



Fall 2023

Institutional Effectiveness Survey 2023

The following report was compiled for the evaluation of Institutional Effectiveness in 2023. The document includes Graduation and Retention Rates, “Program Goals” found on page 19 of the 2023-2024 catalog, Benchmarking Tool Definitions/Explanations, Benchmarking Tool Application to “Program Goals,” the student satisfaction survey of 2022, and the 2016-2022 Alumni Survey, and Compiled Student Learning Benchmarking Data.

The compilers respectfully submit this report to the academic administration for internal review, accreditation compliance, and posting for public accountability information. It is our hope that the following statistics from our students show educational and institutional effectiveness in fulfillment of our institutional mission.

Mission Statement

Rio Grande Bible College exists to prepare Christ-centered leaders with a biblical worldview for the global church.

Retention and Graduation Chart





Retention Rates

Cohort Term	Total number of new students incoming class	Total returnees for the following spring semester	Total number of new students incoming class excluding those on a 1-year program (potential returnees)	Total from fall incoming class who returned for the following fall semester
Fall 2016	29	27	21	21
Fall 2017	17	16	11	11
Fall 2018	33	31	23	21
Fall 2019	22	20	14	14
Fall 2020	61 – all via zoom (our online program was approved for accreditation in 2020)	55	49	44
Fall 2021	43 – includes on campus and online	36	27	23
Fall 2022	39 – includes on campus and online	39	30	N/A

(On average, 90% of our student body is made up of foreign students. The fluctuating numbers of incoming students is due to difficulty in receiving F1 visas.)

Graduation Rates

Cohort Term	Number in Cohort	Transfer Out	Number of Graduates	Graduation Rate
2022 Report (2016 cohort*)	9	0	8	88.89%
2021 Report (2015 cohort)	11	1	8	80%
2020 Report (2014 cohort)	28	0	19	67.86%

*In 2016, the Intercultural Studies (formerly Missionary Language School) program was accredited, but inadvertently not included in the 2016 cohort in data reported to the ABHE.



Editor's Note: The 2023-2025 Catalog mistakenly labeled the one and two-year certificate and diploma as "Biblical Studies", the text herein corrects the title to "Bible and Theology." This correction has been added to the list of corrections for the next catalog revision.

Program Goals (pg. 19)

A. Bachelor - Biblical Studies (Four Years)

Program Goals

- a. That our students demonstrate a deep understanding and articulation of Biblical and theological knowledge.
- b. That our students embrace a biblical worldview and its application to life and ministry.
- c. That our students develop the skills and accrue basic experience necessary for a fruitful life of full-time ministry.

B. Associate of Arts - Biblical Studies (Two Years)

Program Goals

- a. That our students demonstrate an understanding and articulation of basic, fundamental biblical, and theological knowledge.
- b. That our students embrace a biblical worldview and its application to life and ministry.
- c. That our students develop the skills and accrue basic experience necessary for a godly life and witness for future ministry, future studies, and/or future work.

C. One-Year Certificate – Bible and Theology (online only beginning in January 2024)

Program Goals

- a. That our students demonstrate marked growth in understanding an articulation of basic, fundamental biblical and theological knowledge.
- b. That our students demonstrate growth towards a biblical worldview and its application to life and ministry.
- c. That our students grow in skills and experience necessary for a godly life and witness for future ministry, studies, and/or work.

D. Two-Year Diploma – Bible and Theology (online only beginning in January 2024)

Program Goals

- a. To equip our students to demonstrate marked growth in understanding and articulation of basic, fundamental biblical and theological knowledge.
- b. To foment and encourage our students to demonstrably grow towards a biblical worldview and its application to life and ministry.
- c. To provide supervised ministry service in which our students demonstrably grow in skills and experience necessary for a godly life and witness for future ministry, future studies, and/or future work.



E. Certificate - Intercultural Studies (three semesters beginning August 2023 - in person only)

Program Goals

- a. That our students demonstrate a basic to intermediate competence in Latin American culture and in reading, understanding, and speaking the Spanish language.
- b. That our students demonstrate growth towards a biblical worldview and its application to life and ministry.
- c. That our students be familiar with Latin American culture and Spanish immersion through personal experience and ministry service.

Benchmarking Tools

The following is the text of the 'Benchmarking Tools' document that explains the measurable benchmark definitions and their application to the Program Goals (Student Learning Objectives) for each educational program:

The Seminario Bíblico Río Grande uses a variety of benchmarking tools for measuring student academic, spiritual, and ministry development. These benchmarking tools include:

- **GPA** – Student GPAs are an ongoing academic benchmark of the student's fulfillment of class-specific requirements in learning and assignments for every educational program. Student GPAs are continually monitored to ensure academic growth in each student. As described in Chapter 8 "Academic Matters" of the student manual, students must maintain a GPA over 2.0. A student with GPA of less than 2.0 will be placed on academic probation, which limits student privileges and requires special supervision to help the student reacquire a GPA of 2.0 or greater. Students who fail to raise their GPA above 2.0 will not be allowed to graduate. The registrar's office formally evaluates each student upon receiving their graduation application for completion of all academic and GPA requirements. Each student is either approved or denied graduation based on that evaluation. Student graduation applications, with their academic, spiritual, and ministry endorsements are held on file in academic records.

- **Bible Knowledge Exam**- Students are administered the Bible Knowledge Exam during their first and last semesters of study. These exam scores are used to evaluate the overall effectiveness of the Bible curriculum in increasing the students' Bible knowledge. This Bible knowledge exam includes 150 multiple-choice Bible questions with a time limit of 1 hour. The Seminario Bíblico Río Grande expects an increase of at least 15 points and an average increase of 20 points from entrance to exit score for students (especially those with low entrance scores). Beginning in fall 2023, graduate exit and individual improvement scores will be included as part of the yearly academic review process. Scores from the last 5 years indicate an average entrance score of 60% and an average exit score of 81%, for an overall score improvement average of 21% in Bible knowledge. (Note that no national standard tests are available in Spanish for comparative evaluation.)



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- **Synthesis of Theology class**- In their last semester, each student in the Bachelor of Arts in Biblical Studies program enrolls in the TH425 Synthesis of Theology class. To pass this course, each student must write and defend their own doctrinal statement covering 10 major divisions of theology to the satisfaction of the teacher. This course serves as a theological thesis capstone for all graduates and is staffed by a senior teacher with administrative authority.

- **Doctrinal Exam**- Students are administered the Doctrinal Exam during their first and last semesters of study. These exam scores are used to evaluate the overall effectiveness of the theological curriculum in increasing the students' theological knowledge, reasoning, and articulation. The previous doctrinal exam was made up of essay questions divided into 10 different topics. These exams were an ungraded instrument, used by the academic department for demonstrable student improvement and are held in individual student files. The doctrinal exam was redesigned to utilize a percentage point grading system in 2022. The new doctrinal exam includes 9 tests (2 previous topics were combined) that cover different areas of theological knowledge with questions designed to test reasoning and articulation skills. Each of these 9 tests have a 15 minute limit. The Seminario Bíblico Río Grande expects an increase of at least 10 points from entrance to exit score for each student (especially those with low entrance scores). Beginning in fall 2023, graduate exit and individual improvement scores will be included as part of the yearly academic review process. Scores from the first year of the new doctrinal exam indicate an average entrance score of 68% and an average exit score of 80%, for an overall score improvement average of 12% in theological knowledge, reasoning, and articulation.

- **Spanish Language Oral and Written Tests**- Incorporated into the courses of the Intercultural Studies Program are evaluative for the written and oral understanding and articulation of the Spanish Language. Students are expected to pass these tests with a GPA of 2.0 or higher to graduate from the Intercultural Studies Program.

- **Spanish Knowledge Exam**- Students enrolled in the Intercultural Studies Program are administered the Spanish Knowledge Exam at the beginning of their first and end of their last semesters of study. These exam scores are used to evaluate the overall effectiveness of the Spanish language and culture curriculum in increasing the students' Spanish knowledge. The Spanish knowledge exam includes 106 written questions. While language acquisition aptitude differs, the Seminario Bíblico Río Grande expects an increase of at least 25 points from entrance to exit score for each student (especially those with low entrance scores). Beginning in fall 2023, graduate exit and individual improvement scores will be included as part of the yearly academic review process. Scores from the last 3 years indicate an average entrance score of 46% and an average exit score of 86%, for an overall score improvement average of 40% in written Spanish language skills.

- **Student Handbook and Student Life Evaluations**- Students enrolled in any Rio Grande academic program are expected to live in a godly fashion for the entirety of their studies. To that end, each student is expected to live by the ethical, academic, and practical guidelines laid out in the student handbook and enforced by the Student Life Committee (Student Dean's Office). The student life committee members work together to enforce standards and



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rules, provide mentoring and mentoring opportunities, and encourage practices for maintaining healthy spiritual life for our student body. This committee regularly reviews each student's spiritual needs, taking deliberate actions for correction and discipline with the purpose of personal growth and restoration for the student. The Spiritual Life Committee formally evaluates each student upon receiving their graduation application. Each student is either approved or denied graduation based on that evaluation. Student graduation applications, with their academic, spiritual, and ministry endorsements are held on file in academic records.

- **Spiritual Life Exam**- Students are administered a self-evaluative Spiritual Life Exam during their first and last semesters of study. These exam scores are used to evaluate the overall effectiveness of the student spiritual life standards, mentoring, and practices in maintaining healthy spiritual life for our student body. This spiritual life exam includes 100 multiple-choice questions that deal with various habits and practices indicative of a healthy spiritual life. The Seminario Bíblico Río Grande is careful to admit only spiritually health students into the Bible programs and therefore expects a reasonably high entrance score of 70-90% which is expected to be maintained or improved over the student's course of study. Beginning in fall 2023, graduate exit and individual improvement scores will be included as part of the yearly academic review process. Scores from the last 5 years indicate an average entrance score of 76% and an average exit score of 82%, indicating successful maintenance of spiritual life practices and attitudes and an overall score improvement average of 6%.

- **Practical Ministries (Ministry Formation) Evaluations and Summer Internship Evaluations**- Each student enrolled in any Rio Grande academic program is expected to be involved in reported practical ministry for the entire duration of their studies. Each student is between 1 (ICS students) and 3 (Bible students) times per semester by their ministry supervisor/ pastor for their ministry involvement, either approving or disapproving of their service based on elaborations of the following three broad categories: behavior/testimony, ministry service, and growth in ministerial abilities. These pastoral evaluations are adjusted to groups of students based on their enrollment: Bible on the main campus, Bible online, and Intercultural Studies. The Pass/Fail nature of these evaluations aids in benchmarking students through acquiring and practicing specific ministry tasks and skills, while maintaining a godly character in ministry service. As described in the Intercultural Studies catalog and syllabus (CH191 Spanish Church Attendance), students of the Intercultural Studies Program are expected to incrementally involve themselves in a Spanish-language congregation as they increase their Spanish language skills. Bible students begin their practical ministry involvement through 2 semesters of evangelism, basic discipleship, and leading of small groups, Bible studies, or Sunday school classes. Upon completion of their first year, students are assigned ministry roles that incrementally involve them in more and greater ministry responsibilities within local churches. During the summer preceding their final year of studies, each student completes a summer internship of at least 320 ministry hours, the content and responsibilities of which reflect their chosen emphasis (pastoral, missions, Christian education, or bilingual studies). The pastoral evaluation at the end of the summer internship is a comprehensive evaluation of the student's readiness in skill and



character to enter full-time ministry. Any student receiving a failing or negative review on any of their regular evaluations is notified and appropriate steps are taken with their ministry supervisor/ pastor to improve and/or restore the student to a level of competence and integrity approved of by their local church and the practical ministry department (Note: To aid in nuance and grading of these evaluations, pastoral evaluations from 2023 include a scale of 1-10 for overall score. On the new evaluation form, a fail in any area or an overall score of 6 or less trigger the discipline/restoration process). Any student receiving a failing or overly negative evaluation at the end of their summer internship will fail their internship and be required to enroll and successfully complete another internship. Requirements for local churches and supervisors are described in letters given to partner churches each semester. Student requirements and procedures are laid out in Chapter 9 "The Practical Ministry Department" of the student handbook. The practical ministry department formally evaluates each student upon receiving their graduation application for completion of all ministry and internship requirements with passing approval from their supervisor/pastor. Each student is either approved or denied graduation based on that evaluation. Student graduation applications, with their academic, spiritual, and ministry endorsements are held on file in academic records.

- **Alumni Surveys**- Approximately every 5 years, a survey is conducted among the alumni of Rio Grande. These surveys include evaluations from alumni of the Bible and theological knowledge, worldview, ministry skills, and spiritual life skills they acquired during their studies at Seminario Bíblico Río Grande in preparation for ministry. Alumni respondents also report their current ministry involvement. The alumni survey covering 2016-2022, included responses from 65% of the graduates from that period, of which 99% were in active ministry service. The results of these surveys are publicized. Beginning in fall 2023, these survey results will be included as part of the yearly academic review process (Exhibit 7 - Alumni Survey, Exhibit 8 - Academic Review Cycle).

