if you do not meet the requirements for application to study at the Seminario Biblico Rio Grande, contact the Admissions department for other study options.







## Students with Previous Studies

### Validation of courses or transfer of credit from other educational institutions

The Seminario Bíblico Rio Grande may validate the courses of previous studies from other educational institutions at the university level under the following circumstances:

1. The student will provide an official transcript (record of studies with credits and grades) from all the institutions where he/she has been in order to receive the validation of desired subjects. In order to properly evaluate the course, the Seminario Bíblico Rio Grande must have information about the content of the subject, the total hours of instruction and the grading system of that institution. If the institution is accredited, a document indicating accreditation by an accrediting association must be included.
2. Only courses that are equivalent to those offered by the Seminario Bíblico Rio Grande and that are included in the curriculum will be considered. See "Course Descriptions."
3. Theology courses will not be validated for transfer credit.
4. The maximum credit received will be equivalent to what the Seminario Bíblico Rio Grande offers and not necessarily what was received at the other institution.
5. Courses that have received a grade of "D" in Rio Grande's system or its equivalent in other systems will not be validated. See the catalog for the meaning of "D".
6. Not all courses can be validated. A maximum of 50% of the Seminario Bíblico Rio Grande's program may be considered for validation.
7. At least 50% of the credit hours must be taken at the Seminario Bíblico Rio Grande (minimum of four semesters) to graduate from the four-year program.
8. It is preferred that all information related to the validation of credits be submitted to Seminario Bíblico Rio Grande prior to the student's enrollment in classes. In the case that documentation is difficult to obtain, the process for validation

9. of previous studies must begin before the end of the first year of studies.
9. After validation, a list of transferred courses will be posted in Populi.
10. The validation of courses is only applicable to the four-year program.

### Studies in non-accredited and/or foreign institutions

Rio Grande recognizes that outside the U.S. and Canada there are few accrediting agencies. Other institutions may have a good quality of studies, but do not seek accreditation. A student from one of these educational institutions may request an evaluation of his or her previous studies. Such requests will be evaluated by using some of the four criteria mentioned below:

1. The historical record of other students from the same institution who have taken courses at the Seminario Bíblico Rio Grande.
2. An analysis of the syllabi (syllabus of each subject), the credentials of the teaching staff and their grading system. If requested, the applicant will provide this information.
3. Completion of a program of study. The applicant will provide documentation.
4. A placement test given after the student's arrival to place him/her at the appropriate level.



## The Academic Year

The school year consists of two semesters, with an average of sixteen weeks each. Classes are 50 minutes each (for 16 weeks). The number of hours of classes per week during a semester is normally obtained from the number of credit hours in which the student is enrolled. The student must maintain a "C" average in his or her studies in order not to be on academic probation.



Grading System			
Grade	Percentage	Grade Points	Description
A+	97-100	4.0	Exceptional
A	93-96	4.0	Excellent
A-	90-92	3.7	Superior
B+	87-89	3.3	Very Good
B	83-86	3.0	Good
B-	80-82	2.7	Above Average
C+	77-79	2.3	Solid
C	73-76	2.0	Average
C-	70-72	1.7	Acceptable
D+	67-69	1.3	Normal
D	63-66	1.0	Marginal
D-	60-62	0.7	Inferior
F	0-59	0.0	Not Acceptable
P			Pass
W			Withdrawn
WP			Withdrawn Passing

## Student Classification

The student of Seminario Bíblico Rio Grande is classified as belonging to the "first, second, third, or fourth year" according to the number of hours of study completed. The number of hours is as follows:

- First year - 0 to 32 hours
- Second year - 33 to 64 hours
- Third year - 65 to 90 hours
- Fourth year - 91 or more hours
- One Year - All students accepted into this program.

Unclassified: Non-degree seeking students will not receive a diploma.

## Requirements for Graduation

To graduate from any program at Rio Grande Bible Seminary, the requirements are as follows:

- Submit a petition to graduate at the beginning of the final semester.
- Pass all the required courses in the assigned plan of studies.
- Have a minimum of 121 credit hours (four-year program), 64 hours (two-year diploma), 62 hours (associate's degree), 32 hours (one-year certificate), 36 hours (3-semester ICS), 36 hours (Master of Arts).
- Have a 2.0 GPA (Grade Point Average).
- Meet all financial obligations to Rio Grande Bible Seminary.
- Exhibit Christian character such that the faculty can recommend him/her as a future Christian worker.
- Complete Practical Ministry requirements each semester/module of studies.
- Complete the Summer Internship (for the four-year program only).



# Financial Information and Student Life



## Application Fees

\$30 for all applicants

## Student Charges

\$75 per credit/hour for all undergraduate programs

\$95 per credit/hour for all undergraduate programs

Information on any additional charges can be found in the detailed financial information available from the admissions department.

## Refund Policy

The number of hours is as follows:

### During a Semester:

First Week	100%
Second Week	75%
Third Week	50%
Fourth Week	25%
More than Four Weeks	0%

A student's withdrawal date will be the date the Registrar receives written notification from the student. If a student is asked to withdraw, the withdrawal date will be the last day of attendance. A student may add or drop a class on Populi before 5 pm on Monday of the second week of classes, or by contacting the Registrar's office after that date.

Reimbursement for apartment or dormitory and dining room payments will only be processed after the student has checked out of the dormitory/apartment and has submitted the check-out form. The departure date will be used to calculate the refund.

## Scholarships and Student Sponsorship

Students may apply for various scholarships with the financial department. Following acceptance from the admissions committee, an application for scholarship will be provided to the student.

Donations for student scholarships or direct sponsorship may be arranged through the Financial Department or through our donations page:

<https://rgbm.org/donate/>

# Student Life and Grievance Policy



they take fewer than 12 hours, they automatically lose the opportunity to participate in the work program and the opportunity to have an apartment on campus.

Married students who live on campus may apply for the opportunity to participate in the work program. They must fill out a job application. If they receive work, it is applied directly to the expenses incurred during their stay at the Seminary. The amount of work they can receive depends on financial need and the decision of the Student Work department.

The hours of work cannot exceed 20 hours per week for F-1 students. If the spouse does not come on a student visa (comes on an F-2 visa, dependent of the student), she cannot work. Students on student visas may not work off campus (except with the prior approval of the DSO [the international student advisor]), nor may they receive any type of assistance from government programs offered only to U.S. citizens.

## Social Information

The Seminario Bíblico Río Grande is interested in the spiritual, academic and social aspects of the student. The philosophy of the Seminary is that a student cannot mature as a leader without developing in all three areas. On the social side, the student is always encouraged to plan and participate in social activities that provide opportunities for student interaction.

The Student Council plays a very important role in the social life of the students. It is responsible for planning a social calendar each semester that offers students opportunities to get to know each other and participate in various activities such as mornings of prayer, sports tournaments, banquets, among many others. This council is made up of leaders representing the student body. Their job is to serve the needs of the student body and they work in conjunction with the student advisor to organize the social schedule.

It is recognized that students in the Seminary must prepare themselves for Christian ministry. It is normal for single students to think about getting married and having families in the future. Therefore, young men and women are encouraged to get to know each other better in a Christian environment that promotes interaction. Formal courtship is allowed, with the purpose of marriage preparation. Dating should not be a distraction from spiritual life or academic progress.

## Grievance Policy

If a student has a grievance related to student life, either on and off the Río Grande campus, that has been caused by verbal reprimands, discipline, or minor or major infractions by our staff members, it should be handled in the following manner:

1. The student should go to the staff member directly involved and speak to him/her regarding the situation.

If after doing so, the student still disagrees with the proposed resolution or personal conversation is not possible (due to fear, abuse, etc.) go directly to point 2.

2. Go in person to and/or notify the Dean of Students by e-mail of the situation. The dean of students will issue an impartial resolution that is fair and in accordance with the reasoning and evidence provided by both parties (student - staff).

If after this decision is issued the student still is not satisfied, he/she may appeal to the Student Life Committee (point 3).

3. Send an email to [comiteestudiantil@riogrande.edu](mailto:comiteestudiantil@riogrande.edu) with a copy to the dean of students explaining your situation and the reason for your dissatisfaction with the proposed resolution. It is important to mention that this is the highest level of appeal. The decision issued by the Student Life Committee will be final and irrevocable.

## Academic Grievance Policy

If a student is unhappy with a grade, he/she should do the following:

1. The student should talk to the teacher about the grade. If the student is still dissatisfied, he/she can follow step 2.

2. The student can appeal to the academic department leaders, explaining by email, the reason for dissatisfaction with the grade. The student should be clear and specific in his/her explanation. If the student is still not satisfied with the solution offered by the academic department leaders, the student can follow step 3.

3. The student can appeal to the academic committee via email. The student should write his/her dissatisfaction, clear and concise but descriptive. The student should be aware that this is the final step of appeal.



# Course Descriptions

## Undergraduate

### Bible

#### Bl108 Ephesians (3 credits)

This course is a study of the individual position of a believer in Christ, and how to walk worthily in that position. The course also deals with other important aspects of Christian life and doctrine, such as Christology, the divine work of the Holy Spirit, Soteriology, spiritual warfare, and the Church as the body of Christ so that the student can serve the global church.

#### Bl109 Joshua (3 credits)

In this course the principles that Joshua used to conquer and retain the Promised Land are studied so that we can apply them to our lives. This course will teach a victorious Christian lifestyle so that the student can serve the global church.

#### Bl124 Pentateuch (3 credits)

The books of the Pentateuch will be studied for their importance in focusing on the beginnings of the world and God's dealings with mankind. The study will focus on the main themes of the Pentateuch and the background of each book. In addition, their application to our context will be discussed.

#### Bl126 Matthew (3 credits)

A synthetic study of the Gospel of Matthew. The purpose of the book, the author, and when it was written, will be examined. The message of the book will be identified.

#### Bl130 John (3 credits)

This course is a study of the person and work of Jesus and his role as the Messiah, the Son of God. The course will study other important aspects of Christian life and doctrine, such as Christology, the divine work of the Holy Spirit, Soteriology, spiritual warfare, and the unity of true brothers and sisters with Christ. The Gospel constantly sites and refers to the Old Testament. The study of the Gospel of John is a deep study of biblical prophecy. Understanding the faithfulness of God to His promises encourages the student to service in the global church.

#### Bl150 Bible Study Methods (3 credits)

An introduction to the inductive method for studying the Bible. The steps of careful observation of the text, then its interpretation, application and correlation are considered. The fundamental principles of the method are presented, with a brief glimpse of other methods that the student can use in personal study of the Word of God.