Benchmarking Tool Applications

The following are the student learning outcome goals divided by program, as found on page 19 of the revised catalog, together with the benchmarking tools used for each.

A. Bachelor of Biblical Studies (Four years)

Program Goals

- a. That our students demonstrate a deep understanding and articulation of Biblical and theological knowledge.
 - GPA of 2.0 or greater, Bible Knowledge Test, Doctrinal Test, Synthesis of Theology class, and Alumni Surveys.
- b. That our students embrace a biblical worldview and its application to life and ministry.
 - Practical Ministries Evaluations, Summer Internship Evaluation, Student Life Approval, Spiritual Life Exam, and Alumni Surveys.



c. That our students develop the skills and accrue basic experience necessary for a fruitful life of full-time ministry.

- Practical Ministries Evaluations, Summer Internship Evaluation, Student Life Approval, Spiritual Life Exam, and Alumni Surveys.

B. Associate of Arts in Biblical Studies

Program Goals

a. That our students demonstrate an understanding and articulation of basic, fundamental biblical, and theological knowledge.

- GPA of 2.0 or greater, Bible Knowledge Test, Doctrinal Test, and Alumni Surveys.

b. That our students embrace a biblical worldview and its application to life and ministry.

- Practical Ministries Evaluations, Student Life Approval, Spiritual Life Exam, and Alumni Surveys.

c. That our students develop the skills and accrue basic experience necessary for a godly life and witness for future ministry, future studies, and/or future work.

- Practical Ministries Evaluations, Student Life Approval, Spiritual Life Exam, and Alumni Surveys.

C. One-Year Certificate in Biblical Studies (online only beginning in January 2024)

Program Goals

a. That our students demonstrate marked growth in understanding an articulation of basic, fundamental biblical and theological knowledge.

- GPA of 2.0 or greater, Bible Knowledge Test, Doctrinal Test, and Alumni Surveys.

b. That our students demonstrate growth towards a biblical worldview and its application to life and ministry.

- Practical Ministries Evaluations, Student Life Approval, Spiritual Life Exam, and Alumni Surveys.

c. That our students grow in skills and experience necessary for a godly life and witness for future ministry, studies, and/or work.

- Practical Ministries Evaluations, Student Life Approval, Spiritual Life Exam, and Alumni Surveys.

D. Two-Year Diploma in Biblical Studies (online only beginning in January 2024)

Program Goals

a. To equip our students to demonstrate marked growth in understanding and articulation of basic, fundamental biblical and theological knowledge.

- GPA of 2.0 or greater, Bible Knowledge Test, Doctrinal Test, and Alumni Surveys.

b. To foment and encourage our students to demonstrably grow towards a biblical worldview and its application to life and ministry.

- Practical Ministries Evaluations, Student Life Approval, Spiritual Life Exam, and Alumni Surveys.

c. To provide supervised ministry service in which our students demonstrably grow in skills and experience necessary for a godly life and witness for future ministry, future studies, and/or future work.



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- Practical Ministries Evaluations, Student Life Approval, Spiritual Life Exam, and Alumni Surveys.

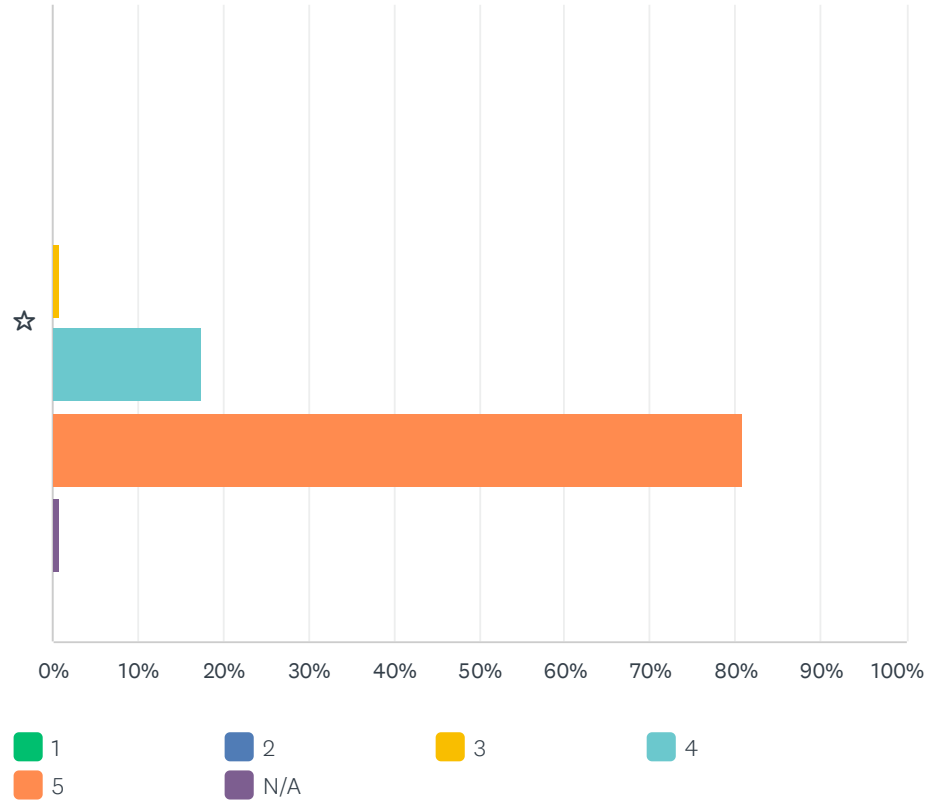
E. Certificate in Intercultural Studies (three semesters beginning August 2023 - in person only)

Program Goals

- a. That our students demonstrate a basic to intermediate competence in Latin American culture and in reading, understanding, and speaking the Spanish language.
 - GPA of 2.0 or greater, Spanish Language Oral and Written Tests, and Spanish Knowledge Test.
- b. That our students demonstrate growth towards a biblical worldview and its application to life and ministry.
 - Practical Ministries Evaluations and Student Life Approval.
- c. That our students be familiar with Latin American culture and Spanish immersion through personal experience and ministry service.
 - Practical Ministries Evaluations and Student Life Approval.

Q1 El proceso y el personal de admisiones fue claro y sencillo.The admissions personnel and process was clear and helpful.

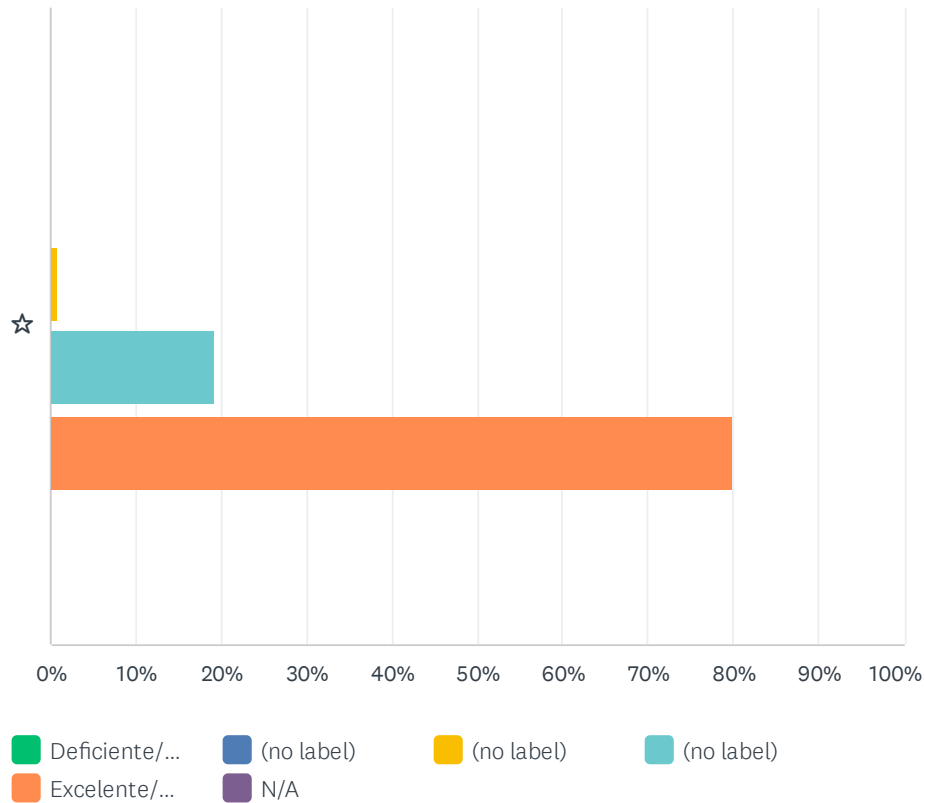
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00% 0	0.00% 0	0.87% 1	17.39% 20	80.87% 93	0.87% 1	115	4.81

Q2 La enseñanza en el salón de clase comunica el contenido del curso descrito en el sílabo. The classroom teaching communicates the content of the course as described in the syllabus.

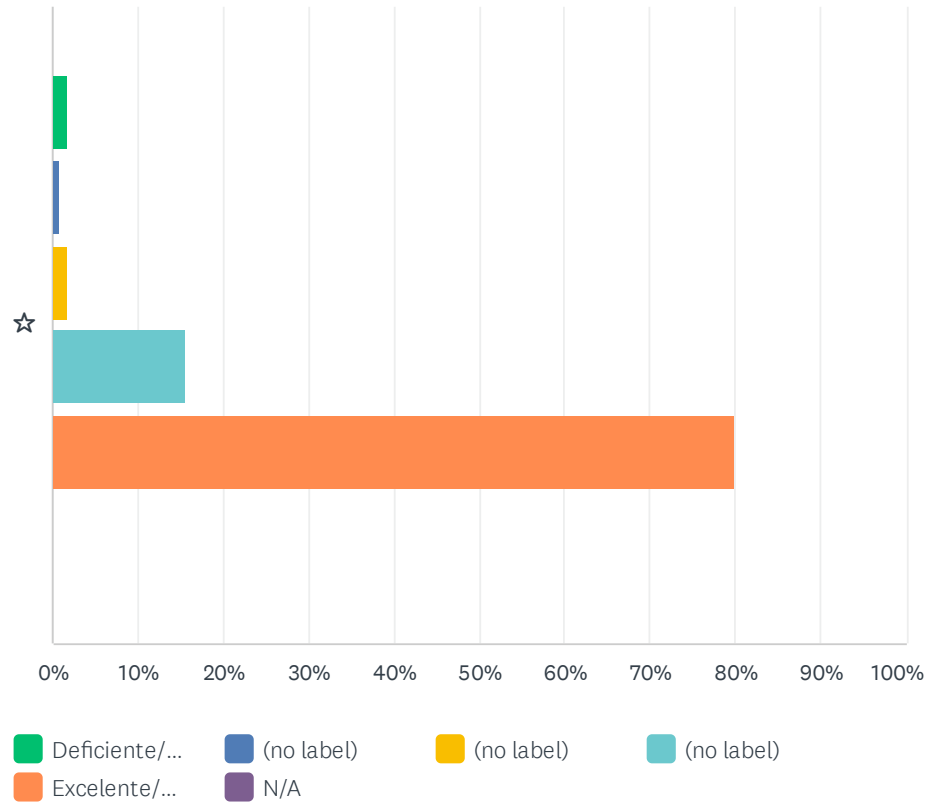
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	DEFICIENTE/DEFICIENT	(NO LABEL)	(NO LABEL)	(NO LABEL)	EXCELENTE/EXCELLENT	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00%	0.00%	0.87%	19.13%	80.00%	0.00%	115	4.79
	0	0	1	22	92	0		

Q3 El plan de estudio es comunicado claramente.The plan of study is clearly communicated.

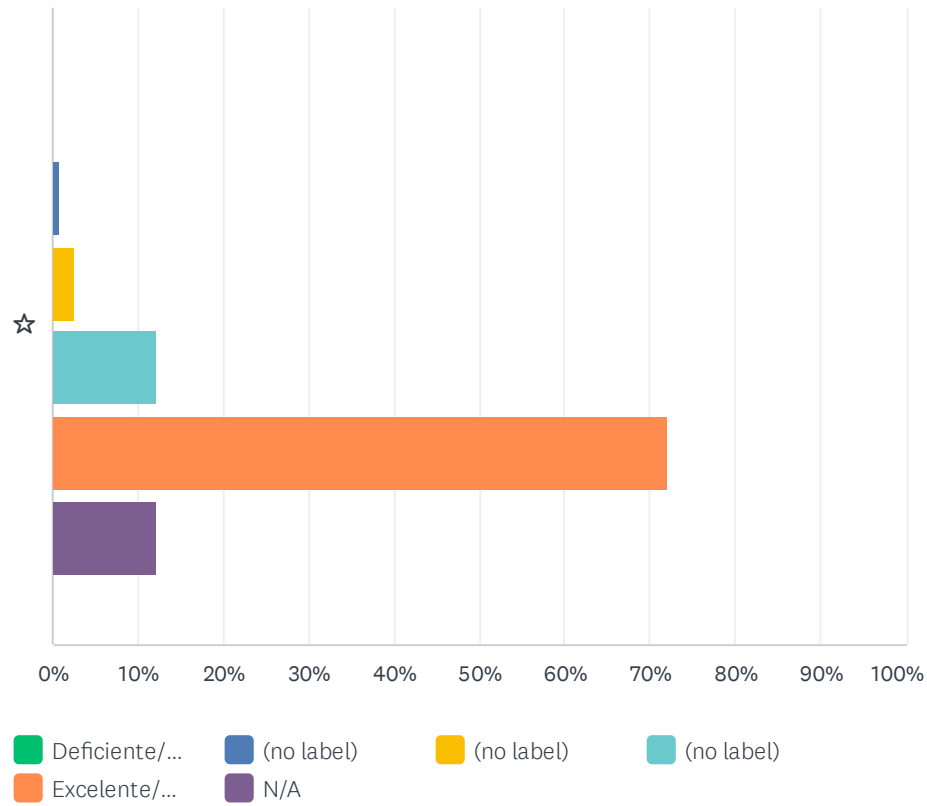
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	DEFICIENTE/DEFICIENT	(NO LABEL)	(NO LABEL)	(NO LABEL)	EXCELENTE/EXCELLENT	N/A	TOTAL	WEIGHTED AVERAGE
☆	1.74%	0.87%	1.74%	15.65%	80.00%	0.00%	115	4.71
	2	1	2	18	92	0		

Q4 Puedo encontrar los recursos que necesito para mis tareas de investigación en la biblioteca. I can find the resources I need for research assignments in the library.

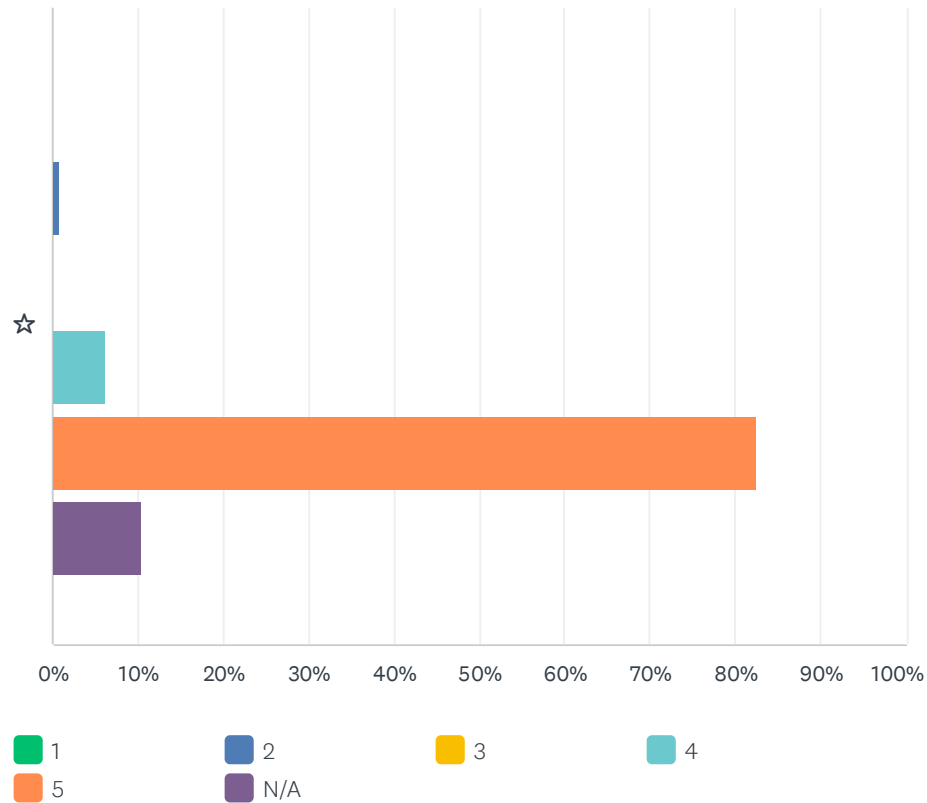
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	DEFICIENTE/DEFICIENT	(NO LABEL)	(NO LABEL)	(NO LABEL)	EXCELENTE/EXCELLENT	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00%	0.87%	2.61%	12.17%	72.17%	12.17%	115	4.77
	0	1	3	14	83	14		

Q5 El contenido de la biblioteca es apropiado y adecuado para mi educación teológica. The content of library resources is appropriate for and adequate for my theological education.

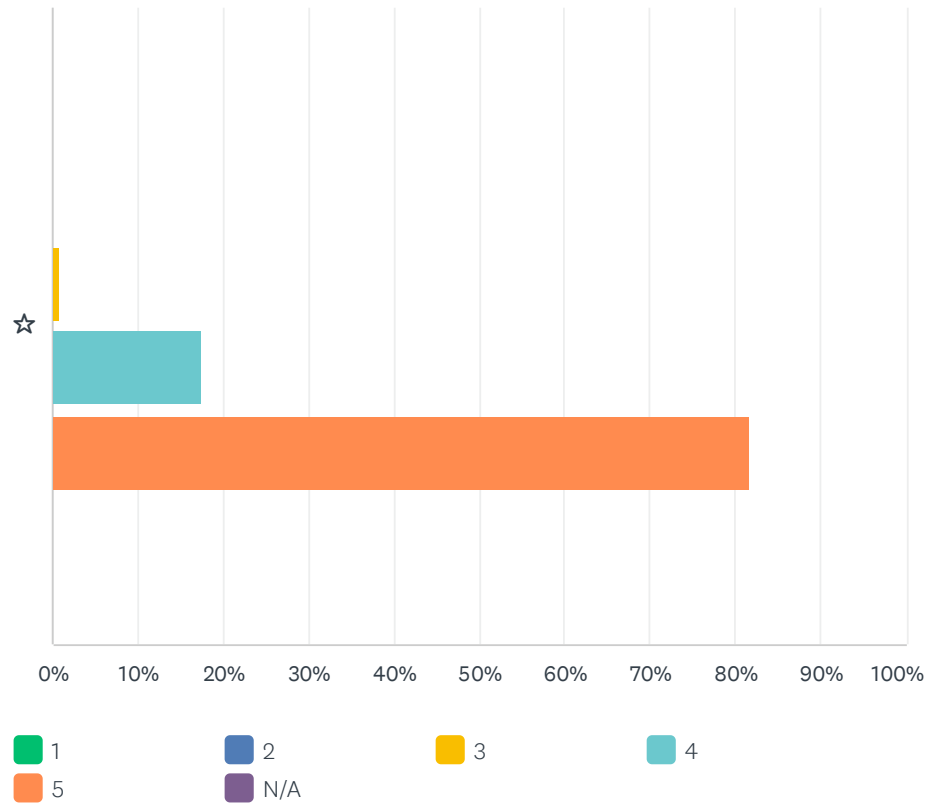
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00%	0.88%	0.00%	6.14%	82.46%	10.53%	114	4.90
	0	1	0	7	94	12		

Q6 Los profesores tienen experiencia y conocimiento sobre el material que enseñan. The professors are experienced and knowledgeable about the material they teach.

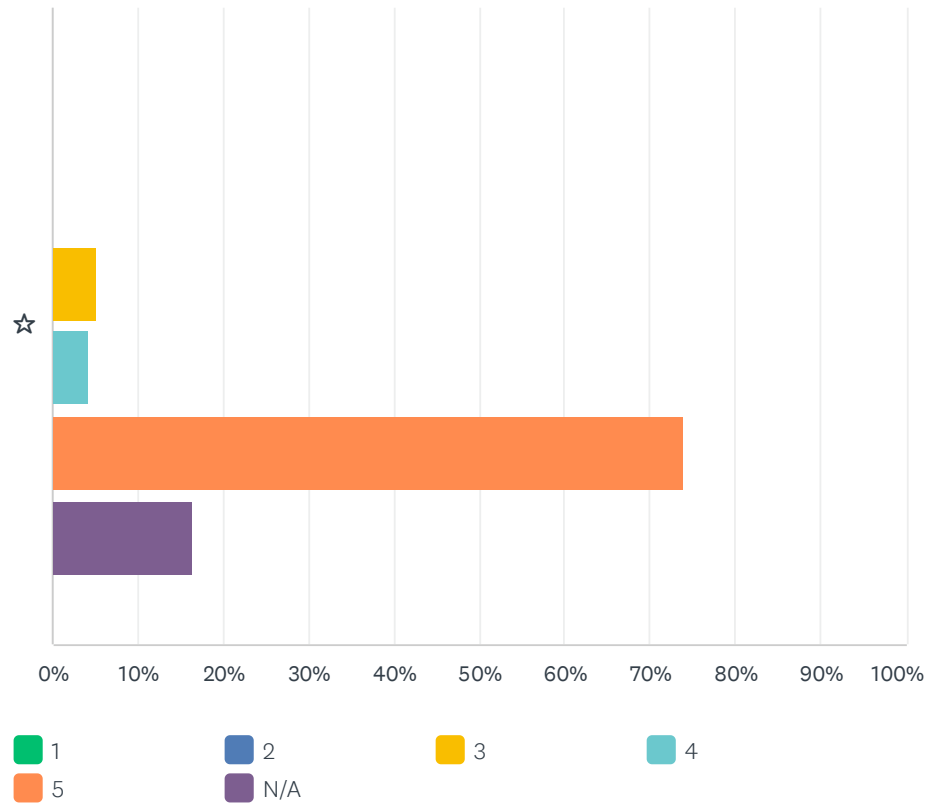
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00% 0	0.00% 0	0.87% 1	17.39% 20	81.74% 94	0.00% 0	115	4.81

Q7 El programa de trabajo me ayuda a reducir los costos de mi educación. The work program is helping me keep the cost of my education down.

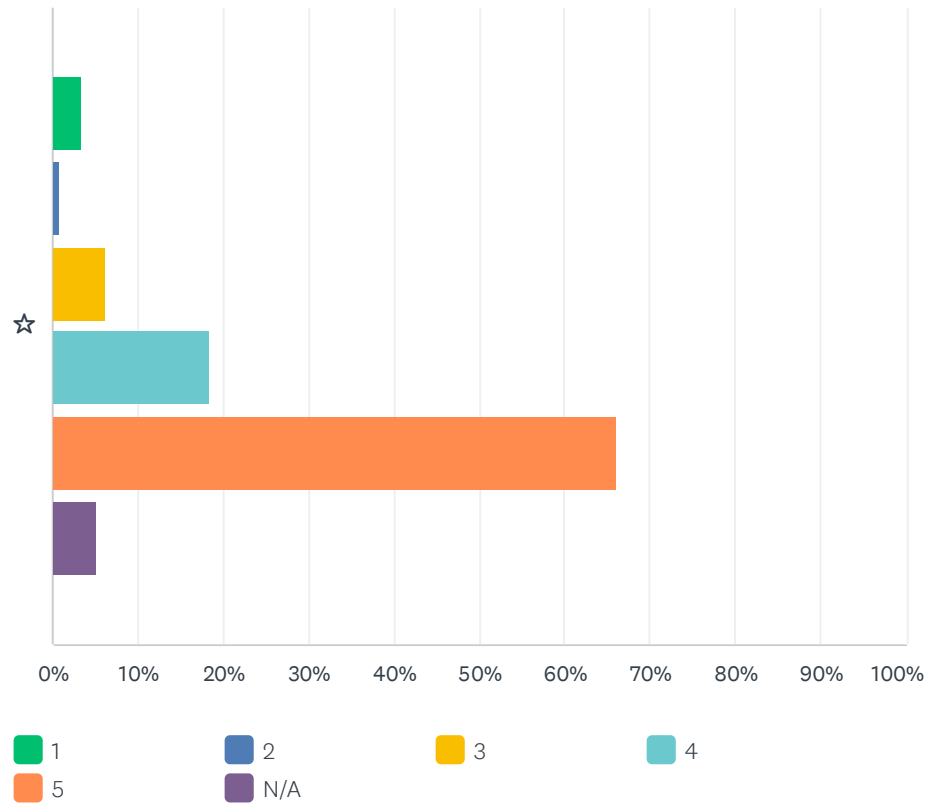
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00%	0.00%	5.22%	4.35%	73.91%	16.52%	115	4.82
	0	0	6	5	85	19		

Q8 El apoyo y guía espiritual que recibo del staff satisface mis necesidades. The spiritual help and guidance I receive from staff is meeting my needs.