#### Bl152 Hermeneutics (3 credits)

This study includes the science of correctly interpreting the Bible using the grammatical-historical method. It takes into account the direct impact of the context in which the Word of God was given. It follows the literal interpretation of the words without ignoring literary and rhetorical figures of speech, parables, poetry and prophecy. The course aims to provide the student with the tools to be a good interpreter of the Scriptures. The course is intensely practical and through homework the student learns to study the Bible on his own.

#### Bl153 Old Testament Survey (modular) (3 credits)

An overview of each of the books of the Old Testament. It examines the purpose of each book, who the author was, when and to whom it was written. It identifies what the message of each book is and how it relates to the others. The goal of this subject and Bl155 is to give the student a panoramic concept of the Bible.

#### Bl155 New Testament Survey (modular) (3 credits)

An overview of each of the books of the New Testament. It examines the purpose of each book, who the author was, when and to whom it was written. It identifies what the message of each book is and how it relates to the others. The goal of this subject and Bl153 is to give the student a panoramic concept of the Bible.

#### Bl170 Walk Through the Bible – OT (2 credits)

This dynamic and practical course will help the student to understand the general overview of the Old Testament in such a way that it can be shared in an innovative and creative manner. The student will enjoy learning the Word of God as never before and learn 40 hand signals and key words to teach a memorable event that includes 40 biblical characters and events. After teaching

the course 3 times in person, the student will receive the title of Associate Instructor of the Walk Through the Bible Ministry.

#### Bl180 Walk Through the Bible – NT (2 credits)

This dynamic and practical course will help the student to understand the general overview of the New Testament in such a way that it can be shared in an innovative and creative manner. The student will enjoy learning the Word of God as never before and learn 40 hand signals and key words to teach a memorable event that includes 40 biblical characters and events. After teaching the course 3 times in person, the student will receive the title of Associate Instructor of the Walk Through the Bible Ministry.

#### Bl211 Hebrews (3 credits)

(Requires a passing grade of Bl153 Old Testament Survey or Bl124 Pentateuch to enroll)

The purpose of this course is to analyze the book to the Hebrews in detail. It examines the content of the book, who wrote it and who received it. Hebrews clearly highlights the finality of God's revelation in Christ, which at the same time leaves a message of warning and encouragement to a church in danger of losing sight of the superiority of Christ.

#### Bl212 Historical Books (2 credits)

An introductory study of the historical books, (Joshua through Esther). The course gives the student an overview of the period of the nation of Israel from the conquest of the Promised Land to the return from exile. God's faithfulness in fulfilling His purposes in spite of the unfaithfulness of His people will be noted. The historical background will be considered as an important step in understanding the purpose for which each book was written.

#### Bl220 Johannine Epistles (3 credits)

The epistles of John will be studied in detail taking into account a careful observation of the text, then its interpretation, application and correlation. It will also consider how the author presents Christ in the light of the Johannine literature.

#### Bl225 Philippians (3 credits)

(Requires passing Bl152 Hermeneutics to enroll)  
Chained in a Roman prison and under attack, the apostle Paul is, despite the circumstances, joyful as he writes a personal, devotional letter to his friends in Philippi. In it he urges the Philippian

believers to experience the joy of God for themselves as they live in a manner worthy of the Gospel. In this course we will learn from this apostle by doing a careful verse-by-verse exegesis of Philippians. We will seek to understand how we can find the joy that transcends our circumstances and the anxieties and disappointments of difficult times, in light of the sufficiency of the Lord Jesus Christ in our lives.

#### Bl300 Poetic Books (3 credits)

This course will study Biblical poetic literature in depth so that the children of God may apply its principles to their lives. The principles of interpretation, historical situation, and literary tools employed by the authors will be the focus of this class. This course also includes an overview of Job, Psalms, Proverbs, Ecclesiastes and the Song of Solomon.

#### Bl301 Isaiah (3 credits)

The purpose of the course is to analyze in detail the book of Isaiah. It studies in more detail its background, its message, its Messianic prophecies, giving an application today to our life and the global church.

#### Bl302 Gospels (2 credits)

A study of the four Gospels (Matthew – John). The background, message, and connection to the message of the whole Bible will be studied.

#### Bl320 Pauline Epistles I (3 credits)

A study of the epistles of the Apostle Paul written from prison. This course studies the background and message of each letter, their connection to the rest of the Bible, their interpretive challenges, and their application to the global church will be studied.

#### Bl331 Petrine Epistles (3 credits)

An inductive study, verse by verse, of the epistles of the Apostle Peter.

#### Bl382 Acts (3 credits)

A study of the book of Acts focusing on the way in which the early church fulfills the Great Commission to spread the gospel. As we study the book we will focus on its content and principles for application to our context today. We will also note principles of hermeneutics that apply to the interpretation of the narrative.



# Course Descriptions

## Undergraduate

### BI394 I and II Corinthians (2 credits)

This course consists of the study of I and II Corinthians. The focus of I Corinthians will be on ecclesiastical problems, while the study of II Corinthians will focus on the defense of Paul's apostleship. The study of these two books is given with the purpose that the student will learn to apply the teaching in his ministry in the local church.

### BI396 Prophetic Books (3 credits)

This course will study the ministry of the prophets, the historical context of the prophecy in the nation of Israel, and its prophetic message.

### BI400 General Epistles (3 credits)

A study of the epistles Hebrews – Jude. The background, the message of the letters, and the connection to the rest of the Bible, particular problems, and an application to the global church will be studied.

### BI411 Romans (3 credits)

An analysis, interpretation, and exposition of Paul's Epistle to the Romans, based on an exegesis of the book. Applications of the teachings of the book will be made to the practical life of the student in the context of the church.

### BI415 Daniel and Revelation (3 credits)

An analysis, interpretation and exposition of the two major prophetic books of the Bible. The purpose is to understand the final scenes of history and the beginning of God's reign as King of kings and Lord of lords. It will also focus on the historical background of the books and the contemporary application to the life and ministry of the believer.

### BI420 Pauline Epistles II (3 credits)

A study of the epistles of the Apostle Paul (1 and 2 Corinthians, Galatians, 1 and 2 Thessalonians, 1 and 2 Timothy and Titus). The background, the message of the letters, and the connection with the rest of the Bible, the particular problems, and an application to the global church will be studied.

### BI481 Galatians (3 credits)

The purpose of the course is to study Paul's

passionate defense against the misrepresentation of the gospel of the grace of God. It will also demonstrate how Christ has delivered the believer from the bondage of legalism and sin through His work on the cross, thus providing the way to live according to the Spirit and not according to the flesh.

### BI482 Pastoral Epistles (2 credits)

This course is the study of I and II Timothy and Titus; their analysis, exegesis and exposition will be considered. It will study in more detail their background, their message, their particular problems and their application today to the life of the church and missions.

### BI496 Mark (3 credits)

This course is a study of the person and work of Jesus and his role as the Messiah, the Son of God. The course will study other important aspects of Christian life and doctrine, such as Christology, the divine work of the Holy Spirit, Soteriology, spiritual warfare, and the unity of true brothers and sisters with Christ. The Gospel constantly sites and refers to the Old Testament. The study of the Gospel of John is a deep study of biblical prophecy. Understanding the faithfulness of God to His promises encourages the student to service in the global church.

## Bilingual Ministries

### BM201 Beginning English Grammar (6 credits)

Students will complete exercises presented in the Oxford, American Headway curriculum. The teacher will use an immersion approach, correcting the student's pronunciation and grammar in class. The student will complete interactive exercises, learning and practicing the four English language skills, reading, writing, listening, and speaking. The goal of this course is that the students achieve a level of A2 in the Common European Framework of Reference (CEFR). This is accomplished by learning the following topics: present simple and past simple of regular and irregular verbs, introduction to present continuous and future tense verbs, possessive pronouns, adjectives, adverbs, comparatives and superlatives, alphabet, numbers to 100, a growing vocabulary, and more.

### BM202 English Grammar II (6 credits)

In this course, work continues in advancing levels of the Oxford, American Headway curriculum. The same teaching approach is used as in Beginning English Grammar. The goal of this course is that the student achieves a level of B1 in the Common European Framework of Reference (CEFR). This course focus will be on introduction to modal verbs – may, might, can, should, etc, questions, synonyms and antonyms, passive voice, introduction to phrasal verbs, present perfect and present perfect continuous tenses, reported speech, conditionals, increased vocabulary, and more.

### BM211 Beginning Phonetics (3 credits)

Attention is given to the production of individual English sounds and words. Sounds are studied and practiced through listening to native English speech followed by repetition in reproducing this speech with immediate feedback. Grammar and vocabulary will not be the focus, but students will be taught sentence structure, flow, and intonation through repetition of correctly formed and spoken sentences. Bible texts are utilized in some lessons.

### BM212 Phonetics II (3 credits)

This class continues the work started in Beginning Phonetics & Pronunciation. The class adds more complex sentence structure and increasing number and difficulty of vocabulary. Grammar and vocabulary are recognized but the focus remains on proper English pronunciation through constant listening to and correctly repeating structured and spoken sentences. There will be an increased use of Biblical texts, as well.

### BM221 Introduction to English Writing (1 Credit)

The fundamentals of correct writing are critical to all academic work in English. To be prepared for higher level academic work students will learn and practice the beginning writing essentials such as correct punctuation, capitalization, and sentence structure. Accuracy and consistency in the basics of English writing in simple sentences will be the focus.

### BM222 Continuation in English Writing (2 credits)

This course will build on the fundamentals of writing taught in the course Introduction to English Writing. Students will advance in English writing for higher level academic work. The course will focus on more complex sentence structure, writing topic sentences, and paragraph structure.

### BM231 English Conversation I (required) (2 credits)

Students in this course will focus on improving listening skills and beginning conversation. Correct pronunciation and sentence structure will be emphasized, being led by a native English speaker. Reading skills will be enhanced as the Spotlight English program is used to expose students to a wide variety of topics. Students will listen to select recordings and engage in responsive conversation.

### BM232 English Conversation II (2 credits) (Highly Recommended Elective)

This class will continue using the Spotlight English program and add selections from the Bible to practice conversation skills. Correct pronunciation and sentence structure will continue to be emphasized, as well as an increase in vocabulary. Reading skills will continue to improve using this program. Students will listen to select recordings and engage in responsive conversation.

## Christian Education

### CE201 Philosophy of Christian Education (3 credits)

This course presents the background of Christian education along with Scripture passages that help establish a biblical philosophy of life and then of Christian education within the context of the local church.