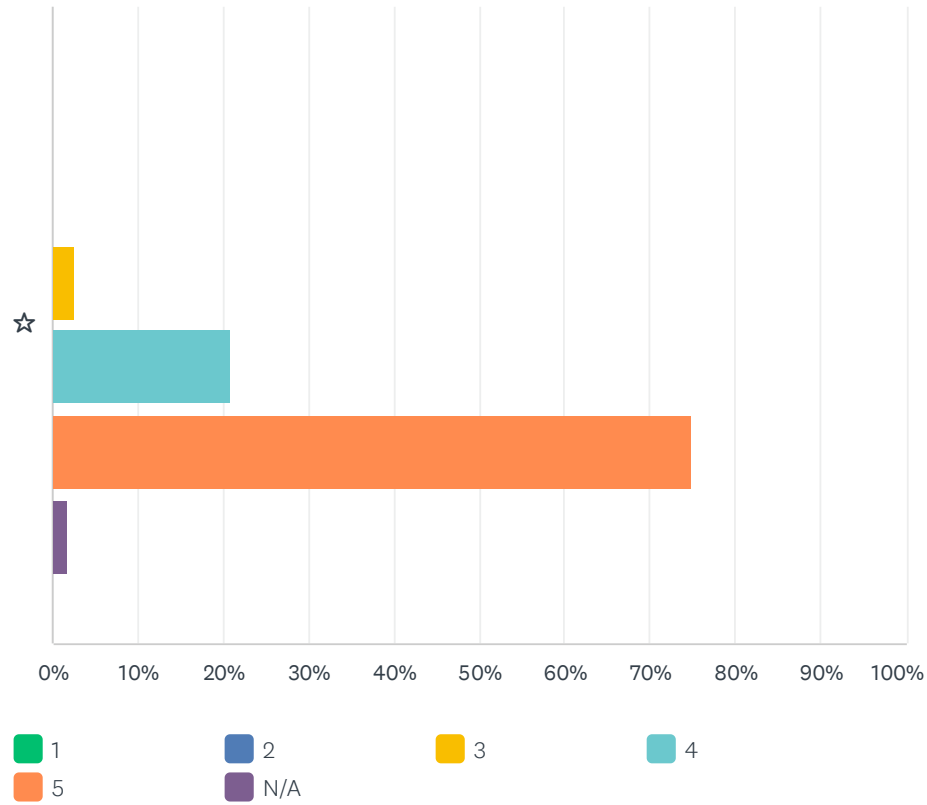
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	3.48%	0.87%	6.09%	18.26%	66.09%	5.22%	115	4.50
	4	1	7	21	76	6		

Q9 La guía y ayuda académica que recibo satisface mis necesidades. The academic advising and guidance I receive is meeting my needs.

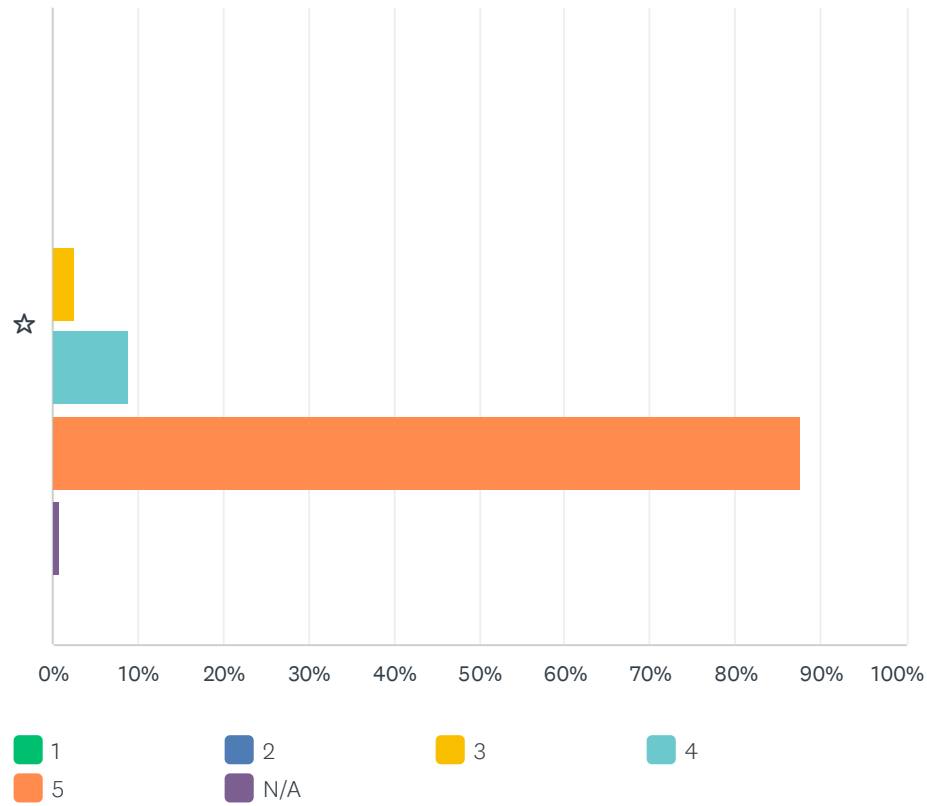
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00%	0.00%	2.61%	20.87%	74.78%	1.74%	115	4.73
	0	0	3	24	86	2		

Q10 El valor que recibo a cambio del dinero que invierto en mi educación es excelente. I am receiving excellent value for the money I am investing in my education.

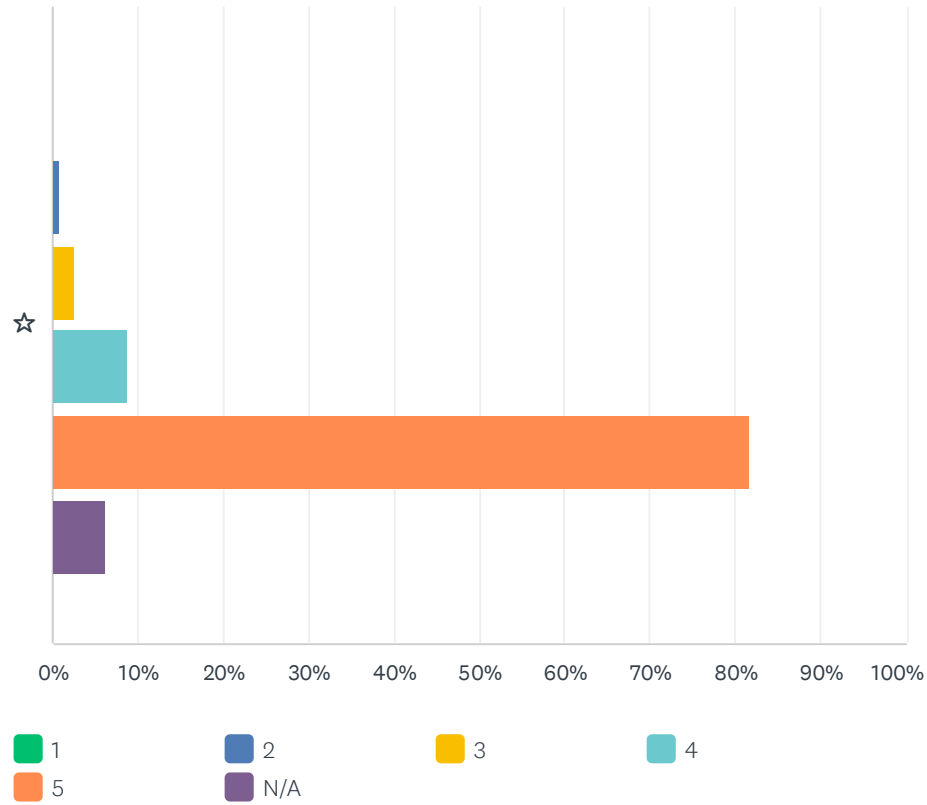
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00% 0	0.00% 0	2.65% 3	8.85% 10	87.61% 99	0.88% 1	113	4.86

Q11 Las capillas me proveen alimento espiritual y ánimo.The chapels provide spiritual food and encouragement.

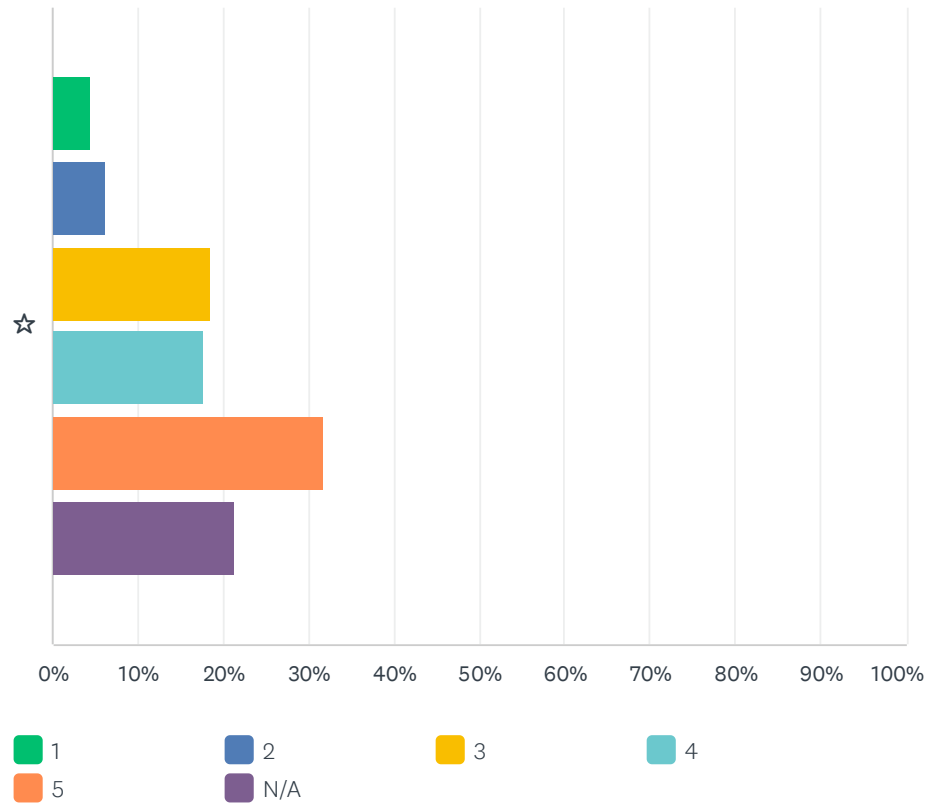
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00%	0.87%	2.61%	8.70%	81.74%	6.09%	115	4.82
	0	1	3	10	94	7		

Q12 La comida en el comedor está bien preparada, es adecuada y tiene buena variedad. The food in the dining hall is well-prepared, adequate, and has good variety.

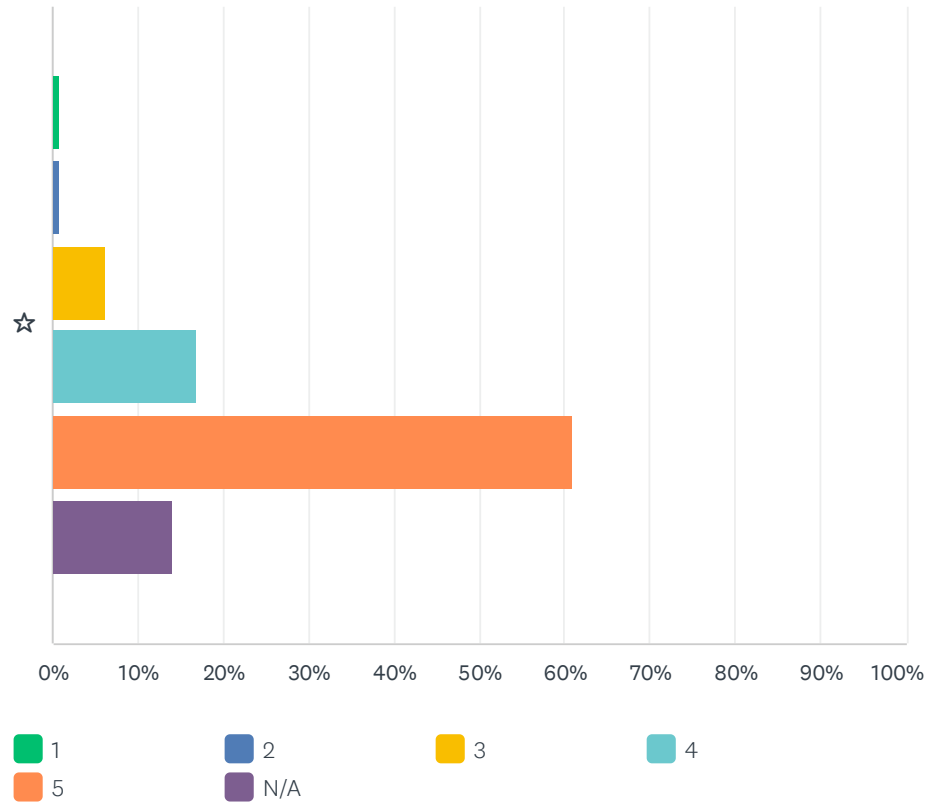
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	4.42%	6.19%	18.58%	17.70%	31.86%	21.24%	113	3.84
	5	7	21	20	36	24		

Q13 Mi cuarto en el dormitorio o apartamento es cómodo y adecuado. My dorm room or apartment is comfortable and adequate.

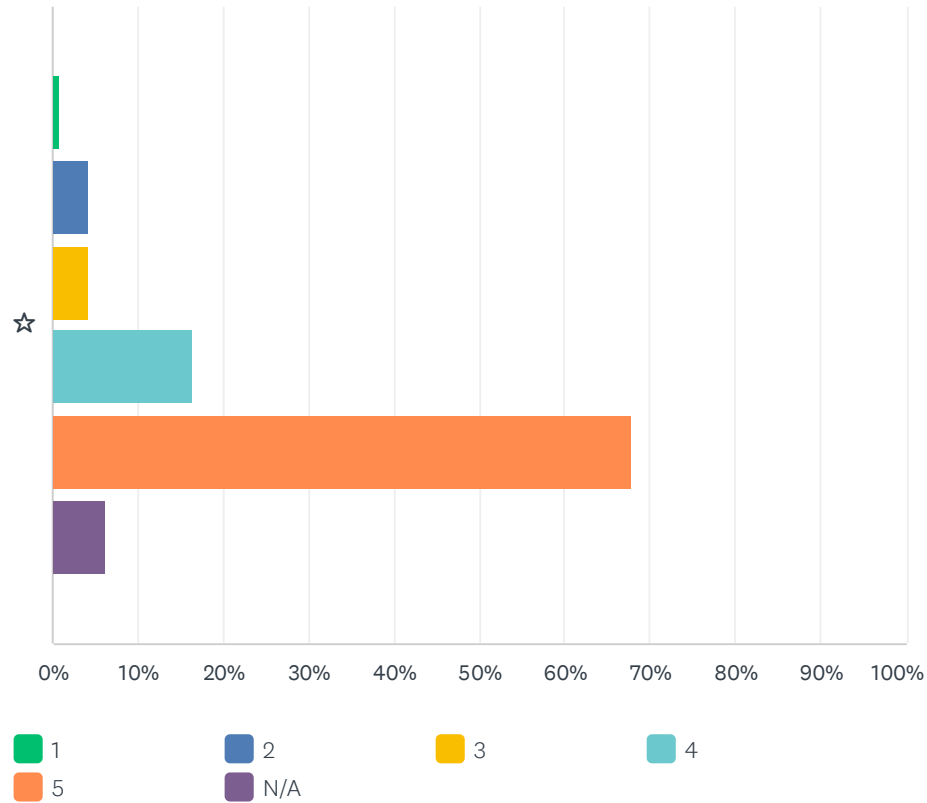
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.88%	0.88%	6.19%	16.81%	61.06%	14.16%	113	4.59
	1	1	7	19	69	16		

Q14 El Manual Estudiantil es de ayuda en guiarme en mi vida estudiantil. The student handbook is helpful in guiding my life as a student.

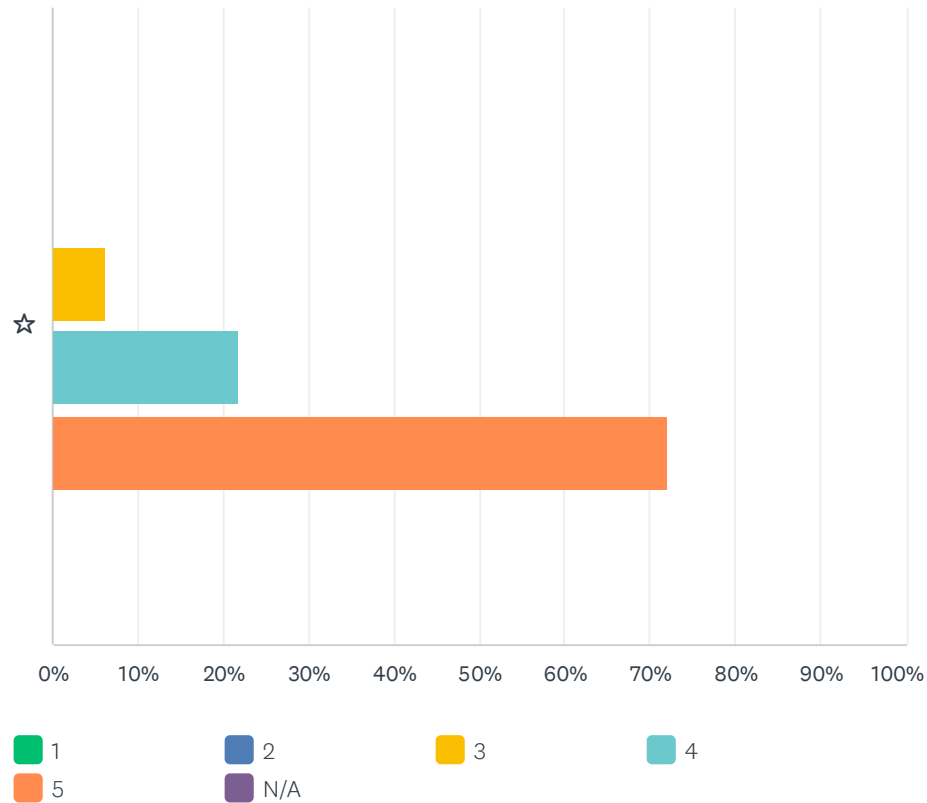
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.87%	4.35%	4.35%	16.52%	67.83%	6.09%	115	4.56
	1	5	5	19	78	7		

Q15 Las tareas refuerzan los temas en las clases y son calificadas objetivamente. The assignments reinforce the subject matter and are graded objectively.

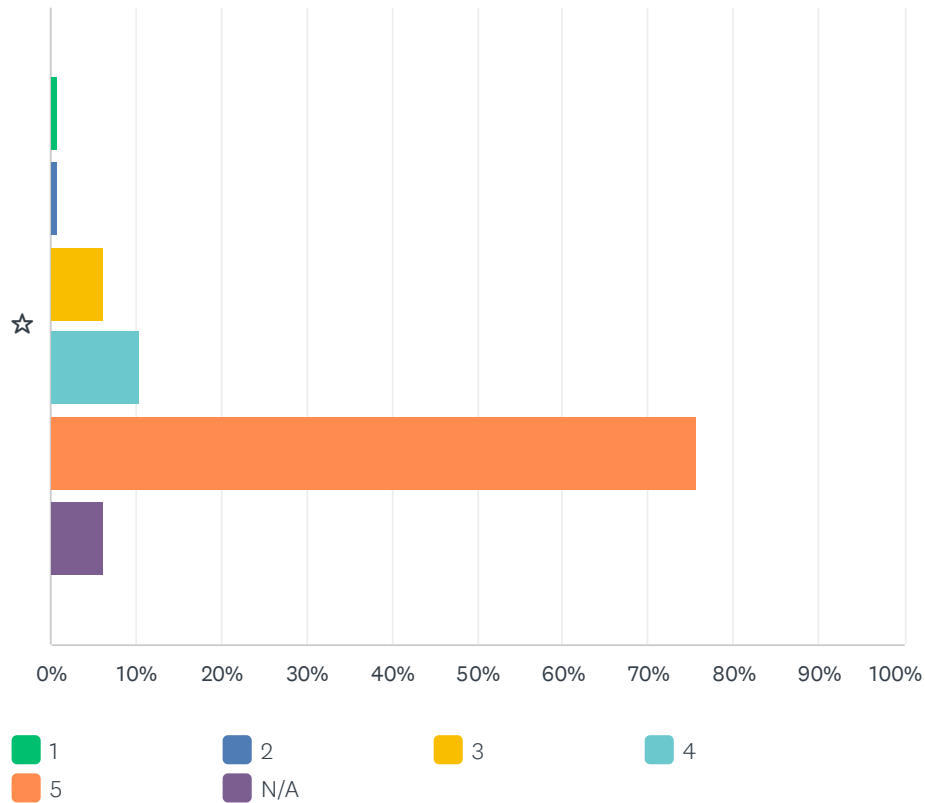
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00% 0	0.00% 0	6.09% 7	21.74% 25	72.17% 83	0.00% 0	115	4.66

Q16 Mi ministerio práctico me es de ayuda en prepararme para el ministerio después de graduar/My practical ministry is serving to prepare me for ministry after graduation.

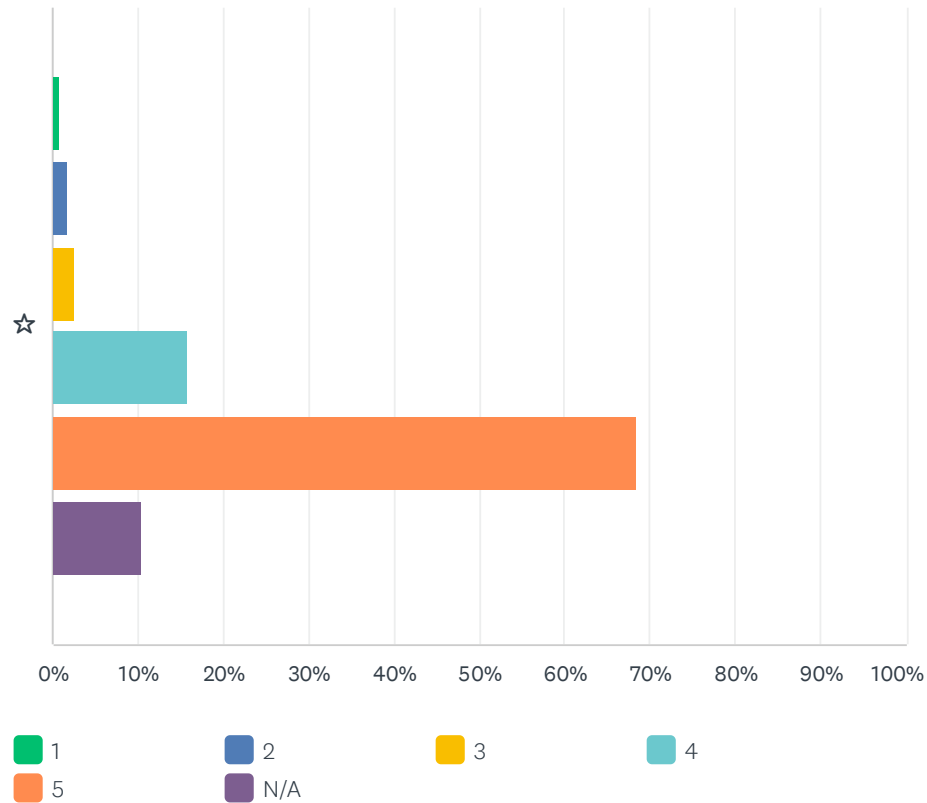
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	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.87%	0.87%	6.09%	10.43%	75.65%	6.09%	115	4.69
	1	1	7	12	87	7		

Q17 Las actividades sociales en el campus son bien planeadas y agradables. The social activities on campus are well-planned and enjoyable.