### CE202 Process of Teaching (Pedagogy) (3 credits)

The art of instructing or educating using different methods and techniques is studied. The emphasis of the course will be on the practice of teaching methods. In addition, the basic principles of teaching will be discussed as a foundation for the use of teaching methods.

### CE221 Education of Children & Adolescents (2 credits)

This course focuses on the practice of teaching children and adolescents in the context of the local church. New creative ideas are applied to effectively teach spiritual truths to these groups.

### CE344 Education of Youth and Adults (2 credits)

This class is dedicated to study the teaching of youth and adults within the context of the local church. The characteristics and needs of both groups are taken into account in order to focus



# Course Descriptions

## Undergraduate

the teaching them in their reality. The lessons learned will be applied in the preparation of appropriate lessons for youth and adults.

### CE442 Human Development (3 credits)

This class is dedicated to study the development of the human being from infancy to adulthood noting the significant changes that occur during each stage of life. This study will help to better understand people and to focus the ministry to their reality.

### CE444 Discipleship and Spiritual Transformation (3 credits)

In this course the student will gain a clear concept of the process of spiritual development and will know the principles of discipleship. He will also put into practice the principles learned and develop an effective program for the church.

### CE448 Camping Ministry (3 credits)

This course presents Christian camp ministry in the context of the local church. It gives orientation about the organization, coordination, and direction of camps. It also emphasizes the training of personnel needed to conduct camps.

## Communication

### CO119 Spanish Composition (3 credits)

Required for all in their second semester.

A study in the art of communicating well in writing so that the student can prepare good essays, assignments, or other papers. It focuses on how to research a topic and how to put ideas together clearly and logically in writing.

### CO120 Homiletics I (3 credits)

This course teaches basic principles of communication and the art of effective public speaking. It is a study of how to speak correctly in public, learn how to prepare speeches. It will teach you how to maintain the interest of the audience. Students will be challenged to speak effectively and naturally to those who listen to them.

This course will provide the student with the necessary tools to continue advancing in the process of effectively communicating the message of the Word of God using techniques of homiletics. Students will study how to organize

their material, prepare an outline, and preach sermons using the outline for the needs of today's church.

### CO351 Advanced Homiletics (2 credits)

(Requires passing CO120 Homiletics I to enroll)

A continuation of the principles presented in Homiletics I, with a special emphasis on practice.

### CO453 Expository Preaching (3 credits)

The student will learn the spiritual requirements to deliver his sermons in the power of the Holy Spirit and the techniques for the preacher to verbally express the text, opening it and explaining the Word of God for the listeners, remaining faithful only to what the text says and bringing out each point of the passage. Due consideration is given to the historical, contextual, grammatical and doctrinal meaning, so that the listeners can clearly understand the voice of God and have a transforming response in their lives in Christ.

## History

### HI110 Ancient Civilizations (2 credits)

This course briefly surveys the history of peoples, nations and empires in the Middle East from 4000 B.C. to the death and resurrection of Christ. The course begins with Sumer 4000 BC. (with Israel one of the first civilizations), but gives more emphasis on Egypt, Syria, Assyria, Babylon, Persia, Greece and Rome.

### HI114 Western History (2 credits)

A brief study of the development of the Western world after the death of Christ, the last years of the Roman Empire and the development of the other countries in Europe. The study presents the background for the Reformation and the discovery of America, as well as how Europe impacted the colonization and thought of America and the world.

### HI308 Church History I (2 credits)

The history of the Christian Church from the end of the New Testament to the Protestant Reformation is studied. Emphasis is placed on the doctrinal controversies of the first three centuries, the development of Catholicism and the

roots of the Protestant Reformation.

### HI314 Church History II (2 credits)

The history of the Church from the Protestant Reformation to the present is studied. Emphasis is placed on the Protestant Reformation, Catholic Reformations, colonization, the Enlightenment, missionary movements, theological liberalism, and the evangelical movement in the 20th and 21st centuries.

### HI404 History of Missions (3 credits)

A synopsis of the expansion of missions through the centuries. Special attention is given to the post- Reformation era, emphasizing the factors that guided the present development of world missions.

## Humanities

### HU001 Orientation to Seminario Bíblico Río Grande (no credit)

Required for all in their first semester.

The purpose of this course is to help the new student adapt and succeed in his or her studies and personal life while here. Several topics are covered, including: information about the school, adapting to the Río Grande Valley environment, living with students from other cultures and nations, and how to become accustomed to the level of university education based on the U.S. education system.

### HU115 Spiritual Life (2 credits)

A practical course that deals with the spiritual and personal life, the importance of Bible reading, the place of prayer in the Christian life and interpersonal relationships.

### HU201 Family Life (3 credits)

A course that introduces biblical and practical concepts to establish a healthy family and its relationships, a family which is growing in the grace of Christ. Emphasis is given to the nuclear family (father, mother and children), focusing on the personal preparation of the student as a future husband or wife, father or mother, son or daughter. Special attention is given to the particular pressures of the family involved in full-time ministry.

### HU320 Premarital Counseling (2 credits)

This course introduces the student to different methods of premarital counseling ap-

proaches that have been developed. It also helps the student to understand all the aspects that need to be addressed before marriage. The student will be able to learn a short-term premarital counseling method.

### HU405 Introduction to Ethics (3 credits)

The study of the bases that govern and direct a Christian in his ethical decisions. It establishes the immutable rule of right and wrong that is the character of God Himself, and the only way to discern it. The goal of the course is to help the student establish an increasingly biblical worldview and embrace an ethic that reflects such a worldview; to help the student practice a pattern guided by the Holy Spirit and the Word of God of transforming his understanding and a pattern of transforming his behavior by the power of the Holy Spirit and the dynamic Word of God.

## Languages

### LA122 English I (3 credits)

(Requires passing CO119 to enroll)

The course is an introduction to the study of English, focusing on the development of the elements of understanding, speaking, writing and reading the language. Special attention is given to pronunciation, intonation, rhythm and fluency.

The purpose of the course is to equip the student to converse in the basics of the language, to read and recite Bible passages in an understandable manner, and to begin to use the English materials available in the bookstore and library.

### LA132 English II (3 credits)

(Requires passing LA122 or equivalent to enroll)

This course is a continuation of the English program studied in English I which focuses on the development of the elements of understanding, speaking, writing and reading the English language. Special attention is given to pronunciation, intonation, rhythm and fluency.

The purpose of the course is to equip the student to converse in the basics of the language, to read and recite Bible passages in an understandable manner, and to begin to use the English materials available in the bookstore and library.

### LA207 Greek I (3 credits)

(Requires passing CO119 to enroll)

Introduction to the alphabet, vocabulary and grammar of the Koine Greek New Testament. At



# Course Descriptions

## Undergraduate

the end of the course the student will be able to read simple passages, as well as make translations of simple biblical texts in their grammar.

### LA208 Greek II (3 credits) (Requires passing LA207 to enroll)

This course is a continuation of the study of the Koine Greek of the New Testament, studying the grammar and reading simple sentences. At the end of the course the student will be able to read complete passages of the New Testament, as well as make translations of simple biblical texts in their grammar.

### LA222 English III (3 credits) (Requires passing LA132 or equivalent to enroll)

This course is a continuation of the English program studied in English II that focuses on developing the elements of understanding, speaking, writing, and reading the English language. Special attention is given to pronunciation, intonation, rhythm and fluency.

The purpose of the course is to equip the student to converse in the basics of the language, to read and recite Bible passages in an understandable manner, and to begin to use the English materials available in the bookstore and library.

### LA230 English IV (3 credits) (Requires passing LA222 or equivalent to enroll)

This course is a continuation of the English program studied in English III that focuses on developing the elements of understanding, speaking, writing, and reading the English language. Special attention is given to pronunciation, intonation, rhythm and fluency.

The purpose of the course is to equip the student to converse in the basics of the language, to read and recite Bible passages in an understandable manner, and to begin to use the English materials available in the bookstore and library.

### LA323 Greek III (3 credits) (Requires passing LA207 and LA208 to enroll)

The elementary study of the Koine Greek of the New Testament, its grammar and vocabulary is reviewed and completed by reading and doing exegesis of the First Epistle of John and parts of

the Gospel of John.

### LA402 Introduction to Linguistics 3 credits

This course will help you learn any language, since it provides tools to recognize and correctly imitate the sounds produced in it; it also studies how languages work and how they differ in terms of phonology, morphology and syntax.

### LA403 Greek IV (3 credits) (Requires passing LA323 to enroll)

This course will be an in-depth study of the vocabulary and grammar of the Koine Greek New Testament. It will complete the overview of the grammar of this language, in order to acquire a "reader's" knowledge of an epistle and John 14 and 15, and a "working" knowledge of the entire Greek New Testament.

### LA412 Introduction to Articulatory Phonetics (3 credits)

Bible translation is a task in which many areas converge. Articulatory Phonetics, among other utilities, is a very important subject in the elaboration of an alphabet in unwritten languages. The knowledge acquired in this subject is also important when studying Introduction to Linguistics, specifically Phonology. Both are subjects that, together with Cultural Anthropology, give the missionary good tools to work as a translator or literacy educator of a team in the cross-cultural field.

### LA471 Hebrew I (3 credits) (Requires passing CO119 to enroll)

An introductory study of the Hebrew language, the original language of the Old Testament. The alphabet, vowel signs, accents, pronunciation, basic vocabulary and elementary grammar of the language will be studied.

### LA472 Hebrew II (3 credits) (Requires passing LA471 to enroll)

This course is a continued study of the vocabulary and grammar of the Hebrew language of the Old Testament.

### LA473 Hebrew III (3 credits) (Requires passing LA472 to enroll)

Continued study of the vocabulary and gram-

mar of the Hebrew language of the Old Testament.

### LA474 Hebrew IV (3 credits) (Requires passing LA473 to enroll)

Continued study of the vocabulary and grammar of the Hebrew language of the Old Testament.

### LA475 Aramaic (3 credits) (Requires passing LA472 to enroll)

A basic study of the Aramaic language of the Old Testament. The basic grammar and vocabulary of the language will be studied and read from the Aramaic portions of the Old Testament.

## Literature

### LI409 Biblical Literature (2 credits)

An introduction to the origin of the Bible and the different manuscripts that exist and from which emerge the different readings and translations that we know today. An introduction to the literary styles used in the Bible, such as Hebrew poetry, allegory, etc., studying exemplary passages of each.

## Missions

### MI125 Introduction to Missions (3 credits)

A panoramic study of the biblical message focused on the mission of the global church in the 21st century. The subject has emphasis on history, culture and the best strategies to reach the world with the gospel in our generation.

### MI261 Cultural Anthropology (2 credits)

In this course, emphasis is placed on the concept of culture, behavioral patterns, as well as cross-cultural comparison.

### MI262 Intercultural Communication (3 credits)

An application of theories of communication and how they are used to produce effective communication of the gospel in a culture other than that of the communicator.

### MI300 World Religions (3 credits)

An introduction to the non-Christian religions of the world. Their histories and structures are studied so that the student will understand their followers and be able to share the gospel with them in a more effective way.

### MI463 Church Growth (3 credits)

The student will learn methods of how to bring the church to a level of excellence for its growth. He will deal with problems that impede the growth of the church and how to overcome them.

### MI464 Biblical Theology of Missions (3 credits)

An overview of the biblical theology of missions throughout the Bible. Includes a study of the Old Testament as preparation for Christian mission, inter-testament missionary activities, motives and methods for missions in the New Testament.

### MI466 Ibero-American Missions (3 credits)

A comprehensive study of the penetration and expansion of Protestant Christianity in the Latin American world and its development to date, with special emphasis on its growth in each Latin American country.

### MI468 Church Planting (3 credits)

The study of the theology and theory of church planting by examining the biblical mandate and historical models. The student will be challenged to consider his or her responsibility in advancing evangelistic and missionary work in his or her generation through church planting throughout the world. The student will learn specific and practical knowledge related to church planting that easily transforms to ministry in their context.

## Mathematics

### MS104 Mathematics (2 credits)

Rio Grande Bible Seminary offers a Mathematics course whose topics include a review of elementary algebra and a review of the basics of personal and ministerial finances. The course will consist of the practicalities of understanding the financial statements of a ministry or business, the necessary controls for ministry finances and good practices for personal finances.

## Individual Music Classes

Individual lessons with the objective that the student acquires the basic or intermediate knowledge of the musical instrument or voice and develops the talent that God gave him/her to apply it in the music ministry in the church.



# Course Descriptions

## Undergraduate

MU102 Saxophone	(½ credit)
MU103 Private Voice	(½ credit)
MU104 Trumpet	(½ credit)
MU105 Guitar	(½ credit)
MU106 Piano	(½ credit)
MU109 Flute	(½ credit)
MU110 Clarinet	(½ credit)
MU114 Cello	(½ credit)
MU121 Trombone	(½ credit)
MU123 Choir	(½ credit)
MU182 Violin	(½ credit)
MU190 Ukelele	(½ credit)
MU202 Saxophone II	(½ credit)
MU203 Private Voice II	(½ credit)
MU206 Piano II	(½ credit)

### Music

#### MU201 Elements of Music in the Church (2 credits)

This course studies the theme of music from its biblical worldview and the way it should be used in the church, establishing the basis for approaching it from the pastoral point of view, in terms of the formation of the music ministry in the local church (choirs and groups). The essential elements of music applicable to the development of the service are studied, such as the direction and appropriate selection of songs.

#### MU371 How to Sing (Sight Singing 1) (2 credits)

Introductory course to the reading of music and its corresponding intonation, as found in our hymnbooks and in music in general. The study is based on visual, auditory and vocal rhythmic-melodic training, an essential part of music reading, intonation and performance. In essence, it is a subject that teaches the student how to sight-read musical notation.

### Pastoral Studies

#### PA251 Spiritual Leadership (3 credits)

In this class the student will receive the teaching and biblical foundations of spiritual leadership, that is, a leadership focused on pastoral ministry, analyzing the biblical examples and their teachings for our time, drawing relevant applications for the context in which the ministry is currently developed, the advice of

some spiritual leaders will be reviewed.

#### PA452 Pastoral Ministry (3 credits)

Leaders are prepared to shepherd the flock of Christ, trained in the various aspects and responsibilities of pastoral ministry. The future pastor needs to be a man of God with integrity. The course emphasizes who the pastor is as a person. It includes how to organize and manage his time in pastoral ministry and teaches how to lead in the celebration of ordinances, funerals, weddings and other special services. It seeks to acquaint the student with the various responsibilities of the pastor and how he can develop in all these aspects in a biblical way, without falling into secularized leadership.

#### PA454 Pastoral Counseling (3 credits)

An introduction to theories of biblical counseling that the pastor or church leader can apply to the needs of the people who seek his help. The emphasis is on the preparation of the pastor or layperson who counsels as part of his or her ministry in the church. This is not preparation to be a professional counselor. Particular attention is given to the Holy Scriptures as the ultimate authority for the counselor, and to the Holy Spirit as the True Counselor. Emphasis is placed on the divine work that must be fulfilled in the life of the student before he can counsel others.

### Physical Education

#### PE200 Physical Education I (1 credit)

The Seminary offers the physical education program to promote regular physical activity and to teach good nutrition, which helps to live a productive and happy life. It introduces students to the fundamentals of recreation.

#### PE300 Physical Education II (1 credit)

This course introduces students to the fundamentals of various team sports.

### Practical Ministry

#### PM100 Practical Ministry (no credit)

Required for all students every semester. Along with the academic activities, the school

conducts a program (required of each student) of Practical Ministry. On weekends they all go out to serve in the work of the Lord, to evangelize, lead, preach or teach in churches; to have classes in homes, in prisons, or to witness in the open air. Classroom teaching is put into practice by Christian service on both sides of the Rio Grande (Rio Grande). These practical ministry opportunities are considered an integral part of the student's total preparation.

The student will participate in one of the Evangelistic Groups that go out at Thanksgiving and Easter each semester.

#### PM117 Personal Evangelism (2 credits)

The importance of personal evangelism is studied, how to lead a person to Christ and how to guide him/her in the first steps as a member of the family of God. The most useful and profitable biblical texts for personal evangelism are learned by heart. You learn how to use the Bible in your personal work and how to use methods to deal with difficult cases.

#### PM378 Summer Practicum (3 credits)

Required for all in a four-year program during their last summer of studies. (Requires completion of at least 90 credits)

This course is a summer in which the student will work in a ministry under supervision with a well-defined work program complementing his emphasis of study and will prepare reports of his activities. There is a double purpose: to give the student the opportunity to put into practice what he has learned in three years of study and to integrate himself into a work plan similar to the one he will have when he enters the ministry after graduation.

#### PM380 Internship (3 credits)

Optional for those students in the Christian Education emphasis that replaces the Summer Practicum (PM378) during their sixth or seventh semester with service at a Christian school. (Requires completion of 75 credits)

### Research Methods

#### RM154 Research Methods (2 credits)

Required for all in their first semester. This course will be an introduction to research techniques. A variety of research sources and strategies will be studied, showing how information can be organized; how to use elec-

tronic resources; how to search for books and other articles using the online catalog; how to search for articles using print and electronic indexes; and how to search the Internet effectively, evaluating information.

### Theology

#### TH101 Survey of Doctrine (2 credits)

Fundamental doctrines will be presented in a step-by-step manner, from Genesis to Revelation. The development of key doctrinal themes throughout Scripture will be noted. The purpose of the course is to present an overview of biblical doctrine.

#### TH203 Theology I – Bibliology, Theology Proper (3 credits)

(Requires passing TH101 to enroll)

The study of the doctrines of the Bible: revelation, inspiration, illumination and infallibility; and of the doctrines of God; theism, the Trinity, the attributes and names of God..

#### TH228 Theology II – Anthropology, Hamartiology, Christology (3 credits)

Requires passing TH101 to enroll

Man will be studied: his original creation, his immaterial aspect (anthropology), his fall into sin and its effects, and personal sin (hamartiology). The doctrine of Christ will be studied: His person, His deity, His humanity and His character.

#### TH303 Theology III – Soteriology, Pneumatology, and Angelology (3 credits)

Requires passing TH101 to enroll

The study on the work of Christ in salvation: atonement, redemption, reconciliation, propitiation, justification, election, predestination, regeneration, conversion, repentance, adoption and the mystical union of the believer with Christ. The following study of Soteriology with emphasis on the Holy Spirit: His work in sanctification, the fruit of the Spirit and the gifts of the Spirit, baptism and the filling of the Holy Spirit, angelology, spiritual warfare, and demonology.

#### TH328 Theology IV – Ecclesiology and Eschatology (3 credits)

Requires passing TH101 to enroll

The biblical doctrines about the church will be studied: the invisible church, the local church with its ordinances, leadership and its mission in the context of our world.

# Course Descriptions

## Undergraduate



The study of Bible prophecies, mainly the unfulfilled ones: the rapture of the church, the seventieth week of Daniel (called the seven years of the Tribulation), the second coming of Jesus Christ, the millennial kingdom, the final judgments and the eternal state. The different interpretations related to these events will also be studied.

### TH403 Contemporary Catholic Thought (2 credits)

The study will focus on the Roman Catholic Church in terms of its doctrines, its historical background, the development of its system of power and authority. It will consider its impact on the world today. It will study the important steps in winning the Catholic to come to know Christ as his Savior and Lord. It will also teach the way to heaven.

### TH425 Synthesis of Theology (1 credit)

(Requires passing TH203, TH228, TH303, and TH328 to enroll.)

(Required for all in their last semester of the bachelor program.)

The course presents a theological preparation to integrate the student into the ministry after graduation from the Rio Grande Bible Seminary. The course will guide the student to present his own statement of the ten main doctrines of the Bible.

## Women's Ministry

### WM210 The Call of the Woman as a Person (3 credits)

In this course we will study how to know, understand, and apply the biblical foundations that God established for women to fulfill their calling in God's plan as created by Him. It will present some basic aspects in the spiritual, physical, social, emotional and mental areas.

The student will do devotionals, a Bible study and discipleship as part of the course.

### WM220 The Call of the Woman as a Wife (3 credits)

The class "The Call of the Woman as a Wife", is a study of selected topics about the woman in her life as a wife. In this case, the class focuses on the spirituality of the woman as the basis of all that comes with being a wife to her husband.

### WM330 The Call of the Woman to Restoration and Liberty (3 credits)

God calls the woman to the process of restoration by seeking her freedom in Him, identifying some personal challenges she experiences in her life and resolving them by applying biblical principles.

The theoretical and practical part focuses on helping the student achieve greater spiritual transformation and freedom in Christ. She, in turn, will spend time helping another woman experience that transformation and freedom.

### WM420 The Call of the Woman to Minister (3 credits)

The approach taken in this course is to help the student to understand, analyze, and establish the biblical parameters of leadership for women in their call to servant ministry.