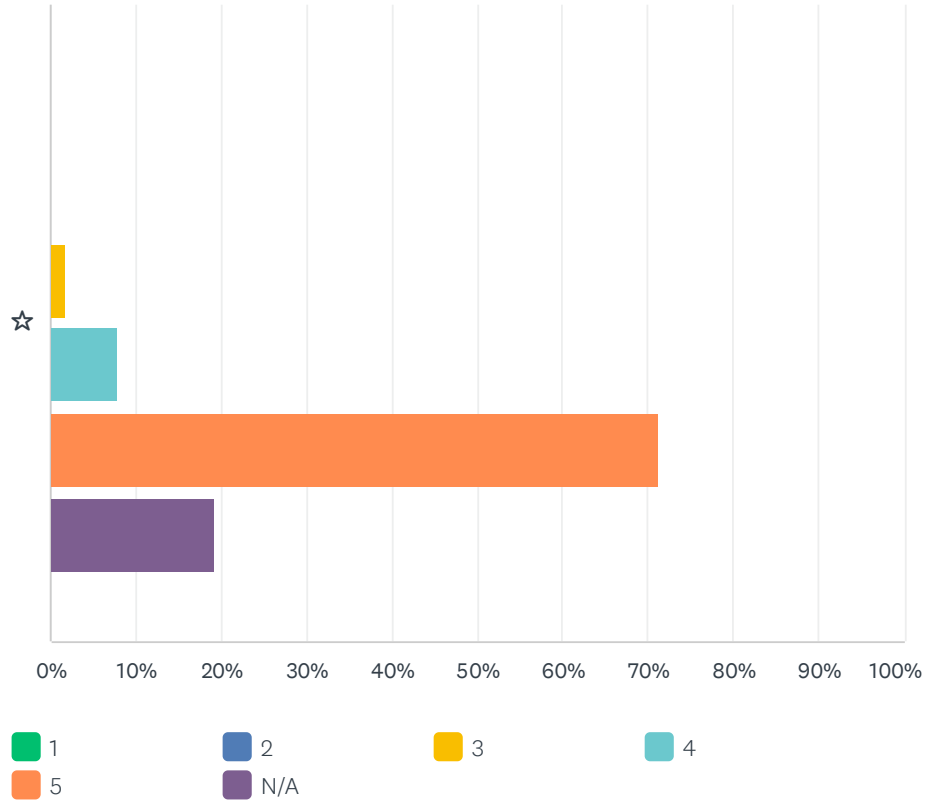
Answered: 114 Skipped: 1



	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.88%	1.75%	2.63%	15.79%	68.42%	10.53%	114	4.67
	1	2	3	18	78	12		

Q18 La ayuda legal que recibo sobre mi visa/estatus como estudiante es adecuada.The legal help I receive is adequate for my visa/student status needs.

Answered: 115 Skipped: 0

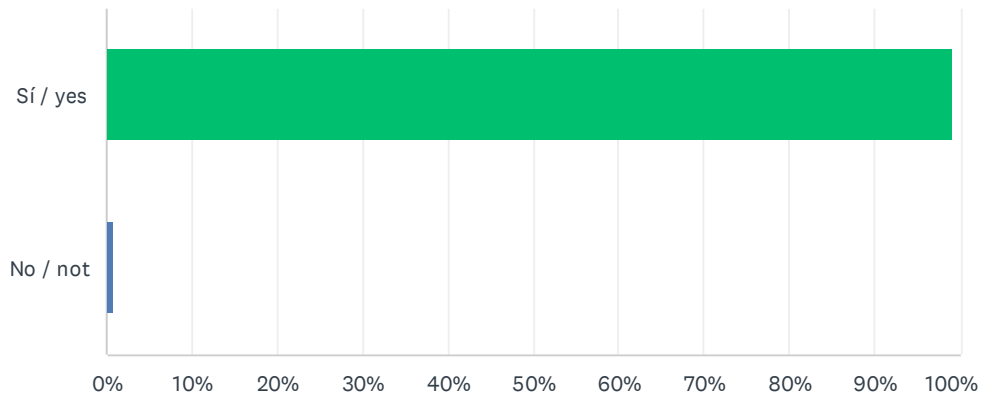


	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00%	0.00%	1.74%	7.83%	71.30%	19.13%	115	4.86
	0	0	2	9	82	22		

Editor's Note: This page is from an alumni survey. The original translation issues have been corrected for clarity.

Q2 Estás involucrado actualmente en algún tipo de ministerio? Are you currently involved in some type of Ministry?

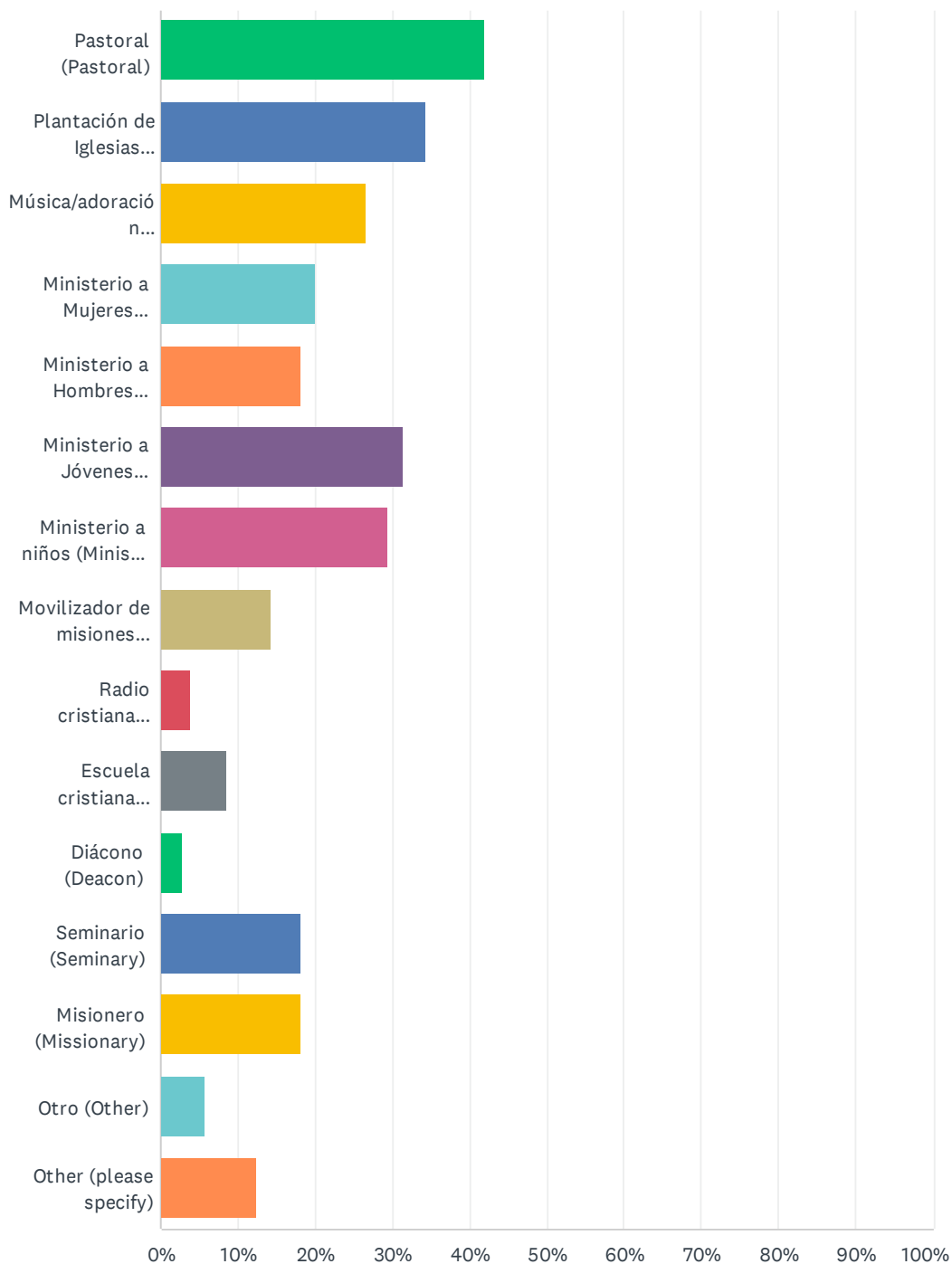
Answered: 105 Skipped: 0



ANSWER CHOICES	RESPONSES	
Sí / yes	99.05%	104
No / not	0.95%	1
TOTAL		105

Q3 Si tu respuesta fue "sí", en cuál(es) tipo(s) de ministerio estás involucrado? (Marca TODAS las opciones que apliquen) If your answer is yes, what type of Ministry are you involved in? (check all that apply)

Answered: 105 Skipped: 0

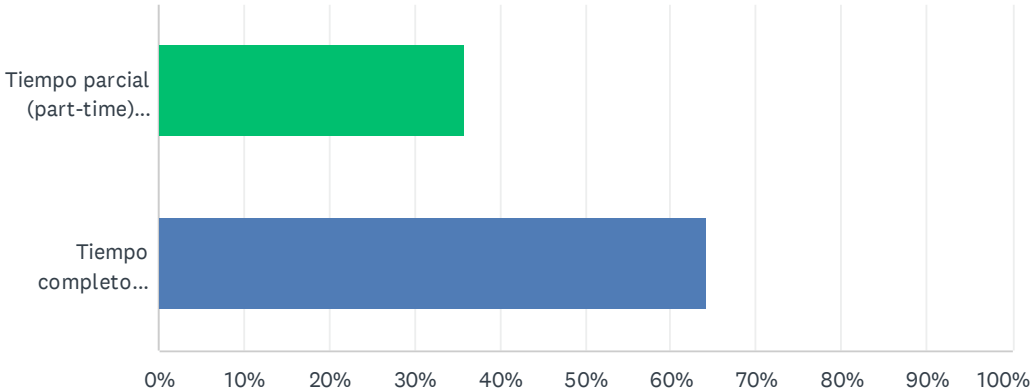


Encuesta de ex alumnos 2016-2022 /Survey for alumni 2016-2022

ANSWER CHOICES	RESPONSES	
Pastoral (Pastoral)	41.90%	44
Plantación de Iglesias (Church planting)	34.29%	36
Música/adoración (Music/Worship)	26.67%	28
Ministerio a Mujeres (Ministry to women)	20.00%	21
Ministerio a Hombres (Ministry to Men)	18.10%	19
Ministerio a Jóvenes (Ministry to Youth)	31.43%	33
Ministerio a niños (Ministry to children)	29.52%	31
Movilizador de misiones (Missions mobilization)	14.29%	15
Radio cristiana (Christian Radio)	3.81%	4
Escuela cristiana (Christian School)	8.57%	9
Díacono (Deacon)	2.86%	3
Seminario (Seminary)	18.10%	19
Misionero (Missionary)	18.10%	19
Otro (Other)	5.71%	6
Other (please specify)	12.38%	13
Total Respondents: 105		

Q4 Tu ministerio es a tiempo parcial o a tiempo completo?Is your Ministry part-time or full-time?

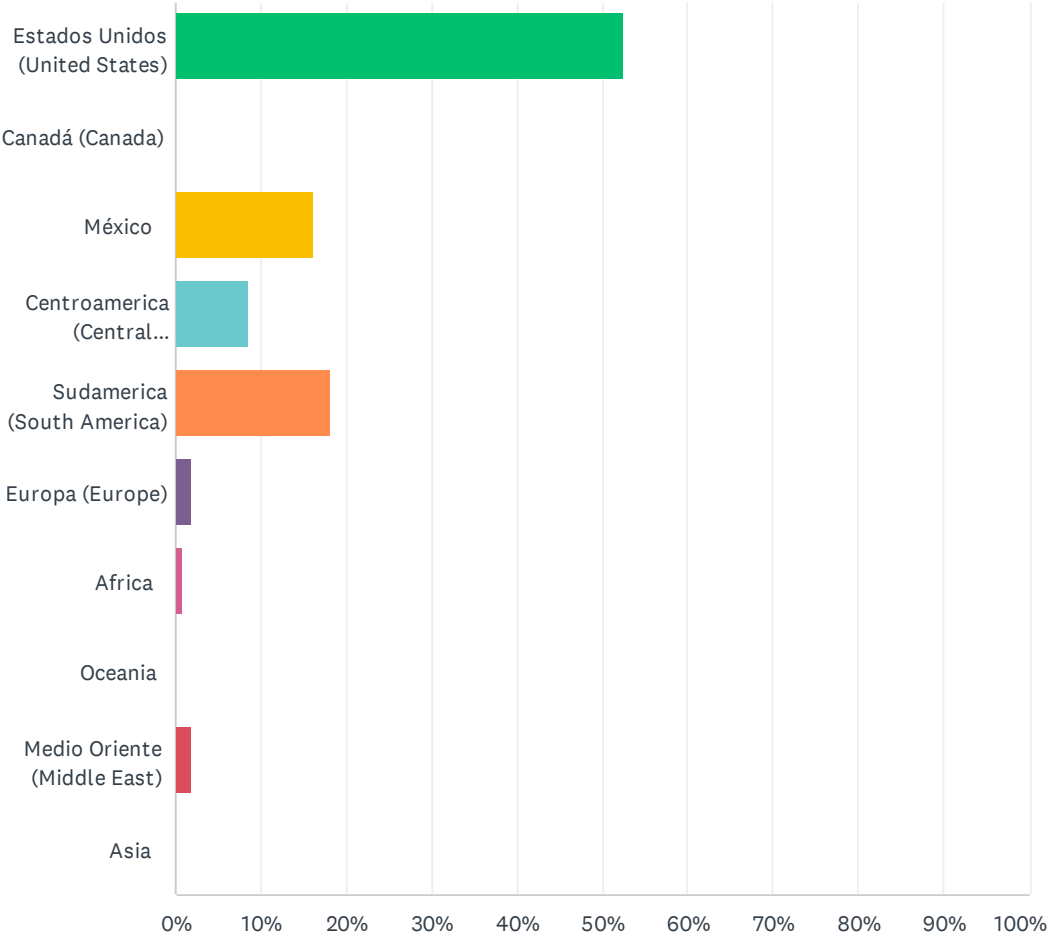
Answered: 103 Skipped: 2



ANSWER CHOICES	RESPONSES	
Tiempo parcial (part-time) Menos de 40 horas semanales (Less than 40 Hours a week)	35.92%	37
Tiempo completo (full-time) 40 o + horas semanales (40+ Hours a week)	64.08%	66
TOTAL		103

Q5 En qué parte/región del mundo estás ubicado?/In what región of the world are you located?