# Course Descriptions

## Graduate



## Bible

### BI 501 Hermeneutics (3 credits)

A study of the history and science of Biblical interpretation, specifically focused on the grammatical-historical method. This course includes studies of context, literal interpretive principles, literary genre, grammatical nuance, and interpretive challenges and fallacies. Through this course, students will learn to interpret the meaning of the Scriptures, learn the meaning of the Scriptures, learn their application in their original context, and apply them to their life and ministry in the church today.

### BI 502 Old Testament I (Genesis-Ruth) (3 credits)

An exegetical study of Genesis to Ruth with an emphasis on biblical theology, genre, Biblical interpretation, and authorship of these books. Through this course, students will learn the content of the first books of the Old Testament from creation to the period of the judges, how to preach and teach these books accurately, and how to appropriately apply them to Christian life and ministry.

### BI 503 Old Testament II (Historic Books) (3 credits)

An exegetical study of the historical books from 1 Samuel through Esther and of the wisdom literature from Psalms through Song of Solomon with an emphasis on biblical theology, genre, unity of the Bible, and application of these books. Through this course, students will learn appropriate principles of the interpretation and application of Old Testament narrative and wisdom literature to the present church. Additionally, students will study through each of these books, learning context, historic interpretation, and proposed application.

### BI 504 Old Testament III (Prophetic Books) (3 credits)

An exegetical study of the Old Testament prophetic books from Isaiah through Malachi, with an emphasis on the biblical theology contained in each book, genre, unity of the Bible, and application of these books with a focus on God's plan of reconciliation and redemption. Through this course, students will be familiarized with the content of the prophetic books, examine their historic interpretation (from various perspectives),

and learn appropriate principles and tools for their accurate interpretation and effective application to the modern church.

### BI 505 Gospels (3 credits)

An exegetical study of Matthew, Mark, Luke, and John with an emphasis on the biblical theology, the genre, the unity of the Bible, and the application of these books. Through this course, students will gain a perspective of the unity and harmony of the gospel accounts. Through this course students will learn the tools for effective interpretation, harmonization, and application of the gospels for preaching, teaching, and application for Christian life and ministry.

### BI 506 Pauline Epistles (3 credits)

An exegetical study of the Pauline Epistles from Romans through Philemon, with an emphasis on the biblical theology, the genre, the unity of the Bible, and the application of these books. Through this course, students will become familiar with the cultural and historical context of Paul in the first century, the geography and specific concerns of the audience of his epistles, and the interpretive challenges of these books. Students will develop skills in interpreting these texts in their original intent and learn to apply them to the life and teachings of the church.

### BI 507 Acts, General Epistles, & Revelation (3 credits)

An exegetical study of Acts, Hebrews, James, 1 & 2 Peter, 1, 2, & 3 John, Jude, and Revelation with an emphasis on the biblical theology, the genre, the unity of the Bible, and the application of these books. Through this course, students will study the content, context, and interpretive challenges related to these narrative, didactic, and prophetic books. They will learn to appropriately interpret these books within their original intent and audience, examine historical interpretations, and learn to apply them to present ministry and Christian living.

## General Studies

### RM 501 Research Methods (2 credits)

A study of research techniques, using a variety of research sources and strategies. This course will teach students to effectively gather and orga-





nize sources and information, how to use the library and electronic resources, how to search for books and other articles using the online catalog, how to search for articles using print and electronic indexes, and how to search for and evaluate Internet sources. Through this course, students will interact with all types of resources available to them; compile information and sources; and demonstrate an ability to effectively evaluate, incorporate, and cite information for academic papers and projects.

### Theology

TH 501 Theology I (Prolegomena, Bibliology, and Theology Proper) (3 credits)

A study of the prolegomena: the methods and source of theology; Bibliology: revelation, inspiration, authority, inerrancy, sufficiency, and canonicity of the Bible; and Theology Proper: the existence, the attributes and the work of God, and a study of the Trinity. This course will help the student to think theologically by examining the doctrines through the scripture and applying these theological truths to their lives and ministry.

TH 502 Theology II (Anthropology, Hamartiology, and Christology) (3 credits)

A study of Anthropology: humanity's creation, nature, and dignity; hamartiology: humanity's fallen nature, original sin, personal sin, and their consequences; Christology: the study of the person, divinity, nature, and work of Jesus Christ. This course will help the student to think theologically by examining the doctrines through the scripture and applying these theological truths to their lives and ministry.

TH 503 Theology III (Soteriology, Pneumatology, and Angelology) (3 credits)

This course includes the study of work of God in salvation; including the atonement, redemption, reconciliation, propitiation, justification, election, predestination, conversion, regeneration, adoption, and union with Christ. It also includes a study of Pneumatology, focusing on the work of the Holy Spirit in sanctification, fruit, baptism, and the filling of the Holy Spirit. This course closes with a study of Angelology: the study of angels and demons. This course will help the student to think theologically by examining the doctrines through the scripture and applying these theological truths to their lives and ministry.

TH 504 Theology IV (Ecclesiology, Eschatology) (3 credits)

A study Ecclesiology: including the purpose, ministry, ordinances, leadership, worship, and governance of the church; and of Eschatology: including interpretive methods and biblical content regarding last things. This course will help the student to think theologically by examining the doctrines through the scripture and applying these theological truths to their lives and ministry.

### Ministry and Spiritual Life Courses

TH 505 Spiritual Life (1 credit)

A practical course that teaches biblical principles that govern spiritual and personal life, including: the importance of Bible reading, the place of prayer in the Christian life, life in the body of Christ, and relationship to the world system.

PM 501 Practical Ministry Capstone (no-credit)

An uncredited, required practical ministry involvement that includes at least 24 total hours of supervised ministry, completable in the final modules of the Master of Arts program.

# One Year Certificate in Intercultural Studies

(Formerly Missionary Language School)

### Program Description

The Intercultural Studies program exists to provide Spanish language and cultural preparation in a spiritual context to missionaries by:

- Providing an intensive program for career missionaries and Christian workers preparing to minister to Spanish speaking people.
- Developing communication skills in Spanish through a foundation in grammar and phonetics.
- Exposing the missionary to cross-cultural communication and relationships that prepare them for the mission field.
- Preparing the missionary for the realities of missionary life and ministry.

Certificate of Intercultural Studies - Plan of Studies (2023 Revision)					
Semester 1*			Semester 2*		
Code	Course	Hours	Code	Course	Hours
CH191	Spanish Church Attendance	Pass/Fail	CH191	Spanish Church Attendance	Pass/Fail
CN192	Beginning Conversation (Tutoria)	4	CH292	Advanced Conversation (Tutoria)	4
GR193	Beginning Spanish Grammar	5	GR293	Advanced Spanish Grammar	6
LA194	Latin American Orientation	Pass/Fail	LA194	Latin American Orientation	Pass/Fail
PH196	Beginning Spanish Phonetics	3	PH296	Advanced Spanish Phonetics/ Public Speaking	2
SL197	Missionary Spiritual Life	Pass/Fail	SL197	Missionary Spiritual Life	Pass/Fail
Semester Total		12	Semester Total		12
Semester 3					
Code	Course	Hours			
CH191	Spanish Church Attendance	Pass/Fail			
	Elective in Bible/Theology	3			
	Elective in Bible/Theology	3			
	Elective in Bible/Theology	3			
	Elective in Bible/Theology	3			
Semester Total		12			

\* Students may enter in either August or January, but the same material and classes are covered. Class hours are 50 minutes.

Grading System			
Grade	Percentage	Grade Points	Description
A+	97-100	4.0	Exceptional
A	93-96	4.0	Excellent
A-	90-92	3.7	Superior
B+	87-89	3.3	Very Good
B	83-86	3.0	Good
B-	80-82	2.7	Above Average
C+	77-79	2.3	Solid
C	73-76	2.0	Average
C-	70-72	1.7	Acceptable
D+	67-69	1.3	Normal
D	63-66	1.0	Marginal
D-	60-62	0.7	Inferior
F	0-59	0.0	Not Acceptable
P			Pass
W			Withdrawn
WP			Withdrawn Passing

# Course Descriptions

## Intercultural Studies Program

### CH191 & CH291 Spanish Church Attendance no credit

As an important part of learning the Spanish language and culture, all students are required each semester to attend a morning worship service in a local Spanish church. During the first semester students are assigned to various churches. Students may request a church that they will attend for the remainder of their studies. Rio Grande Valley residents who have Sunday morning commitments to their local English church may make other arrangements with the Intercultural Studies department. Being in a Spanish church gives the student an opportunity to observe and participate in Latin worship styles as well as practice in speaking and listening to the Spanish language. An appreciation for the rich and beautiful Latin culture can begin to grow in these church settings.

### CN192 Beginning Conversation/Tutor TU198 4 credits

Patterns of speech are heard, repeated and corrected. The material follows the general grammatical development and affords opportunity for the student to immediately use what is learned. Teachers who are fluent in Spanish demonstrate proper pronunciation and grammar to be imitated. The student learns through hearing, seeking always to expand his knowledge of Spanish. In this course, there is quite a focus on vocabulary with specific themes, the usage of that vocabulary, discussing and debates in Spanish.

Students are graded on Pronunciation, fluidity and grammar.

As part of the conversation class, the student has four 50-minute afternoon sessions per week with a personal tutor.

These informal times with trained native Spanish speakers give opportunity for one-to-one conversation, and help the student hear and use Spanish correctly. The tutors are RGBI students from various countries. A new tutor is assigned every two weeks. This gives exposure to different accents and vocabulary.

### CN292 Advanced Conversation/Tutor TU298 4 credits

This class is dedicated to Biblical and topical

conversation. Vocabulary centers on themes of everyday life and Bible stories. Vocabulary lists and illustrations encourage discussion. Describing vocabulary and forming questions is greatly emphasized. As part of the conversation class, the student has four 50-minute afternoon sessions per week with a personal tutor. These informal times with trained native Spanish speakers give opportunity for one-to-one conversation, and help the student hear and use Spanish correctly. The tutors are Spanish Bible Institute students from various countries. A new tutor is assigned every two weeks. This gives exposure to different accents and vocabulary. This personal interaction serves as an introduction to the Latin American culture and also encourages cross-cultural friendships.

### GR193 Beginning Spanish Grammar 5 credits

Students will complete exercises presented in the Vistas curriculum. The teacher uses an immersion approach, correcting the student's pronunciation and grammar in class.

The student completes interactive exercises, giving practice in reading and writing Spanish. The following grammatical concepts are taught: subject pronouns, present tense verb conjugation, stem-changing verbs, "ser" and "estar," imperatives, "saber" and "conocer," adjective/noun agreement, interrogatives, possessives and with-verb pronouns, preterite and imperfect verbs, demonstratives, reflexive and object pronouns, present progressive tense, dates, ordinal and cardinal numbers.

### GR293 Advanced Spanish Grammar 6 credits

In the Advanced Spanish Grammar course, the teacher corrects the student's pronunciation and grammar. Completion of exercises provides further practice. The material in this course concentrates on fine-tuning the Spanish grammar, reviewing "ser" and "estar", reflexive and object pronouns, preterit and imperfect verb conjugations, indicative and subjunctive moods, prepositions (including "por" and "para") and relative pronouns.

### LA194 & LA294 Latin American Orientation no credit, 1 hour/week

The full-year program includes instruction in

the following areas:

#### - Cross Cultural Relationships

Lectures and practical experiences of the instructors give the student an insight into the history, customs, background, and general culture of Latin America. The goal is to help the students avoid many cultural blunders.

#### - Latin America Today

An overview is given of the political, economic, social and intellectual realities in Latin America. The Spanish heritage is assessed, and consideration is given to these dominant themes: geography, agriculture, religions, urbanization, industrialization, nationalism and other pressing problems which face the missionary of today. Knowledge of these facts creates a deeper understanding and appreciation for life as it is lived in Latin America.

#### - The Missionary in Latin America

This section of the course is designed to acquaint the student with specific characteristics of the Hispanic church. Discussions are held concerning problems which can be avoided by not imposing the missionary's culture on Latin American people. The approaches used in North America and Europe are contrasted with those used in Latin America.

### PH196 Beginning Spanish Phonetics 3 credits

Attention is given to the study of individual Spanish sounds. The Spanish sound system is contrasted and compared with English so that students are able to have a more native accent. Sounds are studied as they change within words and as they relate to other words. Importance is also given to intonation within the sentence so that students are understood correctly when speaking with a native Spanish speaker.

### PH296 Advanced Phonetics/Public Speaking 2 credits

This is an oral course in which students are encouraged to develop Spanish patterns and phonetics.

The instructor corrects the accent and linguistic patterns. In the first half of the course, students answer questions over different Spanish stories read in class to improve comprehension. The second half of the course is a speech class in which students write their testimonies, Bible stories, Bible studies and sermons in their own words then present them in Spanish to the class.

### SL197 & SL297 Spiritual Life

no credit, 1 hour/week

A study which emphasizes the importance of the spiritual life of the believer's spiritual life. Special preparation is given for the first years of adjustment on the field, which are usually the most difficult and crucial. Students receive biblical instruction regarding personal problems, defeat, depression and relationships between believers.





# Faculty



## Antoniuk, Donna

-Library Director, 2016-  
M.A. (Library Sciences), Dominican University, 1989.  
B.S. (Modern Languages, Spanish Education, and French Education), Greenville College, 1985

## Blycker, Jonathan

-Professor, Seminario Biblico Rio Grande, 2024-  
B.S.M. (Sacred Music/ Voice), Moody Bible Institute, 2000.



## Blycker, Tim

-Professor, Seminario Biblico Rio Grande, 2022-  
M.A. (Biblical Studies), Seminario Teológico Centroamericano, 2021.  
B.A. (Intercultural Ministries), Moody Bible Institute, 1989.  
Studies in Elementary Education, Bob Jones University, 1985-1986.  
Estudios Bíblicos, Seminario Biblico de Puebla, 1984-1985.



## Brown, Alan

-Professor, Seminario Biblico Rio Grande, 2022-  
D.Min., Dallas Theological Seminary, 2008.  
Th.M., Dallas Theological Seminary, 1981.  
B.B.A., Texas Christian University, 1977.



## Calleja, Odette

-Para-professor, Intercultural Studies, 2017-  
B.Sc., (Accounting), Universidad del Valle de México, 2003.



## Garduño, Cesar

-Missions Department Coordinator, 2022-  
Studies for MA (Migration and Refugee Services), Centro Internacional de Postgrado de Seneca, 2022-  
B.B.S. (Missions), Seminario Bíblico Rio Grande, 2022.  
B.A. (International Relations), Univ. de las Americas de Puebla, MX, 2006.



## Gimenez, Luis

-Director of online Studies, 2018-  
-Student Advisor (2014-2017, 2019-)  
-Professor (2015-)  
Studies for D.Min., Midwestern Baptist Theological Seminary, 2024-  
M.T.S., Southwestern Baptist Theological Seminary, 2016.  
B.B.S. (Pastoral Ministry), Seminario Bíblico Rio Grande, 2013.



# Faculty



## Hardin, Crystal

-Professor, 2022-  
Master of Music, University of Kentucky, 1976.  
Bachelor of Music, Western Kentucky University, 1968.

## Hernandez, Irian

-Dean of Men, 2024-  
-Professor, 2023-  
M.A. (Teaching), Centenary College, 2014.  
B.A. (Communication), University of Texas Brownsville, 2010.



## Kerr, Robert

-Professor, 2004-  
B.A. (Intercultural Ministries), New Tribes Mission, 1969.



## Kracht, Robert

-Professor, 1979-  
Diploma, Seminario Bíblico Rio Grande, Missionary Language School, 1975.  
Studies in Counseling, Trinity Evangelical Divinity School, 1973-74.  
B.Sc. (Christian Education), Calvary Bible College, 1971.



## Lans, Mark

-Director of Modern Languages Department, 2022-  
TEFL certification, ITTT, 2009.  
B.Sc. (Business and Biblical Studies minor), Colorado Christian University, 1994.



## Lara, Javier

-Professor, 1987-  
M.A. (Missions), Columbia International University, 1995.  
Diploma, Prairie Bible Institute, 1978.  
Universidad Autónoma de México, 1973.  
B.Sc., Universidad de San Luis Potosí, 1972.



## Larsen, Gretchen

-Professor, 2022-  
ESL Certification, University of Nebraska, Lincoln, 2002.  
M.Sc. (Reading Education), University of Nebraska, Omaha, 1996.  
Teacher Certification, University of Nebraska, Lincoln, 1983.  
B.A. (Christian Education), Grace College of the Bible, 1982.



# Faculty



**Lotzgesell, Charlene**  
-Para-Professor, 2017-  
B.Sc., Calvary Bible College, 1973.

## Lotzgesell, John Edward

-Professor, 2016-  
-Former: Vice President of Education, 2018-2021.  
Ph.D. studies, Midwestern Baptist Theological Seminary, 2015-2016.  
Ph.D. studies, Wales Evangelical School of Theology, 2011-2015.  
M.Ed. (ESL and Bilingual Certification), Texas Tech Institute, 1990.  
Th.M. (Hebrew), Dallas Theological Seminary, 1977.  
B.A., Calvary University, 1972.



## Loyola, David

-Director of Río Grande Global, 2022-  
-Assistant to the President, Río Grande Bible Ministries, 2018-  
-Professor, 2004-  
-Former: Vice President of Education, 2011-2018., Academic Dean, 2010-2011.,  
Director of Admissions, 2006-2010., Dean of Students, 2005-2013.  
Studies for D.Min. and Th.M. (Leadership), Midwestern Baptist Theological Seminary, 2024-  
M.Div., Midwestern Baptist Theological Seminary, 2023.  
M.T.S., Midwestern Baptist Theological Seminary, 2023.  
Diploma, Seminario Bíblico Río Grande, 1983.



## Matus, Alberto (Tito)

-Para-professor, Seminario Bíblico Río Grande, 2019-  
Studies for M.A.T.S., Midwestern Baptist Theological Seminary, 2021-  
B.B.S. (Missions), Seminario Bíblico Río Grande, 2013.



## Matus, Maria Paz

-Professor, 2020-  
Ph.D. (Social Work and Comparative Policies of Social Health), Universidad Autónoma de Nuevo León, México, 2014.  
M.Sc. (Social Work), Universidad Autónoma de Nuevo León, México, 2009.  
Bachelor (Social Work), Universidad de la Frontera, Temuco, Chile, 1997.



## Matus, Nelson

-Professor, 2016-  
-Former: Accreditation Auditor, 2020-2021., Dean of Students, 2016-2019.,  
Assistant to the Vice President of Education, 2015-2019.  
Studies for D.Min., Midwestern Baptist Theological Seminary, 2023-  
M.T.S. (Pastoral Ministry), Midwestern Baptist Theological Seminary, 2021.  
B.B.S. (Pastoral Ministry), Seminario Bíblico Río Grande, 2014.

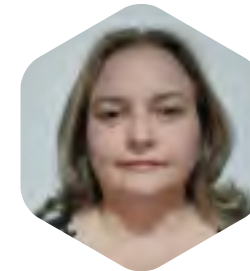


# Faculty



## Mendonca, Maribel

-Professor, 2018-  
-Director of Admissions, 2015-  
-Former: Ladies Residence Director, 2020-2022., Assistant to the Dean of Students, 2015-2019.  
M.T.S., Southwestern Baptist Theological Seminary, 2021.  
B.B.S. (Women's Ministries), Seminario Bíblico Río Grande, 2016.  
B.B.S. (Pastoral Ministry), Seminario Bíblico Río Grande, 2014.  
Accounting Assistant Certificate, Accountant Center, Venezuela, 2002.  
Degree in Architecture, Instituto Universitario Politécnico Santiago Mariño, 1997.



## Mitchell, Jack

-Professor, 2019-  
Ph.D. (Intercultural Studies), Western Seminary, 2024.  
M.R.E. (Missions Minor), Grand Rapids Theological Seminary, 1994.  
B.Sc. (Science Education with Math Minor), Pensacola Christian College, 1985.



## Montesinos, Willer

-Professor, 2023-  
-Assistant, Río Grande Global, 2022-  
Studies for M.A.T.S., Midwestern Baptist Theological Seminary, 2023-  
B.B.S. (Pastoral Ministries), Seminario Bíblico Río Grande, 2020.  
Studies in Theology, Seminario Teológico Hebrón, Bolivia, 2002-2006.



## Morocho, Milton

-Academic Dean, 2021-  
-Professor, 2004-  
Ph.D. (Systematic Theology), Clark Summit University, 2021.  
Th.M. (Biblical Exposition and Academic Ministries Minor), Dallas Theological Seminary, 2015.  
M.A. (Exegetical Theology), Western Seminary, 2003.  
Portland Community College, 2000-2001.  
Four-Year Diploma (Pastoral Ministry), Seminario Bíblico Río Grande, 1998.



## Nacy, Brian

-Professor, 2023-  
M.A. (Pastoral Counseling and Spiritual Formation), Columbia International University, 2011.  
M.Div., Columbia International University, 2010.  
B.A. (Bible and Intercultural Studies), Moody Bible Institute, 1995.