Answered: 105 Skipped: 0

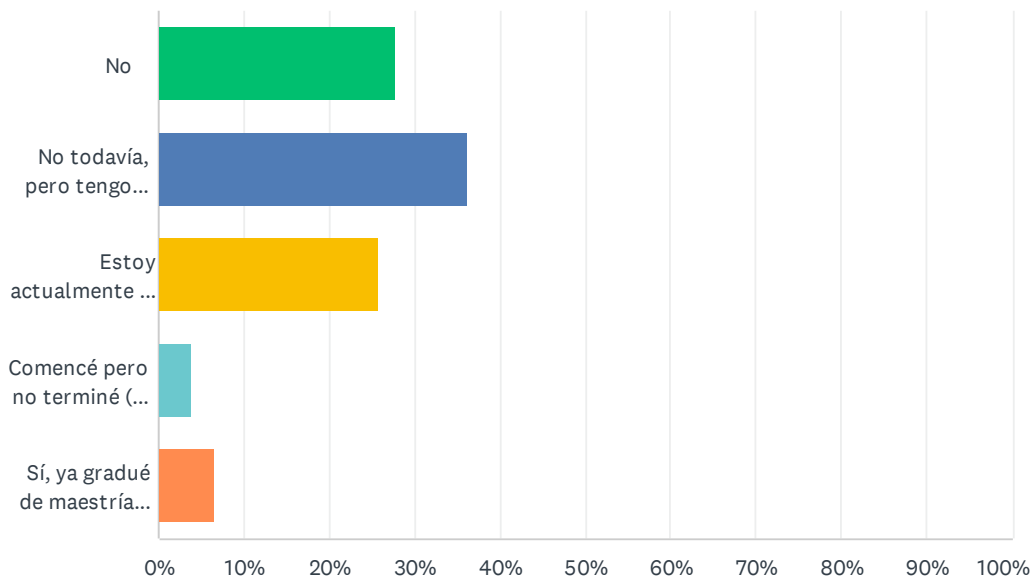


Encuesta de ex alumnos 2016-2022 /Survey for alumni 2016-2022

ANSWER CHOICES	RESPONSES	
Estados Unidos (United States)	52.38%	55
Canadá (Canada)	0.00%	0
México	16.19%	17
Centroamerica (Central America)	8.57%	9
Sudamerica (South America)	18.10%	19
Europa (Europe)	1.90%	2
Africa	0.95%	1
Oceania	0.00%	0
Medio Oriente (Middle East)	1.90%	2
Asia	0.00%	0
TOTAL		105

Q6 Continuaste estudios de maestría después de graduar? Have you studied for your masters degree after graduating?

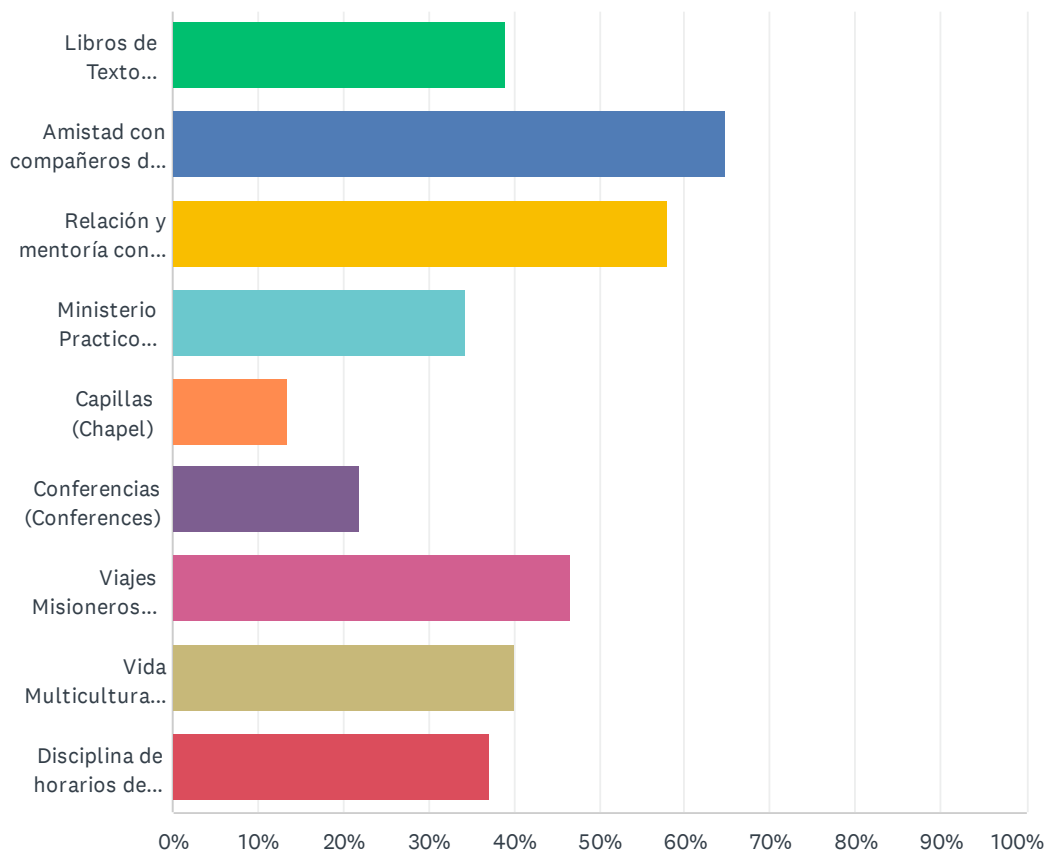
Answered: 105 Skipped: 0



ANSWER CHOICES	RESPONSES	
No	27.62%	29
No todavía, pero tengo interés fuerte (No yet, but I am strongly interested)	36.19%	38
Estoy actualmente en una maestría (I am currently studying)	25.71%	27
Comencé pero no terminé (I started, but could not finish)	3.81%	4
Sí, ya gradué de maestría (Yes, I graduated)	6.67%	7
TOTAL		105

Q7 Cuál de estos factores son los que más valoras en tu tiempo de preparación en Rio Grande? (Marca 3 de la lista) Which of these factors were the most valuable in your time of preparation at Rio Grande? (Check 3 of this List)

Answered: 105 Skipped: 0

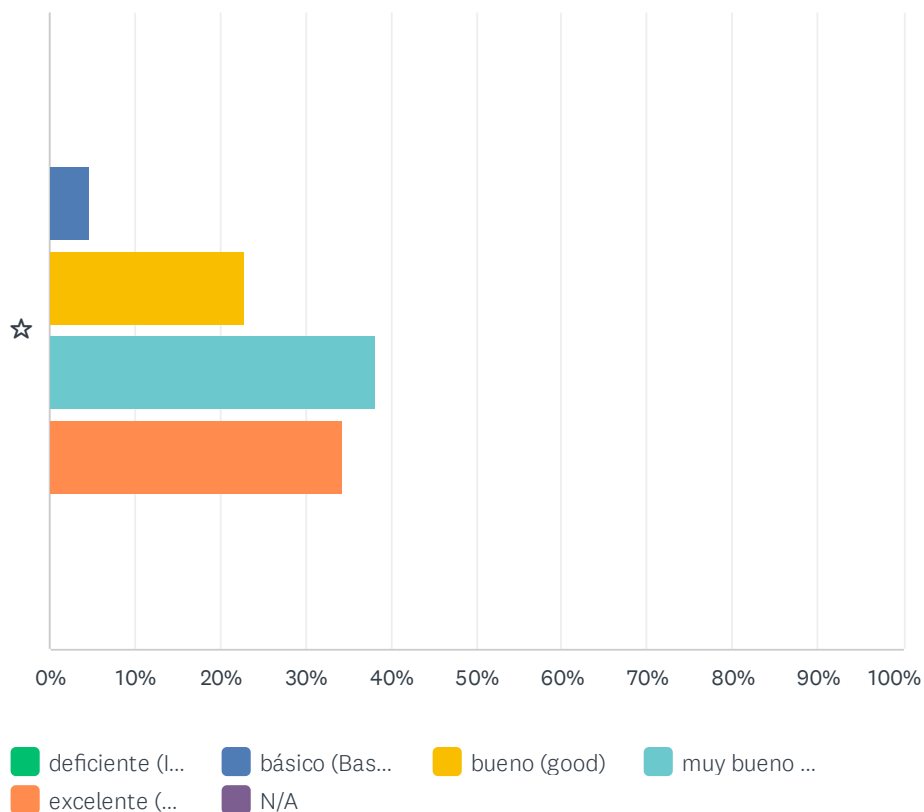


Encuesta de ex alumnos 2016-2022 /Survey for alumni 2016-2022

ANSWER CHOICES	RESPONSES	
Libros de Texto (Textbooks)	39.05%	41
Amistad con compañeros de clase (Friendship with classmates)	64.76%	68
Relación y mentoría con profesores y staff (Relationship and mentorship with faculty and staff)	58.10%	61
Ministerio Practico (Practical Ministry)	34.29%	36
Capillas (Chapel)	13.33%	14
Conferencias (Conferences)	21.90%	23
Viajes Misioneros (Mission Trips)	46.67%	49
Vida Multicultural en el campus (Multicultural campus Life)	40.00%	42
Disciplina de horarios de vida y estudio (Discipline of Study and Life)	37.14%	39
Total Respondents: 105		

Q8 Califica de 1 a 5 el nivel de preparación que tuviste en Rio Grande para tu ministerio. How would you rate the level of preparación for Ministry you received ar Rio Grande? 1 estrella (1 star) deficiente (insuficiente) 2 estrellas (2 Stars) básico (basic) 3 estrellas (3 stars) bueno (good) 4 estrellas (4 stars) muy bueno (very good) 5 estrellas (5 stars) excelente (excellent)

Answered: 105 Skipped: 0



	DEFICIENTE (INSUFICIENT)	BÁSICO (BÁSICO)	BUENO (GOOD)	MUY BUENO (VERY GOOD)	EXCELENTE (EXCELLENT)	N/A	TOTAL	WEIGHTED AVERAGE
☆	0.00% 0	4.76% 5	22.86% 24	38.10% 40	34.29% 36	0.00% 0	105	4.02

Bible Knowledge Average Test Results

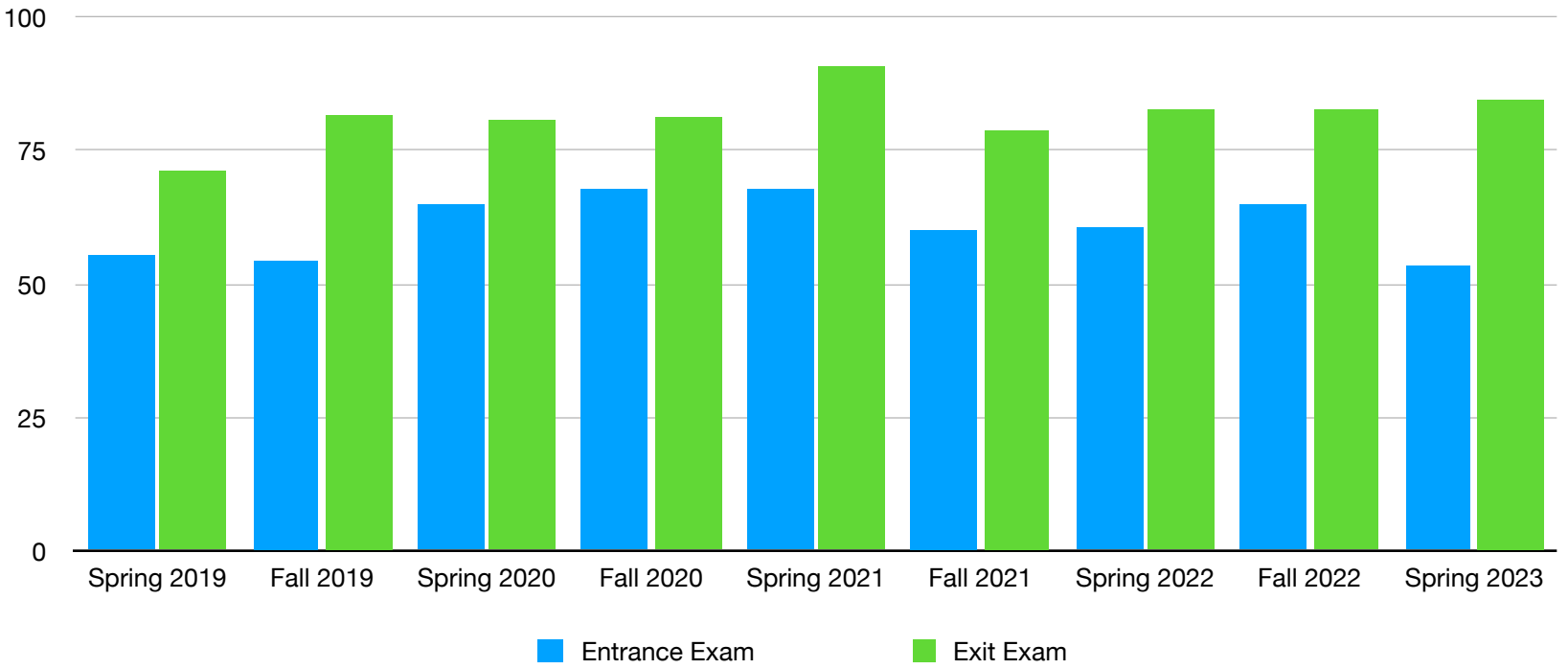


Table 1

	Entrance Exam	Exit Exam
Spring 2017	59	79
Fall 2017	64	83
Spring 2018	49	77
Fall 2018	55	77
Spring 2019	55	71
Fall 2019	54	82
Spring 2020	65	81
Fall 2020	68	81
Spring 2021	68	91
Fall 2021	60	79
Spring 2022	61	83
Fall 2022	65	83
Spring 2023	54	85
5 Year Average	60	81