## Roeglin, Amy

-Para-professor, Intercultural Studies Program, 2020-  
B.Sc. (Business Administration), University of Minnesota, Minneapolis, 1981.





# Faculty



## Ruiz, Joel

-Student Spiritual Advisor, 2021-  
-Professor, 2020-  
M.Div., Southern Baptist Theological Seminary, 2022.  
M.T.S., Southwestern Baptist Theological Seminary, 2020.  
Two-Year Certificate in Biblical Studies, Seminario Bíblico Río Grande, 2017. Bachelor (Telematic Engineering), IPN-UPIITA - México, 2013.

## Serna, Roberto

-Dean of Students, 2023-  
M.A.T.S., Southern Baptist Theological Seminary, 2022.  
Two-year Certificate in Biblical Studies, Seminario Bíblico Río Grande, 2016.  
Bachelor (Business Administration), Universidad Autónoma de Nuevo León, México, 2008.



## Serna, Ruth

-Professor, 2024-  
M.Ed., Universidad Valle de México, 2024.  
B.A. (International Business), Universidad Valle de México, 2011.

## Silva, Diana

-Dean of Women, 2022-  
-Professor, 2019-  
M.T.S., Southwestern Baptist Theological Seminary, 2021.  
Two-Year Certificate, Seminario Bíblico Río Grande, 2018.  
B.A. (Actuary), Universidad Autónoma de México, 2008.



## Swartzbaugh, Keith

-Registrar, 2012-  
-Director of Student Work Program, 2010-  
-Assistant to the Academic Dean, 2000-  
-Professor, 1993-  
Studies for M.A. (History), University of Texas Brownsville, 2003-05.  
M.Div., Western Conservative Baptist Seminary, 1983.  
B.S., Western Illinois University, 1975.

## Urquhart, Glenn

-Professor, 2021-  
M.Sc. (Christian School Education), Clarks Summit University, 2010.  
A.A. (Intercultural Ministry), New Tribes Bible/Missionary Institute, 2002.



## Valencia, Efraim

-Profesor, 2016-  
-Former: Director of the Men's Residence, 2020-2022., Assistant to the Dean of Students, 2013-2019.  
M.T.S. (Pastoral Ministry), Midwestern Baptist Theological Seminary, 2022.  
B.B.S. (Pastoral Ministry), Seminario Bíblico Río Grande, 2015.  
B.Sc. (Industrial Engineering), Instituto Tecnológico de Morelia, 2011.

# Faculty



## Vargas, Virginia

-Professor, 2016-  
-Former: Dean of Women, 2013-2019.  
M.A. (Leadership and Ministry), Seminario Teológico Centroamericano (SETECA), 2023.  
B.B.S. (Pastoral Ministry), Seminario Bíblico Río Grande, 2013.  
Lic. (Business Administration), Universidad Tecnológica de Honduras, 2007.

## Villegas, Hugo

-Assistant to the Academic Dean, 2024-  
Studies for D.Min., Southwestern Baptist Theological Seminary, 2024-  
M.A.T.S., Southwestern Baptist Theological Seminary, 2020.  
B.B.S. (Christian Education), Seminario Bíblico Río Grande, 2013.



## White, Jon

-Director of the Missions Committee, 2013-  
-Chief Financial Officer, 2012-  
-Professor, 2012-  
Ph.D. (Intercultural Studies), Columbia International University, 2024.  
Th.M. (Missions and Theology), Dallas Theological Seminary, 2009.  
B.B.A. (Accounting), Texas A&M University, 2002.

## Windle, Elijah

-Director of Practical Ministries, 2020-  
-Professor, 2021-  
-Assistant to Director of Practical Ministries, 2017-2020.  
M.Div. (Leadership) (Religious Education), Liberty University, 2024.  
M.A.T.S., Liberty University, 2020.  
B.B.S. (Pastoral Ministry), Seminario Bíblico Río Grande, 2012.  
Diploma, Seminario Bíblico Río Grande, Missionary Language School, 2005.



## Windle, Larry

-President, 2003-  
-Professor, 2005-  
Th.D., Southwest Bible College and Seminary, 2003.  
Th.M., Southwest Bible College and Seminary, 2002.  
Diploma, Seminario Bíblico Río Grande, Missionary Language School, 1997.  
B.Th., Prairie Bible Institute, 1986.

## Windle, Ruth

-Accreditation Liaison, 2012-  
-Professor, 2012-  
-Music Department Coordinator, 2005-2024.  
Studies for M.A. (Christian Education), Tyndale Theological Seminary, 2009-2012.  
Diploma, Seminario Bíblico Río Grande, Missionary Language School, 1997.  
B.Th., Prairie Bible Institute, 1986.



# Adjunct Faculty



## Aguirre, Abel

-Adjunct Professor, 2019-  
D.Min. (Pastoral Leadership), Birmingham Theological Seminary, 2018.  
M.Div. (Pastoral Leadership Minor), Birmingham Theological Seminary, 2012.  
B.B.S. (Pastoral Ministry), Seminario Bíblico Río Grande, 2005.  
Certificado en Estudios Teológicos, SETECA, Guatemala, 2001.  
Certificado en Estudios Bíblicos, Seminario Bíblico Centroamericano de Honduras, Honduras, 1999.  
Chartered Public Accountant, Instituto José Cecilio del Valle, Choluteca, Honduras, 1996.



## Alexander, David

-Adjunct Professor, 2024-  
D.Min., Midwestern Baptist Theological Seminary, 2014.  
M.Div. (Biblical Languages), Southwestern Baptist Theological Seminary, 1998.  
M.R.E. (Biblical Languages), Southwestern Baptist Theological Seminary, 1998.  
B.Sc. (Electrical Engineering Technology), Texas Tech University, 1992.



## Allen, Robert

-Professor, 2017-  
-Vice President of Ministerial Advancement, 2014-  
M.Div., Southwestern Baptist Theological Seminary, 1998.  
B.A. (Business and Public Administration), New Mexico State University, 1994.



## Bennett, Ken

-Professor, 2006-  
M.T.S., Tyndale University College & Seminary (Toronto, Ontario), 2005.  
B.R.E., Prairie Bible Institute, 1974.



## Fuentes, Osvaldo

-Adjunct Professor, 2024-  
Studies for Ph.D. (Applied Theology), Midwestern Baptist Theological Seminary, 2024-  
M.Div., The Master's Seminary, 2024.  
M.A.T.S., Southwestern Baptist Theological Seminary, 2024.  
B.A. (Business and Public Administration), New Mexico State University, 1994.



## Calva, Leonardo

-Adjunct Professor, 2024-  
Ph.D. (Intercultural Studies), Western Seminary, 2020.  
M.A., Western Seminary, 2001.  
B.B.S., Seminario Bíblico Río Grande, 1996.  
Civil Engineering Licensure, Universidad, Técnica de Loja, 1992.



# Adjunct Faculty



## Sangoquiza, Johnny

-Adjunct Professor, 2024-  
Studies for Ph.D., Midwestern Baptist Theological Seminary, 2024-  
D.Min., Dallas Theological Seminary, 2018.  
M.Div., Southern Baptist Theological Seminary, 2013.  
B.A., Baptist University of the Americas-San Antonio, 2005.  
B.B.S. (Pastoral Ministry), Seminario Bíblico Río Grande, 2005.



## Varela, Julio

-Adjunct Professor, 2023-  
-Professor, 2007-2023.  
-Former: Vice President of Education, 2021-2023.  
Ph.D. (Theology), Piedmont International University, 2018.  
M.Div. (Pastoral Studies), Calvary Bible College and Theological Seminary, 2007.  
M.Sc. (Bible and Theology); Calvary Bible College and Theological Seminary, 2007.  
M.A. (Christian Theology), Calvary Bible College and Theological Seminary, 2007.  
Two-year Certificate, Seminario Bíblico Río Grande, 2003.  
Bachelor in Computer Engineering, Instituto Tecnológico de la Laguna, 1996.



## Zambrano, Gerardo

-Professor, 2020-  
Th.M., Dallas Theological Seminary, 2007.  
Bachelor in Civil Engineering, Universidad Autónoma de Nuevo León, México, 1987.





# Administration



President



Larry Windle

Academic Dean



Milton Morocho

Chief Financial Officer



Jonathan White

Registrar



Keith Swartzbaugh

Librarian



Donna Antoniuk

Accreditation Liason



Ruth Windle

Director of Online Studies



Luis Gimenez

Director of Practical Ministries



Elijah Windle

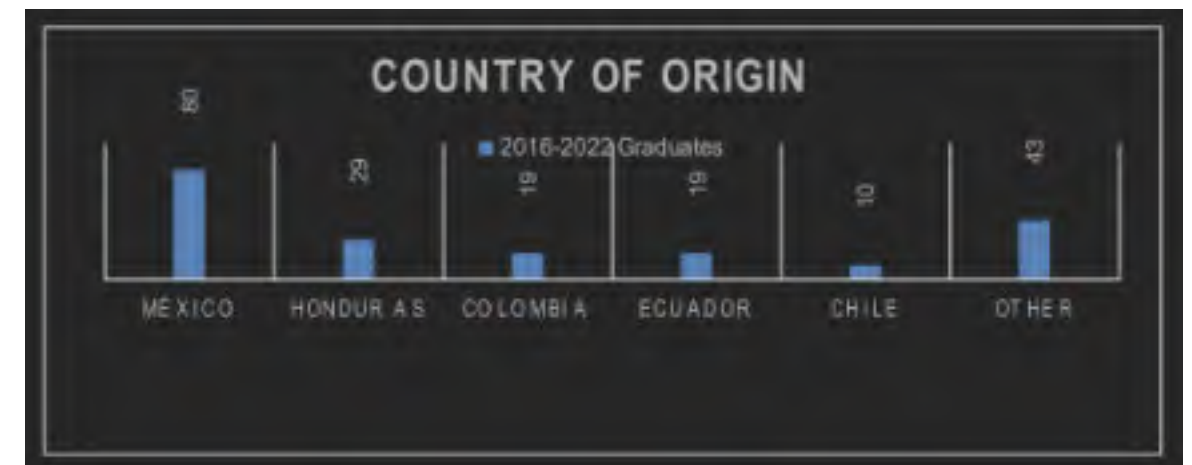
# Educational Effectiveness



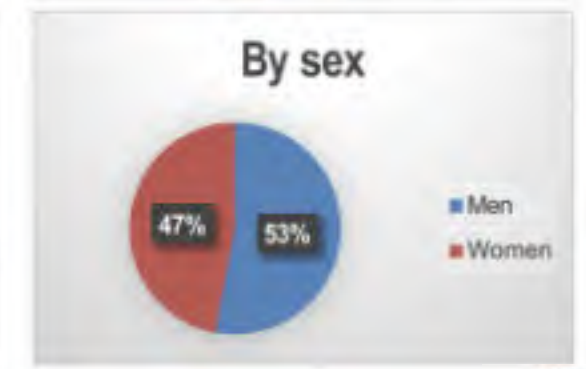
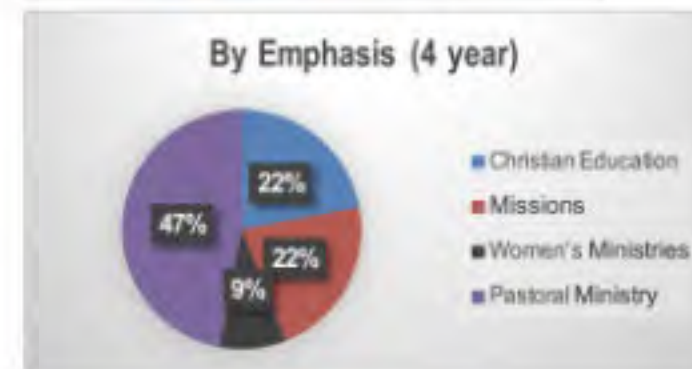
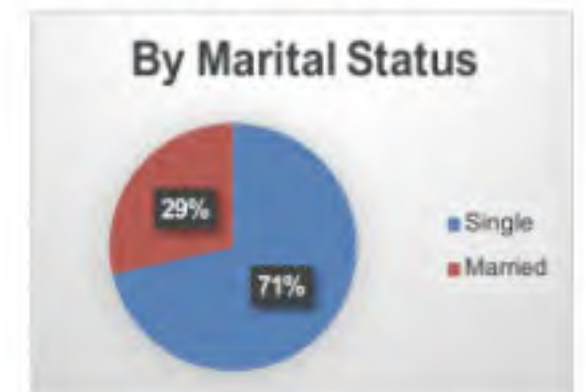
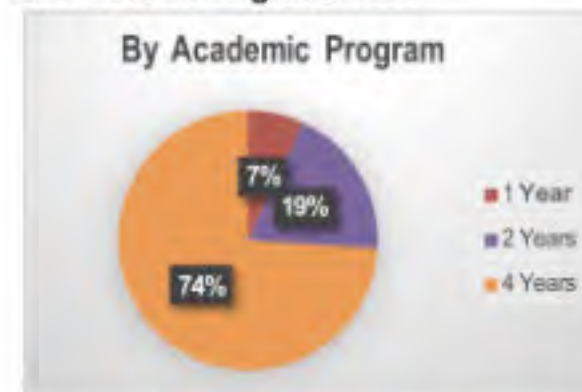
At Seminario Biblico Rio Grande we are committed to excellence in training men and women, developing them as Christ-centered leaders with a biblical worldview for the global church. Currently (according to 2016-2022 statistics) we have an average of five students per faculty member on campus (5:1) and a student retention rate of 88.89%.

Below are useful statistics to measure the educational effectiveness of our academic institution. This official data corresponds to 200 graduating students from the Bible program at Rio Grande Bible Seminary between the years 2016-2022 (Spring and Fall).

The source of this official information is the office of the Registrar of the Seminario Biblico Rio Grande and his assistant. This group of students graduated between 2016-2022 originating from 18 different countries, detailed in the following chart:



Our 2016-2022 graduates:

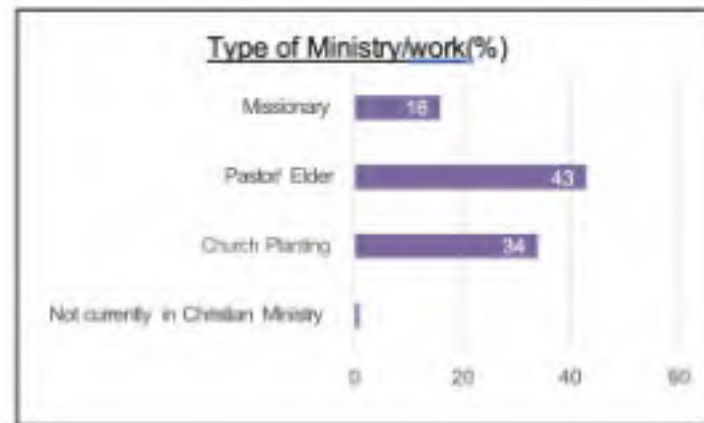




# Educational Effectiveness



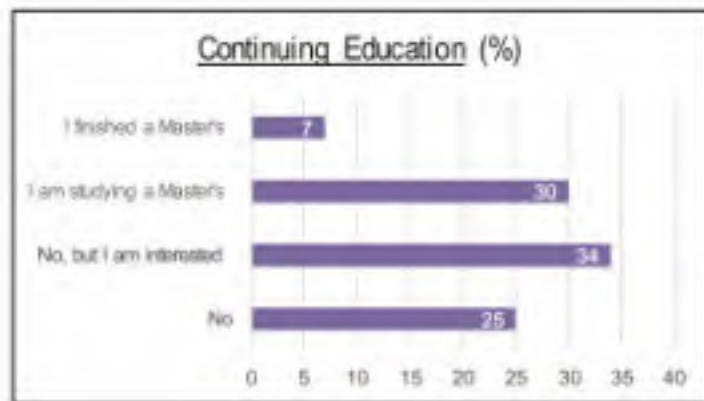
During fall 2022, an anonymous survey was emailed to all 200 graduates between the years 2016-2022 of the Bible program at Seminario Biblico Rio Grande, 96 responded. The following statistics represent the information provided by those 96 respondents.



99% of respondents are currently serving in some type of Christian ministry, either full-time (52%) or part-time (37%).

45% are pastors or a pastor's wife, 35% are church planters or a planter's wife, 17% are missionaries.

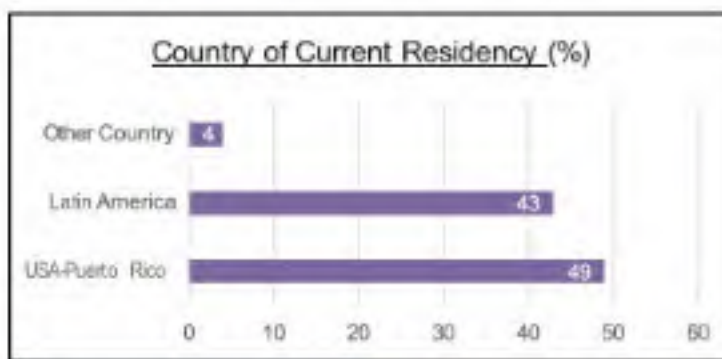
In addition, our graduates also serve in Christian schools, seminaries, Christian radio, and other ministries in and outside the church.



Regarding the continuing studies of our graduates: 7% have completed a Master's degree.

30% are continuing their studies in theology at the master's degree level.

59% are not continuing further theological studies.



51% of our respondents currently serve in the United States-Puerto Rico.

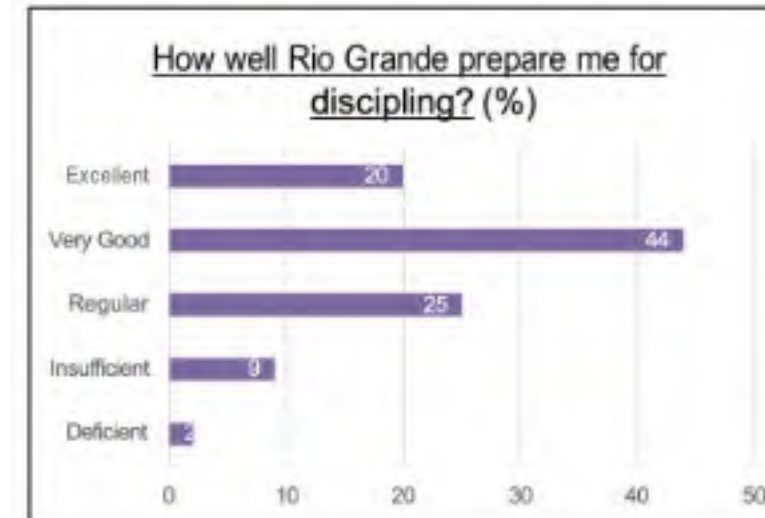
45% serve in Latin America.

4% live in another country in the world, including Europe, Africa, and Asia.

# Educational Effectiveness



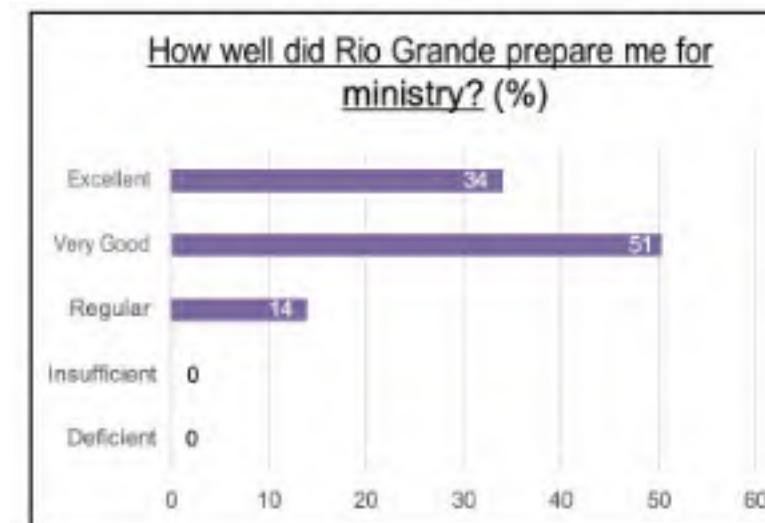
## Alumni Survey - Additional Data Covering Graduates from 2013-2018



Respondents answered the question: Regarding the importance and practice of Discipleship-mentoring:

How well Seminario Biblico Rio Grande prepare you for discipling?

20% responded that their preparation was excellent, and 44% rated it as very good. Twenty-five percent said that their preparation in discipleship was average, 9% said it was insufficient and 2% said it was deficient.



Respondents answered the question: After facing the challenges of ministry, how well did Seminario Biblico Rio Grande prepare you to face them?

34% responded that their preparation was excellent, and in addition, 51% rated it as very good.

Only 14% rated their preparation as average and 0.9% said it was deficient.







# SEMINARIO BÍBLICO RÍO GRANDE



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