Doctrinal Average Test Results (Note: New Test)

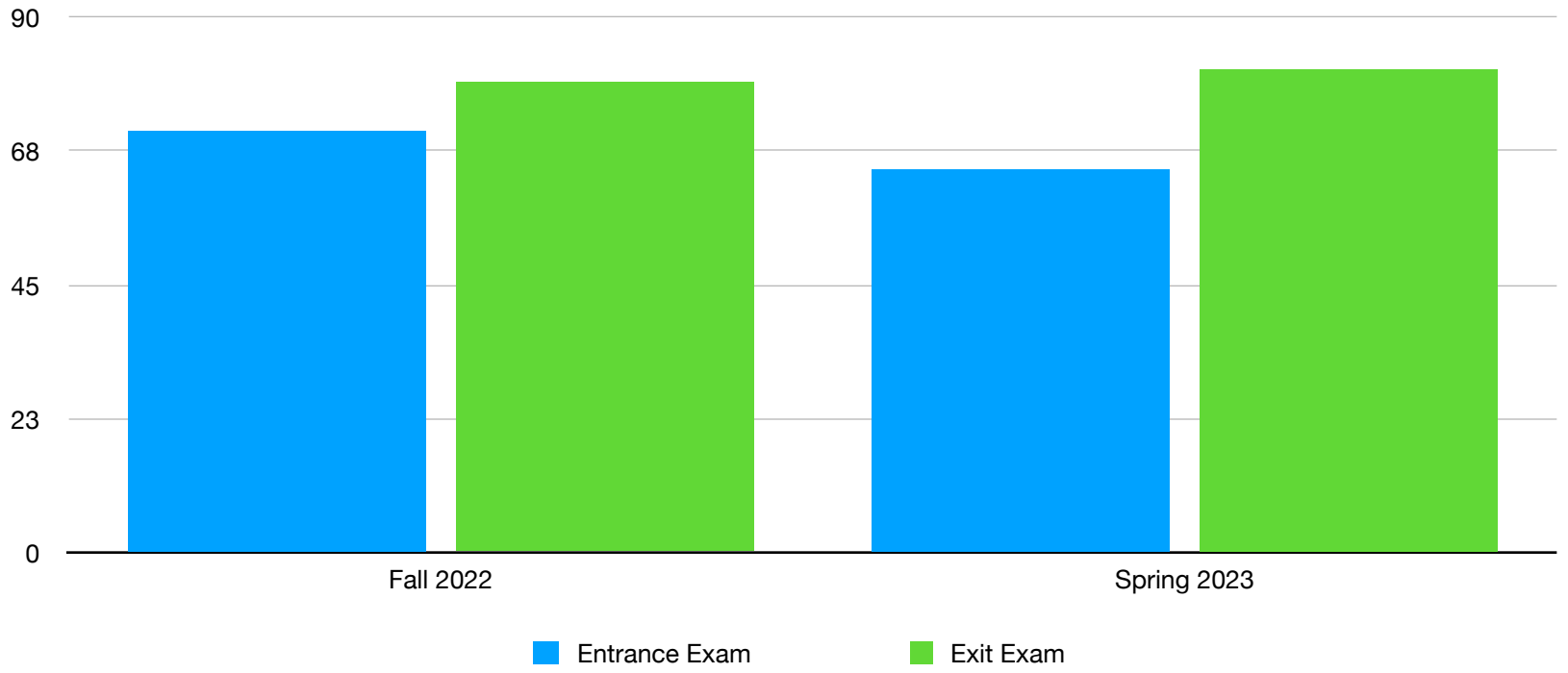


Table 1

	Entrance Exam	Exit Exam
Fall 2022	71	79
Spring 2023	64	81
1 Year Average	68	80

Spanish Knowledge Average Test Results

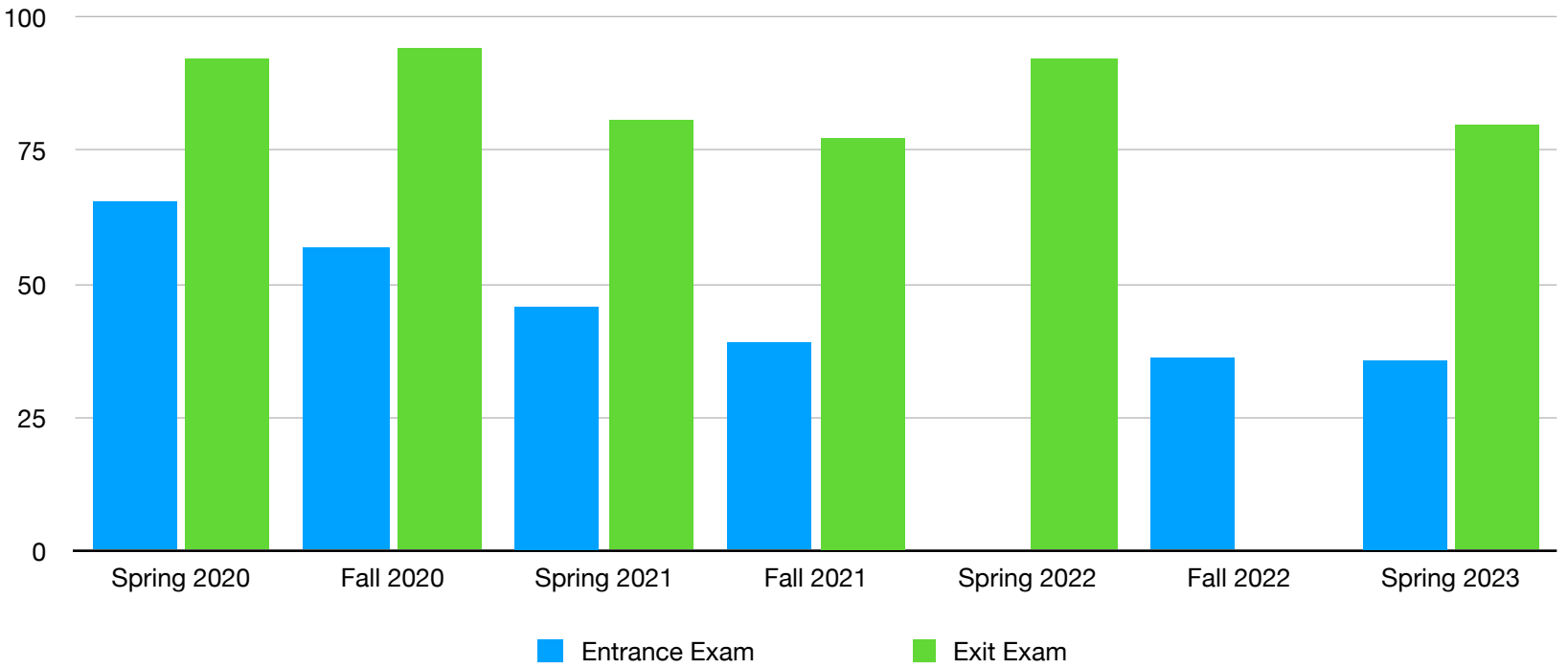


Table 1

	Entrance Exam	Exit Exam
Spring 2020	66	92
Fall 2020	57	94
Spring 2021	46	81
Fall 2021	39	78
Spring 2022		92
Fall 2022	36	
Spring 2023	36	80
3 Year Average	46	86

Self-Reported Spiritual Life Average Test Results

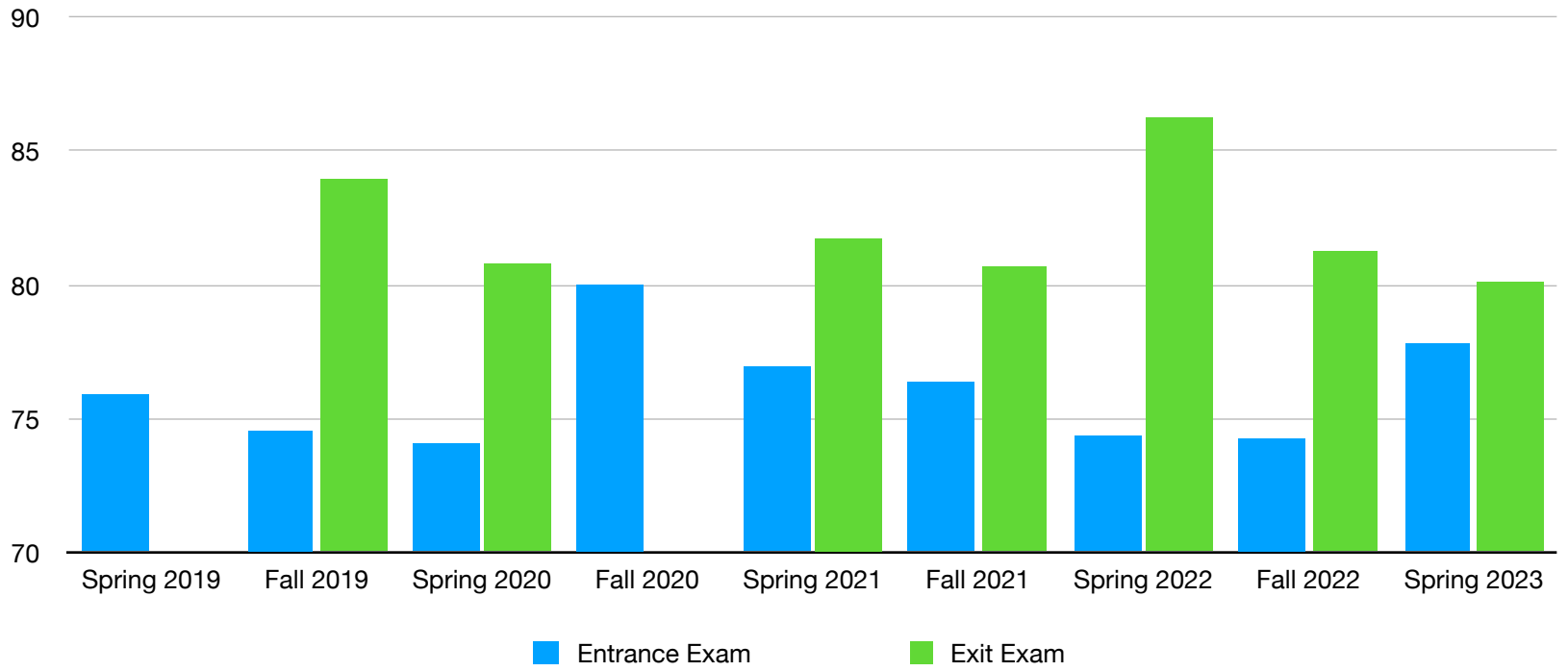


Table 1

	Entrance Exam	Exit Exam
Spring 2017	74	79
Fall 2017	80	79
Spring 2018	73	81
Fall 2018	75	83
Spring 2019	76	
Fall 2019	75	84
Spring 2020	74	81
Fall 2020	80	
Spring 2021	77	82
Fall 2021	76	81
Spring 2022	74	86
Fall 2022	74	81
Spring 2023	78	80
5 Year Average	76	82